

Course Units

Unit 1: The World in Transition; Origins – c. 1400 CE (Q1)

Unit 2: Exploration and Empires (Q1+2)

Unit 3: Absolutism and Revolution (Q2)

Unit 4: Industrialization, Nationalism, and Imperialism (Q3)

Unit 5: The World Wars Era (Q3+4)

Unit 6: The World Since 1945 (Q4)

Class Rules and Expectations:

- Students should be in their assigned seat when the bell rings and remain seated according to classroom expectations.
- Students will come to class prepared to learn with materials needed for class
- Students will respect the other members of the class.
- Students will actively participate in the class assignments and discussions.
- Students will do their best in the classroom.
- Students will be responsible for following school and OPS expectations, particularly concerning use of electronic devices, requesting permission for hall passes, dressing appropriately and being respectful of school and classroom materials.

Digital Honesty and Plagiarism

Refrain from using AI and digital resources when not allowed. It is cheating. Do not post or send pictures of tests or answers to other students/online. Only turn in work that is your own (or collaborated with appropriate in a group).

Turning Work in

We will be using Canvas for our digital assignments. Please make sure you turn in your assignment, or I can't grade it. Most, but not all, assignments will have paper copies available. If you complete an assignment on paper, it can be turned into your class basket, or a clear picture can be uploaded in Canvas.

Feedback

I promise I am not trying to ruin your day when I am critical of your work. It simply means I am trying to help you improve. If you ever have questions about feedback or grades, please come talk to me and I will be more than happy to explain and help!

OPS Secondary Grading Practices*

All coursework and assessments are judged based on the level of student learning from “below basic” to “advanced.” This course will provide multiple opportunities to achieve at the “proficient” to “advanced” levels. Students are evaluated based on a proficiency scale or project rubric. Proficiency scales for this course are available upon request (teacher will identify location such as portal, teacher website, attached, etc.)

There are three types of coursework*

- ***Practice*** – assignments are brief and done at the beginning of learning to gain initial content (e.g., student responses on white boards, a valid sampling of math problems, keyboarding exercises, and diagramming sentences, checking and recording resting heart rate). Practice assignments are not generally graded for accuracy (descriptive feedback will be provided in class) and are not a part of the grade. Teachers may

keep track of practice work to check for completion and students could also track their practice work. Practice work is at the student’s instructional level and may only include Basic (2) level questions.

- ***Formative (35% of the final grade)*** – assessments/assignments occur during learning to inform and improve instruction. They are minor assignments (e.g., a three paragraph essay, written responses to guiding questions over an assigned reading, completion of a comparison contrast matrix). Formative assignments are graded for accuracy and descriptive feedback is provided. Formative work may be at the student’s instructional level or at the level of the content standard. Formative assessments/assignments will have all levels of learning – Basic (2), Proficient (3), and Advanced (4), which means that for every formative assessment/assignment, students will be able to earn an Advanced (4). Teachers will require students to redo work that is not of high quality to ensure rigor and high expectations. The students score on a formative assessment that was redone will be their final score.
- ***Summative (65% of the final grade)*** – assessments/assignments are major end of learning unit tests or projects used to determine mastery of content or skill (e.g., a research paper, an oral report with a power point, major unit test, and science fair project). Summative assignments are graded for accuracy. Summative assignments assess the student’s progress on grade level standards and may not be written at the student’s instructional level. Summative assessments/assignments will have all levels of learning – Basic (2), Proficient (3), and Advanced (4), which means that for every formative assessment/assignment students, will be able to earn an advanced (4).

A	3.26 – 4.00
B	2.51 – 3.25
C	1.76 – 2.50
D	1.01 – 1.75
F	0.00 – 1.00

To maintain alignment of coursework to content standards, which is a key best practice for standards-based grading, teachers will utilize a standardized naming convention for each of the standards within a course. The content standard will be marked on each assignment entered into Infinite Campus (District Grading Program) using all capital letters followed by a colon. After the colon will be the title of the coursework.

At the end of the grading period, scores are converted to a letter grade using this grading scale.

Redoing/Revising Student Coursework*

1. Students are responsible for completing all coursework and assessments as assigned.
2. Students will be allowed redos and revisions of coursework for full credit as long as they are turned in during that unit of study while a student still has an opportunity to benefit from the learning. When time permits, teachers should allow the redoing or revising of summative assessments.
3. Students are expected to complete assessments when given to the class, or if a student was justifiably absent, at a time designated by the teacher.
4. Redoing, retaking or revising will be done at teacher discretion in consultation with the student and parent(s). Teachers may schedule students before, during, or after school to address needed areas of improvement if not convenient during class. The time and location for redoing, retaking or revising will be done at the teacher’s discretion in consultation with the student and parent(s).
5. Scores for student work after retaking, revising or redoing will not be averaged with the first attempt at coursework but will replace the original score.