2023-24

Marrs Middle
Data Book

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School Demographics

School Name	School Year	Total Enrollment
Marrs Middle	**2023-24**	**1,084**

Enrollment by Grade

Gender	6	7	8	Grand Total
Female	162	198	179	539
Male	179	174	192	545
Grand Total	341	372	371	1,084

Enrollment History

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
1,278	1,242	1,243	1,177	1,212	1,063	1,084
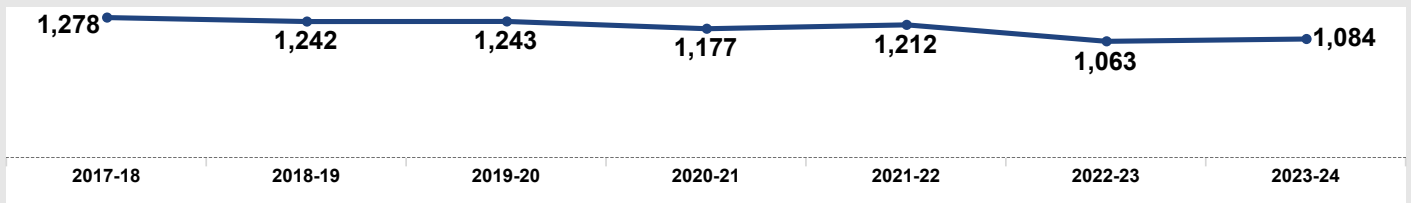
Enrollment Makeup History / District
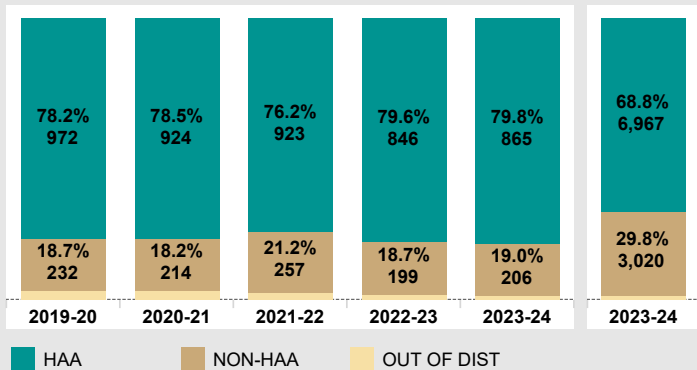
Legend: HAA, NON-HAA, OUT OF DIST

School Free/Reduced Lunch & Ed. Benefits* / District

Legend: Free & Reduced Lunch, Educational Benefits
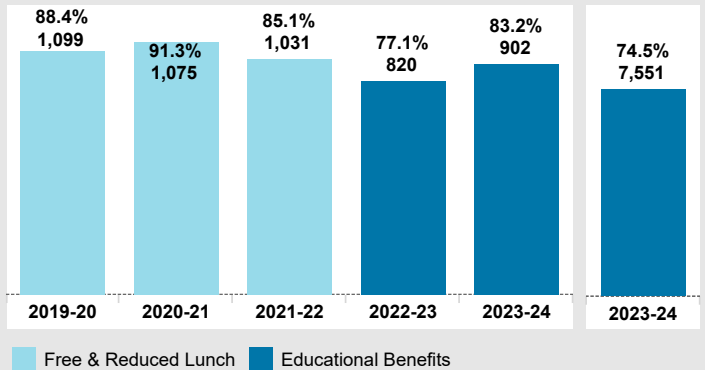
Race/Ethnicity / District

Race/Ethnicity	School	District
American Indian or Alaska Native	0.3% / 3	0.7% / 66
Asian	0.1% / 1	7.9% / 802
Black or African American	3.2% / 35	23.9% / 2,424
Hispanic or Latino	88.1% / 955	39.8% / 4,036
Native Hawaiian or Other Pacific Islander		0.1% / 12
Two or More Races	2.1% / 23	6.4% / 645
White	6.2% / 67	21.2% / 2,147
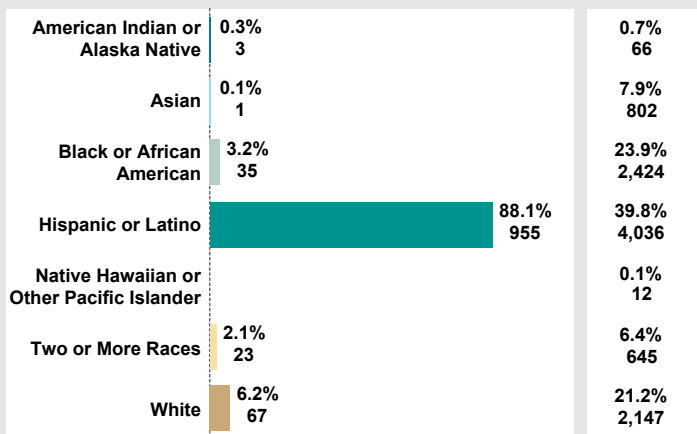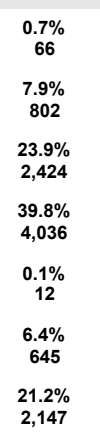
Special Education Students / District
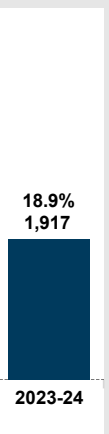
2019-20	2020-21	2021-22	2022-23	2023-24	District 2023-24
14.6% / 182	15.0% / 177	14.4% / 175	14.7% / 156	15.0% / 163	18.9% / 1,917

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.
Enrollment: Number of students enrolled.
*Free/Reduced Lunch & Educational Benefits: Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (beginning 2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.
Special Education Students: Percent and count of students qualifying and receiving special education services.
Enrollment Makeup: Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).
Data Source: Infinite Campus
Data labels may not show due to the limited space which causes some numbers to overlap.
District data includes only Middle Schools and no program, alternative, or special education sites.
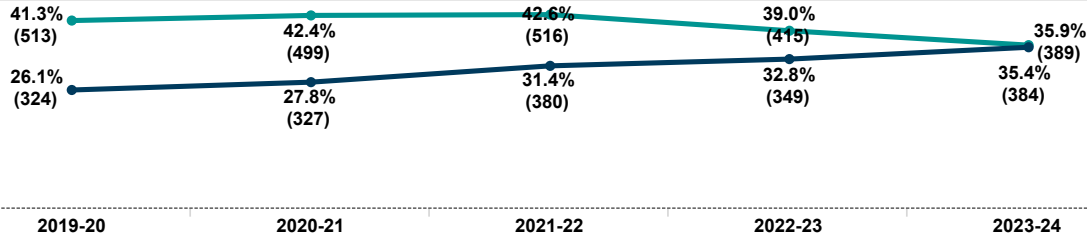
School Demographics

School Name	School Year	Total Enrollment
Marrs Middle	**2023-24**	**1,084**

EL % Enrollment History

Exited EL line: 41.3% (513), 42.4% (499), 42.6% (516), 39.0% (415), 35.9% (389)

EL line: 26.1% (324), 27.8% (327), 31.4% (380), 32.8% (349), 35.4% (384)

Years: 2019-20, 2020-21, 2021-22, 2022-23, 2023-24

EL Status: ■ EL ■ Exited EL

District

	2023-24
Exited EL	21.5% (2,179)
EL	16.8% (1,701)

Years EL

35.4% (384)

- 21.4% (232) — >6 Years
- 2.5% (27) — Year 6
- 1.8% (20) — Year 5
- 2.1% (23) — Year 4
- 3.3% (36) — Year 2
- 2.8% (30) — Year 1

2023-24

Years EL legend:
- >6 Years
- Year 6
- Year 5
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited EL

35.9% (389)

- 19.6% (212) — >Year 4
- 10.3% (112) — Year 4
- 2.6% (28) — Year 3
- 1.7% (18) — Year 1

2023-24

Years Exited legend:
- >Year 4
- Year 4
- Year 3
- Year 2
- Year 1

Total Languages Other than English (All Students)

9

Top 5 Languages Other than English (All Students)

Spanish	842 (96.4%)
Q'anjoba'l	23 (2.6%)
Swahili	2 (0.2%)
Arabic	1 (0.1%)
French	1 (0.1%)
Grand Total	873 (100.0%)

Top 5 Birth Countries (All Students)

United States	883 (81.5%)
Guatemala	111 (10.2%)
Mexico	51 (4.7%)
El Salvador	15 (1.4%)
Honduras	10 (0.9%)

Refugee (All Students)

0.1% (1), 0.1% (1), 0.2% (2)

Years: 2019-20, 2020-21, 2021-22, 2022-23, 2023-24

District

5.8% (591)

2023-24

Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.
0.7% (8)	1.8% (19)

District

Current <=3 yrs.	Former >3 yrs.
0.7% (74)	3.6% (366)

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

English Learners (EL): Students who are currently served and students who are eligible for services but waived them.

Exited EL: Students who were exited from the EL program (excludes students exited to special education).

Not EL: Includes non-EL students, students redesignated as special education, and those tested but who did not qualify for services.

Refugee: Students who have been identified as refugees immigrating from one of 19 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).

Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.

Data labels may not show due to the limited space which causes some numbers to overlap.

If school level statistics do not appear there are no students reporting who were enrolled at the school.

District data includes only Middle Schools and no program, alternative, or special education sites.

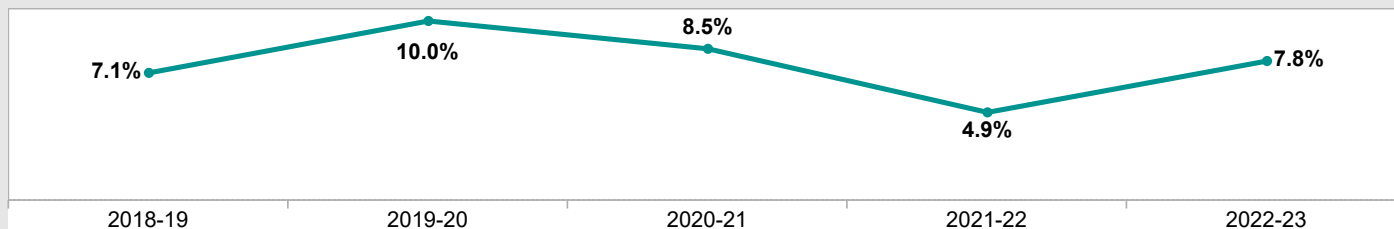# Parent-Teacher Conference (PTC) Attendance and Student Mobility

Marrs Middle	2023-24

Parent-Teacher Conference (PTC) Spring Attendance

Year	%
2019-20	84.1%
2020-21	74.4%
2021-22	84.6%
2022-23	78.2%
2023-24	85.6%

PTC Attendance History

		# Attend	% Attend	In Person	Virtual
2021-22	Fall	1,497	123.5%	1,020	477
	Spring	1,011	84.6%	567	444
2022-23	Fall	894	84.1%	753	141
	Spring	852	78.2%	662	190
2023-24	Fall	864	78.9%	864	41
	Spring	927	85.6%	849	78

Student Mobility

Year	%
2018-19	7.1%
2019-20	10.0%
2020-21	8.5%
2021-22	4.9%
2022-23	7.8%

Parent-Teacher Conference Attendance
Data Source: Principal reporting of data.
Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.
Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.
% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using March Membership.

Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.

Student Mobility
Data Source: NDE NEP website. Nebraska Student and Staff Record System
Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.
In cases where no data is available, school level statistics do not appear.
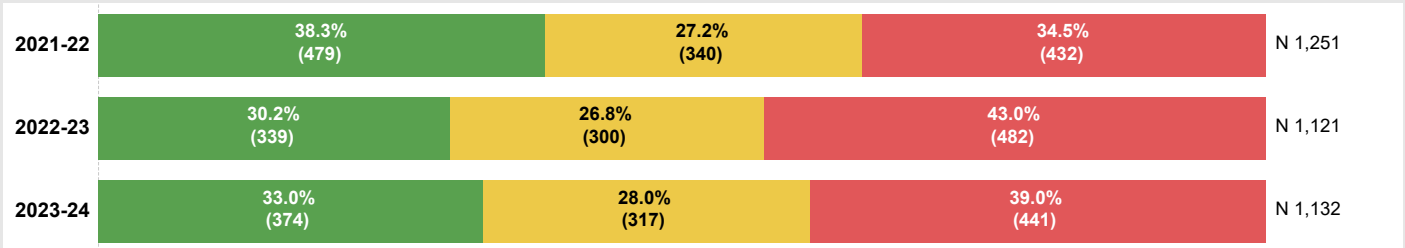
Attendance Summary

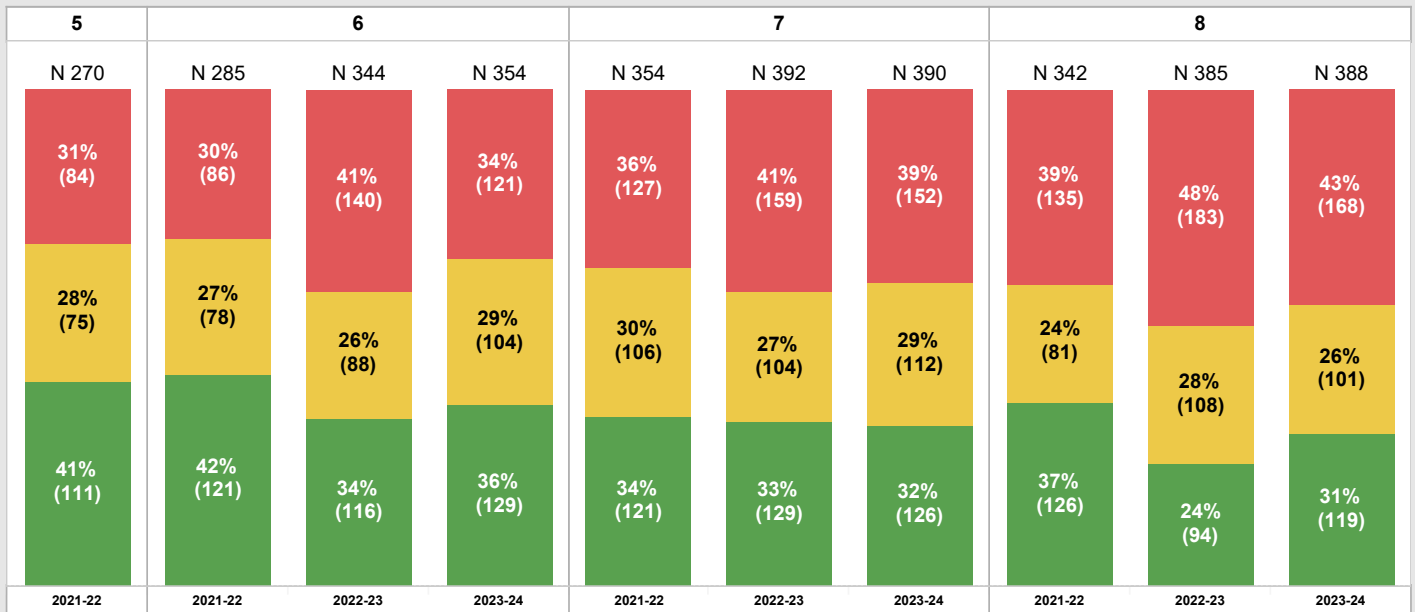| School Name	School Year
Marrs Middle	**2023-24**

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.

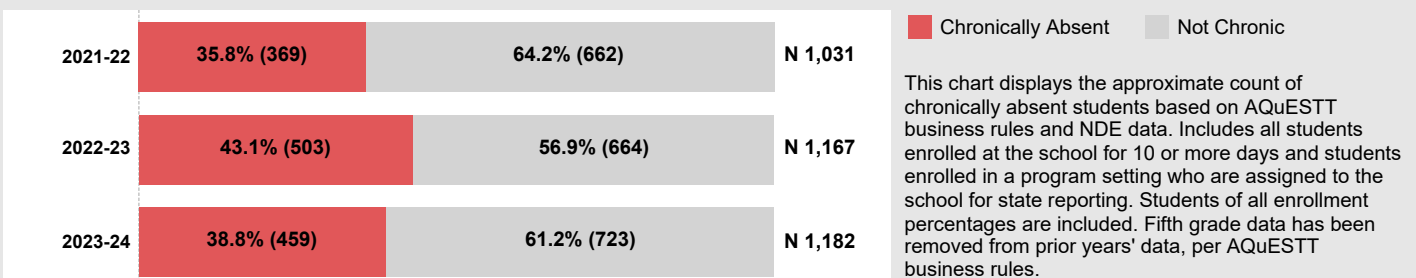## Percent Absent: Enrolled 40 or More Days

Year	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%	N
2021-22	38.3% (479)	27.2% (340)	34.5% (432)	N 1,251
2022-23	30.2% (339)	26.8% (300)	43.0% (482)	N 1,121
2023-24	33.0% (374)	28.0% (317)	39.0% (441)	N 1,132

■ Not Chronic <=5%   ■ At Risk >5% - <10%   ■ Chronic >10%

Percent Absent by Grade: Enrolled 40 or More Days

	5	6			7			8		
	N 270	N 285	N 344	N 354	N 354	N 392	N 390	N 342	N 385	N 388
Chronic (red)	31% (84)	30% (86)	41% (140)	34% (121)	36% (127)	41% (159)	39% (152)	39% (135)	48% (183)	43% (168)
At Risk (yellow)	28% (75)	27% (78)	26% (88)	29% (104)	30% (106)	27% (104)	29% (112)	24% (81)	28% (108)	26% (101)
Not Chronic (green)	41% (111)	42% (121)	34% (116)	36% (129)	34% (121)	33% (129)	32% (126)	37% (126)	24% (94)	31% (119)
Year	2021-22	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24

Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

AQuESTT Chronic Absenteeism

Year	Chronically Absent	Not Chronic	N
2021-22	35.8% (369)	64.2% (662)	N 1,031
2022-23	43.1% (503)	56.9% (664)	N 1,167
2023-24	38.8% (459)	61.2% (723)	N 1,182

■ Chronically Absent   ■ Not Chronic

This chart displays the approximate count of chronically absent students based on AQuESTT business rules and NDE data. Includes all students enrolled at the school for 10 or more days and students enrolled in a program setting who are assigned to the school for state reporting. Students of all enrollment percentages are included. Fifth grade data has been removed from prior years' data, per AQuESTT business rules.

Attendance Summary

School Name	School Year
Marrs Middle	**2023-24**

Legend: ■ Not Chronic <=5%   ■ At Risk >5% - <10%   ■ Chronic >10%

Percent Absent: Enrolled 40 or More Days

	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%
Middle School Average	33% (3,457)	26% (2,726)	43% (4,500)
Marrs Middle	33% (374)	28% (317)	39% (441)

Student Groups

	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%
American Indian or Alaska Native	33% (1)	33% (1)	33% (1)
Asian	100% (1)		
Black or African American	21% (8)	24% (9)	55% (21)
Hispanic or Latino	34% (338)	29% (285)	38% (375)
Native Hawaiian or Other Pacific Islander			
Two or More Races	30% (7)	17% (4)	52% (12)
White	28% (19)	26% (18)	46% (32)
EL	33% (137)	30% (125)	36% (149)
Exited EL	39% (155)	31% (123)	30% (121)
Not EL	25% (82)	21% (69)	53% (171)
Eligible for Ed. Benefits	33% (296)	27% (239)	41% (365)
Not Eligible for Ed. Ben.	34% (78)	34% (78)	33% (76)
Special Education	23% (39)	20% (35)	57% (97)
Not Special Education	35% (335)	29% (282)	36% (345)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.
English Learners (EL): Current EL students and those who waived services
Exited EL: Students exited from the EL program
Not EL: Students who are not EL, and those who were redesignated as Special Education
Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

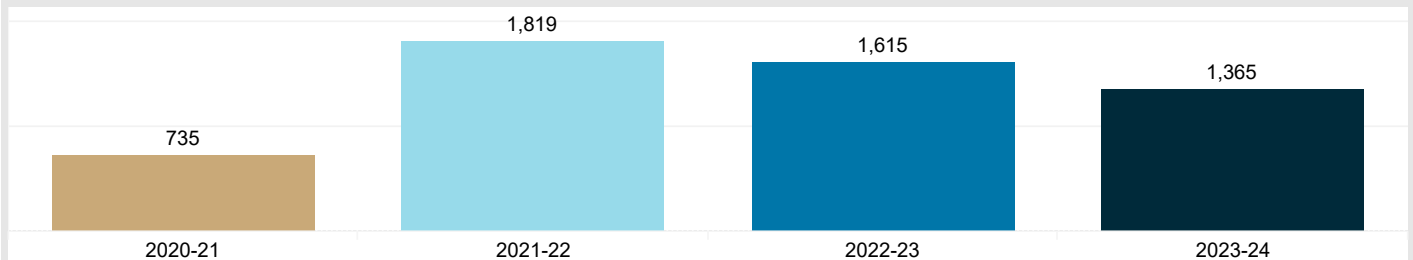If no data is displayed, there were no students in the group.

Discipline Summary

	Marrs Middle						2023-24				

	Demographics		# of Students with In-School Suspensions (ISS)			# of Students with Out-of-School Suspensions (OSS)			# of Students with Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Marrs Middle	1,084	100.0%	63	100.0%	5.8%	155	100.0%	14.3%	9	100.0%	0.8%
Student Groups											
American Indian or Alaska Native	3	0.3%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Asian	1	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Black or African American	35	3.2%	5	7.9%	14.3%	14	9.0%	40.0%	1	11.1%	2.9%
Hispanic	955	88.1%	47	74.6%	4.9%	122	78.7%	12.8%	8	88.9%	0.8%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	23	2.1%	4	6.3%	17.4%	7	4.5%	30.4%	0	0.0%	0.0%
White	67	6.2%	7	11.1%	10.4%	12	7.7%	17.9%	0	0.0%	0.0%
Female	539	49.7%	27	42.9%	5.0%	68	43.9%	12.6%	4	44.4%	0.7%
Male	545	50.3%	36	57.1%	6.6%	87	56.1%	16.0%	5	55.6%	0.9%
Eligible for Ed. Benefits	902	83.2%	51	81.0%	5.7%	134	86.5%	14.9%	7	77.8%	0.8%
No Data & Not Eligible (Ed. Ben.)	182	16.8%	12	19.0%	6.6%	21	13.5%	11.5%	2	22.2%	1.1%
Special Education	163	15.0%	15	23.8%	9.2%	34	21.9%	20.9%	2	22.2%	1.2%
Not Special Education	921	85.0%	48	76.2%	5.2%	121	78.1%	13.1%	7	77.8%	0.8%
English Learner	384	35.4%	19	30.2%	4.9%	47	30.3%	12.2%	2	22.2%	0.5%
Not English Learner	700	64.6%	44	69.8%	6.3%	108	69.7%	15.4%	7	77.8%	1.0%

Unique Student Incidents by School Year

Bar chart: 2020-21: 735; 2021-22: 1,819; 2022-23: 1,615; 2023-24: 1,365

of Students with Out-of-School Suspensions by School Year

2020-21: 5.1% / 60; 2021-22: 12.9% / 156; 2022-23: 16.6% / 176; 2023-24: 14.3% / 155

of Students with In-School Suspensions by School Year

2020-21: 8.2% / 97; 2021-22: 5.0% / 60; 2022-23: 3.5% / 37; 2023-24: 5.8% / 63

of Students with Expulsions by School Year

2020-21: 0.1% / 1; 2021-22: 0.2% / 2; 2022-23: 0.8% / 8; 2023-24: 0.8% / 9
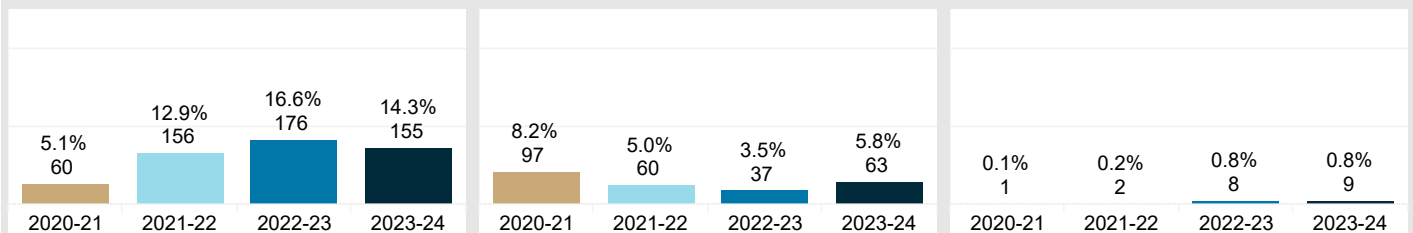
Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.

The 2020-21 school year was impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.
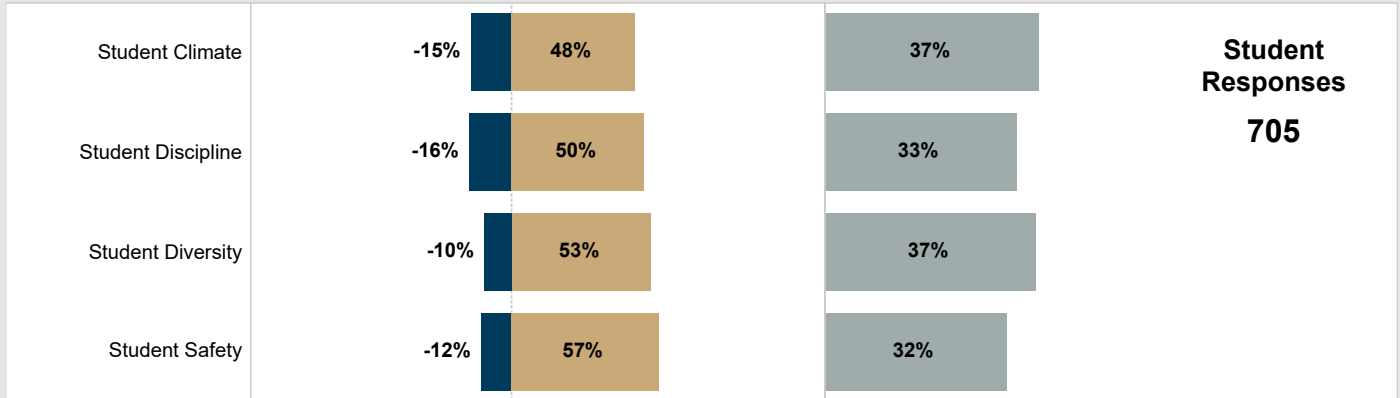
Data Source: Infinite Campus
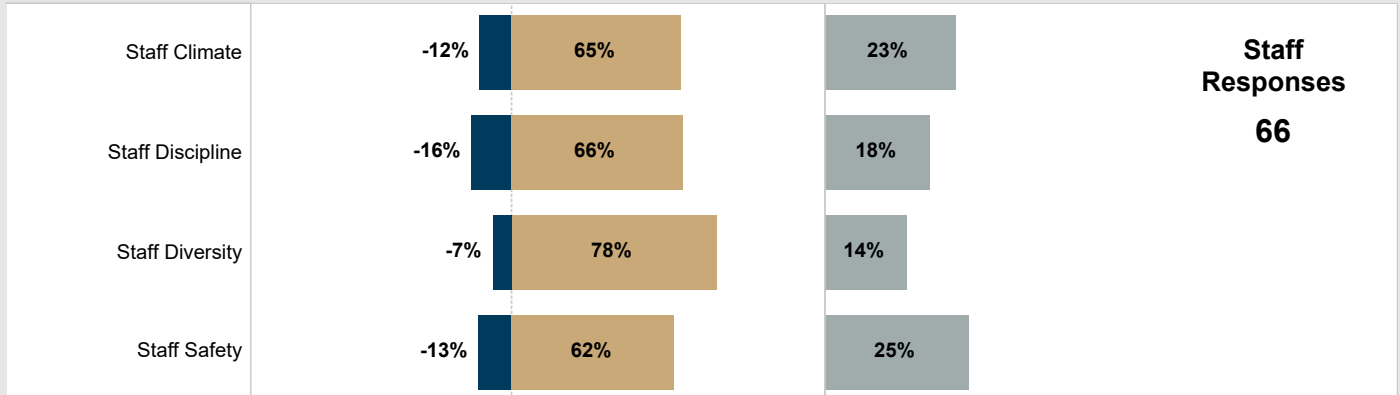
Climate Summary

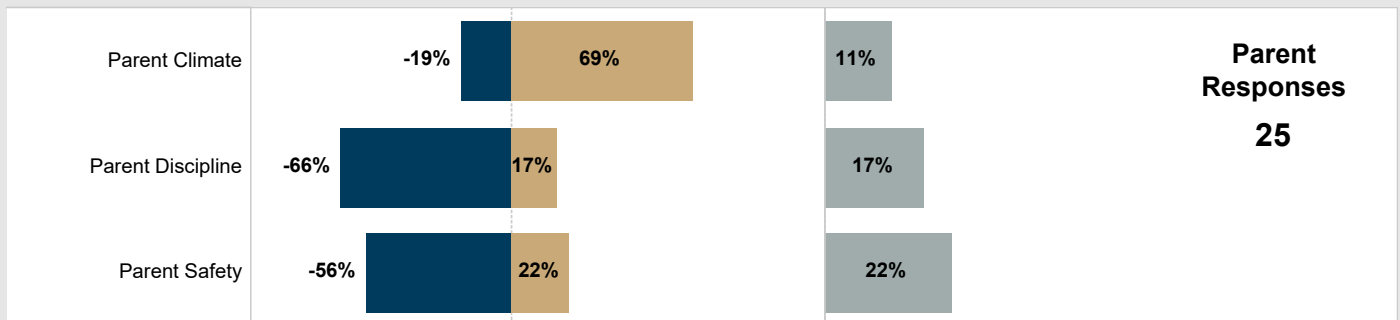| Marrs Middle	2023-24

■ Negatives ■ Positives ■ Neutrals

Student Climate Survey

	Negatives	Positives	Neutrals	
Student Climate	-15%	48%	37%	**Student Responses**
Student Discipline	-16%	50%	33%	
Student Diversity	-10%	53%	37%	**705**
Student Safety	-12%	57%	32%	

Staff Climate Survey

	Negatives	Positives	Neutrals	
Staff Climate	-12%	65%	23%	**Staff Responses**
Staff Discipline	-16%	66%	18%	
Staff Diversity	-7%	78%	14%	**66**
Staff Safety	-13%	62%	25%	

Parent Voice - Climate Section

	Negatives	Positives	Neutrals	
Parent Climate	-19%	69%	11%	**Parent Responses**
Parent Discipline	-66%	17%	17%	
Parent Safety	-56%	22%	22%	**25**

This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.