Lewis & Clark Middle
Data Book

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School Demographics

School Name	School Year	Total Enrollment
Lewis & Clark Middle	**2023-24**	**810**

Enrollment by Grade

Gender	6	7	8	Grand Total
Female	39	184	179	402
Male	50	173	185	408
Grand Total	89	357	364	810

Enrollment History

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
843	886	852	890	871	837	810
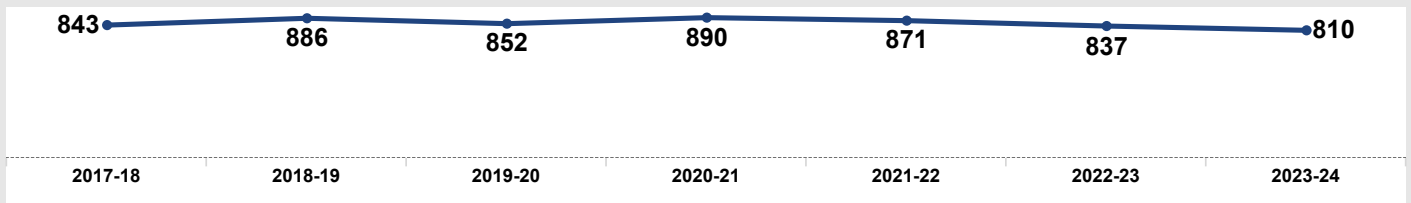
Enrollment Makeup History

	2019-20	2020-21	2021-22	2022-23	2023-24	District 2023-24
HAA	71.9% / 613	70.6% / 628	72.1% / 628	71.7% / 600	66.5% / 539	68.8% / 6,967
NON-HAA	26.8% / 228	28.1% / 250	26.2% / 228	26.4% / 221	32.2% / 261	29.8% / 3,020

Legend: HAA · NON-HAA · OUT OF DIST

School Free/Reduced Lunch & Ed. Benefits*
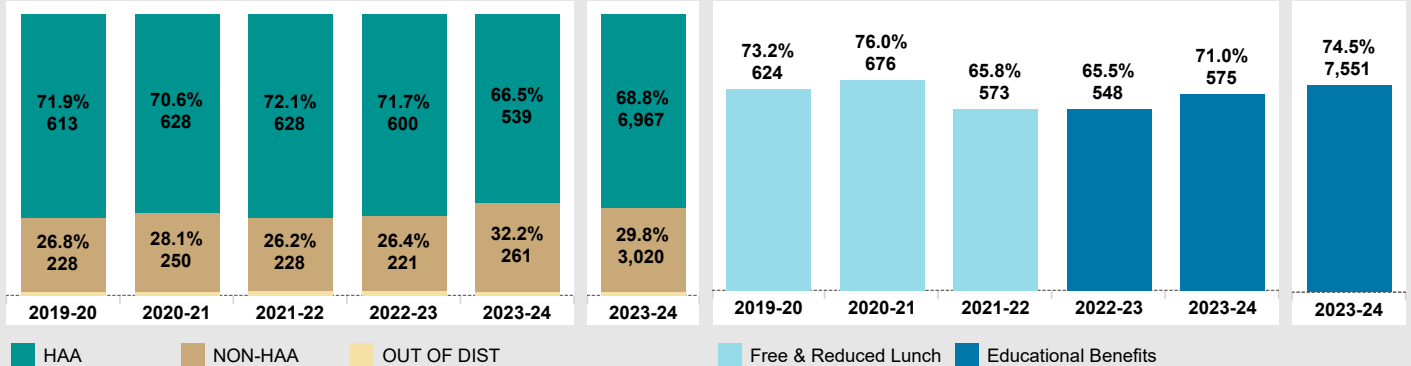
	2019-20	2020-21	2021-22	2022-23	2023-24	District 2023-24
Percent / Count	73.2% / 624	76.0% / 676	65.8% / 573	65.5% / 548	71.0% / 575	74.5% / 7,551

Legend: Free & Reduced Lunch · Educational Benefits

Race/Ethnicity

Category	School	District
American Indian or Alaska Native	1.1% / 9	0.7% / 66
Asian	8.3% / 67	7.9% / 802
Black or African American	31.9% / 258	23.9% / 2,424
Hispanic or Latino	24.2% / 196	39.8% / 4,036
Native Hawaiian or Other Pacific Islander	0.4% / 3	0.1% / 12
Two or More Races	6.4% / 52	6.4% / 645
White	27.8% / 225	21.2% / 2,147

Special Education Students

	2019-20	2020-21	2021-22	2022-23	2023-24	District 2023-24
Percent / Count	18.9% / 161	18.9% / 168	18.0% / 157	15.5% / 130	16.8% / 136	18.9% / 1,917
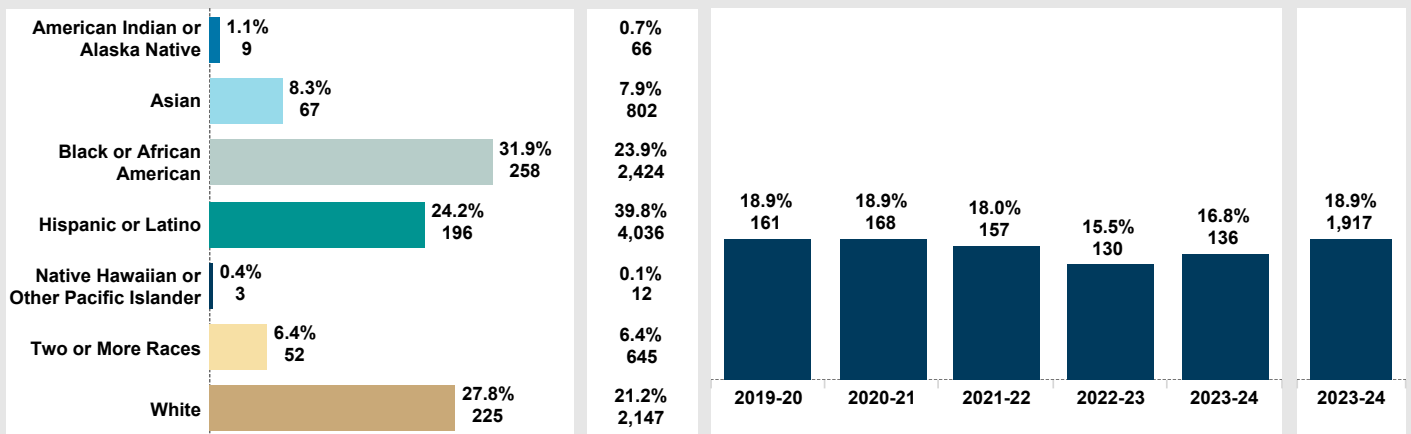
All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.
Enrollment: Number of students enrolled.
*Free/Reduced Lunch & Educational Benefits: Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (beginning 2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.
Special Education Students: Percent and count of students qualifying and receiving special education services.
Enrollment Makeup: Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).
Data Source: Infinite Campus
Data labels may not show due to the limited space which causes some numbers to overlap.
District data includes only Middle Schools and no program, alternative, or special education sites.
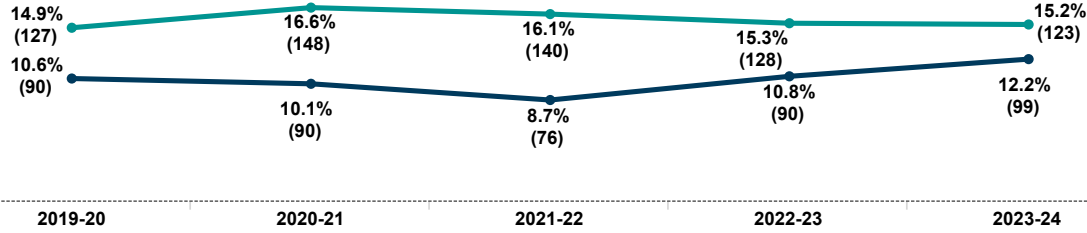
School Demographics

School Name	School Year	Total Enrollment
Lewis & Clark Middle	**2023-24**	**810**

EL % Enrollment History

Exited EL line:
- 2019-20: 14.9% (127)
- 2020-21: 16.6% (148)
- 2021-22: 16.1% (140)
- 2022-23: 15.3% (128)
- 2023-24: 15.2% (123)

EL line:
- 2019-20: 10.6% (90)
- 2020-21: 10.1% (90)
- 2021-22: 8.7% (76)
- 2022-23: 10.8% (90)
- 2023-24: 12.2% (99)

EL Status: ■ EL ■ Exited EL

District

	2023-24
Exited EL	**21.5% (2,179)**
EL	**16.8% (1,701)**

Years EL

2023-24:
- 12.2% (99) [>6 Years]
- 6.3% (51)
- 0.7% (6)
- 0.7% (6)
- 1.0% (8)
- 1.6% (13)
- 1.4% (11)

Years EL
- >6 Years
- Year 6
- Year 5
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited
- >Year 4
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited EL

2023-24:
- 15.2% (123)
- 7.2% (58) [>Year 4]
- 3.8% (31)
- 1.7% (14)
- 1.4% (11)
- 1.1% (9)
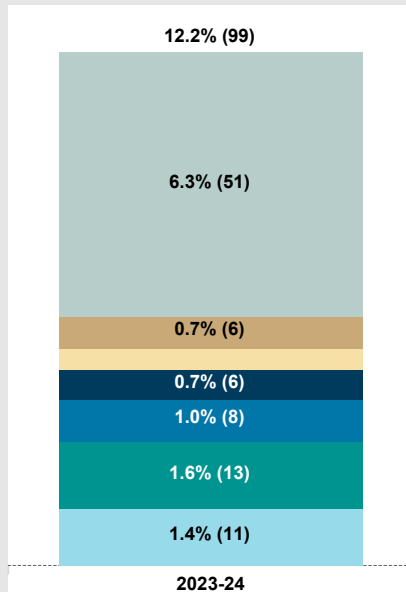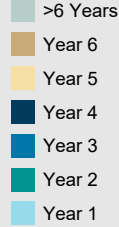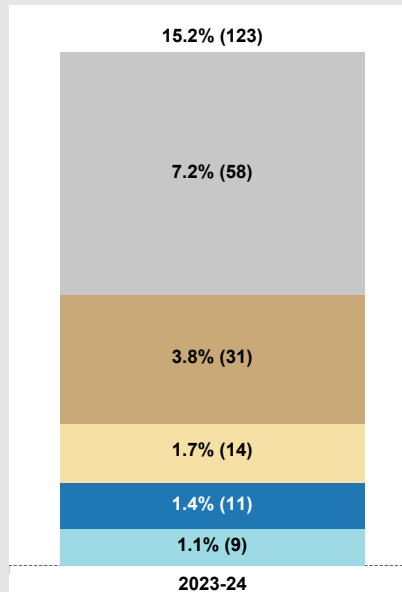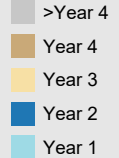
Total Languages Other than English (All Students)

21

Top 5 Languages Other than English (All Students)

Spanish	117 (46.2%)
Somali	44 (17.4%)
Karen	28 (11.1%)
Nepali	10 (4.0%)
Arabic	8 (3.2%)
Grand Total	**253 (100.0%)**

Top 5 Birth Countries (All Students)

United States	693 (85.6%)
Kenya	14 (1.7%)
Thailand	13 (1.6%)
Guatemala	12 (1.5%)
Afghanistan	11 (1.4%)

Refugee (All Students)

- 2019-20: 13.0% (111)
- 2020-21: 12.4% (110)
- 2021-22: 9.8% (85)
- 2022-23: 8.8% (74)
- 2023-24: 8.8% (71)

District

- 2023-24: 5.8% (591)
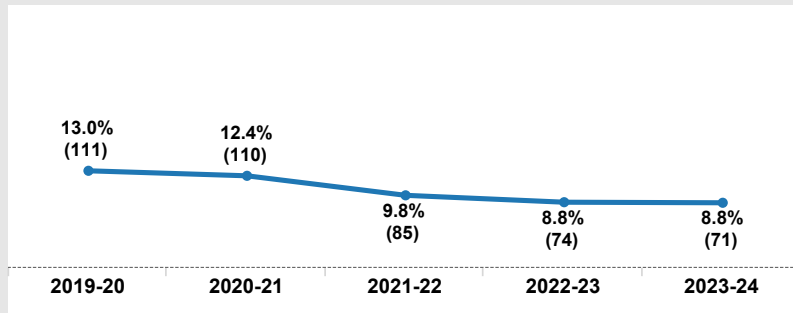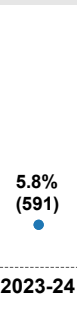
Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.
0.6% (5)	4.1% (33)

District

Current <=3 yrs.	Former >3 yrs.
0.7% (74)	3.6% (366)

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.
English Learners (EL): Students who are currently served and students who are eligible for services but waived them.
Exited EL: Students who were exited from the EL program (excludes students exited to special education).
Not EL: Includes non-EL students, students redesignated as special education, and those tested but who did not qualify for services.
Refugee: Students who have been identified as refugees immigrating from one of 19 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).
Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.
Data labels may not show due to the limited space which causes some numbers to overlap.
If school level statistics do not appear there are no students reporting who were enrolled at the school.
District data includes only Middle Schools and no program, alternative, or special education sites.

Parent-Teacher Conference (PTC) Attendance and Student Mobility

Lewis & Clark Middle	2023-24

Parent-Teacher Conference (PTC) Spring Attendance

Year	
2019-20	
2020-21	4.9%
2021-22	46.4%
2022-23	48.9%
2023-24	49.0%

PTC Attendance History

		# Attend	% Attend	In Person	Virtual
2021-22	Fall	442	50.7%	442	0
	Spring	405	46.4%	405	0
2022-23	Fall	429	51.3%	424	5
	Spring	405	48.9%	0	262
2023-24	Fall	489	60.4%	489	0
	Spring	405	49.0%	320	0

Student Mobility

2018-19	2019-20	2020-21	2021-22	2022-23
9.1%	9.6%	7.2%	8.8%	9.2%
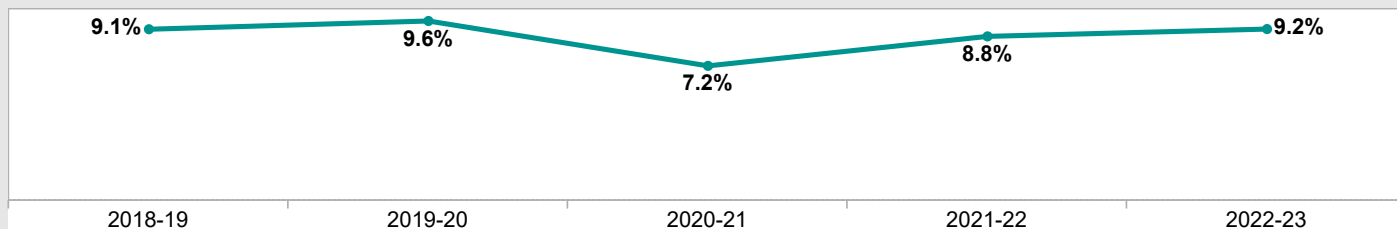
Parent-Teacher Conference Attendance
Data Source: Principal reporting of data.
Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.
Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.
% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using March Membership.

Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.

Student Mobility
Data Source: NDE NEP website. Nebraska Student and Staff Record System
Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.
In cases where no data is available, school level statistics do not appear.
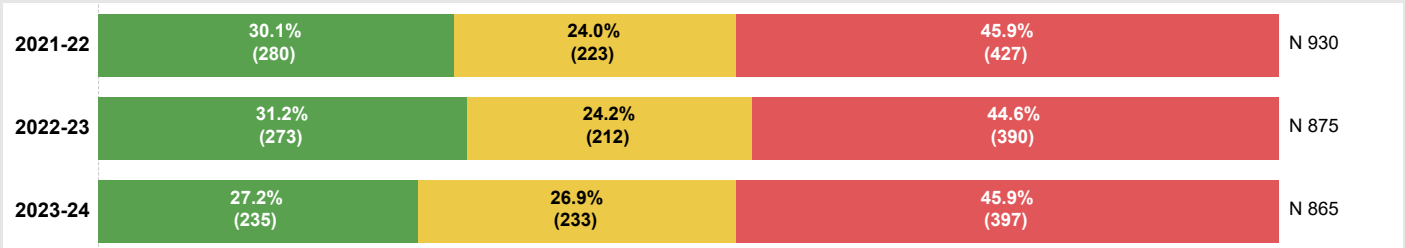
Attendance Summary

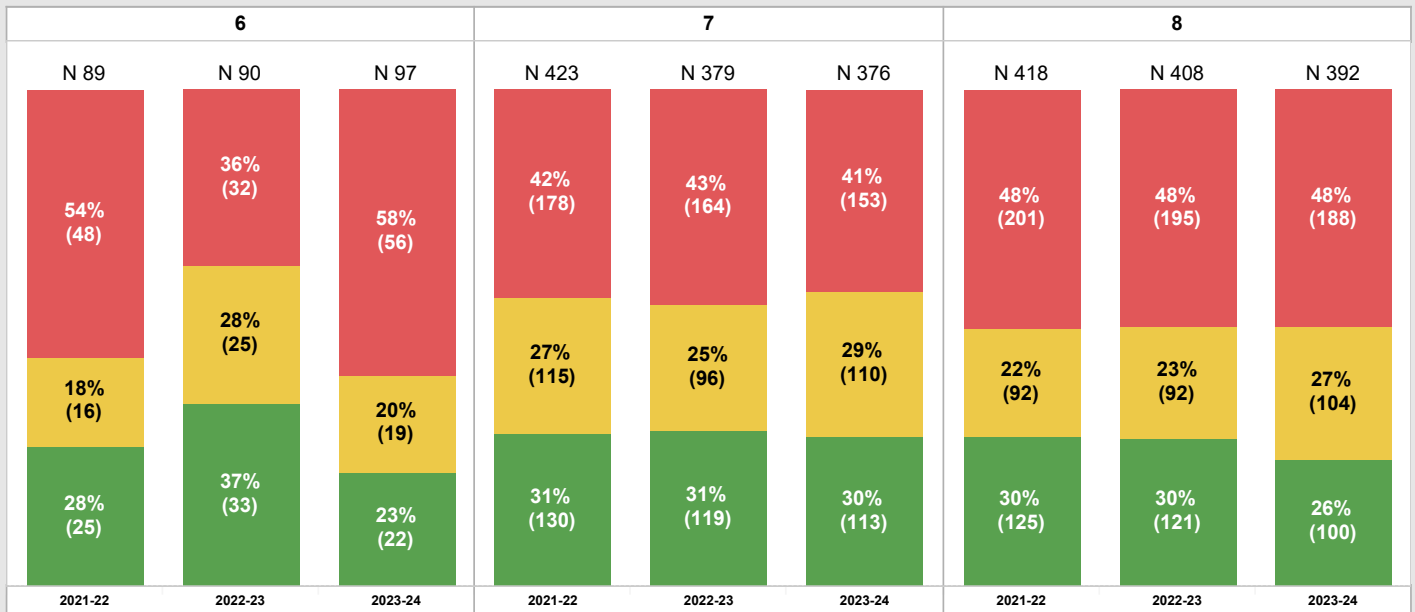| School Name	School Year
Lewis & Clark Middle	**2023-24**

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.

Percent Absent: Enrolled 40 or More Days

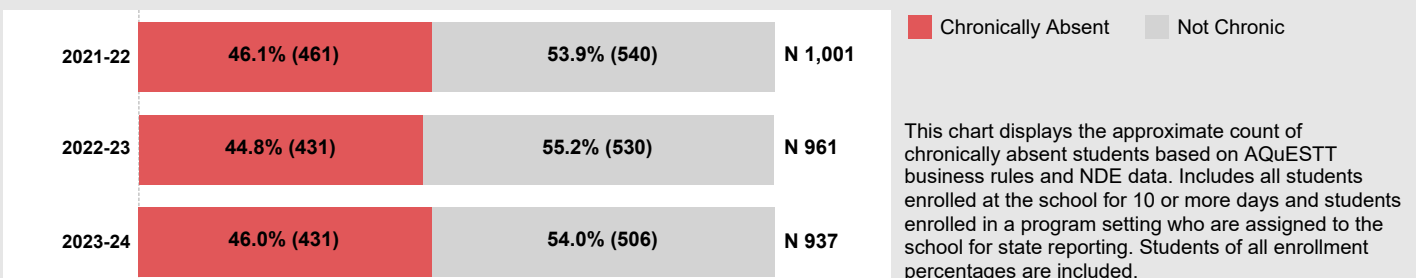|			
2021-22	30.1% (280)	24.0% (223)	45.9% (427)	N 930
2022-23	31.2% (273)	24.2% (212)	44.6% (390)	N 875
2023-24	27.2% (235)	26.9% (233)	45.9% (397)	N 865

■ Not Chronic <=5%   ■ At Risk >5% - <10%   ■ Chronic >10%

Percent Absent by Grade: Enrolled 40 or More Days

6			7			8		
N 89	N 90	N 97	N 423	N 379	N 376	N 418	N 408	N 392
54% (48)	36% (32)	58% (56)	42% (178)	43% (164)	41% (153)	48% (201)	48% (195)	48% (188)
18% (16)	28% (25)	20% (19)	27% (115)	25% (96)	29% (110)	22% (92)	23% (92)	27% (104)
28% (25)	37% (33)	23% (22)	31% (130)	31% (119)	30% (113)	30% (125)	30% (121)	26% (100)
2021-22	2022-23	2023-24	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24

Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

AQuESTT Chronic Absenteeism

2021-22	46.1% (461)	53.9% (540)	N 1,001
2022-23	44.8% (431)	55.2% (530)	N 961
2023-24	46.0% (431)	54.0% (506)	N 937

■ Chronically Absent   ■ Not Chronic

This chart displays the approximate count of chronically absent students based on AQuESTT business rules and NDE data. Includes all students enrolled at the school for 10 or more days and students enrolled in a program setting who are assigned to the school for state reporting. Students of all enrollment percentages are included.

Attendance Summary

School Name	School Year
Lewis & Clark Middle	**2023-24**

■ Not Chronic <=5%   **■ At Risk >5% - <10%**   **■ Chronic >10%**

Percent Absent: Enrolled 40 or More Days

Middle School Average	33% (3,457)	26% (2,726)	43% (4,500)

Lewis & Clark Middle	27% (235)	27% (233)	46% (397)

Student Groups

Group	Not Chronic	At Risk	Chronic
American Indian or Alaska Native	30% (3)		70% (7)
Asian	41% (29)	31% (22)	27% (19)
Black or African American	17% (49)	24% (68)	59% (171)
Hispanic or Latino	21% (44)	28% (58)	50% (103)
Native Hawaiian or Other Pacific Islander	33% (1)	33% (1)	33% (1)
Two or More Races	25% (14)	22% (12)	53% (29)
White	41% (95)	31% (72)	29% (67)

Group	Not Chronic	At Risk	Chronic
EL	21% (24)	32% (37)	47% (55)
Exited EL	39% (50)	30% (38)	31% (39)
Not EL	26% (161)	25% (158)	49% (303)

Group	Not Chronic	At Risk	Chronic
Eligible for Ed. Benefits	20% (122)	25% (155)	55% (334)
Not Eligible for Ed. Ben.	44% (113)	31% (78)	25% (63)

Group	Not Chronic	At Risk	Chronic
Special Education	20% (32)	22% (35)	58% (93)
Not Special Education	29% (204)	28% (198)	43% (304)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.
English Learners (EL): Current EL students and those who waived services
Exited EL: Students exited from the EL program
Not EL: Students who are not EL, and those who were redesignated as Special Education
Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

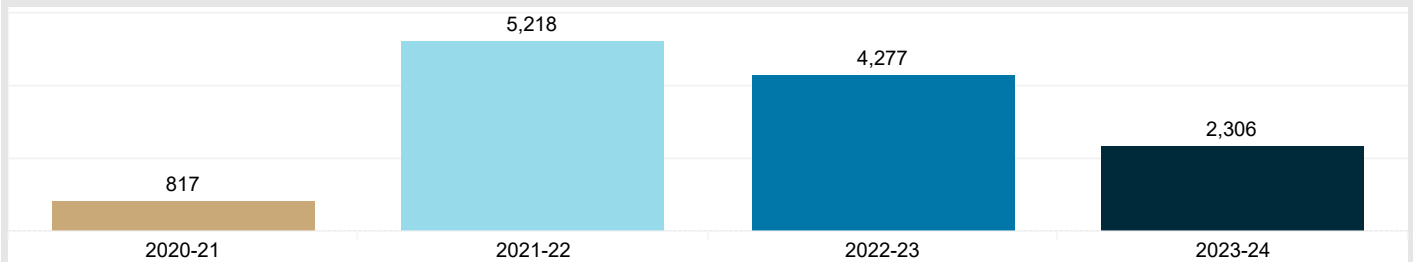If no data is displayed, there were no students in the group.
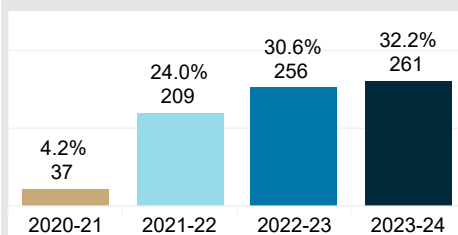
Discipline Summary

	Lewis & Clark Middle										

	Demographics		# of Students with In-School Suspensions (ISS)			# of Students with Out-of-School Suspensions (OSS)			# of Students with Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Lewis & Clark Middle	810	100.0%	181	100.0%	22.3%	261	100.0%	32.2%	13	100.0%	1.6%
Student Groups											
American Indian or Alaska Native	9	1.1%	0	0.0%	0.0%	4	1.5%	44.4%	0	0.0%	0.0%
Asian	67	8.3%	4	2.2%	6.0%	15	5.7%	22.4%	0	0.0%	0.0%
Black or African American	258	31.9%	99	54.7%	38.4%	132	50.6%	51.2%	10	76.9%	3.9%
Hispanic	196	24.2%	45	24.9%	23.0%	65	24.9%	33.2%	1	7.7%	0.5%
Native Hawaiian or Pacific Islander	3	0.4%	1	0.6%	33.3%	1	0.4%	33.3%	0	0.0%	0.0%
Two or More Races	52	6.4%	10	5.5%	19.2%	13	5.0%	25.0%	2	15.4%	3.8%
White	225	27.8%	22	12.2%	9.8%	31	11.9%	13.8%	0	0.0%	0.0%
Female	402	49.6%	74	40.9%	18.4%	96	36.8%	23.9%	2	15.4%	0.5%
Male	408	50.4%	107	59.1%	26.2%	165	63.2%	40.4%	11	84.6%	2.7%
Eligible for Ed. Benefits	575	71.0%	155	85.6%	27.0%	216	82.8%	37.6%	13	100.0%	2.3%
No Data & Not Eligible (Ed. Ben.)	235	29.0%	26	14.4%	11.1%	45	17.2%	19.1%	0	0.0%	0.0%
Special Education	136	16.8%	42	23.2%	30.9%	69	26.4%	50.7%	5	38.5%	3.7%
Not Special Education	674	83.2%	141	77.9%	20.9%	199	76.2%	29.5%	8	61.5%	1.2%
English Learner	98	12.1%	11	6.1%	11.2%	26	10.0%	26.5%	2	15.4%	2.0%
Not English Learner	712	87.9%	170	93.9%	23.9%	235	90.0%	33.0%	11	84.6%	1.5%

Unique Student Incidents by School Year

2020-21	2021-22	2022-23	2023-24
817	5,218	4,277	2,306

of Students with Out-of-School Suspensions by School Year

2020-21	2021-22	2022-23	2023-24
4.2% 37	24.0% 209	30.6% 256	32.2% 261

of Students with In-School Suspensions by School Year

2020-21	2021-22	2022-23	2023-24
12.2% 109	36.1% 314	28.6% 239	22.3% 181
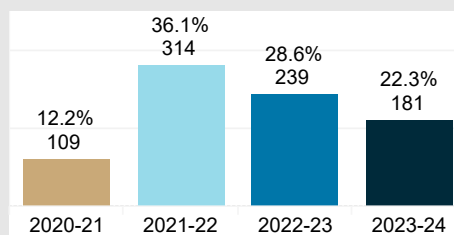
of Students with Expulsions by School Year

2020-21	2021-22	2022-23	2023-24
0.0% 0	2.3% 20	2.9% 24	1.6% 13
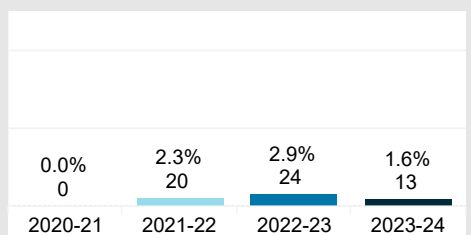
Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.

The 2020-21 school year was impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.
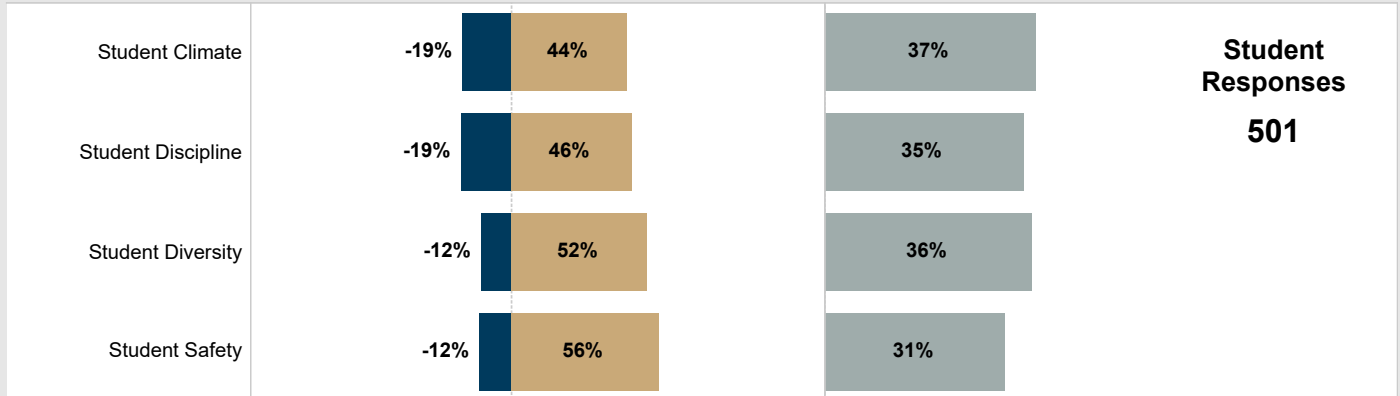
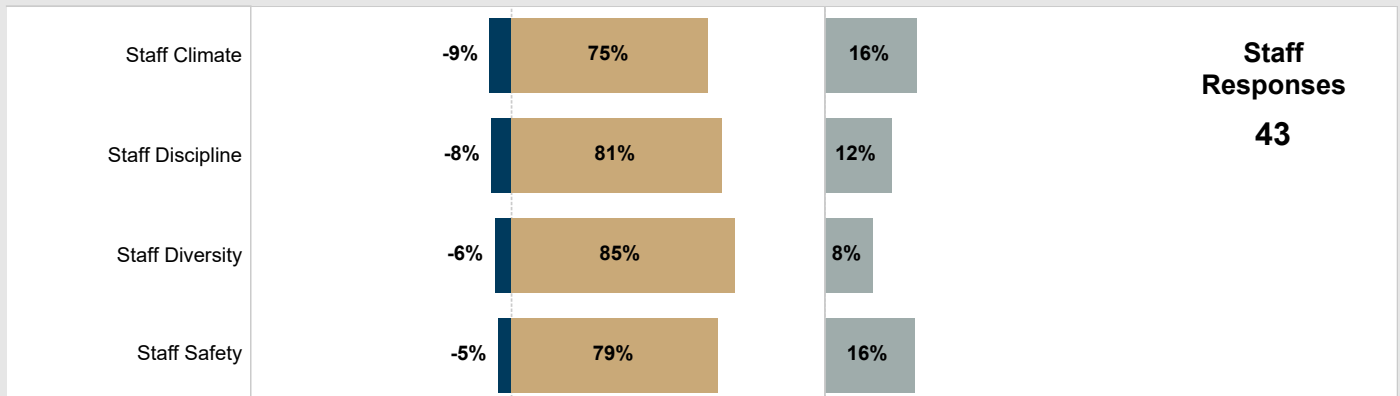**Data Source:** Infinite Campus

Climate Summary

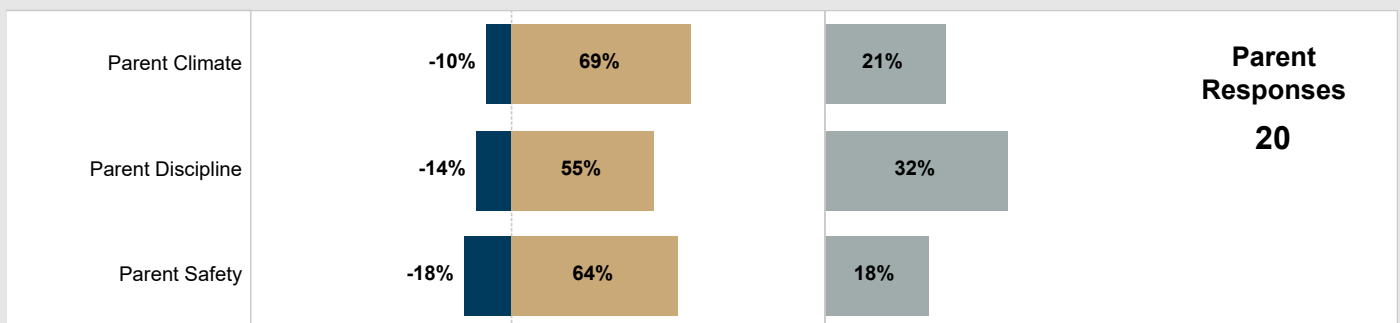| Lewis & Clark Middle	2023-24

Negatives ■ **Positives** ■ **Neutrals** ■

Student Climate Survey

	Negatives	Positives	Neutrals	
Student Climate	-19%	44%	37%	**Student Responses**
Student Discipline	-19%	46%	35%	
Student Diversity	-12%	52%	36%	**501**
Student Safety	-12%	56%	31%	

Staff Climate Survey

	Negatives	Positives	Neutrals	
Staff Climate	-9%	75%	16%	**Staff Responses**
Staff Discipline	-8%	81%	12%	
Staff Diversity	-6%	85%	8%	**43**
Staff Safety	-5%	79%	16%	

Parent Voice - Climate Section

	Negatives	Positives	Neutrals	
Parent Climate	-10%	69%	21%	**Parent Responses**
Parent Discipline	-14%	55%	32%	
Parent Safety	-18%	64%	18%	**20**

This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.