|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | **Monday -A**  **March 6** | | **Tuesday B**  **March 7** | **Wednesday-A**  **March 8** | | **Thursday-B**  **March 9** | | **Friday-A**  **March 10** | |
|  | | **Core Content** | | | | | | | | | | |
| Math | | Pre-Algebra | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Algebra 1 | | Topic: Lesson 11.1 Exponential Growth Day Two  Assessment: 11.1 More Practice and 11.1 Challenge | Topic: Lesson 11.1 Exponential Growth Day Two  Assessment: 11.1 More Practice and 11.1 Challenge | | Topic: Lesson 11.2 Exponential Decay Day One  Assessment: 11.2 Step It Out and More Practice | | Topic: Lesson 11.2 Exponential Decay Day One  Assessment: 11.2 Step It Out and More Practice | | Topic: Lesson 11.2 Exponential Decay Day Two  Assessment: 11.2 Challenge | |
| Geometry | | •Learning Goal: I can use the Tangent ratio to find side lengths and angle measures of right triangles.  •[7.1 Tangent Ratio](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79d)  •[7.1 Tangent Ratio Practice](https://quizizz.com/admin/quiz/5e4eee88b9e51f0020366977/tangent-ratio?source=MainHeader&page=StartLiveGamePage&searchLocale=&searchSource=&fromSearch=true) | Learning Goal: I can use the Tangent ratio to find side lengths and angle measures of right triangles.  •[7.1 Tangent Ratio](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79d)  •[7.1 Tangent Ratio Practice](https://quizizz.com/admin/quiz/5e4eee88b9e51f0020366977/tangent-ratio?source=MainHeader&page=StartLiveGamePage&searchLocale=&searchSource=&fromSearch=true) | | •Bellwork Day 8  •Learning Goal: I can use the Tangent ratio to find side lengths and angle measures of right triangles.  •GETTING TRIGGY WITH IT PROJECT  •[7.1 Tangent Ratio HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d799) | | •Bellwork Day 8  •Learning Goal: I can use the Tangent ratio to find side lengths and angle measures of right triangles.  •GETTING TRIGGY WITH IT PROJECT  •[7.1 Tangent Ratio HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d799) | | •Learning Goal: I can use sine and cosine ratios to find side lengths and angle measures of right triangles.  •[SOH-CAH-TOA](https://www.youtube.com/watch?v=PIWJo5uK3Fo)  •[7.2 Sine and Cosine Notes](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79e)  •[7.1-7.2 Review](https://dashboard.blooket.com/set/618437adaa2642b787745a41)  •[7.2 HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79a) | |
| Algebra 3 | | Topic: Lesson 8.3 Compound Interest  Assessment: Lesson 8.3 Formative | Topic: Module 6 Challenge Activities  Assessment: | | Topic: Module 8 Review  Assessment: | | Topic: Module 6 Quest Day  Assessment: Module 6 Quest | | Topic: Module 8 Quest Day  Assessment: Module 8 Quest | |
| Pre Calc/Trig | | Topic:  Assessment: | Topic: Section 5.2 Sum and Difference Formulas  Assessment: Section 5.2 Pearson HW | | Topic:  Assessment: | | Topic:  Chapter 4 Retest Opportunity  Assessment: Chapter 4 Retest | | Topic:  Assessment: | |
| English | | English 1 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| English 3 | | Topic: *Macbeth* V.vii-viii  Assessment: Discussion Contribution, Packet, Essay (Checklist) | Topic: *Macbeth* V.vii-viii  Assessment: Discussion Contribution, Packet, Essay (Checklist) | | Topic: *Macbeth*  Assessment: Essay (Checklist & Peer Reviewing) | | Topic: *Macbeth*  Assessment: Essay (Checklist & Peer Reviewing) | | Topic: Quarter 3  Assessment: Missing Work & Essay Revisions | |
| English 3 (Honors) | | Topic: *Macbeth* V.vii-viii  Assessment: Discussion Contribution, Packet, Essay (Checklist), Readers’ Theatre | Topic:  Assessment: | | Topic: *Macbeth*  Assessment: Essay (Checklist & Peer Reviewing), Readers’ Theatre Presentations | | Topic:  Assessment: | | Topic: *Macbeth*  Assessment: Essay (Checklist & Peer Reviewing), Readers’ Theatre Presentations | |
| Journalism | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Drama | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Stagecraft | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Academic Literacy | | Topic: Interactive readers  Assessment: Chapter 14 “TLBITU” | Topic: Interactive readers  Assessment: Chapter 14 “TLBITU” | | Topic: Interactive readers  Assessment: Chapter 14 “TLBITU” | | Topic: Interactive readers  Assessment: Chapter 14 “TLBITU” | | Topic: Interactive readers  Assessment: Chapter 14 “TLBITU” | |
| Literacy Skills | | Topic: Workshop 3/Module 4  Assessment: System 44 pg. 88-89  Read 180 Lesson 3.5 pg. 132-133 | Topic: Workshop 3/Module 4  Assessment:  System 44: pg. 90-91  Assignment: Understanding syllables pg. 92-93  Read 180: Making inferences Lesson 3.6 pg. 133-134 | | Topic: Workshop 3/Module 4  Assessment:  System 44: pg. 90-91  Assignment: Understanding syllables pg. 92-93  Read 180: Making inferences Lesson 3.6 pg. 133-134 | | Topic: Workshop 3/Module 4  Assessment:  System 44: Writing an argument pg. 94-95. Write paragraph on paper and turn in.  Read 180: Writing an argument paragraph Lesson 3.7pg. 136-137. Write paragraph on paper and turn in. | | Topic: Workshop 3/Module 4  Assessment:  System 44: Writing an argument pg. 94-95. Write paragraph on paper and turn in.  Read 180: Writing an argument paragraph. Pg. 136-137. lesson 3.7Write paragraph on paper and turn in. | |
| Social Studies | | US History | | Topic:MLK V Malcolm X  Assessment: | Topic: MLK vs Malcolm X  Assessment: | | Topic: Sit in Movement  Assessment: | | Topic: Sit in Movement  Assessment: | | Topic: Remember the Titians  Assessment: | |
| Human Geography | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Economics | | Topic: Buying and Selling Stocks  Assessment: Research on stocks to buy. | Topic: CBA 1  Assessment: PART 1 | | Topic: CBA 1  Assessment: Part 1 articles and graphs | | Topic: CBA 1  Assessment: Part 2 | | Topic: CBA 1  Assessment: Part 2 | |
| Sociology | | Topic: Social Institutions  Assessment: Social Institutions Project (Step 2) | Topic:  Assessment: | | Topic: Social Institutions  Assessment: Social Institutions Project (Step 3) | | Topic:  Assessment: | | Topic: Society & Culture  Assessment: Unit 2 Exam & Social Institutions Project (finish) | |
| African American History | | Topic: The institution of slavery  Assessment:  Read and respond | Topic:  Assessment: | | Topic: The middle passage  Assessment:  Read and respond | | Topic:  Assessment: | | Topic: Project 2  Assessment:  Work on your project in class | |
| Science | | Physical Science | | Topic:  Assessment: | Topic:  Eltouny Assessment: Forces Unit Test | | Topic:  Assessment: | | Eltouny Topic: Work and Power  Assessment: | | Topic:  Assessment: | |
| Biology | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Chemistry: | | Eltouny Topic: Gram to Gram Stoichiometry  Assessment: | Topic:  Assessment: | | Eltouny Topic: Mole Ratio and Molar Mass  Assessment: | | Topic:  Assessment: | | Topic:  Eltouny Assessment: Stoichiometry Unit Summative | |
|  | | **Electives** | | | | | | | | | | |
| World Language | | French 1 | | Topic: Review and study guide for test 2  Assessment:  Review activities | Topic:  Assessment: | | Topic: Test 2  Assessment:  Complete your test in class | | Topic:  Assessment: | | Topic: Test 2 (make up day or day 2 of testing)  Assessment:  Complete your test in class | |
| French 3 | | Topic:  Assessment: | Topic: Review and study guide for test 2  Assessment:  Review activities | | Topic:  Assessment: | | Topic: Test 2  Assessment:  Complete your test in class | | Topic:  Assessment: | |
| French 5 | | Topic:  Assessment: | Topic: Review and study guide for test 2  Assessment:  Review activities | | Topic:  Assessment: | | Topic: Test 2  Assessment:  Complete your test in class | | Topic:  Assessment: | |
| Spanish 1 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Spanish 3 | | Topic: Direct objects  Assessment: Vocab quiz | Topic: Direct objects  Assessment: Worksheet | | Topic: DOs  Assessment: worksheet | | Topic: DOs and Cuba  Assessment: Pasaporte | | Topic: DOs and Cuba  Assessment:  Pasaporte | |
| Spanish 5 | | Topic:  Assessment: | Topic: Los tres erres  Assessment: Worksheet | | Topic:  Assessment: | | Topic: Go verbs in the subjunctive  Assessment: Practice on TEAMS | | Topic:  Assessment: | |
| English Language Learning | | ESL 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| ESL 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Academic Language | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Music | | Voice | | Topic: Vocalization (Register Connection), The Green Dog (Notes/rhythms of the B Section)  Assessment: | Topic:  Assessment: | | Topic: Vocalization (Registration in relation to breath/support), The Green Dog (A section memorization)  Assessment: | | Topic:  Assessment: | | Topic: Masterclass of English Art Songs/Arias  Assessment: | |
| Swing Choir | | Topic:  Assessment: | Topic: Levitating Choreography (Cleaning), Jolene Part Work  Assessment: | | Topic:  Assessment: | | Topic: Levitating Choreography (Cleaning), Jolene Run-through, If the World Only Knew (solo work)  Assessment: | | Topic:  Assessment: | |
| Mixed Chorus | | Topic: Sight-Singing Ex. 79-81  Assessment: | Topic:  Assessment: | | Topic: Sight-Singing Ex. 82-84  Assessment: | | Topic:  Assessment: | | Topic: Beginning solfege worksheet #3  Assessment: | |
| Junior Chorus | | Topic:  Assessment: | Topic: Sight-Singing Ex. 79-81  Assessment: | | Topic:  Assessment: | | Topic: Sight-Singing Ex. 82-84  Assessment: | | Topic:  Assessment: | |
| Prep Band | | Topic:  Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EQPhSUVa1bhPs88ukrsm0C8B8J9pYe3BmM11GDRU7QGo8g?e=pxNchv)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EeRjUDZ-IX5PlIhQwRLZmvkBnYvsjLhebdsl3TfyzlwQzg?e=hXl8ye)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | |
| Concert Band | | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EeCwB32dOy1OtBNvpBHPkWsBtYHpHCUORc3j62bKEcJJuw?e=PSMZNP)  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/Ee7QGEe3YuBKrs7li5tYuYcBGHpgPpMDjcVRhbVlmKyQ5g?e=XEiw8M)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EREX7VrNHaFBr_hnf4zo1QQBQikOzkEoP8jDUUhgDSrjIQ?e=iamrfm)  Assessment: Formative assessment through student performance | |
| Orchestra | | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/ETtq5PA0Zw1GrmGXC_um0LwBFHPWRr1ooR_vqIqGz-L6wA?e=TgA0mj)  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EdnRb1W7NJxLlLP6Y6Aw7PABAFCguHjNKg8QEqgaaAh1kw?e=lT3xvX)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/ETTShpo7WtBDh0O8S-YLGtMBq5dUahNcSNeT-EjQQWICCA?e=0p3Bwc)  Assessment: Formative assessment through student performance | |
| Jazz Band | | Topic:  Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EfIeqw92wBhDkyw_2tToVG8Bji-EADoCpnRka4Q-AXkzmw?e=Byzpsk)  Assessment: Student presentations on selected artists | | Topic:  Assessment: | | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/Edf5wybv7HhKv_RyCi_5ETkB2daiC5u5r1Em7Tghf7t9Nw?e=uCgQW8)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | |
| Art | | Art | | **Bell Work**: Square 47 (Formative)  **Art 2**: Oil Pastel Animal, last work day – DUE TODAY (Summative)  **Art 4**: Finish up with Oil Pastel & start Watercolor background (Summative) | N/A | | **Bell Work**: Square 48 (Formative)  **Art 2**: Intro to Chalk Pastels Mini Chalk Project & Chalk Pastel Techniques  (Summative)  **Art 4**: Bones Drawing - Watercolor background – DUE TODAY (Summative) | | N/A | | **Bell Work**: Square 49 (Formative)  **Art 2**: Wayne Thiebaud Mini Chalk Pastel Dessert Drawing (Formative)  **Art 4**: Intro to Chalk Pastels – Techniques and Mini Pastel Project Marbles (Formative) | |
| Pottery | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Graphic Design | | N/A | Photoshop Versus Illustrator | | N/A | | Topic:  Assessment: | | N/A | |
| Physical Education | | Team Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Lifetime Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Aerobics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Aquatics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Light Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| PE Leadership | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Human Growth | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| JROTC | | Marksmanship | | Topic:  Assessment: | Topic: Qual Week 4  Assessment: Formative | | Topic:  Assessment: | | Topic: Qual Week 4  Assessment: Formative | | Topic:  Assessment: | |
| JROTC 1 | | Topic:  Understanding and Controlling Stress  Assessment: Formative | Topic:  Assessment: | | Topic: Uniform Inspection  Assessment: Formative | | Topic:  Assessment: | | Topic: Organize a Gov’t/Guest Speaker  Assessment: Formative | |
| JROTC 3 | | Topic:  Assessment: | Topic: First Aid for Common Injuries  Assessment: | | Topic:  Assessment: | | Topic: Service Learning  Assessment: Summative | | Topic:  Assessment: | |
| Color Guard | | Topic:  Assessment: | Topic: Practice and Skills Dev. / Staff Work  Assessment: Practice | | Topic:  Assessment: | | Topic: Coor Guard Routine / Staff Work  Assessment: Summative | | Topic:  Assessment: | |
|  | | **Pathway** **Courses** | | | | | | | | | | |
| **Business** | | Principles | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Sustainability | | Environmental Science | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Engineering | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Clean Energy | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Education | | Lifespan Development | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Health Sciences | | Foundations | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Freshman | | Seminar | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |