

Rose Hill Elementary

School-parent compact

Partnership for High Student Achievement.

This Title I School Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. At the annual parent-teacher conferences, the compact shall be discussed as it relates to the individual child's achievement.

The staff and parents/guardians at Rose Hill Elementary have high expectations of themselves and of the students. In an effort to provide the highest quality instruction program to the students and to show how the school family will work together to advance student achievement, the school-family compact is provided to each family. Consistent support for the goals of this compact means your child will learn.

Teachers, we will:

It is important that students achieve. I agree to do the following:

- Provide high quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic achievement standards.
- Work collaboratively with the community businesses and organizations to develop a community of leaders
- Help each child grow to his/her fullest potential
- Show respect for each child and his/her family by providing a safe, healthy, caring and encouraging environment
- Respect the cultural differences of children and their families
- Regularly communicate with parents on their child's progress.
- Seek ways to actively involve parents in helping their children with homework and at home learning projects
- Offer special assistance and appropriate time to students who progress at different rates
- Set firm and fair safety/discipline policies

Parent/caring adult:

I want my child to achieve; therefore, I will encourage him/her by doing the following:

- Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.
- Support your child's learning – volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
- See that my child attends school regularly and on time
- See that my child begins the school day rested and well nourished
- Communicate regularly with my child's teacher(s)
- See that my child understands and follows the school code of conduct and accepts consequences
- Talk to my child about his/her daily activity
- Provided a home environment that encourages my child to learn
- Read and return all papers brought home by my child
- Read at home together and/or encourage my child to read at least 15-20 minutes a day
- Volunteer for school activities when possible

As a student, I will:

I know my education is important. It is important that I work to the best of my ability. I agree to the following:

- Ask my teacher or parent for help when I need it
- Attend school regularly and on time
- Come to school prepared with appropriate materials and textbooks, ready to learn
- Follow school rules as outlined in the student code of conduct
- Use appropriate social skills
- Understand that teasing and bullying is not acceptable forms of behavior
- Be responsible for completing my work
- Be respectful towards others and school property
- Always do my best to achieve at my highest potential
- Take home and share, with my parents, all papers passed out by my teacher