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|  |  | | **Monday -B**  **January 9** | | **Tuesday A**  **January 10** | **Wednesday-B**  **January 11** | | **Thursday-A**  **January 12** | | **Friday-B**  **January 13** | |
|  | | **Core Content** | | | | | | | | | | |
| Math | | Pre-Algebra | | Topic:  Assessment: | Topic: Simplify Expressions  Assessment: SE WK via Teams | | Topic:  Assessment: | | Topic: Writing Equations  Assessment: WE Ek via Teams | | Topic:  Assessment: | |
| Algebra 1 | | Topic: Lesson 6.1 Scatter Plots, Correlation, and Fitted Lines Day Two    Assessment: Lesson 6.1 Day Two Formative | Topic: Lesson 6.2 Residuals and Best-Fit Lines; and Introduction to Summative Project  Assessment: Lesson 6.2 Formative | | Topic: Lesson 6.2 Residuals and Best-Fit Lines; and Introduction to Summative Project  Assessment: Lesson 6.2 Formative | | Topic: Module 6 (Unit 3) Summative Project  Assessment: Unit 3 Summative Project | | Topic: Module 6 (Unit 3) Summative Project    Assessment: Unit 3 Summative Project | |
| Geometry | | Topic: 5.1-5.2 Ratios, Proportions, Similar Polygons  Assessment:  •Learning Goal: I can use ratios and proportions to identify similar polygons.  •[5.1-5.2 Notes over Ratios, Proportions, Similar Polygons](https://app.formative.com/formatives/6329e3670dcc7599b97b7d47)  •[5.2 Similar Polygons Practice](https://quizizz.com/admin/quiz/5c423d5aba0ce8001aa2c49f/similar-polygons?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true)  •[5.1-5.2 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d68) | Topic: 5.1-5.2 Ratios, Proportions, Similar Polygons  Assessment:  •Learning Goal: I can use ratios and proportions to identify similar polygons.  •[5.1-5.2 Notes over Ratios, Proportions, Similar Polygons](https://app.formative.com/formatives/6329e3670dcc7599b97b7d47)  •[5.2 Similar Polygons Practice](https://quizizz.com/admin/quiz/5c423d5aba0ce8001aa2c49f/similar-polygons?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true)  •[5.1-5.2 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d68) | | Topic: 5.1-5.2 Ratios, Proportions, Similar Polygons  Assessment:  •Learning Goal: I can use ratios and proportions to identify similar polygons.  •[5.1-5.2 Notes over Ratios, Proportions, Similar Polygons](https://app.formative.com/formatives/6329e3670dcc7599b97b7d47)  •[5.2 Similar Polygons Practice](https://quizizz.com/admin/quiz/5c423d5aba0ce8001aa2c49f/similar-polygons?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true)  •[5.1-5.2 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d68) | | Topic: 5.3 Proving Triangles Similar  Assessment:  •Learning Goal: I can use AA similarity, SAS theorem, and the SSS theorem to find indirect measurement.  •[5.3 Notes Proving Triangles Similar](https://app.formative.com/formatives/6329e3670dcc7599b97b7d46)  •Group Task: Similarity Maze  •[5.3 Proving Triangles Similar HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d69) | | Topic: 5.3 Proving Triangles Similar  Assessment:  •Learning Goal: I can use AA similarity, SAS theorem, and the SSS theorem to find indirect measurement.  •[5.3 Notes Proving Triangles Similar](https://app.formative.com/formatives/6329e3670dcc7599b97b7d46)  •Group Task: Similarity Maze  •[5.3 Proving Triangles Similar HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d69) | |
| Algebra 3 | | Topic: Lesson 3.2 Analyzing Graphs of Polynomial Functions  Assessment: Lesson 3.2 Formative | Topic: Lesson 4.2 Adding and Subtracting Polynomials  And  Lesson 4.3 Multiplying Polynomials  Assessment: Lesson 4.2/4.3 Formative | | Topic: Lesson 4.1 Function Operations  Assessment: Lesson 4.1 Formative | | Topic: Lesson 4.4 Factor Polynomials  Assessment: Lesson 4.4 Formative | | Topic: Lesson 4.2 Adding and Subtracting Polynomials  Assessment: Lesson 4.2 Formative | |
| Pre Calc/Trig | | Topic: Lesson 4.1 Angle and Radian Measure Day 2  Assessment: 4.1 Day 2 Pearson HW | Topic:  Assessment: | | Topic: Lesson 4.2 Trigonometric Functions: The Unit Circle Day One  Assessment: 4.2 Day One Pearson HW | | Topic:  Assessment: | | Topic: Lesson 4.2 Trigonometric Functions: The Unit Circle Day Two  Assessment: 4.2 Day Two Pearson HW | |
| English | | English 1 | | Topic: Myers: Content Review  Assessment: Myers: Writing a Rough Draft | Topic: Myers: Evaluating Writing/Reading a Rubric  Assessment: Myers: Reflection | | Topic: Myers: Evaluating Writing/Reading a Rubric  Assessment: Myers: Reflection | | Topic: Myers: District Assessment  Assessment: Myers: Close Read/Outline | | Topic: Myers: District Assessment  Assessment: Myers: Close Read/Outline | |
| English 4 | | Topic: District Common Assessment  Assessment: Close Reading Notes  Rough Draft (Practice Test) | Topic: District Common  Myers: Peer Review(Practice Test)  Assessment  Assessment: Outline | | Topic: District Common Assessment  Myers: District Assessment  Assessment: Outline | | Topic: District Common Assessment  Myers: District Assessment  Assessment: Rough Draft & Peer Editing | | Topic: District Common Assessment  Assessment: Rough Draft & Peer Editing | |
| English 4 (Honors) | | Topic: District Common Assessment  Assessment: Close Reading Notes | Topic: District Common Assessment  Assessment: Outline | | Topic: District Common Assessment  Assessment: Outline | | Topic: District Common Assessment  Assessment: Rough Draft & Peer Editing | | Topic: District Common Assessment  Assessment: Rough Draft & Peer Editing | |
| Journalism | | Topic:  Assessment: | Topic: Photojournalism  Assessment:  Photojournalism Scavenger Hunt | | Topic:  Assessment: | | Topic: Photojournalism  Assessment:  Summative project planner | | Topic:  Assessment: | |
| Photojournalism | |  | Topic: Photojournalism  Assessment:  Photojournalism Scavenger Hunt | |  | | Topic: Photojournalism  Assessment:  Summative project planner | |  | |
| Yearbook | | Topic: Fall Pages  Assessment: Daily Task |  | | Topic: Winter Pages  Assessment: 3 photos and captions uploaded | |  | | Topic: Winter Pages  Assessment: 3 photos/captions and headline on page | |
| Newspaper | | Topic: Beat 1  Assessment: Interviews done |  | | Topic: Beat 1  Assessment: First draft done | |  | | Topic: Beat 1  Assessment: Publish Beat 1 | |
| Drama | | Topic: Scripted acting  Assessment: Creating a Scene from Prompts | Topic: Scripted acting  Assessment: Creating a Scene from Prompts | | Topic: Scripted acting  Assessment: Creating a Scene from Prompts | | Topic: Scripted acting  Assessment: Creating a Scene from Prompts | | Topic: Scripted acting  Assessment: Creating a Scene from Prompts | |
| Stagecraft | | Topic: Intro to Lighting  Assessment: Lighting Packet | Topic:  Assessment: | | Topic: INtro to Lighting  Assessment: Lighting Quiz | | Topic:  Assessment: | | Topic: Production Project Intro  Assessment:  Research PPT on assigned Projects | |
| Academic Literacy | | Topic: “TLBITU”  Assessment: Continue reading Chap. | Topic: “TLBITU”  Assessment: Continue Reading Chap. | | Topic: “TLBITU”  Assessment: Review Tech/Social media | | Topic: “TLBITU”  Assessment: Review Tech/Social Media | | Topic: “TLBITU”  Assessment: Read chap. 9 | |
| Literacy Skills | | Topic: Writing an argument  Assessment: Paragraph writing | Topic: Writing an argument  Assessment: Finish Paragraph writing | | Topic: Writing an argument  Assessment: Finish paragraph writing | | Topic: Author Interview part 1  Assessment: Close Reading | | Topic: Author Interview part 1  Assessment: Close Reading | |
| Social Studies | | US History | | Topic D-day  Assessment: | Topic D-Day/War in Japan  Assessment: | | Topic: D-Day/War in Japan  Assessment: | | Topic: Atomic Bomb  Assessment: | | Topic: Atomic Bomb  Assessment: | |
| Human Geography | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Economics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Sociology | | Topic:  Assessment: | Topic: History of Sociology  Assessment: Unit 1 Week 2 Notes | | Topic:  Assessment: | | Topic: History of Sociology  Assessment: Unit 1 Week 2 Notes; Mock Sociologist Profile | | Topic:  Assessment: | |
| African American History | | Topic:  Assessment: | Topic: Introduction to AAH  Assessment:  Background knowledge assessment | | Topic:  Assessment: | | Topic: Human Origins  Assessment:  Terminology definitions | | Topic:  Assessment: | |
| Science | | Physical Science | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Biology | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Chemistry: | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
|  | | **Electives** | | | | | | | | | | |
| World Language | | French 1 | | Topic:  Assessment: | Topic: Review: Introduction  Assessment:  Introduce yourself in French | | Topic:  Assessment: | | Topic: Review: The verb “Etre”  Assessment:  Conjugate the verb “Etre” | | Topic: Review: IR and ER verbs  Assessment: Conjugate ER and IR verbs | |
| French 3 | | Topic: Review: Introductions, ER verbs  Assessment: Introduce yourself in French. Conjugate ER verbs | Topic:  Assessment: | | Topic: Review: Reading comprehension  Assessment:  Read a passage in French and answer comprehension questions | | Topic:  Assessment: | | Topic:  Assessment: | |
| French 5 | | Topic: Review: Introductions, ER verbs  Assessment: Write sentences with ER verbs | Topic:  Assessment: | | Topic: Review: Reading comprehension  Assessment: Read a passage in French, and questions, and translate it into French | | Topic:  Assessment: | | Topic:  Assessment: | |
| Spanish 1 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Spanish 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Spanish 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| English Language Learning | | ESL 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| ESL 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Academic Language | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Music | | Voice | | Topic: Musical Theatre Techniques; repertoire rehearsal  Assessment: | Topic:  Assessment: | | Topic: Musical Theatre Techniques; repertoire rehearsal  Assessment: | | Topic:  Assessment: | | Topic: Musical Theatre Techniques; repertoire rehearsal  Assessment: | |
| Swing Choir | | Topic:  Assessment: | Topic: Sight-Singing using stepwise movement; repertoire refresh (memorization)  Assessment: | | Topic:  Assessment: | | Topic: Sight-Singing using stepwise movement; repertoire refresh (memorization)  Assessment: | | Topic:  Assessment: | |
| Mixed Chorus | | Topic: Sight-Singing using stepwise movement (ex. 30-41); repertoire selection  Assessment: | Topic:  Assessment: | | Topic: Sight-Singing using stepwise movement (ex. 42-50); repertoire selection  Assessment: | | Topic:  Assessment: | | Topic: Sight-Singing using stepwise movement (ex. 50-57)  Assessment: | |
| Junior Chorus | | Topic:  Assessment: | Topic: Sight-Singing using stepwise movement (ex. 30-41); repertoire selection  Assessment: | | Topic:  Assessment: | | Topic: Sight-Singing using stepwise movement (ex. 42-50); repertoire selection  Assessment: | | Topic:  Assessment: | |
| Prep Band | | Topic: Colorguard continues practice from before school to prepare for performance tomorrow night. Unpack Pep Band performance from Friday and start looking at Feb/Mar concert music  Assessment: Performance at basketball game tomorrow night | Topic:  Assessment: | | Topic: Watch tape from Colorguard performance last night and develop a game plan for remaining two performances. Wind/percussion players work on their Elkhorn Band Olympics solos  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: Winds/Percussion players continue working on EBO solos, guard refine performance as needed or re-draw some coordinates  Assessment: Formative assessment through student performance | |
| Concert Band | | Topic:  Assessment: | Topic: Unpack Pep performance last week, discuss this coming Friday. Talk, rehearse new warm-up procedure, then sightread some potential February concert pieces. If time allows, rehearse “Hey! Baby!” and another potential stands tune  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: Start with new warm-up procedure, then go into a few more Pep tunes for tomorrow night. Continue sightread of February concert music  Assessment: Performance at basketball game tomorrow night | | Topic:  Assessment: | |
| Orchestra | | Topic:  Assessment: | Topic: Decide amongst ourselves which pieces would be the best idea for our upcoming performances - “Carnival,” “Pirates,” “Desperate,” others? Also practice for first summative interval quiz of the semester next week (M6, M7)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: Final practice for summative M6/M7 interval quiz. In addition, give some time for solo/small ensemble practice. Finally, work through selected piece(s) from Tuesday and develop game-plan for next six weeks  Assessment: Formative assessment through student performance | | Topic:  Assessment: | |
| Jazz Band | | Topic: Work up “Pigstep” and “Take Five” with new instrument assignemnts  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: Re-visit work of “Take Five,” work on “Body & Soul.” Get up-to-date assignments on “Sweet & Lovely.” Start up the Jazz Bible again (make assignments)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: Keep working on “Pigstep” as necessary and “Body & Soul.” Run “Take Five” and work up “Blue Bossa” as time allows  Assessment: Formative assessment through student performance | |
| Art | | Art | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Pottery | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Graphic Design | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Physical Education | | Team Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Lifetime Sports | | Topic: Badminton Intro  Assessment: | Topic: Ping Pong  Assessment: | | Topic: Badminton games  Assessment: | | Topic: Ping Pong  Assessment: | | Topic: Badminton games  Assessment: | |
| Aerobics | | Topic:  Assessment: | Topic:  Assessment: Tabata Quiz | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Aquatics | | Topic:  Assessment: | Topic: Diving skills- dive for a brick (lifeguard interest?)  Assessment: | | Topic:  Assessment: | | Topic: 300-yard swim challenge  Assessment: | | Topic:  Assessment: | |
| Light Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| PE Leadership | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Human Growth | | Topic: Values  Assessment: License Plate | Topic:  Assessment: | | Topic: Self-esteem; Hope  Assessment: Hope Board | | Topic:  Assessment: | | Topic: Hope/Goals  Assessment: Hope Board- finish; share out | |
| JROTC | | Marksmanship | | Topic: Practice and Skills Dev  Assessment: Form | Topic:  Assessment: | | Topic: Practice and Skills Dev  Assessment: Formative | | Topic:  Assessment: | | Topic: Practice and Skills Dev.  Assessment: Formative | |
| JROTC 1 | | Topic:  Assessment: | Topic: Personal Growth Plan  Assessment: Formative | | Topic:  Assessment: | | Topic: Squad Drills  Assessment: Practice | | Topic:  Assessment: | |
| JROTC 3 | | Topic: Delivering Your Speech  Assessment: Formative | Topic:  Assessment: | | Topic: Veteran Interview Day  Assessment: Formative | | Topic:  Assessment: | | Topic: Career Considerations  Assessment: Formative | |
| Color Guard | | Topic: Davis Middle School Visit  Assessment: N/A | Topic:  Assessment: | | Topic: Practice and Skills Dev  Assessment: Formative | | Topic:  Assessment: | | Topic: Buffet Middle School Visit  Assessment: N/A | |
|  | | **Pathway** **Courses** | | | | | | | | | | |
| **Business** | | Principles | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Sustainability | | Environmental Science | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Engineering | | Topic:  Assessment: | Topic: Lesson 1.3 Setting Up and Using AutoCAD’s Drafting Tools  Assessment: Exercise 2 and 3 | | Topic:  Assessment: | | Topic: Lesson 1.5 Editing and Reusing Data to Work Efficiently  Assessment: Exercise 4 and 5 | | Topic:  Assessment: | |
| Clean Energy | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Education | | Lifespan Development | | Topic:  Assessment: | Topic: Quarter Projects/Portfolio Set Up/ Professional Introductions  Assessment: | | Topic:  Assessment: | | Topic: Heart of a Teacher (Prep Discussion Protocol: P,L,W).  Assessment: | | Topic:  Assessment: | |
| Health Sciences | | Foundations | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Freshman | | Seminar | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |