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|  |  | **Monday -B****January 9** | **Tuesday A****January 10** | **Wednesday-B****January 11** | **Thursday-A****January 12** | **Friday-B****January 13** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic: Simplify Expressions Assessment: SE WK via Teams  | Topic: Assessment:  | Topic: Writing Equations Assessment: WE Ek via Teams  | Topic:Assessment: |
| Algebra 1 | Topic: Lesson 6.1 Scatter Plots, Correlation, and Fitted Lines Day Two  Assessment: Lesson 6.1 Day Two Formative | Topic: Lesson 6.2 Residuals and Best-Fit Lines; and Introduction to Summative ProjectAssessment: Lesson 6.2 Formative  | Topic: Lesson 6.2 Residuals and Best-Fit Lines; and Introduction to Summative Project Assessment: Lesson 6.2 Formative  | Topic: Module 6 (Unit 3) Summative ProjectAssessment: Unit 3 Summative Project | Topic: Module 6 (Unit 3) Summative Project  Assessment: Unit 3 Summative Project |
| Geometry | Topic: 5.1-5.2 Ratios, Proportions, Similar Polygons Assessment:•Learning Goal: I can use ratios and proportions to identify similar polygons. •[5.1-5.2 Notes over Ratios, Proportions, Similar Polygons](https://app.formative.com/formatives/6329e3670dcc7599b97b7d47)•[5.2 Similar Polygons Practice](https://quizizz.com/admin/quiz/5c423d5aba0ce8001aa2c49f/similar-polygons?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true) •[5.1-5.2 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d68)  | Topic: 5.1-5.2 Ratios, Proportions, Similar Polygons Assessment:•Learning Goal: I can use ratios and proportions to identify similar polygons. •[5.1-5.2 Notes over Ratios, Proportions, Similar Polygons](https://app.formative.com/formatives/6329e3670dcc7599b97b7d47)•[5.2 Similar Polygons Practice](https://quizizz.com/admin/quiz/5c423d5aba0ce8001aa2c49f/similar-polygons?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true) •[5.1-5.2 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d68)  | Topic: 5.1-5.2 Ratios, Proportions, Similar Polygons Assessment:•Learning Goal: I can use ratios and proportions to identify similar polygons. •[5.1-5.2 Notes over Ratios, Proportions, Similar Polygons](https://app.formative.com/formatives/6329e3670dcc7599b97b7d47)•[5.2 Similar Polygons Practice](https://quizizz.com/admin/quiz/5c423d5aba0ce8001aa2c49f/similar-polygons?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true) •[5.1-5.2 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d68)  | Topic: 5.3 Proving Triangles SimilarAssessment:•Learning Goal: I can use AA similarity, SAS theorem, and the SSS theorem to find indirect measurement. •[5.3 Notes Proving Triangles Similar](https://app.formative.com/formatives/6329e3670dcc7599b97b7d46) •Group Task: Similarity Maze •[5.3 Proving Triangles Similar HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d69) | Topic: 5.3 Proving Triangles SimilarAssessment:•Learning Goal: I can use AA similarity, SAS theorem, and the SSS theorem to find indirect measurement. •[5.3 Notes Proving Triangles Similar](https://app.formative.com/formatives/6329e3670dcc7599b97b7d46) •Group Task: Similarity Maze •[5.3 Proving Triangles Similar HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d69) |
| Algebra 3 | Topic: Lesson 3.2 Analyzing Graphs of Polynomial FunctionsAssessment: Lesson 3.2 Formative | Topic: Lesson 4.2 Adding and Subtracting PolynomialsAndLesson 4.3 Multiplying PolynomialsAssessment: Lesson 4.2/4.3 Formative | Topic: Lesson 4.1 Function OperationsAssessment: Lesson 4.1 Formative | Topic: Lesson 4.4 Factor PolynomialsAssessment: Lesson 4.4 Formative | Topic: Lesson 4.2 Adding and Subtracting PolynomialsAssessment: Lesson 4.2 Formative |
| Pre Calc/Trig | Topic: Lesson 4.1 Angle and Radian Measure Day 2Assessment: 4.1 Day 2 Pearson HW | Topic: Assessment: | Topic: Lesson 4.2 Trigonometric Functions: The Unit Circle Day OneAssessment: 4.2 Day One Pearson HW | Topic:Assessment: | Topic: Lesson 4.2 Trigonometric Functions: The Unit Circle Day TwoAssessment: 4.2 Day Two Pearson HW |
| English | English 1 | Topic: Myers: Content ReviewAssessment: Myers: Writing a Rough Draft | Topic: Myers: Evaluating Writing/Reading a RubricAssessment: Myers: Reflection | Topic: Myers: Evaluating Writing/Reading a RubricAssessment: Myers: Reflection | Topic: Myers: District AssessmentAssessment: Myers: Close Read/Outline | Topic: Myers: District AssessmentAssessment: Myers: Close Read/Outline |
| English 4 | Topic: District Common AssessmentAssessment: Close Reading NotesRough Draft (Practice Test)  | Topic: District CommonMyers: Peer Review(Practice Test)  AssessmentAssessment: Outline | Topic: District Common AssessmentMyers: District Assessment Assessment: Outline | Topic: District Common AssessmentMyers: District Assessment Assessment: Rough Draft & Peer Editing | Topic: District Common AssessmentAssessment: Rough Draft & Peer Editing |
| English 4 (Honors) | Topic: District Common AssessmentAssessment: Close Reading Notes | Topic: District Common AssessmentAssessment: Outline | Topic: District Common AssessmentAssessment: Outline | Topic: District Common AssessmentAssessment: Rough Draft & Peer Editing | Topic: District Common AssessmentAssessment: Rough Draft & Peer Editing |
| Journalism | Topic:Assessment: | Topic: PhotojournalismAssessment:Photojournalism Scavenger Hunt  | Topic:Assessment: | Topic: PhotojournalismAssessment:Summative project planner  | Topic:Assessment: |
| Photojournalism |  | Topic: PhotojournalismAssessment:Photojournalism Scavenger Hunt |  | Topic: PhotojournalismAssessment:Summative project planner |  |
| Yearbook | Topic: Fall PagesAssessment: Daily Task  |  | Topic: Winter PagesAssessment: 3 photos and captions uploaded  |  | Topic: Winter PagesAssessment: 3 photos/captions and headline on page  |
| Newspaper | Topic: Beat 1Assessment: Interviews done |  | Topic: Beat 1Assessment: First draft done  |  | Topic: Beat 1Assessment: Publish Beat 1 |
| Drama | Topic: Scripted actingAssessment: Creating a Scene from Prompts | Topic: Scripted actingAssessment: Creating a Scene from Prompts | Topic: Scripted actingAssessment: Creating a Scene from Prompts | Topic: Scripted actingAssessment: Creating a Scene from Prompts | Topic: Scripted actingAssessment: Creating a Scene from Prompts |
| Stagecraft | Topic: Intro to LightingAssessment: Lighting Packet | Topic:Assessment: | Topic: INtro to LightingAssessment: Lighting Quiz | Topic: Assessment: | Topic: Production Project IntroAssessment:Research PPT on assigned Projects |
| Academic Literacy | Topic: “TLBITU”Assessment: Continue reading Chap. | Topic: “TLBITU”Assessment: Continue Reading Chap. | Topic: “TLBITU”Assessment: Review Tech/Social media | Topic: “TLBITU”Assessment: Review Tech/Social Media | Topic: “TLBITU”Assessment: Read chap. 9 |
| Literacy Skills | Topic: Writing an argumentAssessment: Paragraph writing | Topic: Writing an argumentAssessment: Finish Paragraph writing | Topic: Writing an argumentAssessment: Finish paragraph writing | Topic: Author Interview part 1Assessment: Close Reading | Topic: Author Interview part 1Assessment: Close Reading |
| Social Studies | US History | Topic D-dayAssessment: | Topic D-Day/War in JapanAssessment: | Topic: D-Day/War in JapanAssessment: | Topic: Atomic BombAssessment: | Topic: Atomic BombAssessment: |
| Human Geography | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Economics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Sociology | Topic:Assessment: | Topic: History of SociologyAssessment: Unit 1 Week 2 Notes | Topic:Assessment: | Topic: History of SociologyAssessment: Unit 1 Week 2 Notes; Mock Sociologist Profile | Topic:Assessment: |
| African American History | Topic: Assessment: | Topic: Introduction to AAHAssessment:Background knowledge assessment | Topic: Assessment: | Topic: Human OriginsAssessment:Terminology definitions | Topic: Assessment: |
| Science | Physical Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Biology | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Chemistry: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 1 | Topic: Assessment:  | Topic: Review: IntroductionAssessment:Introduce yourself in French | Topic: Assessment:  | Topic: Review: The verb “Etre”Assessment:Conjugate the verb “Etre” | Topic: Review: IR and ER verbsAssessment: Conjugate ER and IR verbs |
| French 3 | Topic: Review: Introductions, ER verbsAssessment: Introduce yourself in French. Conjugate ER verbs | Topic:Assessment: | Topic: Review: Reading comprehensionAssessment: Read a passage in French and answer comprehension questions | Topic:Assessment: | Topic:Assessment: |
| French 5 | Topic: Review: Introductions, ER verbsAssessment: Write sentences with ER verbs | Topic:Assessment: | Topic: Review: Reading comprehensionAssessment: Read a passage in French, and questions, and translate it into French | Topic:Assessment: | Topic:Assessment: |
| Spanish 1 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English Language Learning | ESL 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| ESL 5 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Academic Language | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Music  | Voice | Topic: Musical Theatre Techniques; repertoire rehearsalAssessment: | Topic:Assessment: | Topic: Musical Theatre Techniques; repertoire rehearsalAssessment: | Topic:Assessment: | Topic: Musical Theatre Techniques; repertoire rehearsalAssessment: |
| Swing Choir | Topic:Assessment: | Topic: Sight-Singing using stepwise movement; repertoire refresh (memorization)Assessment: | Topic:Assessment: | Topic: Sight-Singing using stepwise movement; repertoire refresh (memorization)Assessment: | Topic:Assessment: |
| Mixed Chorus | Topic: Sight-Singing using stepwise movement (ex. 30-41); repertoire selectionAssessment: | Topic:Assessment: | Topic: Sight-Singing using stepwise movement (ex. 42-50); repertoire selectionAssessment: | Topic:Assessment: | Topic: Sight-Singing using stepwise movement (ex. 50-57)Assessment: |
| Junior Chorus | Topic:Assessment: | Topic: Sight-Singing using stepwise movement (ex. 30-41); repertoire selectionAssessment: | Topic:Assessment: | Topic: Sight-Singing using stepwise movement (ex. 42-50); repertoire selectionAssessment: | Topic:Assessment: |
| Prep Band | Topic: Colorguard continues practice from before school to prepare for performance tomorrow night. Unpack Pep Band performance from Friday and start looking at Feb/Mar concert musicAssessment: Performance at basketball game tomorrow night | Topic:Assessment: | Topic: Watch tape from Colorguard performance last night and develop a game plan for remaining two performances. Wind/percussion players work on their Elkhorn Band Olympics solosAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Winds/Percussion players continue working on EBO solos, guard refine performance as needed or re-draw some coordinatesAssessment: Formative assessment through student performance |
| Concert Band | Topic:Assessment: | Topic: Unpack Pep performance last week, discuss this coming Friday. Talk, rehearse new warm-up procedure, then sightread some potential February concert pieces. If time allows, rehearse “Hey! Baby!” and another potential stands tuneAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Start with new warm-up procedure, then go into a few more Pep tunes for tomorrow night. Continue sightread of February concert musicAssessment: Performance at basketball game tomorrow night | Topic:Assessment: |
| Orchestra | Topic:Assessment: | Topic: Decide amongst ourselves which pieces would be the best idea for our upcoming performances - “Carnival,” “Pirates,” “Desperate,” others? Also practice for first summative interval quiz of the semester next week (M6, M7)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: Final practice for summative M6/M7 interval quiz. In addition, give some time for solo/small ensemble practice. Finally, work through selected piece(s) from Tuesday and develop game-plan for next six weeksAssessment: Formative assessment through student performance | Topic:Assessment: |
| Jazz Band | Topic: Work up “Pigstep” and “Take Five” with new instrument assignemntsAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Re-visit work of “Take Five,” work on “Body & Soul.” Get up-to-date assignments on “Sweet & Lovely.” Start up the Jazz Bible again (make assignments)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: Keep working on “Pigstep” as necessary and “Body & Soul.” Run “Take Five” and work up “Blue Bossa” as time allowsAssessment: Formative assessment through student performance |
| Art  | Art | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pottery | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Graphic Design | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Physical Education | Team Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Lifetime Sports | Topic: Badminton IntroAssessment: | Topic: Ping PongAssessment: | Topic: Badminton gamesAssessment: | Topic: Ping PongAssessment: | Topic: Badminton gamesAssessment: |
| Aerobics | Topic:Assessment: | Topic:Assessment: Tabata Quiz | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aquatics | Topic:Assessment: | Topic: Diving skills- dive for a brick (lifeguard interest?)Assessment: | Topic:Assessment: | Topic: 300-yard swim challengeAssessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic: ValuesAssessment: License Plate | Topic:Assessment: | Topic: Self-esteem; HopeAssessment: Hope Board | Topic:Assessment: | Topic: Hope/GoalsAssessment: Hope Board- finish; share out |
| JROTC | Marksmanship | Topic: Practice and Skills DevAssessment: Form | Topic: Assessment: | Topic: Practice and Skills DevAssessment: Formative | Topic: Assessment: | Topic: Practice and Skills Dev.Assessment: Formative |
| JROTC 1 | Topic: Assessment: | Topic: Personal Growth PlanAssessment: Formative | Topic: Assessment: | Topic: Squad Drills Assessment: Practice  | Topic: Assessment: |
| JROTC 3 | Topic: Delivering Your SpeechAssessment: Formative | Topic: Assessment: | Topic: Veteran Interview DayAssessment: Formative | Topic: Assessment: | Topic: Career ConsiderationsAssessment: Formative |
| Color Guard | Topic: Davis Middle School Visit Assessment: N/A | Topic: Assessment: | Topic: Practice and Skills DevAssessment: Formative | Topic: Assessment: | Topic: Buffet Middle School VisitAssessment: N/A |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment:  |
| Sustainability | Environmental Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Engineering | Topic:Assessment: | Topic: Lesson 1.3 Setting Up and Using AutoCAD’s Drafting ToolsAssessment: Exercise 2 and 3 | Topic:Assessment: | Topic: Lesson 1.5 Editing and Reusing Data to Work EfficientlyAssessment: Exercise 4 and 5 | Topic:Assessment: |
| Clean Energy | Topic: Assessment:  | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Education | Lifespan Development | Topic:Assessment: | Topic: Quarter Projects/Portfolio Set Up/ Professional IntroductionsAssessment: | Topic:Assessment: | Topic: Heart of a Teacher (Prep Discussion Protocol: P,L,W).Assessment: | Topic:Assessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Freshman  | Seminar | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment:  |