



# **South High**

## **Data Book**



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# Snapshot Report

## School Demographic Characteristics

**South High**

## School Year

**2022-23**

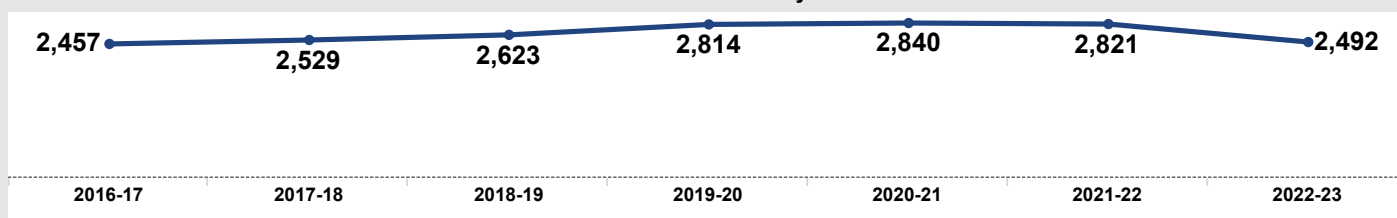
## Total Enrollment

**2,492**

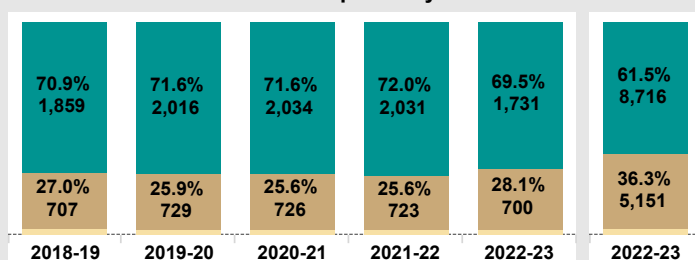
### Enrollment by Grade

Gender	9	10	11	12	Grand Total
Female	257	259	362	331	1,209
Male	280	305	341	357	1,283
Grand Total	537	564	703	688	2,492

### Enrollment History



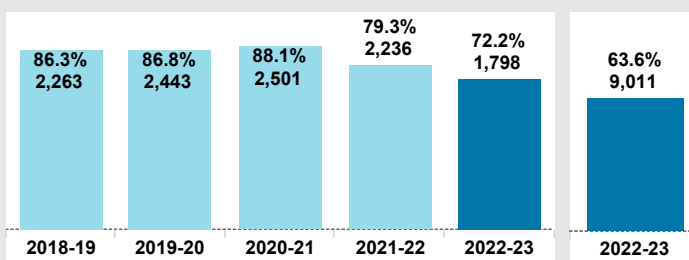
### Enrollment Makeup History



### District

### School Free/Reduced Lunch & Ed. Benefits\*

### District



### Enrollment Makeup

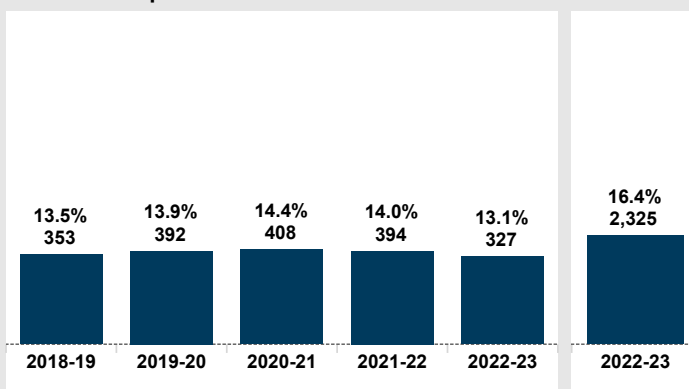
■ HAA
 ■ NON-HAA
 ■ OUT OF DIST
 ■ PROGRAM

### Race/Ethnicity

American Indian or Alaska Native	0.6%	16	0.7%	100
Asian	0.5%	12	6.4%	907
Black or African American	3.6%	89	24.4%	3,462
Hispanic or Latino	86.6%	2,158	40.5%	5,735
Native Hawaiian or Other Pacific Islander	0.0%	1	0.1%	16
Two or More Races	0.9%	23	5.0%	712
White	7.7%	193	22.9%	3,240

### Special Education Students

### District



All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

**Enrollment** – Number of students enrolled.

**\*Free/Reduced Lunch & Educational Benefits** – Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.

**Special Education Students** – Percent and count of students qualifying and receiving special education services.

**Enrollment Makeup** – Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA), outside of the district (OUT OF DIST), or are attending a program (PROGRAM).

*Data labels may not show due to the limited space which causes some numbers to overlap.*

*District data includes only high school buildings and no program, alternative, or special education sites.*

# School Demographic Characteristics

## South High

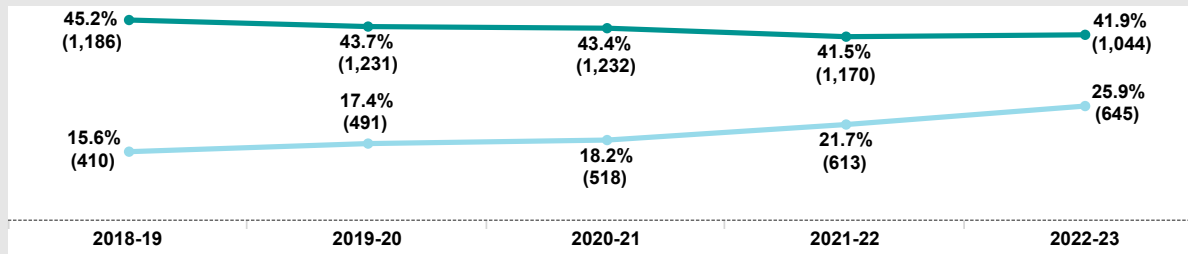
# School Year

2022-23

# Total Enrollment

2,492

## EL % Enrollment History (No PK)

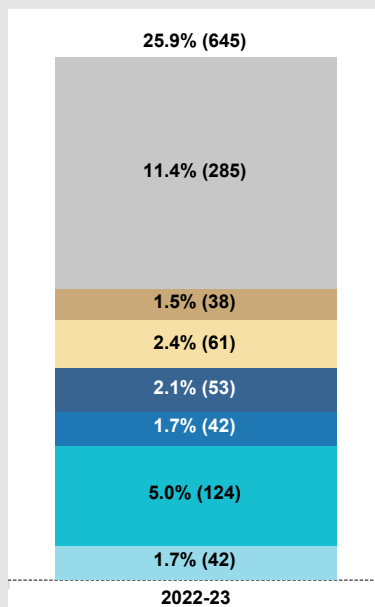


## District

2022-23	
EL	Exited EL
13.7%	22.4%
1,941	3,180

EL Status EL Exited EL

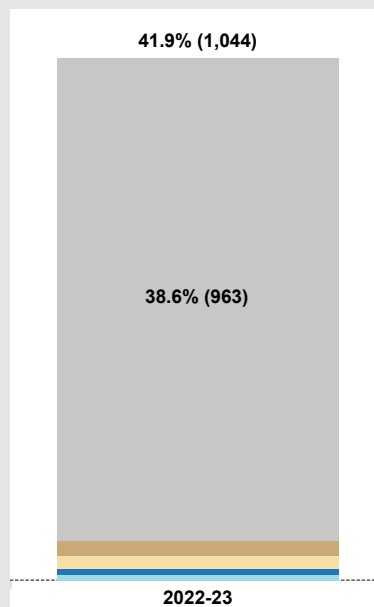
## Years EL



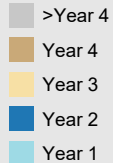
## Years EL



## Years Exited EL



## Years Exited



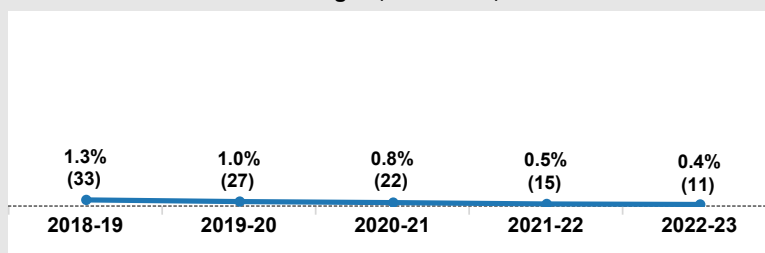
## Top 5 Languages Other than English (All Students)

Spanish	1,994 (95.0%)
Q'anjoba'l	65 (3.1%)
Somali	8 (0.4%)
Other languages	5 (0.2%)
Arabic	4 (0.2%)
Grand Total	2,099 (100.0%)

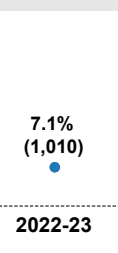
## Top 5 Birth Countries (All Students)

United States	2,035 (81.7%)
Guatemala	203 (8.1%)
Mexico	152 (6.1%)
El Salvador	51 (2.0%)
Honduras	17 (0.7%)

## Refugee (All Students)



## District



## Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.
0.6% (16)	3.4% (85)
District	
Current <=3 yrs.	Former >3 yrs.
0.6% (80)	4.9% (692)

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

**English Learners (EL)**- Students who are currently served and students who are eligible for services but waived them.

**Exited EL**- Students who were exited from the EL program (excludes students exited to special education).

**Not EL**- Includes non-EL students, students exited to special education, and those tested but who did not qualify for services.

**Refugee Students**- Students who have been identified as refugees immigrating from one of 17 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand and Uganda).

**Migrant**- Students who have been living in Omaha three years or less and whose families work in the agricultural industry.

If school level statistics do not appear there are no students reporting who were enrolled at the school.

Data labels may not show due to the limited space which causes some numbers to overlap.

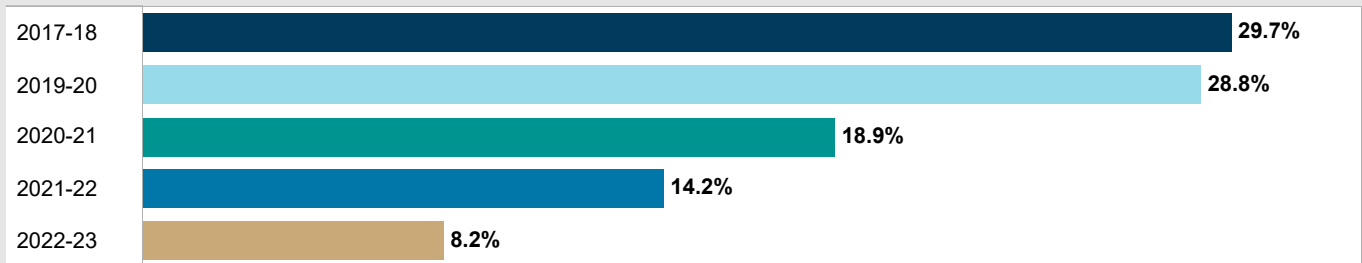
District data includes only high school buildings and no program, alternative, or special education sites.

## Parent-Teacher Conference Attendance and Student Mobility

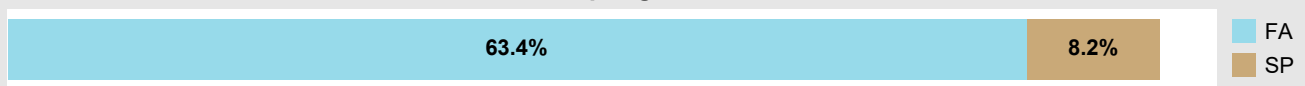
South High

2022-23

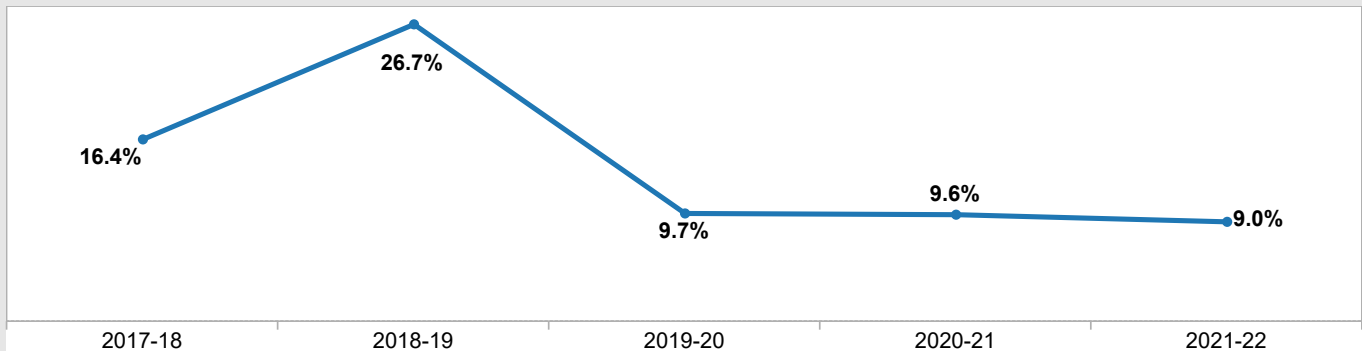
### Parent-Teacher Conference (PTC) Spring Attendance



### 2022-23 Fall and Spring PTC Attendance



### Student Mobility



**Parent-Teacher Conference Attendance:** Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data. Research has consistently shown the important role that parental involvement has in a student's academic achievement. Due to a snow day, Parent-Teacher Conference Attendance is not available for 2018-19.

**Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.**

**Mobility:** Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.

*In cases where no data is available, school level statistics do not appear.*





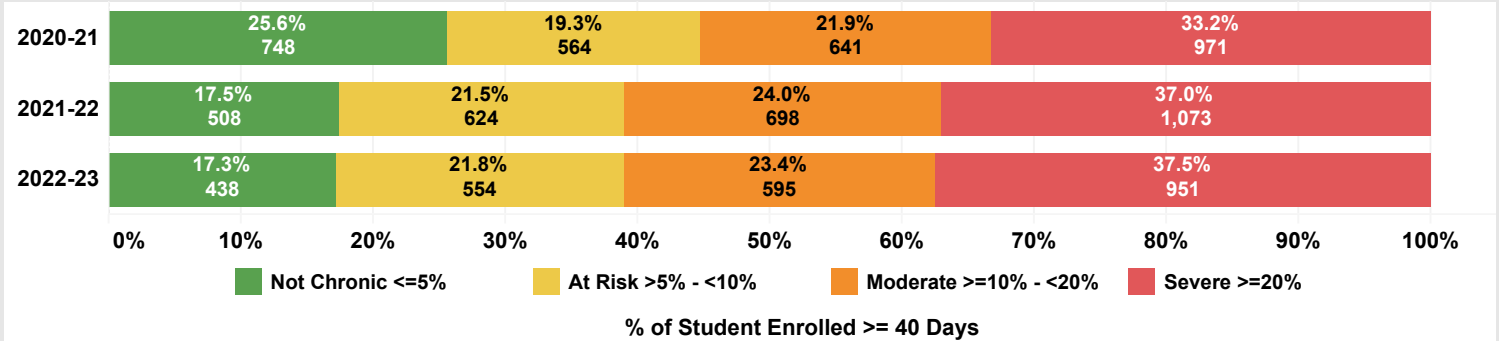
## Attendance Summary

School Year

South High

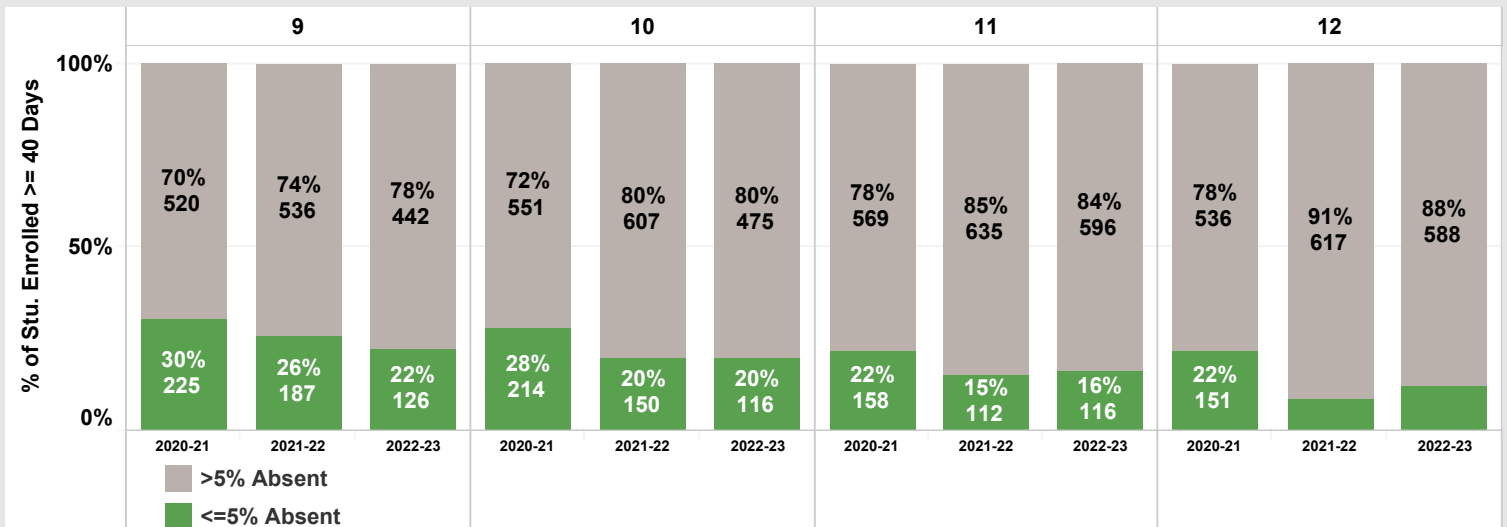
2022-23

### Percent Absent: Enrolled 40 or More Days



Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.

### Percent Absent by Grade: Enrolled 40 or More Days



### Attendance Rate

2020-21	82.0%
2021-22	78.6%
2022-23	78.7%
	0.1%

Includes all enrollments.

Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

**Percent Absent** – The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

**Attendance Rate** – The Attendance Rate describes the ratio of time in attendance to time enrolled and is the sum of all student days present divided by the sum of all student days enrolled. All enrollments are included in the rate calculations.

**Average Days Absent** – The Average Days Absent is calculated by averaging the total out of school absences for students who were in attendance at a school at Official Fall Membership (last Friday in September or October 1st) and remained at the school until May 1st (a.k.a. FAY: Full Academic Year Student).

Due to the national health emergency (i.e., COVID-19), attendance data in 2020-21 includes remote learning days for students throughout the school year. Comparing 2020-21 to other years may not be appropriate.

### Average Days Absent

2020-21	26.6
2021-22	32.6
2022-23	31.5

Includes FAY students.

## Attendance Summary

School Year

**South High**

**2022-23**

### Absence Rate

■ ≤5% Absent ■ >5% Absent

Percent Absent: Enrolled 40 or More Days

High School Average	23% (3,374)	78% (11,580)
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*Includes students enrolled in the school district for 40 or more days in the school year. The school level average includes only school buildings and no program, alternative, or special education sites.*

South High	17% (438)	83% (2,100)
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### Race/Ethnicity

American Indian or Alaska Native

6% (1)	94% (15)
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Asian

17% (2)	83% (10)
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Black or African American

15% (14)	85% (80)
----------	----------

Hispanic or Latino

17% (380)	83% (1,822)
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Native Hawaiian or Other Pacific Islander

100% (1)
----------

Two or More Races

8% (2)	92% (23)
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White

21% (39)	79% (149)
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### EL Status

EL

16% (106)	84% (564)
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Exited EL

19% (201)	81% (854)
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Not EL

16% (131)	84% (682)
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### Educational Benefits

Eligible

18% (345)	82% (1,618)
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No Data & Not Eligible

16% (93)	84% (482)
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### Special Education

No

17% (382)	83% (1,822)
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Yes

17% (56)	83% (280)
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*Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.*

**Percent Absent** – The percent absent charts display the number and percentage of students who fall into absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

**English Learners (EL)** – Students who are currently served and students who are eligible for services but waived them.

**Exited EL** – Students who were exited from the EL program (excludes students exited to special education).

**Not EL** – Includes non-EL students, students exited to special education, and those tested but who did not qualify for services.

**Special Education Students** – Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

If no data is displayed, there were no students in the group.

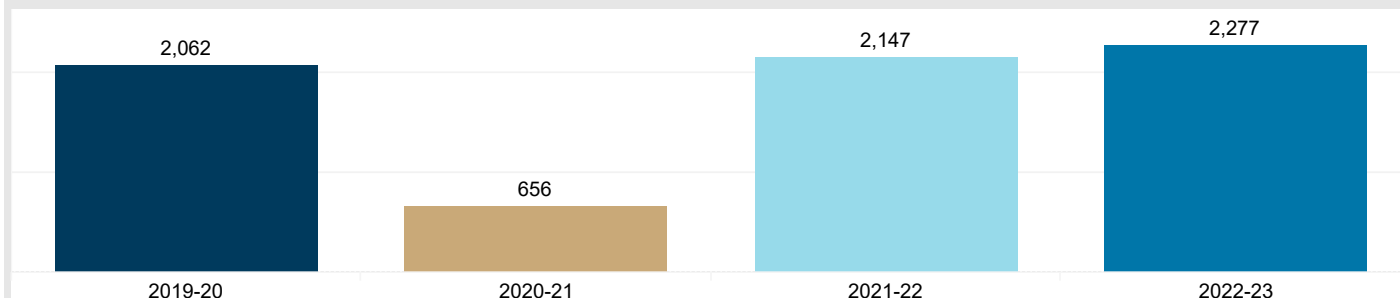
## Discipline Data

**South High**

**2022-23**

	Demographics		In-School Suspensions (ISS)			Out of School Suspensions (OSS)			Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
South High	2,492	100.0%	347	100.0%	13.9%	220	100.0%	8.8%	17	100.0%	0.7%
<b>Student Groups</b>											
American Indian or Alaska Native	16	0.6%	0	0.0%	0.0%	2	0.9%	12.5%	1	5.9%	6.3%
Asian	12	0.5%	1	0.3%	8.3%	2	0.9%	16.7%	0	0.0%	0.0%
Black or African American	89	3.6%	29	8.4%	32.6%	23	10.5%	25.8%	2	11.8%	2.2%
Hispanic	2,158	86.6%	283	81.6%	13.1%	166	75.5%	7.7%	12	70.6%	0.6%
Native Hawaiian/Pacific Islander	1	0.0%	1	0.3%	100.0%	1	0.5%	100.0%	0	0.0%	0.0%
Two or More Races	23	0.9%	7	2.0%	30.4%	8	3.6%	34.8%	1	5.9%	4.3%
White	193	7.7%	26	7.5%	13.5%	18	8.2%	9.3%	1	5.9%	0.5%
Female	1,209	48.5%	114	32.9%	9.4%	63	28.6%	5.2%	6	35.3%	0.5%
Male	1,283	51.5%	233	67.1%	18.2%	157	71.4%	12.2%	11	64.7%	0.9%
Eligible for Ed. Benefits	1,798	72.2%	278	80.1%	15.5%	180	81.8%	10.0%	14	82.4%	0.8%
No Data & Not Eligible (Ed. Ben.)	694	27.8%	69	19.9%	9.9%	40	18.2%	5.8%	3	17.6%	0.4%
Special Education	327	13.1%	67	19.3%	20.5%	44	20.0%	13.5%	5	29.4%	1.5%
Not Special Education	2,165	86.9%	283	81.6%	13.1%	179	81.4%	8.3%	12	70.6%	0.6%
English Learner	641	25.7%	104	30.0%	16.2%	54	24.5%	8.4%	4	23.5%	0.6%
Not English Learner	1,851	74.3%	243	70.0%	13.1%	166	75.5%	9.0%	13	76.5%	0.7%

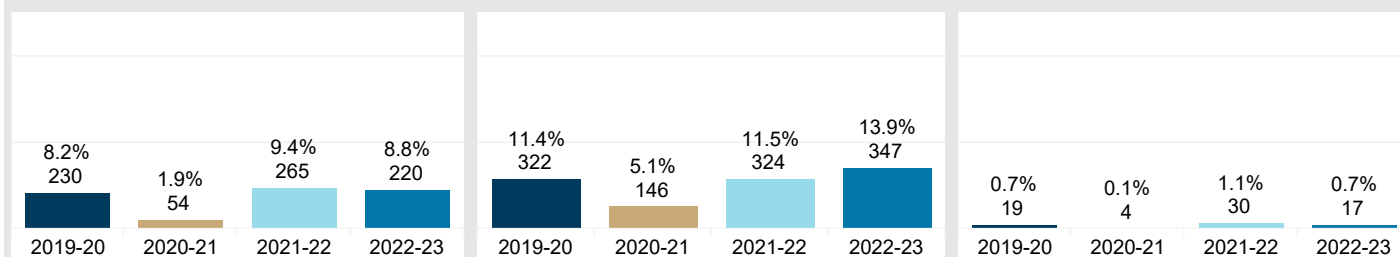
### Student Incidents by School Year



### Out of School Suspensions by School Year

### In-School Suspensions by School Year

### Expulsions by School Year



Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year.

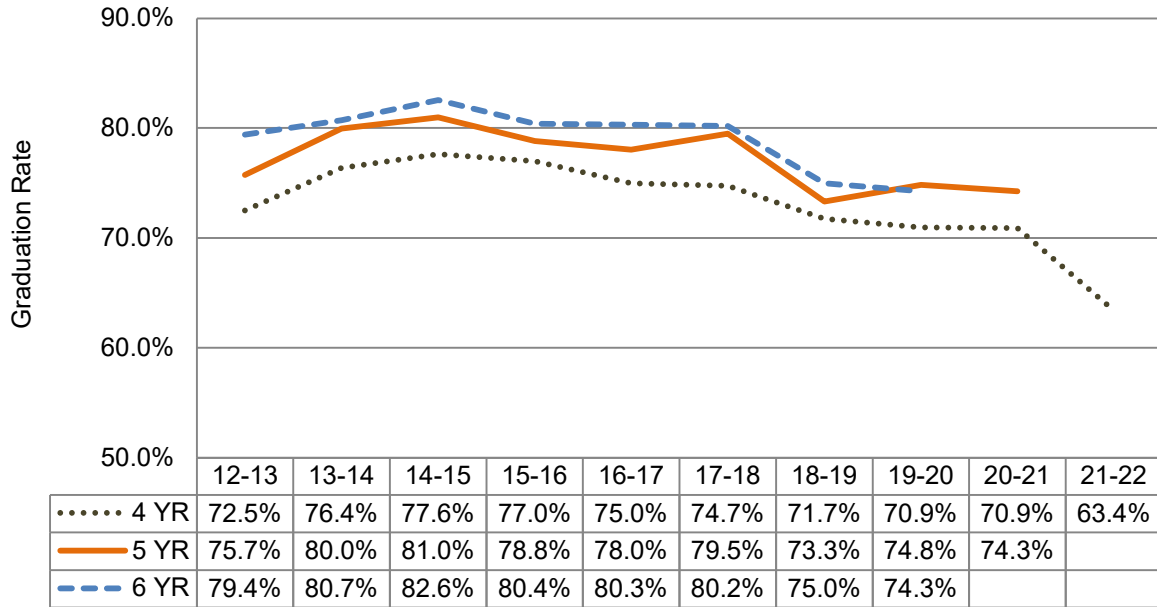
The 2019-20 and 2020-21 school years were impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.

Due to a change in the calculation method that enhances the accuracy and fidelity of data, the Special Education data in the current report may show slight variations from historical data in previous reports.



## South High School

### Adjusted Cohort Graduation Rate 12-13 to 21-22



NOTE: The cohort is adjusted "by adding any students transferring into the cohort or by subtracting any students who transfer out, emigrate to another country, or die during the time before the Expected Graduation year."  
Source: Nebraska Education Profile

## South High School

### Dropout Rate 12-13 to 21-22

