OMAHA+ Public Schools

RESEARCH DIVISION

2023-24

Westview High
Data Book

Table of Contents

School Demographics

School Name	School Year	Total Enrollment
Westview High	**2023-24**	**1,164**

Enrollment by Grade

Gender	9	10	11	Grand Total
Female	192	200	141	533
Male	239	221	171	631
Grand Total	431	421	312	1,164

Enrollment History

731 → 1,164

2022-23 — 2023-24
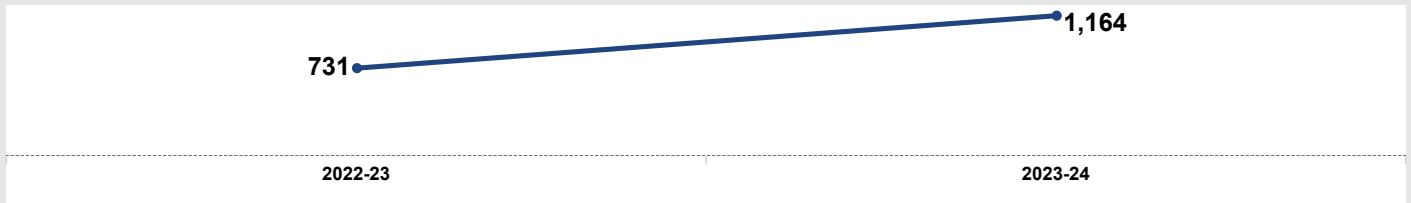
Enrollment Makeup History / District

	HAA	NON-HAA
2022-23	72.6% 531	24.8% 181
2023-24	74.2% 864	22.1% 257
District 2023-24	62.0% 8,928	35.8% 5,156
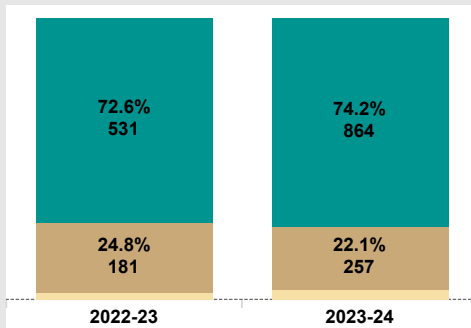
Legend: ■ HAA   ■ NON-HAA   ■ OUT OF DIST
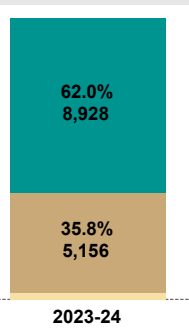
Eligible for Educational Benefits / District

- 2022-23: 44.3% 324
- 2023-24: 47.2% 549
- District 2023-24: 71.0% 10,231
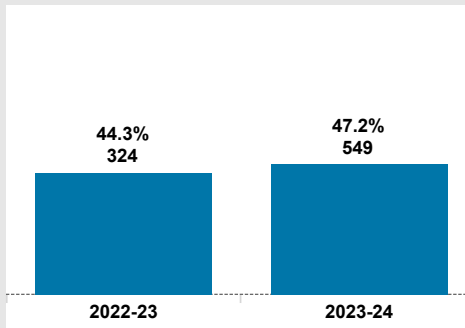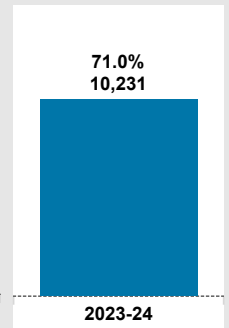
Race/Ethnicity / District

Race/Ethnicity	School	District
American Indian or Alaska Native	0.4% 5	0.7% 103
Asian	4.0% 47	6.5% 930
Black or African American	27.5% 320	24.0% 3,451
Hispanic or Latino	14.9% 173	42.0% 6,048
Native Hawaiian or Other Pacific Islander		0.1% 14
Two or More Races	8.8% 103	5.2% 751
White	44.3% 516	21.6% 3,109
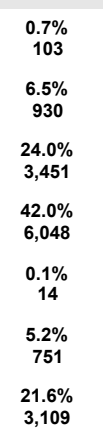
Special Education Students / District
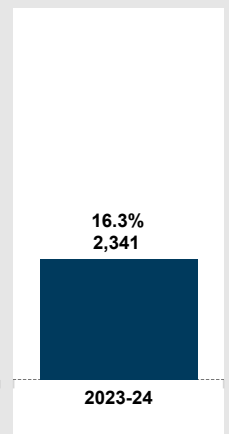
- 2022-23: 13.4% 98
- 2023-24: 14.9% 173
- District 2023-24: 16.3% 2,341

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.
Enrollment: Number of students enrolled.
Eligible for Educational Benefits: Percent of students who are eligible for Educational Benefits. Community Eligibility Program (CEP) may impact the accuracy of percentages.
Special Education Students: Percent and count of students qualifying and receiving special education services.
Enrollment Makeup: Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).
Data Source: Infinite Campus
Data labels may not show due to the limited space which causes some numbers to overlap.
District data includes only High Schools and no program, alternative, or special education sites.

School Demographics

School Name	School Year	Total Enrollment
Westview High	**2023-24**	**1,164**

EL % Enrollment History

9.0% (66) → 8.2% (96) (Exited EL)

2.6% (19) → 3.4% (39) (EL)

2022-23 — 2023-24

EL Status: ■ EL ■ Exited EL

District

	2023-24
Exited EL	**22.5% (3,248)**
EL	**15.6% (2,242)**

Years EL

- 3.4% (39)
- 1.7% (20)
- 0.2% (2)
- 0.2% (2)
- 0.3% (3)
- 0.5% (6)
- 0.4% (5)

2023-24

Years EL
- >6 Years
- Year 6
- Year 5
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited EL

- 8.2% (96)
- 7.2% (84)
- 0.8% (9)

2023-24
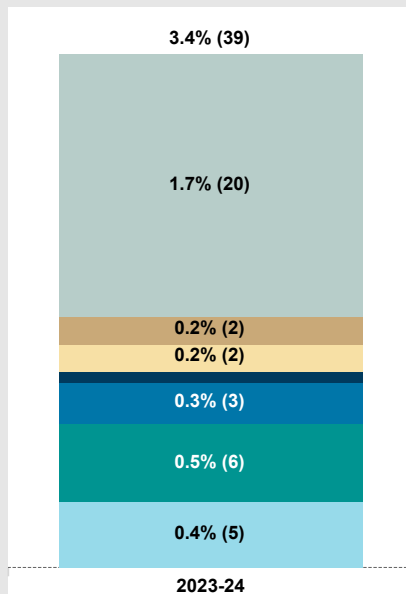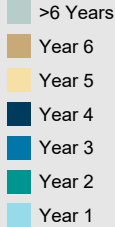
Years Exited
- >Year 4
- Year 4
- Year 3
- Year 2
- Year 1
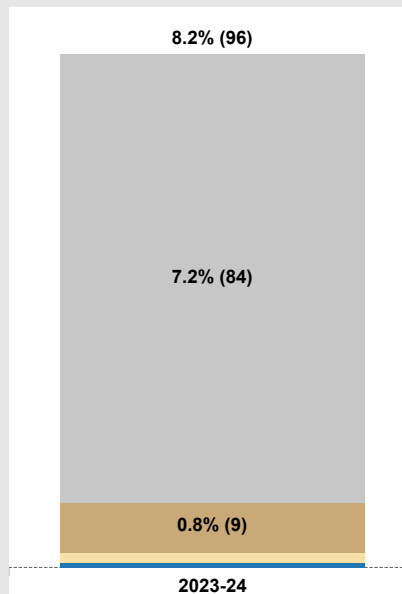
Total Languages Other than English
(All Students)

30

Top 5 Languages Other than English
(All Students)

Spanish	99 (52.1%)
Karen	14 (7.4%)
Vietnamese	13 (6.8%)
Somali	10 (5.3%)
Nuer	7 (3.7%)
Grand Total	190 (100.0%)

Top 5 Birth Countries (All Students)

United States	1,091 (93.7%)
Kenya	8 (0.7%)
Thailand	8 (0.7%)
Afghanistan	5 (0.4%)
Myanmar (Burma)	5 (0.4%)

Refugee (All Students)

2.2% (16) → 3.0% (35)

2022-23 — 2023-24

District

6.8% (986)

2023-24
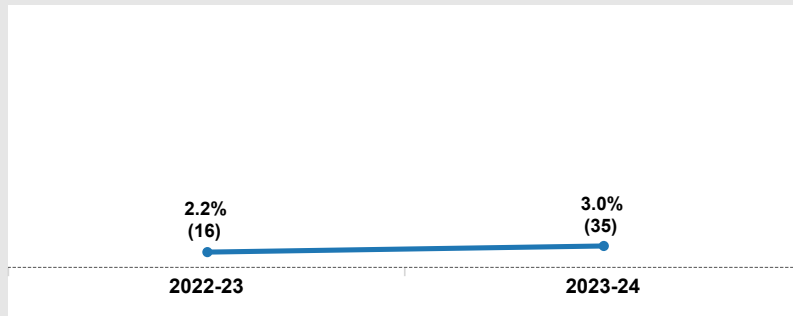
Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.
0.2% (2)	1.0% (12)

District

Current <=3 yrs.	Former >3 yrs.
0.5% (79)	4.5% (645)

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.
English Learners (EL): Students who are currently served and students who are eligible for services but waived them.
Exited EL: Students who were exited from the EL program (excludes students exited to special education).
Not EL: Includes non-EL students, students redesignated as special education, and those tested but who did not qualify for services.
Refugee: Students who have been identified as refugees immigrating from one of 19 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).
Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.
Data labels may not show due to the limited space which causes some numbers to overlap.
If school level statistics do not appear there are no students reporting who were enrolled at the school.
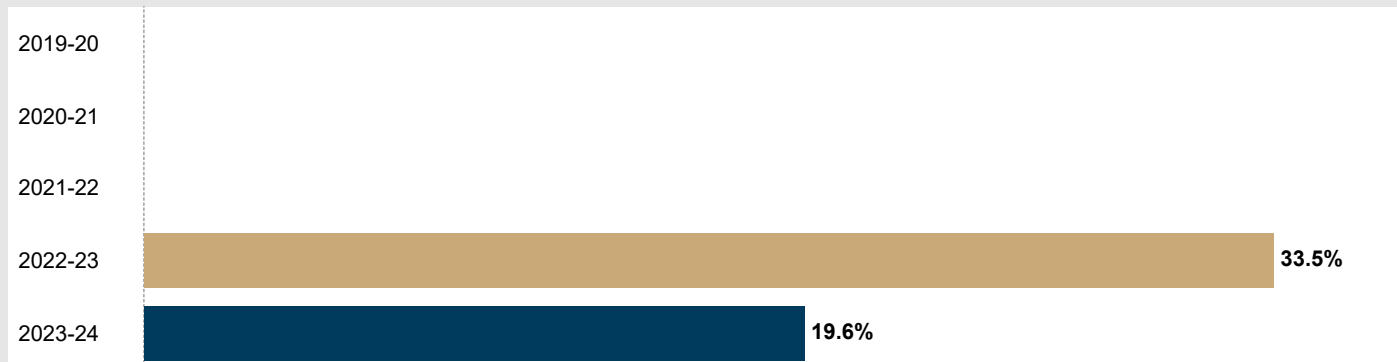***District data includes only High Schools and no program, alternative, or special education sites.***

Parent-Teacher Conference (PTC) Attendance and Student Mobility
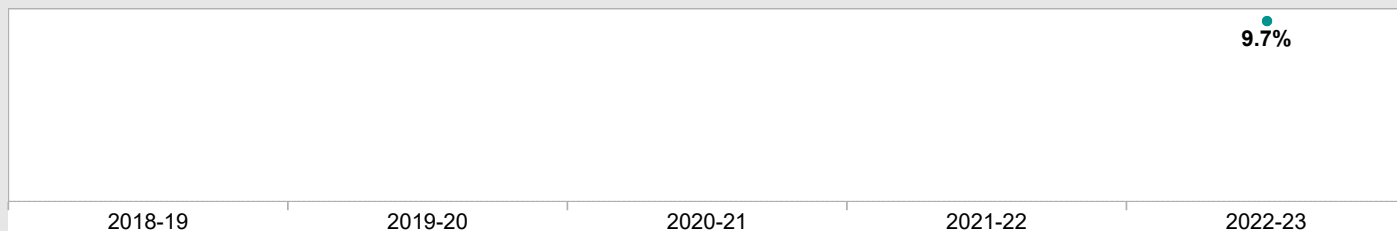
Westview High	2023-24

Parent-Teacher Conference (PTC) Spring Attendance

Year	
2019-20	
2020-21	
2021-22	
2022-23	33.5%
2023-24	19.6%

PTC Attendance History

		# Attend	% Attend	In Person	Virtual
2021-22	Fall	0	0.0%	0	0
	Spring	0	0.0%	0	0
2022-23	Fall	254	34.7%	254	0
	Spring	245	33.5%	245	0
2023-24	Fall	364	31.3%	364	0
	Spring	221	19.6%	221	0

Student Mobility

2018-19	2019-20	2020-21	2021-22	2022-23
				9.7%

Parent-Teacher Conference Attendance
Data Source: Principal reporting of data.
Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.
Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.
% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using March Membership.

Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.

Student Mobility
Data Source: NDE NEP website. Nebraska Student and Staff Record System
Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.
In cases where no data is available, school level statistics do not appear.
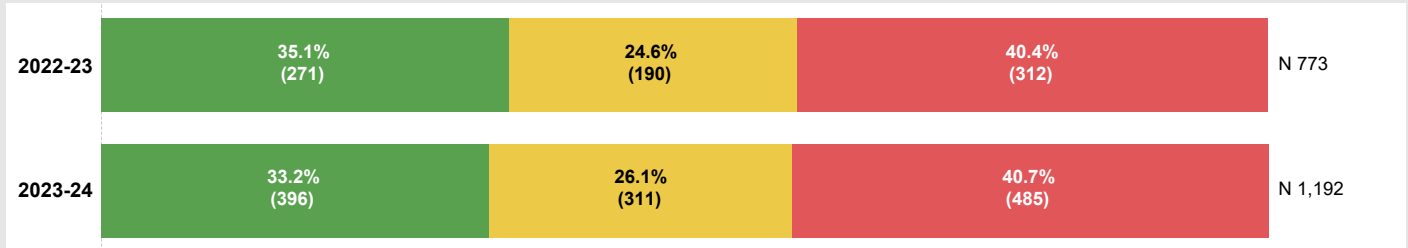
Attendance Summary

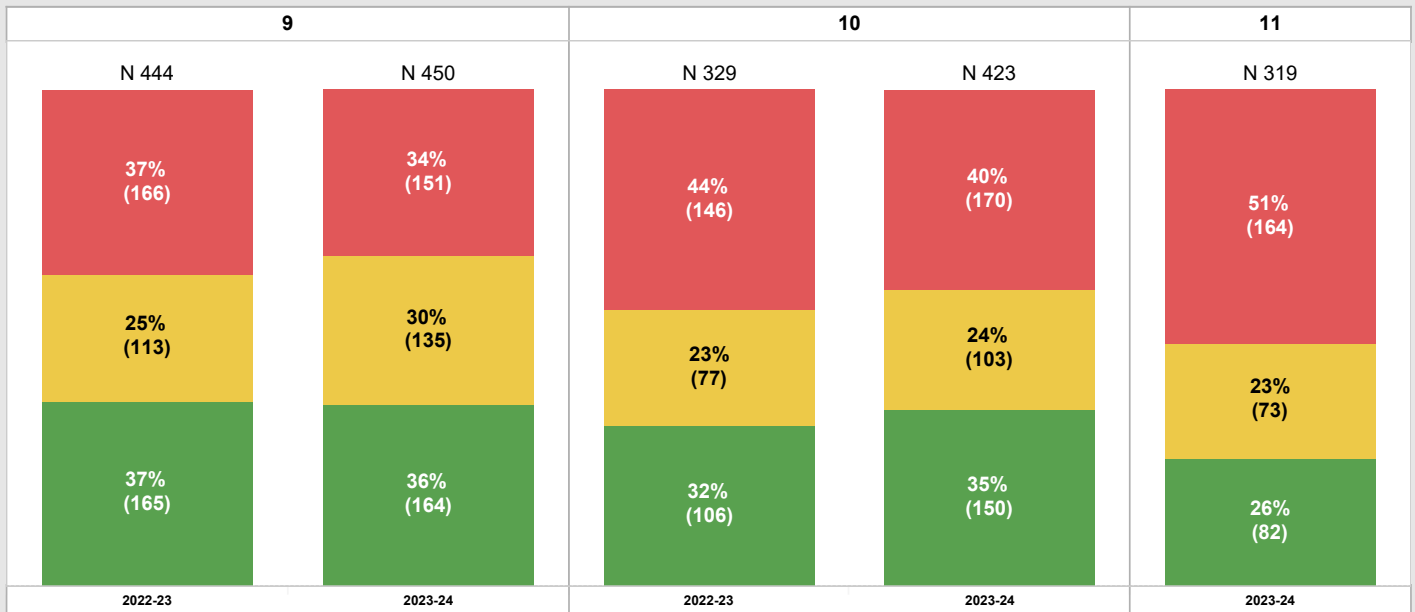| School Name	School Year
Westview High	**2023-24**

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.

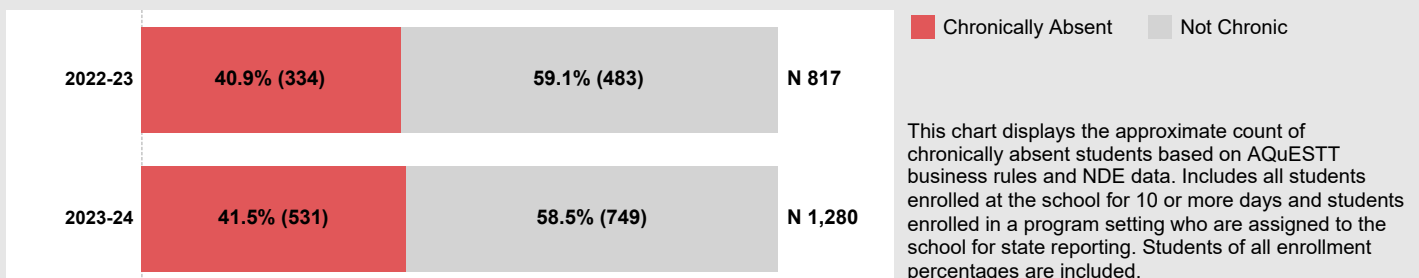## Percent Absent: Enrolled 40 or More Days

Year	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%	N
2022-23	35.1% (271)	24.6% (190)	40.4% (312)	N 773
2023-24	33.2% (396)	26.1% (311)	40.7% (485)	N 1,192

■ **Not Chronic <=5%**   ■ **At Risk >5% - <10%**   ■ **Chronic >10%**

Percent Absent by Grade: Enrolled 40 or More Days

	9		10		11
	N 444	N 450	N 329	N 423	N 319
Chronic	37% (166)	34% (151)	44% (146)	40% (170)	51% (164)
At Risk	25% (113)	30% (135)	23% (77)	24% (103)	23% (73)
Not Chronic	37% (165)	36% (164)	32% (106)	35% (150)	26% (82)
	2022-23	2023-24	2022-23	2023-24	2023-24

Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

AQuESTT Chronic Absenteeism

■ Chronically Absent   ■ Not Chronic

Year	Chronically Absent	Not Chronic	N
2022-23	40.9% (334)	59.1% (483)	N 817
2023-24	41.5% (531)	58.5% (749)	N 1,280

This chart displays the approximate count of chronically absent students based on AQuESTT business rules and NDE data. Includes all students enrolled at the school for 10 or more days and students enrolled in a program setting who are assigned to the school for state reporting. Students of all enrollment percentages are included.

Attendance Summary

School Name	School Year
Westview High	**2023-24**

■ **Not Chronic <=5%**   ■ **At Risk >5% - <10%**   ■ **Chronic >10%**

Percent Absent: Enrolled 40 or More Days

High School Average	21% (3,243)	20% (3,099)	59% (8,909)

Westview High	33% (396)	26% (311)	41% (485)

Student Groups

American Indian or Alaska Native	17% (1)		83% (5)
Asian	57% (31)	19% (10)	24% (13)
Black or African American	27% (89)	21% (69)	52% (169)
Hispanic or Latino	29% (52)	26% (47)	45% (81)
Native Hawaiian or Other Pacific Islander			
Two or More Races	27% (28)	27% (28)	47% (49)
White	38% (195)	30% (157)	32% (168)

EL	25% (12)	29% (14)	46% (22)
Exited EL	43% (43)	24% (24)	34% (34)
Not EL	33% (341)	26% (273)	41% (429)

Eligible for Ed. Benefits	23% (127)	20% (109)	57% (309)
Not Eligible for Ed. Ben.	42% (269)	31% (202)	27% (176)

Special Education	28% (51)	22% (40)	50% (91)
Not Special Education	34% (346)	27% (271)	39% (394)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.
English Learners (EL): Current EL students and those who waived services
Exited EL: Students exited from the EL program
Not EL: Students who are not EL, and those who were redesignated as Special Education
Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

If no data is displayed, there were no students in the group.
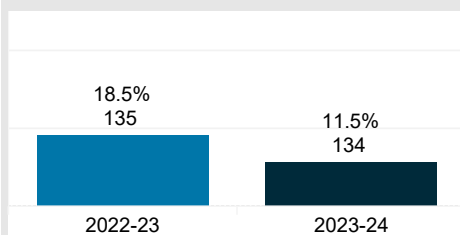
Discipline Summary

Westview High			2023-24								

	Demographics		# of Students with In-School Suspensions (ISS)			# of Students with Out-of-School Suspensions (OSS)			# of Students with Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Westview High	1,164	100.0%	196	100.0%	16.8%	134	100.0%	11.5%	30	100.0%	2.6%
Student Groups											
American Indian or Alaska Native	5	0.4%	2	1.0%	40.0%	2	1.5%	40.0%	0	0.0%	0.0%
Asian	47	4.0%	6	3.1%	12.8%	1	0.7%	2.1%	0	0.0%	0.0%
Black or African American	320	27.5%	99	50.5%	30.9%	73	54.5%	22.8%	22	73.3%	6.9%
Hispanic	173	14.9%	28	14.3%	16.2%	18	13.4%	10.4%	2	6.7%	1.2%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	103	8.8%	24	12.2%	23.3%	17	12.7%	16.5%	3	10.0%	2.9%
White	516	44.3%	37	18.9%	7.2%	23	17.2%	4.5%	3	10.0%	0.6%
Female	533	45.8%	77	39.3%	14.4%	55	41.0%	10.3%	11	36.7%	2.1%
Male	631	54.2%	119	60.7%	18.9%	79	59.0%	12.5%	19	63.3%	3.0%
Eligible for Ed. Benefits	549	47.2%	134	68.4%	24.4%	100	74.6%	18.2%	22	73.3%	4.0%
No Data & Not Eligible (Ed. Ben.)	615	52.8%	62	31.6%	10.1%	34	25.4%	5.5%	8	26.7%	1.3%
Special Education	173	14.9%	54	27.6%	31.2%	46	34.3%	26.6%	13	43.3%	7.5%
Not Special Education	991	85.1%	147	75.0%	14.8%	88	65.7%	8.9%	17	56.7%	1.7%
English Learner	37	3.2%	4	2.0%	10.8%	0	0.0%	0.0%	1	3.3%	2.7%
Not English Learner	1,127	96.8%	192	98.0%	17.0%	134	100.0%	11.9%	29	96.7%	2.6%

Unique Student Incidents by School Year
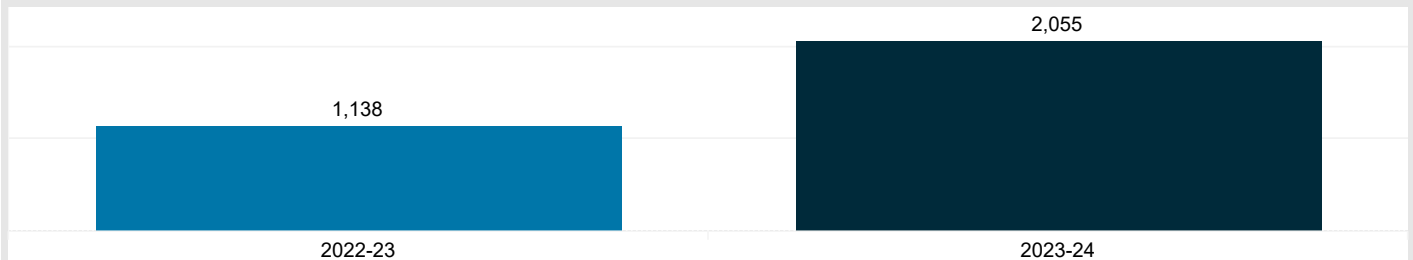
2022-23	2023-24
1,138	2,055

of Students with Out-of-School Suspensions by School Year

2022-23	2023-24
18.5% 135	11.5% 134

of Students with In-School Suspensions by School Year

2022-23	2023-24
23.8% 174	16.8% 196
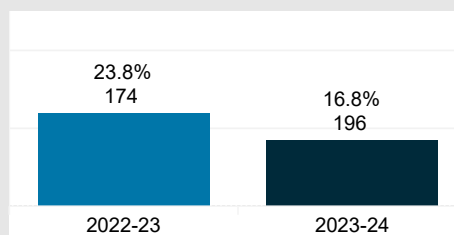
of Students with Expulsions by School Year

2022-23	2023-24
2.6% 19	2.6% 30
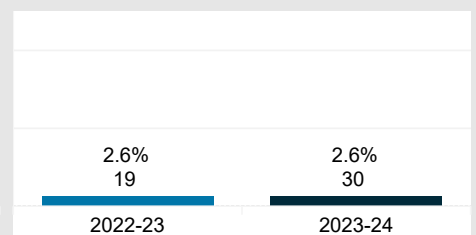
Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.

The 2020-21 school year was impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.
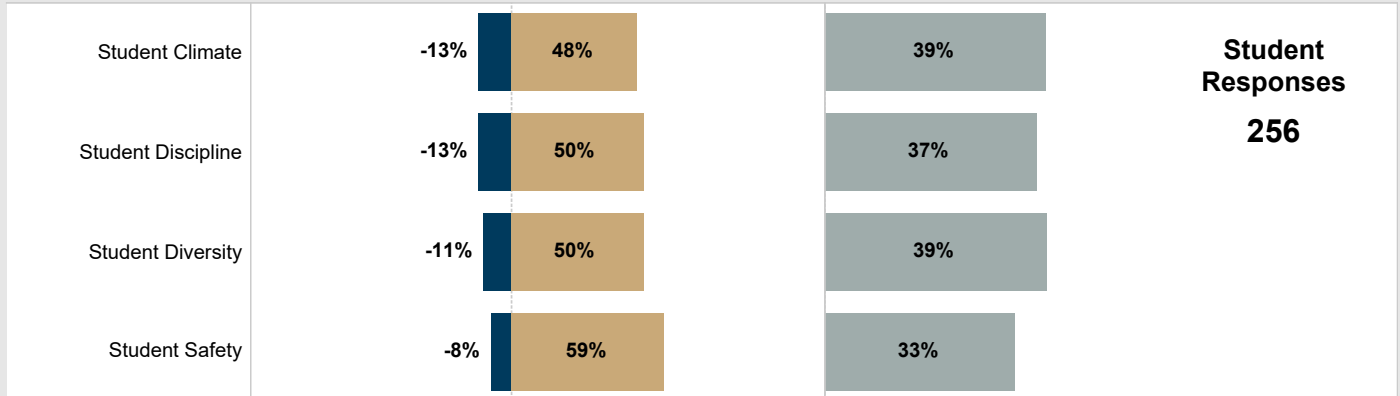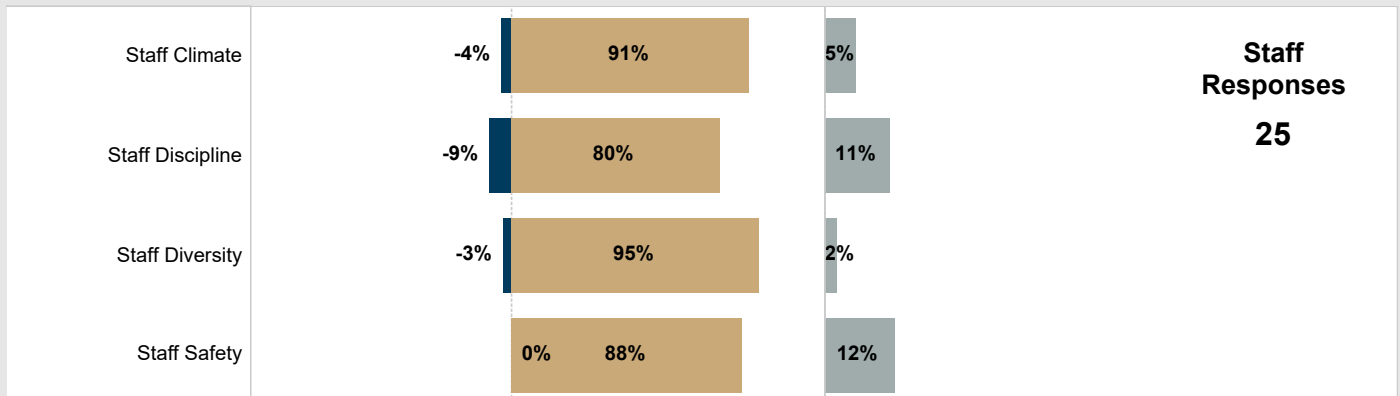
Data Source: Infinite Campus

Climate Summary

■ Negatives   ■ Positives   ■ Neutrals

Student Climate Survey
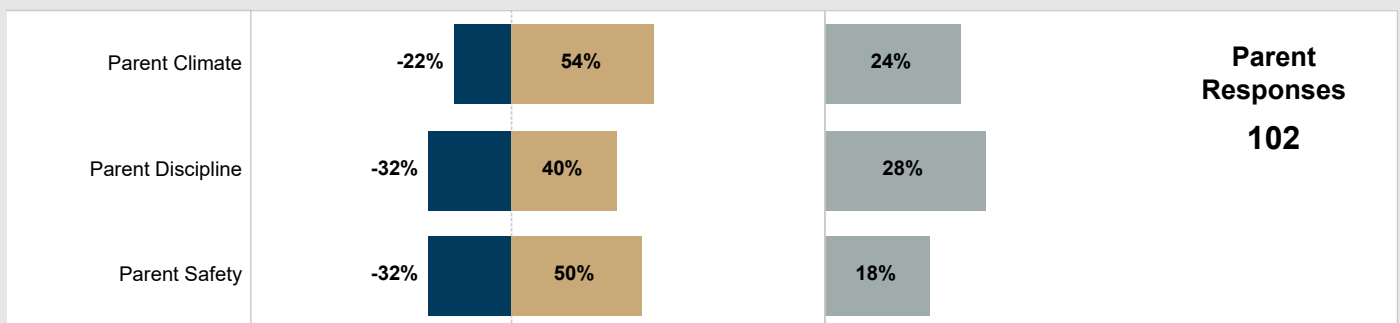
Domain	Negatives	Positives	Neutrals
Student Climate	-13%	48%	39%
Student Discipline	-13%	50%	37%
Student Diversity	-11%	50%	39%
Student Safety	-8%	59%	33%

Student Responses

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Staff Climate Survey

Domain	Negatives	Positives	Neutrals
Staff Climate	-4%	91%	5%
Staff Discipline	-9%	80%	11%
Staff Diversity	-3%	95%	2%
Staff Safety	0%	88%	12%

Staff Responses

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Parent Voice - Climate Section

Domain	Negatives	Positives	Neutrals
Parent Climate	-22%	54%	24%
Parent Discipline	-32%	40%	28%
Parent Safety	-32%	50%	18%

Parent Responses

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This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.