

**Omaha Public Schools - Gifted and Talented Education**

Parent/Guardian/Student/Staff (PGSS)

**RECOMMENDATION – MOTIVATION/PERFORMANCE**

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| **STUDENT INFORMATION** | | | |
| **Student Last Name:** | | **Student First Name:** | |
| **Current School of Enrollment:** | | | |
| **Student ID:** | **School Year of Referral:** | | **Grade Level of Referral:** |
| **Language(s) Spoken at Home:** | | **Date:** | |

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| **RECOMMENDATION & REFERRAL TIMELINE** | |
| **Referrals & Recommendations due:** | **For GATE services beginning:** |
| Friday, September 26, 2025  Friday, December 12, 2025  Friday, February 20, 2026  Friday, May 8, 2026 | 2nd Quarter: Monday, October 13, 2025  3rd Quarter: Monday, January 5, 2026  4th Quarter: Monday, March 9, 2026  Beginning of 2026 – 2027 School Year |

Return this form to:

[gatereferrals@ops.org](mailto:gatereferrals@ops.org) OR

Dr. Beth Maloney, GATE Supervisor (TAC – 3215 Cuming Street, Omaha, NE 68131)

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| **INFORMATION OF PERSON COMPLETING THE REFERRAL** | |
| **Last Name:** | **First Name:** |
| **Relationship to Student:** | |
| **Contact Information (address, email address, and phone number):** | |
| **Signature or Full Name:** | |

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| **MOTIVATION/PERFORMANCE**  **(Please Check Characteristics Exhibited by the Student)** | |
| Is motivated in work that excites  Persists in completing tasks in areas of interest  Is self-directed, independent  Has high degree of concentration  Becomes bored with routine tasks  Persistent work on tasks even when setbacks occur  A strong desire to learn  Intense, sometimes unusual, interests | Tenacity for finding out information on topics of interest  Behavior that requires little direction from teachers  An unusual ability to communicate with words, numbers, or symbols  Initiates projects and extensions of assignments  Commitment to long-term projects when interested in a topic  Concerned with right and wrong, good and bad  Other: |
| Adapted from:  Johnsen, Susan. *Identifying Gifted Students: A Practical Guide.* Waco, TX: Prufrock Press, Inc., 2004. Print.  Kingore, Bertie. “High Achiever, Gifted Learner. Creative Thinker.” *Bertie Kingore, Ph. D*. N.p., n.d. Web. 21 Feb. 2016. <http://www.bertiekingore.com/high-gt-create.htm>.  Renzulli, Joseph S., et al. *Scales for Rating the Behavioral Characteristics of Superior Students*. Waco, TX: Prufrock Press, Inc., 2010. Print. | |

**THIS IS A TWO PAGE DOCUMENT. PLEASE BE SURE TO COMPLETE BOTH PAGES.**

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| **ADDITIONAL INFORMATION** |
| **(REQUIRED) Choose three of the characteristics checked on the previous page. In the space provided, include three specific examples in which the student has exhibited these characteristics of motivation/performance.** **Recommendations should be unique to a student. These examples should be like a short story explaining ways in which the student is motivated. Below is one such example, please include three as you share about your student or child.**  ***Example:******Tenacity for finding out information on topics of interest.*** *Joe always goes above and beyond in the classroom. He loves to learn new content and seeks out more information on topics that are especially interesting to him. Recently our class picked and researched a notable person from history. For their final product students gave a presentation to the classroom. Joe did a great job on his project about Jane Goodall. However, when another student gave their presentation on Neil Armstrong it caught his interest and he was intrigued. Joe spent the next few weeks reading books and doing more research on his own time and created a delightful power point on Neil Armstrong. He loves to learn!*  **If needed, you may attach up to two additional pages:**   |  | | --- | | **1. Motivation/Performance Characteristic:**  **Example:** | | **2. Motivation/Performance Characteristic:**  **Example:** | | **3. Motivation/Performance Characteristic:**  **Example:** | |
| **(OPTIONAL) Please include any additional information you would like to add regarding this student’s review for identification for Gifted and Talented Education services. In addition, list any specific events or activities in which the students is involved, within or outside of school:** |

*Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (402-557-2001). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director for the Office of Equity and Diversity, 3215 Cuming St, Omaha, NE 68131 (402-557-2790).*