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|  |  | **Monday -A****March 6** | **Tuesday B****March 7** | **Wednesday-A****March 8** | **Thursday-B****March 9** | **Friday-A****March 10** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic:Assessment: | Topic:Assessment: |
| Algebra 1 | Topic: Lesson 11.1 Exponential Growth Day TwoAssessment: 11.1 More Practice and 11.1 Challenge | Topic: Lesson 11.1 Exponential Growth Day TwoAssessment: 11.1 More Practice and 11.1 Challenge | Topic: Lesson 11.2 Exponential Decay Day OneAssessment: 11.2 Step It Out and More Practice | Topic: Lesson 11.2 Exponential Decay Day OneAssessment: 11.2 Step It Out and More Practice | Topic: Lesson 11.2 Exponential Decay Day TwoAssessment: 11.2 Challenge |
| Geometry | •Learning Goal: I can use the Tangent ratio to find side lengths and angle measures of right triangles. •[7.1 Tangent Ratio](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79d) •[7.1 Tangent Ratio Practice](https://quizizz.com/admin/quiz/5e4eee88b9e51f0020366977/tangent-ratio?source=MainHeader&page=StartLiveGamePage&searchLocale=&searchSource=&fromSearch=true) | Learning Goal: I can use the Tangent ratio to find side lengths and angle measures of right triangles. •[7.1 Tangent Ratio](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79d) •[7.1 Tangent Ratio Practice](https://quizizz.com/admin/quiz/5e4eee88b9e51f0020366977/tangent-ratio?source=MainHeader&page=StartLiveGamePage&searchLocale=&searchSource=&fromSearch=true) | •Bellwork Day 8•Learning Goal: I can use the Tangent ratio to find side lengths and angle measures of right triangles. •GETTING TRIGGY WITH IT PROJECT •[7.1 Tangent Ratio HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d799) | •Bellwork Day 8•Learning Goal: I can use the Tangent ratio to find side lengths and angle measures of right triangles. •GETTING TRIGGY WITH IT PROJECT •[7.1 Tangent Ratio HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d799) | •Learning Goal: I can use sine and cosine ratios to find side lengths and angle measures of right triangles. •[SOH-CAH-TOA](https://www.youtube.com/watch?v=PIWJo5uK3Fo) •[7.2 Sine and Cosine Notes](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79e)•[7.1-7.2 Review](https://dashboard.blooket.com/set/618437adaa2642b787745a41)  •[7.2 HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79a) |
| Algebra 3 | Topic: Lesson 8.3 Compound InterestAssessment: Lesson 8.3 Formative | Topic: Module 6 Challenge ActivitiesAssessment:  | Topic: Module 8 ReviewAssessment: | Topic: Module 6 Quest DayAssessment: Module 6 Quest | Topic: Module 8 Quest DayAssessment: Module 8 Quest |
| Pre Calc/Trig | Topic:Assessment: | Topic: Section 5.2 Sum and Difference FormulasAssessment: Section 5.2 Pearson HW | Topic:Assessment: | Topic:Chapter 4 Retest OpportunityAssessment: Chapter 4 Retest | Topic:Assessment: |
| English | English 1 | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English 3 | Topic: *Macbeth* V.vii-viiiAssessment: Discussion Contribution, Packet, Essay (Checklist) | Topic: *Macbeth* V.vii-viiiAssessment: Discussion Contribution, Packet, Essay (Checklist) | Topic: *Macbeth*Assessment: Essay (Checklist & Peer Reviewing) | Topic: *Macbeth*Assessment: Essay (Checklist & Peer Reviewing) | Topic: Quarter 3Assessment: Missing Work & Essay Revisions |
| English 3 (Honors) | Topic: *Macbeth* V.vii-viiiAssessment: Discussion Contribution, Packet, Essay (Checklist), Readers’ Theatre | Topic: Assessment: | Topic: *Macbeth*Assessment: Essay (Checklist & Peer Reviewing), Readers’ Theatre Presentations | Topic: Assessment: | Topic: *Macbeth*Assessment: Essay (Checklist & Peer Reviewing), Readers’ Theatre Presentations |
| Journalism | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Drama | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: |
| Stagecraft | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic: Assessment: | Topic:Assessment: |
| Academic Literacy | Topic: Interactive readersAssessment: Chapter 14 “TLBITU” | Topic: Interactive readersAssessment: Chapter 14 “TLBITU” | Topic: Interactive readersAssessment: Chapter 14 “TLBITU” | Topic: Interactive readersAssessment: Chapter 14 “TLBITU” | Topic: Interactive readersAssessment: Chapter 14 “TLBITU” |
| Literacy Skills | Topic: Workshop 3/Module 4Assessment: System 44 pg. 88-89Read 180 Lesson 3.5 pg. 132-133 | Topic: Workshop 3/Module 4Assessment:System 44: pg. 90-91Assignment: Understanding syllables pg. 92-93Read 180: Making inferences Lesson 3.6 pg. 133-134 | Topic: Workshop 3/Module 4Assessment:System 44: pg. 90-91Assignment: Understanding syllables pg. 92-93Read 180: Making inferences Lesson 3.6 pg. 133-134 | Topic: Workshop 3/Module 4Assessment:System 44: Writing an argument pg. 94-95. Write paragraph on paper and turn in.Read 180: Writing an argument paragraph Lesson 3.7pg. 136-137. Write paragraph on paper and turn in.  | Topic: Workshop 3/Module 4Assessment:System 44: Writing an argument pg. 94-95. Write paragraph on paper and turn in.Read 180: Writing an argument paragraph. Pg. 136-137. lesson 3.7Write paragraph on paper and turn in.  |
| Social Studies | US History | Topic:MLK V Malcolm XAssessment: | Topic: MLK vs Malcolm XAssessment: | Topic: Sit in MovementAssessment: | Topic: Sit in MovementAssessment: | Topic: Remember the TitiansAssessment: |
| Human Geography | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Economics | Topic: Buying and Selling StocksAssessment: Research on stocks to buy. | Topic: CBA 1Assessment: PART 1 | Topic: CBA 1Assessment: Part 1 articles and graphs | Topic: CBA 1Assessment: Part 2 | Topic: CBA 1Assessment: Part 2  |
| Sociology | Topic: Social InstitutionsAssessment: Social Institutions Project (Step 2) | Topic:Assessment: | Topic: Social InstitutionsAssessment: Social Institutions Project (Step 3) | Topic:Assessment: | Topic: Society & CultureAssessment: Unit 2 Exam & Social Institutions Project (finish) |
| African American History | Topic: The institution of slaveryAssessment:Read and respond | Topic: Assessment: | Topic: The middle passageAssessment:Read and respond | Topic: Assessment: | Topic: Project 2Assessment:Work on your project in class |
| Science | Physical Science | Topic:Assessment: | Topic:Eltouny Assessment: Forces Unit Test | Topic:Assessment: | Eltouny Topic: Work and Power Assessment: | Topic:Assessment: |
| Biology | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Chemistry: | Eltouny Topic: Gram to Gram StoichiometryAssessment: | Topic:Assessment: | Eltouny Topic: Mole Ratio and Molar MassAssessment: | Topic:Assessment: | Topic:Eltouny Assessment: Stoichiometry Unit Summative |
|  | **Electives** |
| World Language | French 1 | Topic: Review and study guide for test 2Assessment:Review activities | Topic:Assessment: | Topic: Test 2Assessment:Complete your test in class | Topic:Assessment: | Topic: Test 2 (make up day or day 2 of testing)Assessment:Complete your test in class |
| French 3 | Topic:Assessment: | Topic: Review and study guide for test 2Assessment:Review activities | Topic:Assessment: | Topic: Test 2Assessment:Complete your test in class | Topic:Assessment: |
| French 5 | Topic:Assessment: | Topic: Review and study guide for test 2Assessment:Review activities | Topic:Assessment: | Topic: Test 2Assessment:Complete your test in class | Topic:Assessment: |
| Spanish 1 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 3 | Topic: Direct objectsAssessment: Vocab quiz | Topic: Direct objectsAssessment: Worksheet | Topic: DOsAssessment: worksheet | Topic: DOs and CubaAssessment: Pasaporte | Topic: DOs and CubaAssessment:Pasaporte |
| Spanish 5 | Topic:Assessment: | Topic: Los tres erresAssessment: Worksheet | Topic:Assessment: | Topic: Go verbs in the subjunctiveAssessment: Practice on TEAMS | Topic:Assessment: |
| English Language Learning | ESL 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| ESL 5 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Academic Language | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Music  | Voice | Topic: Vocalization (Register Connection), The Green Dog (Notes/rhythms of the B Section)Assessment: | Topic:Assessment: | Topic: Vocalization (Registration in relation to breath/support), The Green Dog (A section memorization) Assessment: | Topic:Assessment: | Topic: Masterclass of English Art Songs/AriasAssessment: |
| Swing Choir | Topic:Assessment: | Topic: Levitating Choreography (Cleaning), Jolene Part WorkAssessment: | Topic:Assessment: | Topic: Levitating Choreography (Cleaning), Jolene Run-through, If the World Only Knew (solo work)Assessment: | Topic:Assessment: |
| Mixed Chorus | Topic: Sight-Singing Ex. 79-81Assessment: | Topic:Assessment: | Topic: Sight-Singing Ex. 82-84Assessment: | Topic:Assessment: | Topic: Beginning solfege worksheet #3Assessment: |
| Junior Chorus | Topic:Assessment: | Topic: Sight-Singing Ex. 79-81Assessment: | Topic:Assessment: | Topic: Sight-Singing Ex. 82-84Assessment: | Topic:Assessment: |
| Prep Band | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EQPhSUVa1bhPs88ukrsm0C8B8J9pYe3BmM11GDRU7QGo8g?e=pxNchv)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EeRjUDZ-IX5PlIhQwRLZmvkBnYvsjLhebdsl3TfyzlwQzg?e=hXl8ye)Assessment: Formative assessment through student performance | Topic:Assessment: |
| Concert Band | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EeCwB32dOy1OtBNvpBHPkWsBtYHpHCUORc3j62bKEcJJuw?e=PSMZNP)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/Ee7QGEe3YuBKrs7li5tYuYcBGHpgPpMDjcVRhbVlmKyQ5g?e=XEiw8M)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EREX7VrNHaFBr_hnf4zo1QQBQikOzkEoP8jDUUhgDSrjIQ?e=iamrfm)Assessment: Formative assessment through student performance |
| Orchestra | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/ETtq5PA0Zw1GrmGXC_um0LwBFHPWRr1ooR_vqIqGz-L6wA?e=TgA0mj)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EdnRb1W7NJxLlLP6Y6Aw7PABAFCguHjNKg8QEqgaaAh1kw?e=lT3xvX)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/ETTShpo7WtBDh0O8S-YLGtMBq5dUahNcSNeT-EjQQWICCA?e=0p3Bwc)Assessment: Formative assessment through student performance |
| Jazz Band | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EfIeqw92wBhDkyw_2tToVG8Bji-EADoCpnRka4Q-AXkzmw?e=Byzpsk)Assessment: Student presentations on selected artists | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/Edf5wybv7HhKv_RyCi_5ETkB2daiC5u5r1Em7Tghf7t9Nw?e=uCgQW8)Assessment: Formative assessment through student performance | Topic:Assessment: |
| Art  | Art | **Bell Work**: Square 47 (Formative)**Art 2**: Oil Pastel Animal, last work day – DUE TODAY (Summative)**Art 4**: Finish up with Oil Pastel & start Watercolor background (Summative) | N/A | **Bell Work**: Square 48 (Formative)**Art 2**: Intro to Chalk Pastels Mini Chalk Project & Chalk Pastel Techniques(Summative)**Art 4**: Bones Drawing - Watercolor background – DUE TODAY (Summative) | N/A | **Bell Work**: Square 49 (Formative)**Art 2**: Wayne Thiebaud Mini Chalk Pastel Dessert Drawing (Formative)**Art 4**: Intro to Chalk Pastels – Techniques and Mini Pastel Project Marbles (Formative) |
| Pottery | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Graphic Design | N/A | Photoshop Versus Illustrator | N/A | Topic:Assessment: | N/A |
| Physical Education | Team Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Lifetime Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aerobics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aquatics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| JROTC | Marksmanship | Topic: Assessment: | Topic: Qual Week 4Assessment: Formative | Topic: Assessment: | Topic: Qual Week 4Assessment: Formative | Topic: Assessment: |
| JROTC 1 | Topic: Understanding and Controlling StressAssessment: Formative | Topic: Assessment: | Topic: Uniform Inspection Assessment: Formative | Topic: Assessment: | Topic: Organize a Gov’t/Guest SpeakerAssessment: Formative |
| JROTC 3 | Topic: Assessment: | Topic: First Aid for Common InjuriesAssessment: | Topic: Assessment: | Topic: Service LearningAssessment: Summative | Topic: Assessment: |
| Color Guard | Topic: Assessment: | Topic: Practice and Skills Dev. / Staff WorkAssessment: Practice | Topic: Assessment: | Topic: Coor Guard Routine / Staff WorkAssessment: Summative | Topic: Assessment: |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment:  |
| Sustainability | Environmental Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Engineering | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Clean Energy | Topic: Assessment:  | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Education | Lifespan Development | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Freshman  | Seminar | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment:  |