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| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday-B** | **Tuesday-A** | **Wednesday-B** | **Thursday- Conferences** | **Friday-No School** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic: Assessment: | Topic:Assessment: | Topic: Freshman First Day Activities / PPT’sAssessment:  | Topic:MTSSB LessonsAssessment: | Topic:Assessment: |
| Algebra 1 | Topic:Assessment: | Topic:Assessment: | Topic:Freshman First Day Activities / PPT’sAssessment: | Topic: Sophomore Day Assessment: | Topic:Assessment: |
| Geometry | •[7.2 Sine and Cosine Notes](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79e)•[7.1-7.2 Review](https://dashboard.blooket.com/set/618437adaa2642b787745a41)  •[7.2 HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79a) | •[7.2 Sine and Cosine Notes](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79e)•[7.1-7.2 Review](https://dashboard.blooket.com/set/618437adaa2642b787745a41)  •[7.2 HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79a) | Topic:•Learning Goal: I can use sine and cosine ratios to find side lengths and angle measures of right triangles. •Scavenger Hunt Review over Sine, Cosine, Tangent•[7.2 HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79a) | Topic:Assessment: | Topic:Assessment: |
| Algebra 3 | Topic:Assessment: | Topic:Assessment: | Topic: Freshman First DayAssessment: | Topic:Assessment: | Topic:Assessment: |
| Pre Calc/Trig | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English | English 1 | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English 3 | Topic: Missing WorkAssessment: Various | Topic: American Born ChineseAssessment: ABC Reading Guide Day 1 | Topic: American Born ChineseAssessment: ABC Reading Guide Day 1 | Topic:Assessment: | Topic:Assessment: |
| English 3 (Honors) | Topic: Assessment: | Topic: American Born ChineseAssessment: ABC Reading Guide Day 1 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Journalism | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Drama | Topic:Assessment: | Topic:Assessment: | Topic: Freshman First DayAssessment: Freshman First Day Activities / PPT’s | Topic: INTROAssessment:MTSSB Mini-Lesson + About Me Mask Activity | Topic: IntroAssessment:MTSSB Mini-Lesson + About Me Mask Activity |
| Stagecraft | Topic:Assessment: | Topic:Assessment: | Topic: Freshman First DayAssessment: Freshman First Day Activities / PPT’s | Topic: INTROAssessment:MTSSB Mini-Lesson + About Me Mask Activity | Topic: IntroAssessment:MTSSB Mini-Lesson + About Me Mask Activity |
| Academic Literacy | Topic: “TLBITU”Assessment: Chap. 14-15 | Topic: “TLBITU”Assessment: Chap. 14-15 | Topic: “TLBITU”Assessment: Chap. 14-15 | Topic:Assessment: | Topic:Assessment: |
| Literacy Skills | Topic: Workshop 5/Module 3Assessment:System 44: Workshop 5 Introduction pg. 98-99. Read 180: Lesson 3.8 and 3.9 Do pg. 138-139 together. Pg. 140/141 as assignment. | Topic: Book StudyAssessment: Introduce Ms. Gilman to students. Discuss book study as 4th quarter project. Decide on books and groups.  | Topic: Book StudyAssessment: Decide on groups and books for book study as a 4th quarter project.  | Topic:Assessment: | Topic:Assessment: |
| Social Studies | US History | Topic: Remember the Titians Assessment: | Topic: Militant CR GroupsAssessment: | Topic: Militant CR GroupsAssessment: | Topic:Assessment: | Topic:Assessment: |
| Human Geography | Topic:Assessment: | Topic: GlobalizationAssessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Economics | Topic: CBA RecyclingAssessment: Part 1 | Topic: CBA RecyclingAssessment: Part 1 | Topic: CBA RecyclingAssessment: Part 1 Cont.  | Topic:Assessment: | Topic:Assessment: |
| Sociology | Topic:Assessment: | Topic: SocializationAssessment: Nature vs. Nurture | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| African American History | Topic: Assessment: | Topic: The Middle PassageAssessment:Read and Respond | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Science | Physical Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Biology | Topic: Assessment: MEYSENBURGTopic: RNA & Protein SynthesisAssessment: GN, KT, WebQuest | Topic:Assessment:MEYSENBURGTopic: RNA & Protein SynthesisAssessment: GN, KT, WebQuest | Topic:Assessment:MEYSENBURGTopic: RNA & Protein SynthesisAssessment: GN, KT, WebQuest | Topic:Assessment: | Topic:Assessment: |
| Chemistry: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 2 | Topic: Assessment: | Topic: Welcome back ActivitiesAssessment:Share About your Spring Break using sentence frames | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 4 | Topic: Welcome back ActivitiesAssessment:Share About your Spring Break using sentence frames | Topic:Assessment: | Topic: Reading ComprehensionAssessment:Read a passage in French and answer corresponding questions | Topic:Assessment: | Topic:Assessment: |
| French 6 | Topic: Welcome back ActivitiesAssessment:Share About your Spring Break using sentence frames | Topic:Assessment: | Topic: Reading ComprehensionAssessment:Read a passage in French and answer corresponding questions | Topic:Assessment: | Topic:Assessment: |
| Spanish 1 | Topic: VocabAssessment: Vocab quiz | Topic:intro verb IrAssessment: ir ws 1 | Topic: Intro Verb IrAssessment: Ir ws 1 | Topic: Assessment: | Topic:Assessment: |
| Spanish 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English Language Learning | ESL Reading | Topic: Read/discuss leveled readerAssessment: Summary Writing | Topic:Assessment: | Topic: Read/discuss leveled readingAssessment:Summary Writing | Topic:Assessment: | Topic:Assessment: |
| ESL 2,4,6 | Topic: Assessment: | Topic: ELPA Celebration | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Academic Language | Topic: Introduce new unit “Working Teens”Assessment: Vocabulary  | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Music  | Voice | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Swing Choir | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Mixed Chorus | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Junior Chorus | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Prep Band | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EbJ4GQRQimRFvT6pqNHuZd4Brzlw79zhJpXQu-vi87lQxw?e=pRDSxz)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/ESnvgl4qcJFNjOrTa5KHY8IBihQup5sMt0DdQNarLJqVAg?e=S3ycy8)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic:Assessment: |
| Concert Band | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EcMC85X-UzZJiafge0fF7CcBY5Y7Bqa5t4QYNw1F8VOb1w?e=HZxSsQ)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Orchestra | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EUbt4NBUV21InYHUhGSyPzIB5bM7wG77G3GxzW8FynUTNA?e=VoPRHN)Assessment: Video playing test submitted on Canvas | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Jazz Band | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EWs67DrkYWtHve5JZnpi3fMBbIFuLS6JgyB1ecqz54xN2Q?e=owiN9K)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EcPfdnauBlpGvnMG06x_Q4oB1aJWd4Y8fS5if8kE9N1Ztw?e=QI1ofc)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic:Assessment: |
| Art  | Art | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pottery | Topic: Group One: Working on Constructing their clay stampsGroup Two: Day 3 Throwing on the Wheel working on 2 CylindersAssessment: | Topic: Group One: Working on Constructing their clay stampsGroup Two: Day 3 Throwing on the Wheel working on 2 CylindersAssessment: | Topic: Group One: Working on Constructing their clay stampsGroup Two: Day 4 Throwing on the Wheel working on 2 CylindersAssessment: | Topic:Assessment: | Topic:Assessment: |
| Graphic Design | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Physical Education | Team Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Lifetime Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aerobics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aquatics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| JROTC | Marksmanship | Topic: Practice and Skills DevelopmentAssessment: Formative | Topic: Assessment: | Topic: Practice and Skills DevelopmentAssessment: Formative | Topic: Assessment: | Topic: Assessment: |
| JROTC 1 | Topic: Assessment: | Topic: Physical FitnessAssessment: Cadet Challange | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| JROTC 3 | Topic: First Aid for Common InjuriesAssessment: Practice Scenarios | Topic: Assessment: | Topic: Physical FitnessAssessment: Cadet Challange | Topic: Assessment: | Topic: Assessment: |
| Color Guard | Topic: Practice and Skills DevelopmentAssessment: Formative | Topic: Assessment: | Topic: Practice and Skills DevelopmentAssessment: Formative | Topic: Assessment: | Topic: Assessment: |
|  | **Pathway** **Courses** |
| **Business** | Entrepreneurship | Topic: Elevator PitchAssessment: Elevator Pitch Slide Design / Review | Topic: Elevator PitchAssessment: Elevator Pitch Slide Design / Review | Topic: Elevator PitchAssessment: Elevator Pitch Slide Design / Review | Topic: Assessment:  | Topic: Assessment:  |
| Sustainability | Environmental Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Engineering | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Clean Energy | Topic: Assessment:  | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Education | Lifespan Development | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Freshman  | Seminar | Topic: Global and Civic ContributorsAssessment:Living on a $1 a day Documentary and Questions | Topic: Global and Civic ContributorsAssessment:Living on a $1 a day Documentary and Questions | Topic: Global and Civic ContributorsAssessment:Non-Profit WebQuest | Topic: IntroAssessment:  | Topic: Assessment:  |