Norris Middle

Data Book

Table of Contents

School Demographics

School Name		School Year	Total Enrollment
Norris Middle		**2023-24**	**1,147**

Enrollment by Grade

Gender	6	7	8	Grand Total
Female	122	208	260	590
Male	123	194	240	557
Grand Total	245	402	500	1,147

Enrollment History

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
1,106	1,140	1,179	1,184	1,228	1,175	1,147
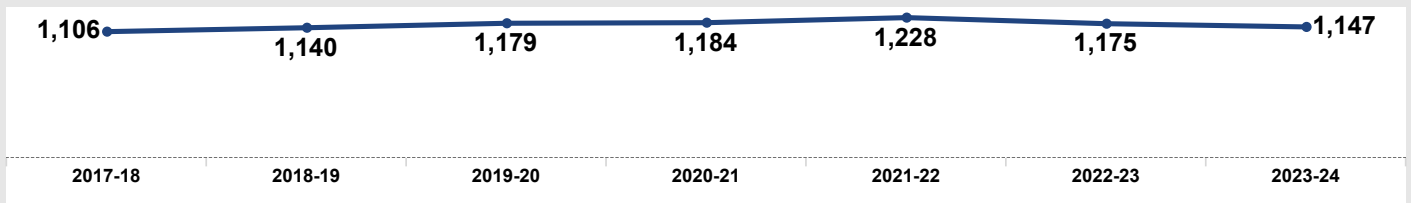
Enrollment Makeup History / District

Legend: HAA, NON-HAA, OUT OF DIST

School Free/Reduced Lunch & Ed. Benefits* / District

Legend: Free & Reduced Lunch, Educational Benefits
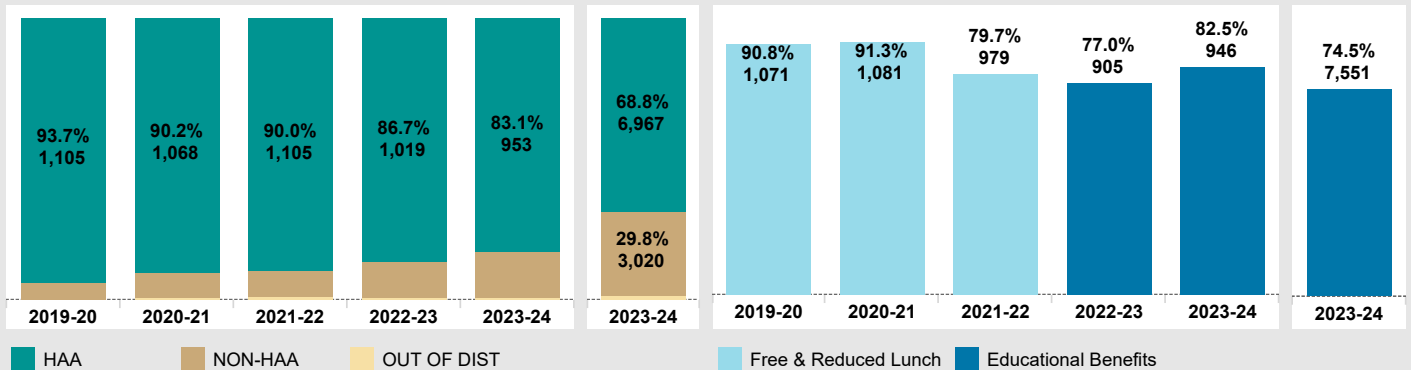
Race/Ethnicity / District

	School	District
American Indian or Alaska Native	0.8% 9	0.7% 66
Asian	0.8% 9	7.9% 802
Black or African American	8.5% 97	23.9% 2,424
Hispanic or Latino	73.8% 847	39.8% 4,036
Native Hawaiian or Other Pacific Islander	0.1% 1	0.1% 12
Two or More Races	3.1% 35	6.4% 645
White	13.0% 149	21.2% 2,147

Special Education Students / District
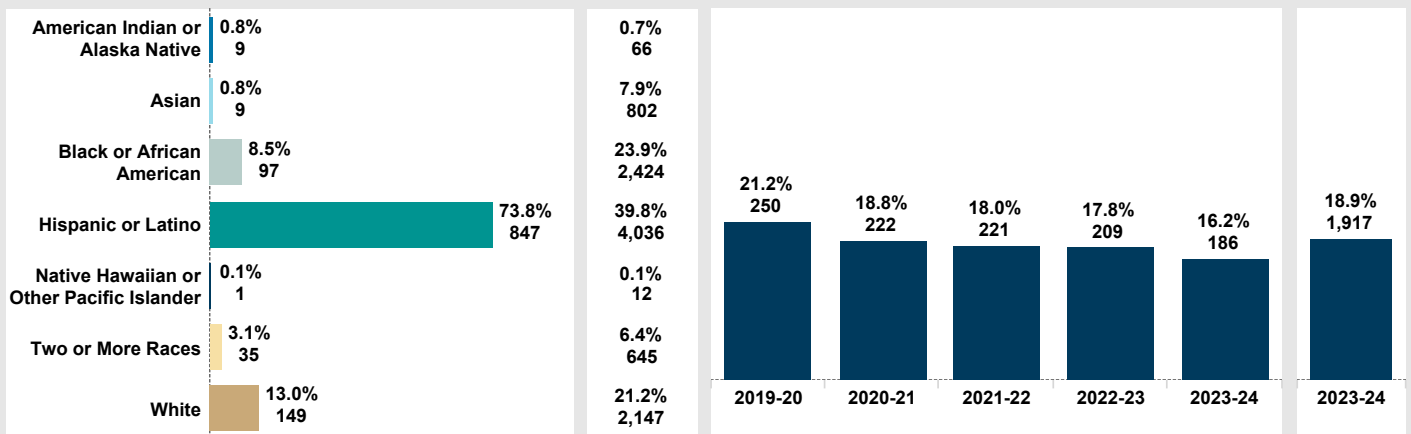
2019-20	2020-21	2021-22	2022-23	2023-24	District 2023-24
21.2% 250	18.8% 222	18.0% 221	17.8% 209	16.2% 186	18.9% 1,917

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.
Enrollment: Number of students enrolled.
***Free/Reduced Lunch & Educational Benefits:** Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (beginning 2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.
Special Education Students: Percent and count of students qualifying and receiving special education services.
Enrollment Makeup: Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).
Data Source: Infinite Campus
Data labels may not show due to the limited space which causes some numbers to overlap.
District data includes only Middle Schools and no program, alternative, or special education sites.
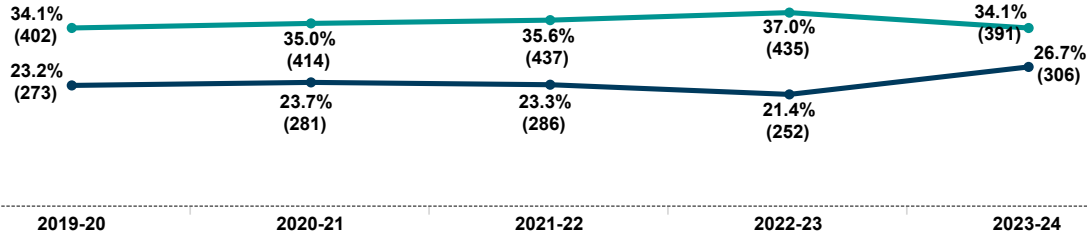
School Demographics

School Name	School Year	Total Enrollment
Norris Middle	**2023-24**	**1,147**

EL % Enrollment History

EL % Enrollment History data:
- 2019-20: 34.1% (402), 23.2% (273)
- 2020-21: 35.0% (414), 23.7% (281)
- 2021-22: 35.6% (437), 23.3% (286)
- 2022-23: 37.0% (435), 21.4% (252)
- 2023-24: 34.1% (391), 26.7% (306)

EL Status: ■ EL ■ Exited EL

District

	2023-24
Exited EL	**21.5% (2,179)**
EL	**16.8% (1,701)**

Years EL

26.7% (306)
- 15.7% (180)
- 1.2% (14)
- 2.4% (27)
- 3.2% (37)
- 2.4% (27)

2023-24

Years EL
- >6 Years
- Year 6
- Year 5
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited EL

34.1% (391)
- 15.3% (176)
- 9.3% (107)
- 3.3% (38)
- 4.1% (47)
- 2.0% (23)

2023-24

Years Exited
- >Year 4
- Year 4
- Year 3
- Year 2
- Year 1

Total Languages Other than English
(All Students)

19
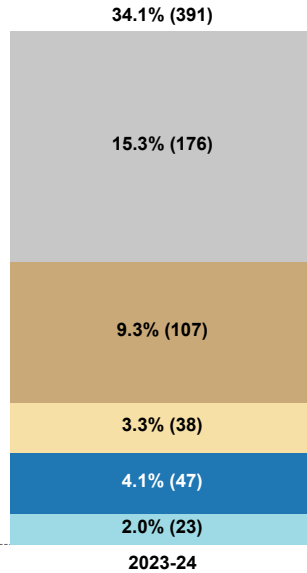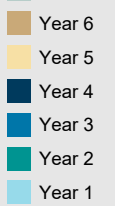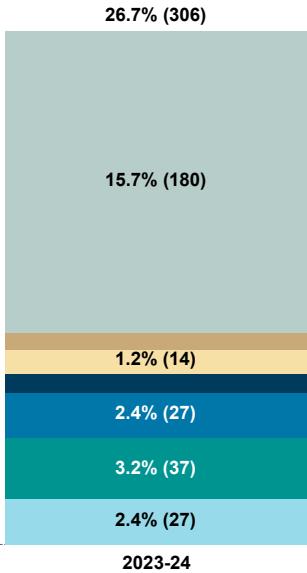
Top 5 Languages Other than English
(All Students)

Spanish	733 (92.9%)
Q'anjoba'l	15 (1.9%)
Somali	12 (1.5%)
Arabic	6 (0.8%)
Pashto	4 (0.5%)
Grand Total	789 (100.0%)

Top 5 Birth Countries (All Students)

United States	950 (82.8%)
Mexico	74 (6.5%)
Guatemala	51 (4.4%)
El Salvador	29 (2.5%)
Honduras	8 (0.7%)

Refugee (All Students)

- 2019-20: 0.3% (3)
- 2020-21: 0.5% (6)
- 2021-22: 0.7% (8)
- 2022-23: 1.3% (15)
- 2023-24: 1.7% (19)

District
5.8% (591)
2023-24

Migrant (All Students)
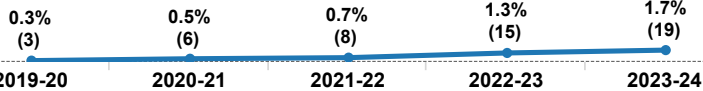
Current <=3 yrs.	Former >3 yrs.
1.0% (12)	2.4% (27)

District

Current <=3 yrs.	Former >3 yrs.
0.7% (74)	3.6% (366)

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.
English Learners (EL): Students who are currently served and students who are eligible for services but waived them.
Exited EL: Students who were exited from the EL program (excludes students exited to special education).
Not EL: Includes non-EL students, students redesignated as special education, and those tested but who did not qualify for services.
Refugee: Students who have been identified as refugees immigrating from one of 19 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).
Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.
Data labels may not show due to the limited space which causes some numbers to overlap.
If school level statistics do not appear there are no students reporting who were enrolled at the school.
District data includes only Middle Schools and no program, alternative, or special education sites.

Parent-Teacher Conference (PTC) Attendance and Student Mobility

Norris Middle	2023-24

Parent-Teacher Conference (PTC) Spring Attendance

2019-20	53.1%
2020-21	55.3%
2021-22	40.5%
2022-23	47.4%
2023-24	40.9%

PTC Attendance History

		# Attend	% Attend	In Person	Virtual
2021-22	Fall	630	51.3%	620	10
	Spring	504	40.5%	453	51
2022-23	Fall	770	65.5%	760	10
	Spring	557	47.4%	537	20
2023-24	Fall	656	93.3%	656	0
	Spring	480	40.9%	470	10

Student Mobility

2018-19	2019-20	2020-21	2021-22	2022-23
9.9%	8.7%	9.4%	7.5%	8.3%
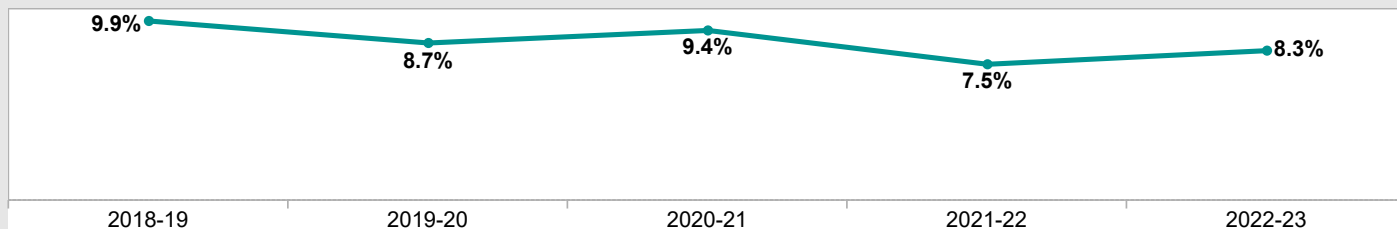
Parent-Teacher Conference Attendance
Data Source: Principal reporting of data.
Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.
Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.
% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using March Membership.

Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.

Student Mobility
Data Source: NDE NEP website. Nebraska Student and Staff Record System
Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.
In cases where no data is available, school level statistics do not appear.
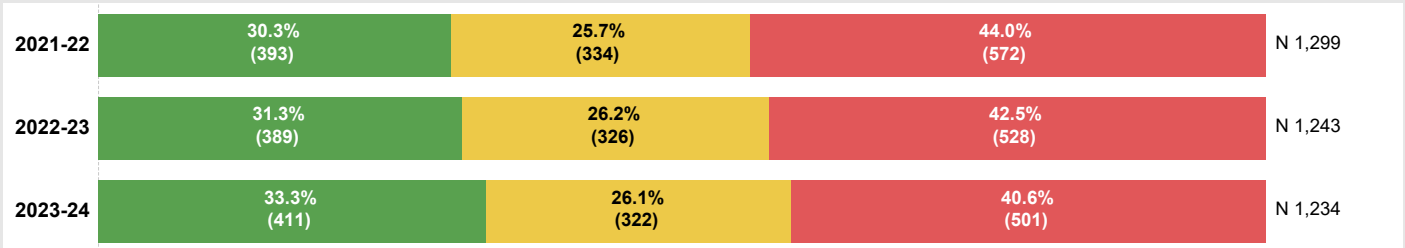
Attendance Summary

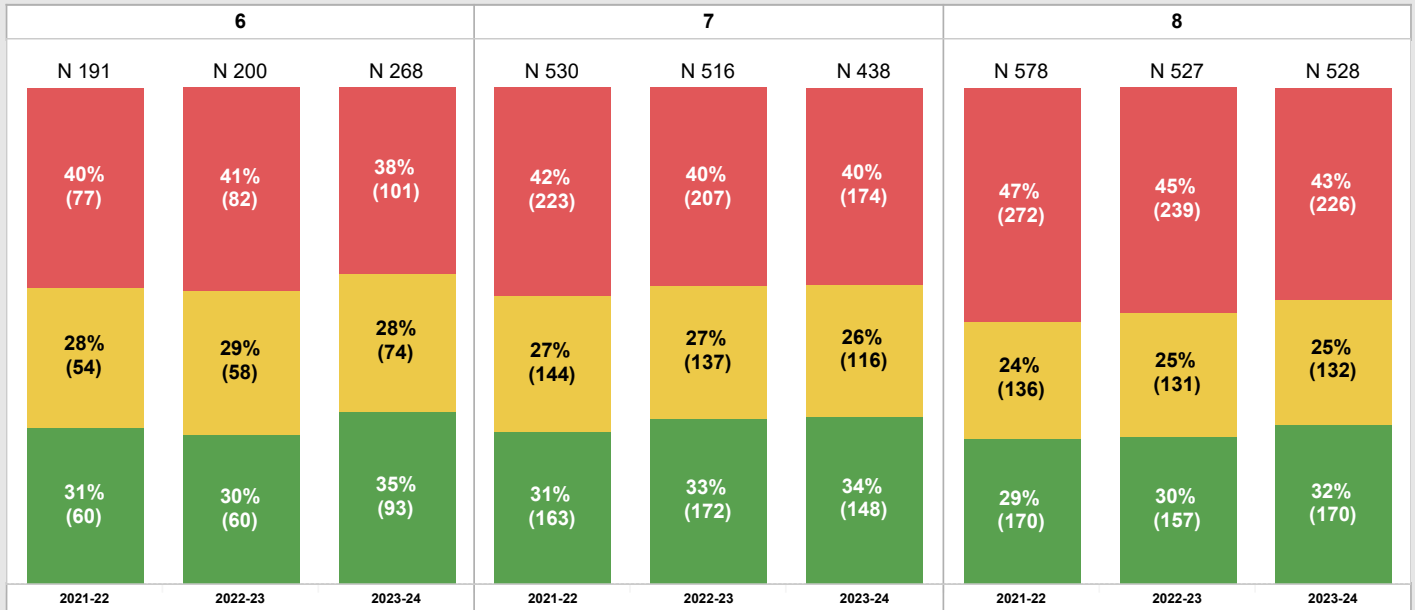| School Name	School Year
Norris Middle	**2023-24**

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.

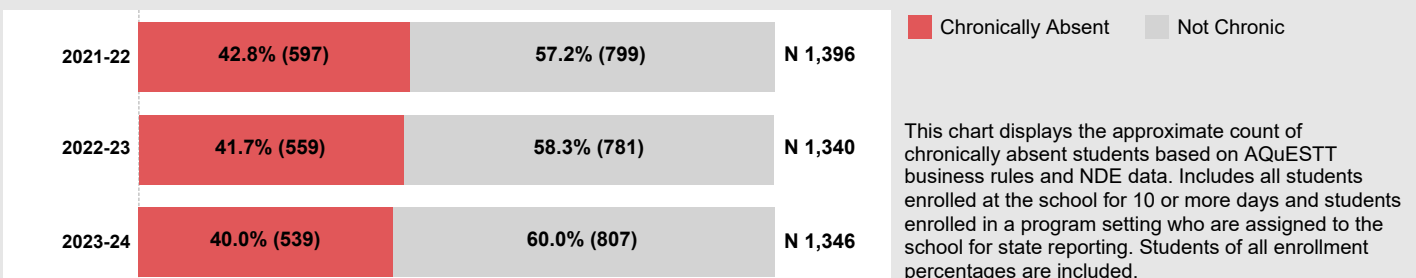## Percent Absent: Enrolled 40 or More Days

Year	Not Chronic	At Risk	Chronic	N
2021-22	30.3% (393)	25.7% (334)	44.0% (572)	N 1,299
2022-23	31.3% (389)	26.2% (326)	42.5% (528)	N 1,243
2023-24	33.3% (411)	26.1% (322)	40.6% (501)	N 1,234

■ Not Chronic <=5%   ■ At Risk >5% - <10%   ■ Chronic >10%

Percent Absent by Grade: Enrolled 40 or More Days

	6			7			8		
	N 191	N 200	N 268	N 530	N 516	N 438	N 578	N 527	N 528
Chronic	40% (77)	41% (82)	38% (101)	42% (223)	40% (207)	40% (174)	47% (272)	45% (239)	43% (226)
At Risk	28% (54)	29% (58)	28% (74)	27% (144)	27% (137)	26% (116)	24% (136)	25% (131)	25% (132)
Not Chronic	31% (60)	30% (60)	35% (93)	31% (163)	33% (172)	34% (148)	29% (170)	30% (157)	32% (170)
	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24

Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

AQuESTT Chronic Absenteeism

Year	Chronically Absent	Not Chronic	N
2021-22	42.8% (597)	57.2% (799)	N 1,396
2022-23	41.7% (559)	58.3% (781)	N 1,340
2023-24	40.0% (539)	60.0% (807)	N 1,346

■ Chronically Absent   ■ Not Chronic

This chart displays the approximate count of chronically absent students based on AQuESTT business rules and NDE data. Includes all students enrolled at the school for 10 or more days and students enrolled in a program setting who are assigned to the school for state reporting. Students of all enrollment percentages are included.

Attendance Summary

School Name	School Year
Norris Middle	**2023-24**

Legend:
- 🟩 Not Chronic <=5%
- 🟨 At Risk >5% - <10%
- 🟥 Chronic >10%

Percent Absent: Enrolled 40 or More Days

	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%
Middle School Average	33% (3,457)	26% (2,726)	43% (4,500)
Norris Middle	33% (411)	26% (322)	41% (501)

Student Groups

	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%
American Indian or Alaska Native	33% (3)		67% (6)
Asian	33% (3)	22% (2)	44% (4)
Black or African American	23% (27)	23% (27)	55% (66)
Hispanic or Latino	35% (317)	27% (243)	38% (336)
Native Hawaiian or Other Pacific Islander			100% (1)
Two or More Races	24% (9)	11% (4)	66% (25)
White	32% (52)	29% (46)	39% (63)
EL	36% (126)	27% (94)	37% (128)
Exited EL	36% (141)	29% (114)	35% (139)
Not EL	29% (144)	23% (114)	48% (234)
Eligible for Ed. Benefits	33% (317)	24% (238)	43% (417)
Not Eligible for Ed. Ben.	36% (94)	32% (84)	32% (84)
Special Education	31% (65)	23% (49)	46% (97)
Not Special Education	34% (346)	27% (273)	40% (405)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.
English Learners (EL): Current EL students and those who waived services
Exited EL: Students exited from the EL program
Not EL: Students who are not EL, and those who were redesignated as Special Education
Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

If no data is displayed, there were no students in the group.

Discipline Summary

|	Norris Middle								2023-24		
	Demographics		# of Students with In-School Suspensions (ISS)			# of Students with Out-of-School Suspensions (OSS)			# of Students with Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Norris Middle	1,147	100.0%	266	100.0%	23.2%	208	100.0%	18.1%	16	100.0%	1.4%
Student Groups											
American Indian or Alaska Native	9	0.8%	3	1.1%	33.3%	2	1.0%	22.2%	0	0.0%	0.0%
Asian	9	0.8%	1	0.4%	11.1%	1	0.5%	11.1%	0	0.0%	0.0%
Black or African American	97	8.5%	54	20.3%	55.7%	43	20.7%	44.3%	5	31.3%	5.2%
Hispanic	847	73.8%	162	60.9%	19.1%	129	62.0%	15.2%	10	62.5%	1.2%
Native Hawaiian or Pacific Islander	1	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	35	3.1%	13	4.9%	37.1%	6	2.9%	17.1%	0	0.0%	0.0%
White	149	13.0%	33	12.4%	22.1%	27	13.0%	18.1%	1	6.3%	0.7%
Female	590	51.4%	106	39.8%	18.0%	86	41.3%	14.6%	13	81.3%	2.2%
Male	557	48.6%	160	60.2%	28.7%	122	58.7%	21.9%	3	18.8%	0.5%
Eligible for Ed. Benefits	946	82.5%	229	86.1%	24.2%	180	86.5%	19.0%	15	93.8%	1.6%
No Data & Not Eligible (Ed. Ben.)	201	17.5%	37	13.9%	18.4%	28	13.5%	13.9%	1	6.3%	0.5%
Special Education	186	16.2%	64	24.1%	34.4%	54	26.0%	29.0%	3	18.8%	1.6%
Not Special Education	961	83.8%	205	77.1%	21.3%	157	75.5%	16.3%	13	81.3%	1.4%
English Learner	305	26.6%	69	25.9%	22.6%	50	24.0%	16.4%	5	31.3%	1.6%
Not English Learner	842	73.4%	197	74.1%	23.4%	158	76.0%	18.8%	11	68.8%	1.3%

Unique Student Incidents by School Year
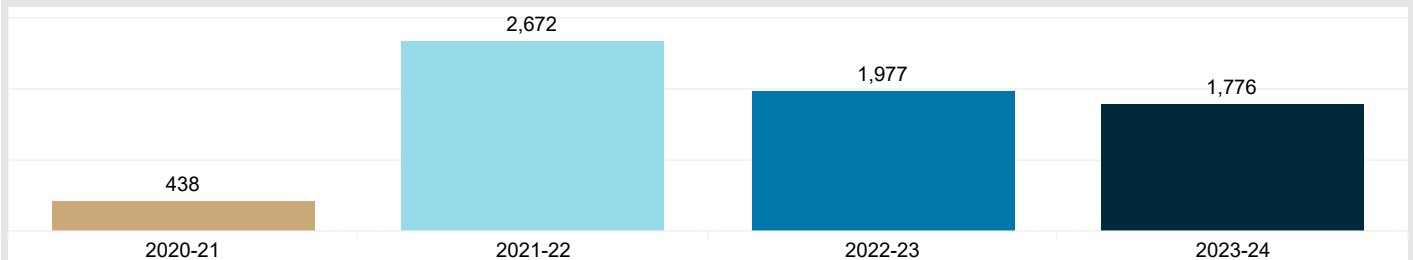
of Students with Out-of-School Suspensions by School Year

of Students with In-School Suspensions by School Year

of Students with Expulsions by School Year
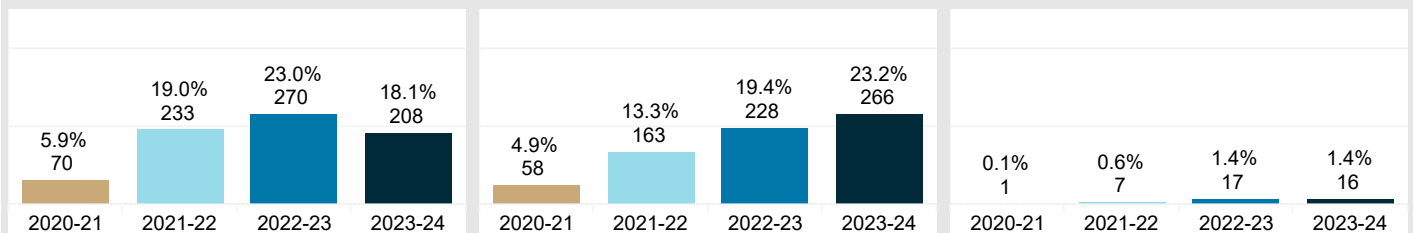
Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.

The 2020-21 school year was impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.
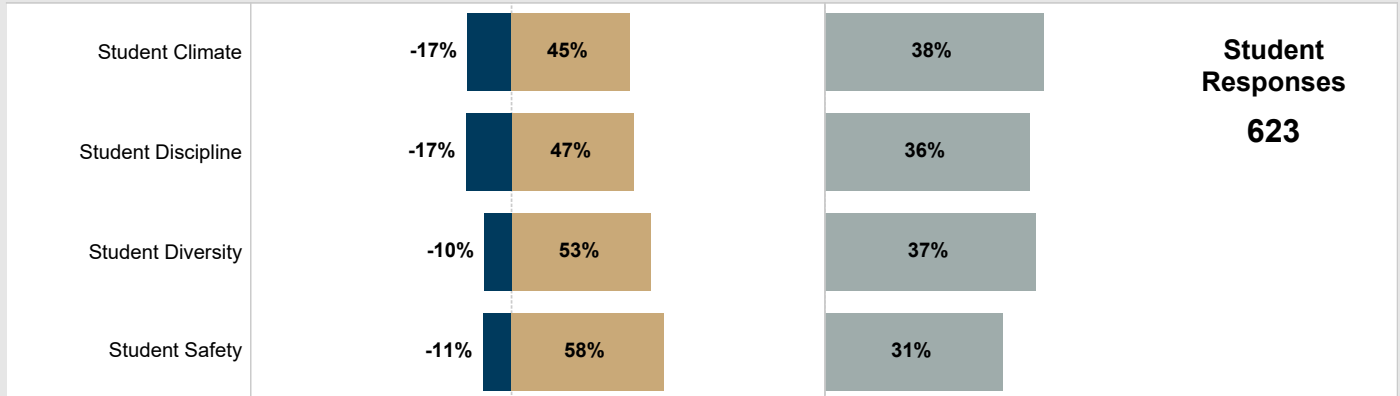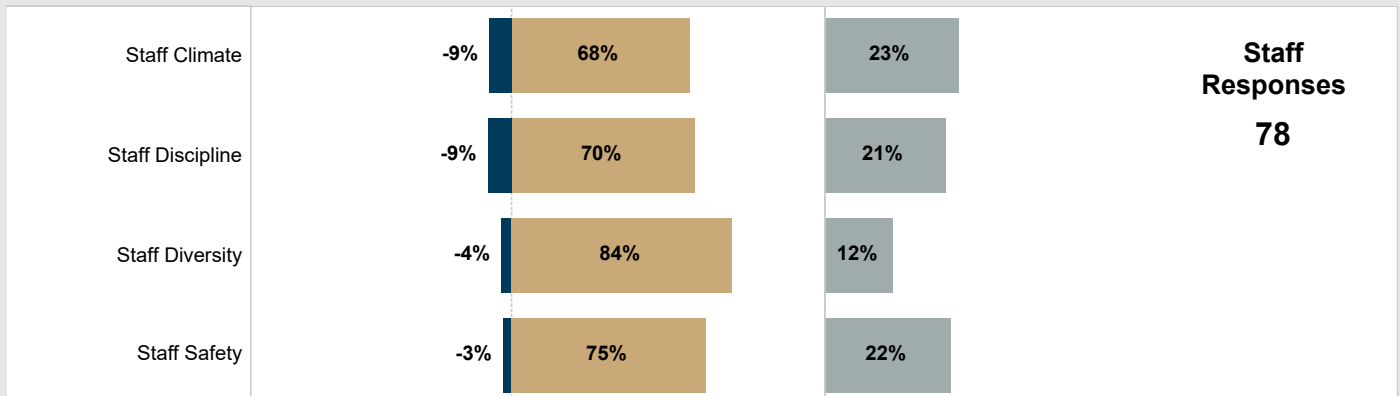
Data Source: Infinite Campus

Climate Summary

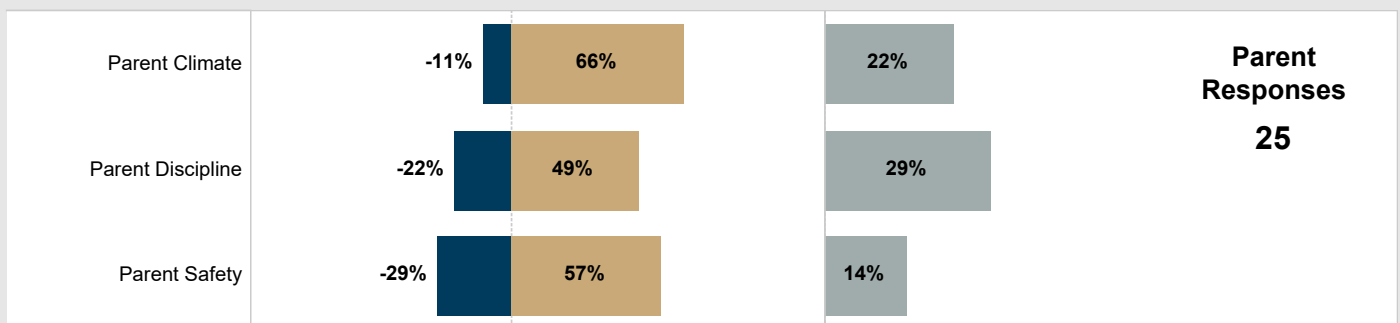2023-24

Legend: ■ Negatives ■ Positives ■ Neutrals

Student Climate Survey

Domain	Negatives	Positives	Neutrals
Student Climate	-17%	45%	38%
Student Discipline	-17%	47%	36%
Student Diversity	-10%	53%	37%
Student Safety	-11%	58%	31%

Student Responses: 623

Staff Climate Survey

Domain	Negatives	Positives	Neutrals
Staff Climate	-9%	68%	23%
Staff Discipline	-9%	70%	21%
Staff Diversity	-4%	84%	12%
Staff Safety	-3%	75%	22%

Staff Responses: 78

Parent Voice - Climate Section

Domain	Negatives	Positives	Neutrals
Parent Climate	-11%	66%	22%
Parent Discipline	-22%	49%	29%
Parent Safety	-29%	57%	14%

Parent Responses: 25

This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.