

Required Courses

Placement for courses with an * will be based on individual student performance and need.

	IB MYP SUBJECT GROUP	COURSE NAME	COURSE OPTIONS	
Core Classes	Sciences	Science 6		
	Individuals and Societies	Social Studies 6		
	Physical & Health Education	Physical Education 6		
	Mathematics	Mathematics	Math 6	Advanced Math 6*
	Language and Literature	English Language Arts 6		
	Language and Literature	Reading Skills A or B*		

Performing and Visual Arts

You must select a total of two semesters of in the Arts.

You may choose a year-long course or two semester-long courses. Year-long courses are designated with an *.

Visual & Performing Arts	Chorus 6*	In this course sixth grade students will continue to develop their skill for reading and singing two and three-part octavo music. This emphasis is on vocal ensemble performance. There will be required performances.
	Band 6*	This course is a band ensemble for sixth grade students who are continuing instruction on a brass, woodwind, or percussion instrument. Basic music concepts will be advanced as the student learns to read music and develop skill in playing their instrument of choice. A method book is used as the lesson guide. Performances will be required. Prerequisite: one-year previous instruction.
	Beginning Strings 6*	This course is offered to middle school students who have demonstrated an interest in learning to play a string instrument. Appropriate method studies are selected to introduce basic string technique and musical understandings. Instruments included are violin, viola, cello, and string bass. Students studying violin will need to secure their own instrument. Violas, cellos, and string basses may be furnished by the School District. Performances outside the school day may be required. Pre-requisite: one or more years of previous instruction.
	Music Activities 6	This course is offered for students who have an interest in developing musical skill through the playing of classroom instruments. Pitch, rhythm, and harmony will be introduced by playing recorders, hand-chimes, melodia and/or guitar. Some performing experience may be scheduled as an extension of classroom experiences.
	Art 6	This course examines artists' world views. Enduring understandings and ideas include: Art reveals aesthetic theories; Artists create art from multiple perspectives of time, place and culture revealing aesthetic theories; Artistic forms follow function throughout time; Critical processes identify aesthetic theories; and Art reflects the values and beliefs of a civilization/society. Students will play the role of artist, philosopher, historian, and archeologist to explore world art throughout time.

Design

All Design classes are mandatory for all 6th grade students.

Design	Computer Apps I and Computer Apps II	This course is designed to emphasize digital citizenship, basic computer operations, word processing, spreadsheet applications, presentation applications, and technology communication tools. Students will master keyboarding skills; compose, create, edit, and format word processing documents; organize and manipulate data in a spreadsheet; and prepare a formal presentation.
	IB Intro to Website Design 6	This is a course for 6 th grade students offered as an introduction to the Design Cycle in the Middle Years Program. Students will explore the use of web builders. Students will create a website to inform and educate the school community about local issues. Students will submit information through the web builder to communicate the issue. Students will inquire, analyze, develop, create and evaluate their projects. This course is a semester long course.

Language Acquisition

One semester of Spanish FLEX is mandatory for all 6th grade students.

Lang Acq	Spanish FLEX	This Spanish class in World Languages provides a brief experience in the language e.g., greetings, classroom expressions, the alphabet, and the numbers. Information about the prominent aspects of the culture is studied, as well as the connections that various cultures in that language have to our community. Students learn the value of learning another language.
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Lewis & Clark Middle School is committed to working with families on an individual basis to best meet the needs of our students. Please call your counselor with questions at 531-299-2400.

Required Courses at Lewis & Clark Middle School

Science 6	Science Grade 6 engages students in the three dimensions (science practices, disciplinary core ideas, and crosscutting concepts) of learning as identified by the Nebraska College and Career Ready Standards for Science. The topics include Earth's systems, weather and climate, energy, structure and function and information processing, growth, development, and reproduction of organisms.
Social Studies 6	This course examines the ancient world by studying Western Europe, Egypt, Sub-Saharan Africa, and Latin America. Special attention is given to geography, history, economics, culture, and the government in these regions.
Physical Health 6	This course is designed to include a wide variety of sporting activities and teach the qualities of sportsmanship, competition, and fitness. It includes learning the rules and regulations for the major sports of volleyball, wrestling, basketball, soccer, and track and field events. Students also participate in a variety of leisure and lifetime activities including badminton, aerobics and more. Students must wear appropriate attire for physical education courses (tennis shoes, T-shirts, sweatpants, or shorts, etc.). Although the physical education locker rooms have showers available for students use, students are not required to shower for class.
Math 6	This course covers the 6th grade mathematics content standards. Students will work with integers, fractions, decimals, and percents, study metric and standard systems of measurement, apply properties of geometry, use data analysis, and solve problems involving multiple-step equations.
Advanced Math 6	This course will extend the learning opportunities for students who are prepared for the rigorous and challenging curriculum extension through the development of the number system carried on in the earlier elementary grades. All content standards from Math 6 and Math 7 are covered. Content includes work on the fundamental operations and using these operations with the various subsets of the real number system such as whole numbers, fractions, and decimals. This course also addresses unit conversions within a system of measurement, geometry, data analysis, two-step equations and problem solving. All math classes at the sixth-grade level will integrate electronic media and communication skills.
English Language Arts 6	English Language Arts Grade 6 supports student mastery of sixth grade language arts standards and focuses on development and application of skills in grade level reading, writing, speaking, listening, and multiple literacies. Students will read a variety of literary and informational texts and write in a variety of modes using numerous tools and organizational frameworks. Students will also learn appropriate and safe use of digital tools related to research.
Language & Literature: Reading Skills 6A & 6B	This course is designed for readers who have a foundation in decoding skills but experience difficulty comprehending grade-level material. The curriculum focuses on strengthening fluency, comprehension, and vocabulary skills. Placement is based on standardized test scores and teacher recommendation.

Course Placement Appeals

All Secondary Omaha Public Schools offer procedures for appealing course placement (i.e. AP, Honors, IB, etc.). Each building may have specific forms and deadlines; however, the following general procedures shall apply:

Level One: Counselor, Curriculum Specialist, Assistant Principal/Data, or Principal

A student or parent with a course placement appeal may first discuss the matter with the counselor, or building administrator involved, with the object of resolving the matter informally.

Level Two: Assistant Superintendent of Curriculum, Instruction and Assessment

If the course placement appeal is not resolved at Level One and the individual still wishes to pursue the appeal, he/she may formalize the appeal in writing addressed to the Assistant Superintendent of Curriculum, Instruction and Assessment at 3215 Cuming Street, Omaha, NE 68131.

Level Three: Superintendent

If the appeal is not resolved at Level Two and the individual still wishes to pursue the appeal, he/she may formalize the appeal to the superintendent of schools after receiving a written response from the Assistant Superintendent of Curriculum, Instruction and Assessment.

These steps shall be taken in a timely manner so as to accommodate the registration of courses for the school year in question.