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|  |  | **No Students** | **No Students** | **Wednesday-A****January 4** | **Thursday-B****January 5** | **Friday-A****January 6** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic:Assessment: | Topic:Assessment: |
| Algebra 1 | Topic:Assessment: | Topic:Assessment: | Topic: Lesson 6.1 Scatter Plots, Correlation, and Fitted Lines Day OneAssessment: Lesson 6.1 Day One Formative | Topic: Lesson 6.1 Scatter Plots, Correlation, and Fitted Lines Day OneAssessment: Lesson 6.1 Day One Formative | Topic: Lesson 6.1 Scatter Plots, Correlation, and Fitted Lines Day TwoAssessment: Lesson 6.1 Day Two Formative |
| Geometry | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Algebra 3 | Topic:Assessment: | Topic:Assessment: | Topic: Lesson 3.1 and 3.2 Graphing and Analyzing Graphs of Polynomial FunctionsAssessment: Lesson 3.1 and 3.2 Graphing and Analyzing Graphs of Polynomial Functions Formative | Topic: Lesson 3.1 and 3.2 Graphing and Analyzing Graphs of Polynomial FunctionsAssessment: Lesson 3.1 and 3.2 Formative | Topic: Lesson 4.1 Function OperationsAssessment: Lesson 4.1 Formative |
| Pre Calc/Trig | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic: 4.1 Angles and Radian Measure Day One Paper PlatesAssessment: Pearson HW | Topic:Assessment: |
| English | English 1 | Topic: Assessment: | Topic:Assessment: | Topic: Welcome Back and Rules and Expectations Assessment: Reflective One-PagerMyers: Close Reading Notes | Topic: Welcome Back and Rules and ExpectationsAssessment: Reflective One-PagerMyers: Close Reading Notes | Topic: District Common AssessmentRough Draft (Practice Test) Assessment: Close Reading Notes |
| English 3 | Topic:Assessment: | Topic:Assessment: | Topic: Welcome Back & ExpectationsAssessment: Resolutions | Topic: Welcome Back & ExpectationsAssessment: Resolutions | Topic: District Common AssessmentAssessment: Close Reading Notes |
| English 3 (Honors) | Topic: Assessment: | Topic: Assessment: | Topic: Welcome Back & ExpectationsAssessment: Resolutions | Topic: Welcome Back & ExpectationsAssessment: Resolutions | Topic: District Common AssessmentAssessment: Close Reading Notes |
| Journalism | Topic:Assessment: | Topic:Assessment: | Topic: Welcome back and basic photo journalismAssessment:Photojournalism practice  | Topic:Assessment: | Topic: Caption WritingAssessment:Caption practice  |
| PhotoJournalism |  |  | Topic: Welcome back and basic photo journalismAssessment:Photojournalism practice |  | Topic: Caption WritingAssessment:Caption practice |
| Yearbook |  |  |  | Topic: Teambuilding and deadlinesAssessment: Second Semester goals |  |
| Newspaper |  |  |  | Topic: Teambuilding and deadlinesAssessment: second semester goals |  |
| Drama | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: |
| Stagecraft | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic: Assessment: | Topic:Assessment: |
| Academic Literacy | Topic:Assessment: | Topic:Assessment: | Topic: Welcome backAssessment: Expectations review | Topic: Welcome backAssessment: Expectations review | Topic: “TLBITU”Assessment: Continue Reading Chap. |
| Literacy Skills | Topic:Assessment: | Topic:Assessment: | Topic: Welcome backAssessment:Review Expectations | Topic: Welcome back Assessment: Review expectations | Topic: WritingAssessment: Writing argumentative paragraph |
| Social Studies | US History | Topic:Assessment: | Topic:Assessment: | Topic: Welcome BackAssessment: | Topic:Welcome BackAssessment: | Topic: Day-DayAssessment: |
| Human Geography | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Economics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Sociology | Topic:Assessment: | Topic:Assessment: | Topic: Welcome Back & ExpectationsAssessment: Nameplate | Topic:Assessment: | Topic: Intro. to SociologyAssessment: Unit 1 Week 1 Notes |
| African American History | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Science | Physical Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Biology | Topic:Assessment: | Topic:Assessment: | **MEYSENBURG**Topic: Class PoliciesAssessment: PPT, Ch. 10 Intro – Cell Division GN, KT | Topic:Assessment: | **MEYSENBURG**Topic: Ch.10 Cell Division/SizeAssessment: PPT, Ch. 10 Intro – Cell Division GN, KT |
| Chemistry: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 1 | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 1 | Topic:Assessment: | Topic:Assessment: | Topic: unit 4 vocab intoAssessment: flashcards | Topic: unit 4 vocab introAssessment: flashcards | Topic: vocabAssessment: ws 1 |
| Spanish 4 | Topic:Assessment: | Topic:Assessment: | Topic: Chapter 3 VocabAssessment: Quizlet | Topic: Chapter 3 VocabAssessment: Quizlet | Topic: Vocab review/Book pg 118Assessment: Clever assignment |
| Spanish 6 | Topic:Assessment: | Topic:Assessment: | Topic: El futuroAssessment: Practice sheet | Topic:Assessment: | Topic: Futuro notesAssessment: Clever assignment. |
| English Language Learning | ESL 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| ESL 5 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Academic Language | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Music  | Voice | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Swing Choir | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Mixed Chorus | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Junior Chorus | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Prep Band | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic: Colorguard students go right away to gym to stretch and review dots/choreography for performances coming up. New prep band instrumental students introduced to instruments while old prep band students practice their solos. Will combine together for pep band music for tomorrow nightAssessment: Performances at basketball games coming up | Topic:Assessment: |
| Concert Band | Topic:Assessment: | Topic:Assessment: | Topic: Talk through Pep Band performance procedure, rehearse music for FridayAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Final rehearsals in preparation for tonight’s performanceAssessment: Performance later tonight at the basketball doubleheader |
| Orchestra | Topic:Assessment: | Topic:Assessment: | Topic: New schedule/warm-up procedure and rehearsal etiquette. Sightread fight song medley for February concertAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Continue sightreading of the fight song medley. Complete sightread of “Carnival of the Animals” from last semesterAssessment: Formative assessment through student performance |
| Jazz Band | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic: Talk part assignments, continue work in “Take Five” and “Pigstep,” look into “Body & Soul”Assessment: Formative assessment through student performance | Topic:Assessment: |
| Art  | Art | Topic:Assessment: | Topic:Assessment: | Topic: BellworkArt Studio Expecations, Elements of Art Accordian Booklet: Power Point, Folding, Silhouette, stencil.Assessment: | Topic:Assessment: | Topic: BellworkElements of Art Acordian Booklet: Line, & ValueAssessment: |
| Pottery | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Graphic Design | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Physical Education | Team Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Lifetime Sports | Topic:Assessment: | Topic:Assessment: | Topic: ExpectationsAssessment: | Topic:Assessment: | Topic: Kicking SportsAssessment: |
| Aerobics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aquatics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| JROTC | Marksmanship | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Safety ReviewAssessment: Formative | Topic: Assessment: |
| JROTC 1 | Topic: Assessment: | Topic: Assessment: | Topic: 2nd Semester ReviewAssessment: N/A | Topic: Assessment: | Topic: Personal Code of ConductAssessment: Formative |
| JROTC 3 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Service LearningAssessment: N/A | Topic: Assessment: |
| Color Guard | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Practice and Skills Dev.Assessment: N/A | Topic: Assessment: |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment:  |
| Sustainability | Environmental Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Engineering | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Clean Energy | Topic: Assessment:  | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Education | Lifespan Development | Topic:Assessment: | Topic:Assessment: | Topic: Quarter Project Selection/Background ChecksAssessment: | Topic:Assessment: | Topic: Quarter Project /Background ChecksAssessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic: Military TimeAssessment: | Topic:Assessment: |
| Freshman  | Seminar | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment:  |