

**Omaha Public Schools - Gifted and Talented Education**

Parent/Guardian/Student/Staff (PGSS)

**RECOMMENDATION – LEADERSHIP**

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| **STUDENT INFORMATION** | | | |
| **Student Last Name:** | | **Student First Name:** | |
| **Current School of Enrollment:** | | | |
| **Student ID:** | **School Year of Referral:** | | **Grade Level of Referral:** |
| **Language(s) Spoken at Home:** | | **Date:** | |

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| **RECOMMENDATION & REFERRAL TIMELINE** | |
| **Referrals & Recommendations due:** | **For GATE services beginning:** |
| Friday, September 27, 2024  Friday, December 6, 2024  Friday, February 21, 2025  Friday, May 9, 2025 | 2nd Quarter: Monday, October 14, 2024  3rd Quarter: Monday, January 6, 2025  4th Quarter: Monday, March 10, 2025  Beginning of 2025 - 2026 School Year |

Return this form to:

[gatereferrals@ops.org](mailto:gatereferrals@ops.org) OR

Dr. Beth Maloney, GATE Supervisor (TAC – 3215 Cuming Street, Omaha, NE 68131)

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| **INFORMATION OF PERSON COMPLETING THE REFERRAL** | |
| **Last Name:** | **First Name:** |
| **Relationship to Student:** | |
| **Contact Information (address, email address, and phone number):** | |
| **Signature or Full Name:** | |

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| **LEADERSHIP**  **(Please Check Characteristics Exhibited by the Student)** | |
| Is well-organized  Can do backward planning  Is visionary, has holistic views  Is a problem finder  Is able to see problems from multiple perspectives  Is adaptable to new situations  Can manipulate systems  Participates in most social activities, enjoys being around other people | Is highly responsible; can be counted on  Maintains on-task focus  Is self-confident  Is a persuasive communicator  Has a cooperative attitude; works well in groups  Influences the behavior of others, recognized as a leader by peers  Other: |
| Adapted from:  Johnsen, Susan. *Identifying Gifted Students: A Practical Guide.* Waco, TX: Prufrock Press, Inc., 2004. Print.  Kingore, Bertie. “High Achiever, Gifted Learner. Creative Thinker.” *Bertie Kingore, Ph. D*. N.p., n.d. Web. 21 Feb. 2016. <http://www.bertiekingore.com/high-gt-create.htm>.  Renzulli, Joseph S., et al. *Scales for Rating the Behavioral Characteristics of Superior Students*. Waco, TX: Prufrock Press, Inc., 2010. Print. | |

**THIS IS A TWO PAGE DOCUMENT. PLEASE BE SURE TO COMPLETE BOTH PAGES.**

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| **ADDITIONAL INFORMATION** |
| **(REQUIRED) Choose three of the characteristics checked on the previous page. In the space provided, include three specific examples in which the student has exhibited these characteristics of leadership.** **Recommendations should be unique to a student. These examples should be like a short story explaining ways in which the student is a leader. Below is one such example, please include three as you share about your student or child.**  ***Example:******Influences the behavior of others, recognized as a leader by peers.*** *Mary often has an idea that she is enthusiastic about and will get her friends to buy in to the idea and join her. For example, recently she was very interested in identifying animal tracks. She found a .pdf file online and printed multiple copies, and asked for help laminating them all. Then she brought each one of her closest friends at school one of the printouts and for a week or two they all “tracked” animals during recess.*  **If needed, you may attach up to two additional pages:**   |  | | --- | | **1. Leadership Characteristic:**  **Example:** | | **2. Leadership Characteristic:**  **Example:** | | **3. Leadership Characteristic:**  **Example:** | |
| **(OPTIONAL) Please include any additional information you would like to add regarding this student’s review for identification for Gifted and Talented Education services. In addition, list any specific events or activities in which the students is involved, within or outside of school:** |

*Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (402-557-2001). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director for the Office of Equity and Diversity, 3215 Cuming St, Omaha, NE 68131 (402-557-2790).*