Multi-Tiered Systems of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.

The Omaha Public Schools (OPS) implements Multi-Tiered Systems of Support for Behavior (MTSS-B) to promote student use of positive behavior. Through this framework, OPS has committed to providing staff with tools and resources to positively engage students and families through implementation of school-wide positive behavior interventions. These practices are designed to support safe and encouraging learning environments.

We believe that we cannot “make” students learn or behave. But we can create environments to increase the likelihood of positive behaviors occurring.

MTSS-B is a research-based, highly effective behavioral framework that is designed for teaching and reinforcing students’ social, emotional, and academic learning skills in order to sustain academic achievement and support the social, emotional, and behavioral well-being of students. Consistent implementation of MTSS-B leads to:

- Improved school climate;
- Reductions in major disciplinary infractions;
- Improved academic achievement;
- Improved concentration, positive social behavior, and emotional regulation.

OPS is committed to supporting students through behavior interventions and alternatives to exclusionary practices that require removal from the educational setting where the safety of the student and/or others is not of immediate concern.

MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports, and in our schools, this includes:

### Intensive Supports
- Identification of students that need intensive, individualized supports to demonstrate expected behaviors.
- Individualized behavior support plans based on student need.
- Data collection and progress monitoring.

### Targeted Supports
- Identification of students that need additional supports to demonstrate expected behaviors.
- Implementation of evidence-based small group interventions including:
  - Check-In, Check-Out
  - Social Skills Instructional Groups
  - Check & Connect
  - Self-Monitoring
- Data Collection and progress monitoring.

### Targeted Supports
- Creation of schoolwide expectations matrix that clarifies expected student behaviors for the school.
- Direct teaching of defined expected behaviors.
- High rates of positive adult attention and feedback for appropriate, expected behaviors.
- Evidence-based, consistent responses to inappropriate behavior.
Social Emotional Learning (SEL)

In addition to MTSS-B, Omaha Public Schools continues to support Social Emotional Learning (SEL) development through curriculum, strategies, and resources. SEL is defined by the Collaborative of Academic Social Emotional Learning (CASEL) as the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

Within the Omaha Public Schools, our goal is to focus on CASEL’s five SEL competencies:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

SEL promotes knowledge, skills, and attitudes that support lifelong success and advance educational equity and excellence.

How do MTSS-B and SEL Align in all Omaha Public Schools and Programs?

MTSS-B and SEL are frameworks that work together to provide an ethic of care for students and promote success in students’ academics, behavior, attendance, and overall well-being. Combined they create positive learning environments where students and staff are equipped with resources and skills for successful school communities.

If you would like more information about how MTSS-B and SEL are implemented in your school, contact the building principal.
The Lewis & Clark Middle International Baccalaureate Community is dedicated to creating inquisitive and compassionate global citizens by:

- Establishing life-long learners who are productive citizens
- Developing intercultural understanding and respect
- Providing rigorous, multidisciplinary instruction contributing to the larger community

Mission Statement
Omaha Public Schools prepares all students to excel in college, career, and life.

Vision Statement
Every student. Every day. Prepared for success.
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Principals Greeting

Dear Students and Parents/Guardians,

Welcome to Lewis and Clark Middle School! At Lewis and Clark, we embrace the motto “We Not Me!” This motto helps guide our work and commitment to help every student achieve to their highest potential.

Lewis & Clark Middle School is an authorized International Baccalaureate Middle Years Programme (IB MYP) World School! Lewis & Clark provides numerous opportunities for students to explore interdisciplinary content and to participate in activities that help develop students’ individual talents and interests. It is our sincere hope that all students take advantage of the opportunities Lewis and Clark provides.

The staff members at Lewis & Clark have earned a reputation of sincere dedication to the academic achievement and personal growth of all of the students we serve, which makes our Tradition of Excellence come alive. Staff members are committed to each student’s overall success, as well as to the success of the Lewis and Clark community, as a whole. Please reach out to your student’s teacher, counselors, or administrator with any questions or concerns you may have throughout the year.

At Lewis and Clark, we have high expectations for all of our students in the classroom, school common areas, and during our school events. Students are expected to show respect and care to everyone with whom they interact at Lewis & Clark. We prioritize the “Blazer Big 3,” focused around Academics, Behavior, and Community. As members of the Trailblazer community, Lewis and Clark students are expected to prioritize their academics, make positive behavior choices and represent themselves and Lewis & Clark well, at all times, and become an involved member of the school community by becoming involved in an extracurricular club or sport.

To help Lewis and Clark achieve our goal of seeing every student thrive, we encourage parents to involve themselves in their child’s ongoing educational development. Close communication and cooperation between students, staff, families, and the community is the key to helping all students succeed. If you have any questions or need information not found in this book, we encourage you to call the school’s main office using the contact information found at the beginning of this book.

It is going to be a fantastic school year!

Danielle Brandt
Lewis and Clark Principal!

School History

In 1804 President Thomas Jefferson sent an expedition led by Meriwether Lewis and William Clark to begin exploration of the vast territory west of the Mississippi River. As they traveled up the Missouri River, they charted what was later to become Nebraska’s eastern boundary.

Lewis & Clark Middle, named after this courageous pair, opened its doors in 1960. Students selected the name “Trailblazers” and the colors blue and white. On May 6, 1975, much of the building was destroyed by a tornado. Almost a year later, classes resumed in a remodeled, improved facility. Today approximately 900 sixth, seventh, and eighth grade students attend Lewis & Clark, a school known for its academic excellence. Lewis & Clark, in collaboration with Central High School, earned the title of an International Baccalaureate Middle Years Programme (IB MYP) Candidate School in 2010 and earned IB authorization status in 2012. In the MYP, the subject groups provide a broad and balanced foundation of knowledge in traditional subject disciplines.

Lewis & Clark students excel academically and in athletics/activities. Trailblazer students and teams have received school, district, state, and national honors in writing, problem solving, historical research, speech, instrumental and vocal music, art, mathematics, debate, International language, science, current events, and athletics. In addition, several Lewis & Clark teachers have been awarded the coveted Crystal Apple Award and Alice Buffett Outstanding Teacher Award for excellence in teaching. We know you will contribute to this “Tradition of Excellence.”
School Leadership Team

Principal .............................................................. Mrs. Danielle Brandt
Assistant Principal – Scheduling and Professional Development .......... Mrs. Lisa Tingelhoff
Assistant Principal – Activities Director .......................................... Mrs. Jessica Anderson
Dean of Students .......................................................... Mr. Eric Smith
Dean of Students ................................................................ Mrs. Emily Woods
Instructional Facilitator/ MYP Coordinator ........................................... Mr. Philip LaFleur
Counselor ........................................................................... Mr. Dan Hoffmann
Counselor ........................................................................... Mr. Thomas Jones
Counselor ........................................................................... Mrs. Jenna Vail
School Social Worker ................................................................ Mrs. Megan Akinmoladun

Reporting Student Attendance:
Accurate student attendance is a priority. If your student will be absent from school, please contact the School Attendance Office at 531-299-2400, and select option 2 or email LCattendance@ops.org and clearly state the date of the absence, as well as the reason for the absence.

Schedule

The building opens at 7:20 a.m. for students to enter. Students can choose to go straight to the cafeteria for a free breakfast or head immediately to the gym and wait for the dismissal bell to head to classes. The first class begins promptly at 7:40 a.m. Students who arrive after 7:40 a.m. will be recorded as tardy in attendance. The last period of the day ends at 3:05 p.m. All students will need to exit the school building by 3:10 p.m., unless they are under adult supervision.

We are proud to collaborate with Collective for Youth for enrichment activities through Trailblazer Afterschool Academy at Lewis & Clark. The after-school program is run by Civic Nebraska and operates five days a week immediately after school or following school sponsored activities and runs until 5:30 p.m. All students are welcome to attend through an application process. Applications are available in the front office.

T1 = 1st quarter
T2 = 2nd quarter
T3 = 3rd quarter
T4 = 4th quarter

Infinite Campus Student/Parent Portal

Students and families have access to attendance, grades, and missing work through the Infinite Campus Student Portal. Students will learn about the Infinite Campus Student Portal at school. Parents interested in the Infinite Campus Parent Portal should contact Assistant Principal, Lisa Tingelhoff, via email, at lisa.tingelhoff@ops.org.

Cafeteria Procedures

Breakfast
• Breakfast is served daily from 7:20 a.m. until 7:35 a.m. Students who do not follow cafeteria expectations may lose the opportunity to receive breakfast.

Lunch
• All students report to the cafeteria during their assigned lunch time. A federally subsidized hot lunch is available. Students may bring a sack lunch and purchase milk if they do not wish to buy a hot lunch.
Clubs and Activities

There are many clubs and activities at Lewis & Clark. New clubs may be started when there is sufficient student interest. Students should see their counselor to discuss ideas for new clubs. Clubs and activities are announced through the daily bulletin.

- **Athletic Seasons**
  - Fall: Cross Country, Football, Volleyball
  - Winter 1: Boys Basketball, Girls Swimming
  - Winter 2: Girls Basketball, Boys Swimming, Wrestling
  - Spring: Soccer, Track

Drop Off and Pick Up

Prior to 7:40 a.m. and after 3:05 p.m., families are to drop off and pick up students utilizing Burt Street on the North Side of the building. During those times, the parking lot will not be accessible as it is utilized for bus drop off. Between 7:40 a.m.– 3:05 p.m., all students, families, and visitors must enter the building via the main entrance on the West side of the building. Families are reminded that there is a four–way stop at 69th and Burt St. For the safety of the students, please do not allow students to enter or exit vehicles at the four–way stop.

Dismissal

The school day ends at 3:05 p.m. Students will exit the building at dismissal, following the instructions of school staff. Students riding school buses will board the buses on the West side of the building, following the instructions of school staff. If students’ buses are not at Lewis and Clark by 3:05 p.m., students are expected to wait for their buses in the gym. Students whose buses are late, and who are not in the gym by 3:10 p.m. will be expected to arrange their own transportation home.

Staying After School

All students must be out of the building by 3:10 p.m. unless under the direct supervision of a staff member or involved as a participant or spectator in a school activity. Students must leave immediately after their activity or teacher-supervised work, has been completed.

Teachers are typically available after school, by appointment. Teachers will be happy to provide students with extra support, as requested. Please be in communication with your child’s teacher, in advance, to make arrangements to stay after school, if needed. Students staying after school must make their own arrangements for transportation home.

**Trailblazer Tutoring Time** is hosted after school on Tuesday, Wednesday, and Thursday from 3:10 p.m. until 5:10 p.m. and is open to all students. If a student plans to attend TTT, they must sign-up prior to 1:30 p.m. in order to attend. Only students who qualify for Omaha Public Schools bus transportation may sign-up for the late bus.

Library

Lewis & Clark’s library provides a wide variety of books (physical, ebooks, and audiobooks) selected to meet both the educational needs of our students as well as titles students can enjoy for personal reading. The library actively works with classroom teachers to provide and support engaging lessons that help students develop critical thinking and research skills. The Lewis & Clark library offers clubs and other opportunities for students to explore their personal interests. All are encouraged and welcome to use the library.

Lunch Detentions

Students may receive lunch detention for violations of the Omaha Public Schools Code of Conduct violations. Lunch detention is served in the SSC room. Students who fail to serve their lunch detentions may be assigned a more severe consequence.
School/Community Counseling and Social Worker Supports

School Counselors:
• Provide all students with support in their academic, career, and social/environmental development
• Provide responsive services as needed (individual counseling, group counseling, crisis counseling and support)

School Social Worker:
• Provides student and family assistance to address home and community needs
• Provides responsive services as needed (individual counseling, group counseling, crisis counseling and support)

Community Counselor:
• Licensed mental health provider available to engage with students and families in counseling/therapy services in the school environment (telehealth is available if needed)
• Treatment provided to address a wide range of mental health, social, emotional, and behavioral issues that negatively affect daily functions
• Collaboration with school staff, families, and community can help increase successful outcomes for students

Student Expectations

All students have the right to pursue an education in an environment conducive to learning. Students have a responsibility to act in a way that does not interfere with other students right to learn. All students will be expected to show their Blazer Best by following the expectations laid out for students in the Lewis and Clark Student Handbook, the Omaha Public Schools Student Code of Conduct, and in other documents outlining Lewis and Clark expectations that may be created, published, and shared with students and families.

Student Honors

Honor Roll: Names of students whose grades indicate a high level of scholarship are posted each quarter. A G.P.A. of 3.0 or above with no grade below a three qualifies a student. Certificates and ribbons are awarded to students who are on the honor roll all year.

National Junior Honor Society: Seventh and eighth graders with a high academic average (3.75 G.P.A.), outstanding citizenship and character, proven leadership and community service, are inducted into the National Junior Honor Society each spring. Members are selected by the NJHS faculty council. In addition to the GPA requirement, the following characteristics are considered for member selection: dependability, honesty, attendance, punctuality, effort, attitude, appropriate social interactions, accepting criticism, friendliness, respect for others, adhering to school rules, and courtesy, among others.

Trailblazer of the Month: A student from each team is chosen by faculty vote to be honored each month. This honor is based on good citizenship, diligence in studies, participation in activities, and leadership.

Rotary Honor Roll: Each spring eighth grade students are selected for this honor based on leadership, character, scholarship, and presence.

Team Specific Honors: Academic teams may choose to honor students for a variety of reasons other than honors mentioned above.

Valuables/Personal Items

Students are responsible for any items that they bring to school. All items should be kept with the student. If an item is lost, students can check the Lost and Found for missing items. The school and/or district cannot be held responsible for lost or stolen items, including electronic devices.
# Lewis & Clark MTSSB

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<th>All Areas</th>
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<th>Hallway</th>
<th>Café</th>
<th>Office Areas</th>
<th>Electronic Device</th>
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<tr>
<td><strong>Be Safe</strong></td>
<td>Always walk. Always conduct yourself in a manner that prevents injury to self or others.</td>
<td>Keep hands, feet, and other objects to yourself. Walk into the classroom and take your assigned seat before the bell rings. Do your part to make classroom transitions quiet, quick and orderly.</td>
<td>Always walk. Stay to the right when walking down the hall and stairways. Keep moving to your destination.</td>
<td>When lining up to be served, walk to the serving line. Stay at your assigned table until dismissed by an adult.</td>
<td>Keep hands, feet, and other objects to yourself.</td>
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<td><strong>Be Respectful</strong></td>
<td>When addressed, acknowledge adult appropriately.</td>
<td>Raise your hand if you have a comment, question, or need help. Follow the classroom procedures. Be respectful of yourself by working toward and achieving your highest potential. Respond appropriately to all teacher directions. Be respectful to fellow students. Allow all students the opportunity to learn.</td>
<td>When addressed, acknowledge adult appropriately. Be polite and considerate of those around you. Walk quietly when classes are in session. Show respect to all students and adults.</td>
<td>When in the lunch line, politely wait your turn. Remember to say “please” and “thank you” to the servers. Use quiet voices and talk to others at your assigned table.</td>
<td>Politely wait to be addressed by an adult. Use a quiet voice when making your request. Remember to say “please” and “thank you” to those who are helping you. Accept redirection.</td>
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<tr>
<td><strong>Be Responsible</strong></td>
<td>Keep hands, feet, and other objects to self. Use a quiet voice and school appropriate language. Bring all needed class materials. Complete all homework to the best of your ability and on time. Arrive to all classes on time. Keep hands, feet, and other objects to self. Use a quiet voice and school appropriate language. Have a signed pass if you arrive after the bell.</td>
<td>Sit quietly at your assigned table and wait for your class’s turn to be served or dismissed. When in line and at your table, keep your hands, feet, and food to yourself. Clean up after yourself. Leave food in the cafeteria.</td>
<td>Sit quietly at your assigned table and wait for your class’s turn to be served or dismissed. When in line and at your table, keep your hands, feet, and food to yourself. Clean up after yourself. Leave food in the cafeteria.</td>
<td>Arrive with a pass. Make sure you sign in. Sit quietly while waiting for help. Remain off all electronic devices unless instructed otherwise.</td>
<td>Only utilize devices before 7:40, during designate lunch time, and after 3:05. Students are able to utilize devices during non-instructional times in the classroom with teacher permission. Only handle your own devices. Avoid using devices during passing period.</td>
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## Combined District and School Title I Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a-f) ESSA, (Every Student Succeeds Act) of 2015.

### In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.
• Parents and family members of all students are welcomed and encouraged to become involved with their child’s school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.

- Back to School Night
- School Open House
- Title I Annual Parent Meeting
- Curriculum Night
- Parent-Teacher Conferences

- Reading Night
- Math Night
- STEAM/STEM Night
- Family Game Night
- PTA/PTO – meetings & activities

• Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

• Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

• Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities

- Climate Survey
- Title I Annual parent meeting
- Committee meetings
- Development of the School Improvement Plan
- Student Assistance Teams

• Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

- The student handbook
- Curriculum Night
- Parent-Teacher Conferences

- Standardized Tests results
- Progress reports & report card

• Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

• Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

- Summer Reading Program
- College and Career Academies and Pathways Night with The Empowerment Network
- Saturday Parent Workshops hosted at Monroe Middle

Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child’s teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children.
School-Parent Compact
Lewis & Clark Middle School

This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high academic standards. At the annual parent-teacher conferences, the compact shall be discussed as it relates to the individual child’s achievement.

Administrator/Teacher:

It is important that students achieve. We will:
1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic achievement standards.
2. Regularly communicate with parents on their child’s progress.
3. Demonstrate professional behavior and positive attitude.

Parent / Caring Adult:

I want my child to achieve; therefore I will encourage him/her by doing the following:
1. Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child’s learning.
2. Support your child’s learning—volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
3. Make sure my child is at school every day and on time, unless he/she is ill.
4. Provide a quiet place and time to do schoolwork and encourage my child to complete schoolwork.

Student:

I know my education is important to me. It is important that I work to the best of my ability. I agree to do the following:
1. Be at school every day and on time unless I am sick.
2. Come to school each day prepared with supplies (including a fully charged iPad) and an attitude to learn.
3. Be responsible for my own behavior.
4. Respect and cooperate with other students and adults.
5. Return completed schoolwork on time.
6. Read at home.
Omaha Public Schools 2023-2024 Calendar

Next Level Learning - June 6–July 14
Please check with your child|ren’s school regarding dates of specific school related activities.

Juneteenth - No School For Next Level Learning Students - June 19
Independence Day - No School For Next Level Learning Students - July 3-5

STAGGERED SCHOOL START - indicated by asterisk*
- August *15 - Elementary Self-Contained Start Day
- August *16 - Elementary Student Start Day
- August *16 - Entry Level Middle and Senior High Student Start Day
- August *17 - All Other Middle and Senior High Student Start Day
- August *22 - Early Childhood Special Education Start Day
- August *23 - Early Childhood Classes Start

Labor Day - No School For All Students ........................... September 4
No School For All Students ................................. September 15
No School For All Students ................................. September 22

First Quarter Ends – October 6
Second Quarter Begins – October 9

SENIOR HIGH CONFERENCES ARE THE WEEK OF OCTOBER 9TH
No School For Senior High Students – October 12 & 13

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF OCTOBER 16TH
No School for Middle School Students – October 19 & 20

ELEMENTARY CONFERENCES ARE THE WEEK OF OCTOBER 23RD
No School For Elementary Students – October 26 & 27

No School For All Students ................................. November 1

Thanksgiving Recess - No School For All Students ....... November 20-24
Second Quarter Ends – December 21

Winter Recess - No School For All Students ......... December 25-January 4
No School For All Students ................................. January 5

Third Quarter Begins – January 8

Martin Luther King Day - No School For All Students ......... January 15
No School For All Students ................................. February 2
Presidents' Day - No School For All Students ........................... February 19

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF MARCH 4TH
No School for Middle School Students – March 7 & 8

Third Quarter Ends – March 8

Spring Recess - No School For All Students ......... March 11-15
Fourth Quarter Begins – March 18

SENIOR HIGH CONFERENCES ARE THE WEEK OF MARCH 18TH
No School For Senior High Students – March 21 & 22

ELEMENTARY CONFERENCES ARE THE WEEK OF MARCH 25TH
No School For Elementary Students – March 28 & 29

No School For All Students ................................. April 12
No School For All Students ................................. April 15

Last student day - Fourth Quarter Ends ..................... May 22

Memorial Day ........................................................... May 27

MONTHLY CALENDAR

**June 2023**

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**July 2023**

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Omaha Public Schools Board of Education
Spencer Head, President
Ricky Smith, Vice President

Tracy Casady
Jane Erdenberger
Bri Full
Shavonna L. Holman, Ed.D.

Margo Juarez
Nancy Kratky
Nick Thielen

Matthew J. Ray, Interim Superintendent

Updated 6/6/2023

Note: At Kennedy, Lewis & Clark, Wakonda, Wilson, and Alternative Programs – Check with the school regarding start & end of school day times.
Omaha Public Schools

Student Code of Conduct

2022-2023 School Year

Parent(s)/Guardian(s) and Students

We ask that you take time to sit down together and read through these guidelines.

Please note the behaviors that may result in an administrative response.

Every student.
Every day.
Prepared for success.

July 2022