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|  |  | | **Monday -B**  **January 30** | | **Tuesday A**  **January 31** | **Wednesday-B**  **February 1** | | **Thursday-A**  **February 2** | | **Friday**  **No Students** | |
|  | | **Core Content** | | | | | | | | | | |
| Math | | Pre-Algebra | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Algebra 1 | | Topic: Lesson 9.2 Solve Linear Systems by Substitution    Assessment: Lesson 9.2 Day Two Formative Assignment | Topic: Lesson 9.3 Solve Linear Systems by Adding or Subtracting    Assessment: Lesson 9.3 Formative Assignment | | Topic: Lesson 9.3 Solve Linear Systems by Adding or Subtracting    Assessment: Lesson 9.3 Formative Assignment | | Topic: Lesson 9.4 Solve Linear Systems by Multiplying First    Assessment: Lesson 9.4 Formative Assignment | | Topic:  Assessment: | |
| Geometry | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Algebra 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Pre Calc/Trig | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| English | | English 1 | | Topic: Myers: Introduction to Shakespeare  Assessment: Myers: Shakespeare in the Classroom/Family Tree  Heuerman: Topic- RJ Act I Scene I  Assessment: Reading responses and discussion | Topic: Myers R&J Act 1  Assessment:  Heuerman: RJ Act I Scenes 2-4  Assessment: Reading responses and discussion | | Topic: Myers R&J Act 1  Assessment:  Heuerman: RJ Act I Scenes 2-4  Assessment: Reading responses and discussion | | T Topic: Myers R&J Act 1  Assessment:  Heuerman: RJ Act I Scene 5 + Love at first sight activity  Assessment: Reading responses and discussion | | Topic:  Assessment: | |
| English 3 | | Topic: *Macbeth* I.v-vi  Assessment: *Macbeth* Reading Packet; NRI; Discussion Contribution | Topic: *Macbeth* I.vii-II.i  Assessment: *Macbeth* Reading Packet; NRI; Discussion Contribution | | Topic: *Macbeth* I.vii-II.i  Assessment: *Macbeth* Reading Packet; NRI; Discussion Contribution | | Topic: *Macbeth* II.ii-II.iv  Assessment: *Macbeth* Reading Packet; Discussion Contribution | | Topic:  Assessment: | |
| English 3 (Honors) | | Schmidt  Topic: Macbeth  Assessment: | Topic: *Macbeth* I.vii-II.i  Assessment: *Macbeth* Reading Packet; NRI; Discussion Contribution; Project | | Topic:  Assessment: | | Topic: *Macbeth* II.ii-II.iv  Assessment: *Macbeth* Reading Packet; Discussion Contribution; Project | | Topic:  Assessment: | |
| Journalism | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Drama | | Topic: Scripted Acting  Assessment: Analysis to Research | Topic: Scripted Acting  Assessment: Script Marks & Blocking | | Topic: Scripted Acting  Assessment: Script Marks & Blocking | | Topic: Scripted Acting  Assessment: Staging with Plots | | Topic:  Assessment: | |
| Stagecraft | | Topic: Q3 Projects  Assessment: Research + Work Presentation | Topic:  Assessment: | | Topic: Q3 Projects  Assessment: Material Prep & Phase 1 Construction | | Topic:  Assessment: | | Topic:  Assessment: | |
| Academic Literacy | | Topic: Informative Essay  Assessment: Read chapters 9-10 | Topic: Informative Essay  Assessment: Write Essay | | Topic: Informative Essay  Assessment: Write Essay | | Topic: Informative Essay  Assessment: Write Essay | | Topic:  Assessment: | |
| Literacy Skills | | Topic: Fish Cheeks Day 2  Assessment: | Topic: Poetry “A Place without shame”  Assessment: Analyze language and theme pg. 108-109 | | Topic: Poetry “A place without Shame”  Assessment: Analyze language and theme pg. 108-109 | | Topic: Model Essay  Assessment: Analyze a model essay. Pg. 110-111 | | Topic:  Assessment: | |
| Social Studies | | US History | | Topic: Korean War  Assessment: | Topic: Korean War  Assessment: | | Topic: Cuban Missile Crisis  Assessment: | | Topic: Cuban Missile Crisis  Assessment: | | Topic:  Assessment: | |
| Human Geography | | Topic: Population Push-pull  Assessment: | Topic: Population Push-pull  Assessment: | | Topic: Population Push-pull  Assessment: | | Topic: Population Push-pull  Assessment: | | Topic:  Assessment: | |
| Economics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Sociology | | Topic:  Assessment: | Topic: Unit 1 Exam  Assessment: Unit 1 Exam | | Topic:  Assessment: | | Topic: Society & Culture  Assessment: U2W1 Notes | | Topic:  Assessment: | |
| African American History | | Topic:  Assessment: | Topic: AAH Project  Assessment:  Project Presentation | | Topic:  Assessment: | | Topic: Chap 2: Slave Trade  Assessment:  Checking background knowledge on slavery | | Topic:  Assessment: | |
| Science | | Physical Science | | Topic:  Assessment: | STOVER Topic: Vertical Acceleration  Assessment: Parachute Lab | | Topic:  Assessment: | | STOVER Topic: Motion Review for Test  Assessment: Interactive Review | | Topic:  Assessment: | |
| Biology | | STOVER Topic: Cell Transport  Assessment: Cell Transport Guided Reading | Topic:  Assessment: | | STOVER Topic: Diffusion and Osmosis  Assessment: Veggie Lab and unit review | | Topic:  Assessment: | | Topic:  Assessment: | |
| Chemistry: | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
|  | | **Electives** | | | | | | | | | | |
| World Language | | French 2 | | Topic:  Assessment: | Topic: Review for Test  Assessment: Review assignment | | Topic:  Assessment: | | Topic: Test  Assessment: | | Topic:  Assessment: | |
| French 4 | | Topic: Review for Test  Assessment: Review assignment | Topic:  Assessment: | | Topic: Test  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| French 6 | | Topic: Review for test  Assessment: Review assignment | Topic:  Assessment: | | Topic: Test  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Spanish 1 | | Topic: Review Stem verbs  Assessment: TC #3 | Topic: Stem-Changing verbs  Assessment: SCV Quiz | | Topic: Stem-Changing verbs quiz  Assessment: SCV Quiz | | Topic: gustar review  Assessment: gustar quizizz | | Topic: gustar review  Assessment: gustar quizizz | |
| Spanish 3 | | Topic: Saber/conocer  Assessment: worksheet | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Spanish 5 | | Topic: Future tense  Assessment: quiz | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| English Language Learning | | ESL 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| ESL 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Academic Language | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Music | | Voice | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Swing Choir | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Mixed Chorus | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Junior Chorus | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Prep Band | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EXRvM-EMQcFNu09W9bx2KMAB-Ud6BUBYJ6o83-ZioWn0UA?e=YTdfRF)  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/Ee3IxFi_sPJGnk6l1GcfIk0BhfkTlZ8MQ4R-KGEtlBjzxw?e=eyg3Zx)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic:  Assessment: | |
| Concert Band | | Topic:  Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EZ1ONftwHf5BrlP_078ALUQBZb4GSaAPWfoXre7y4EXqoQ?e=TqnJOi)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/ESjJWrYWry1BmrBvTZ6l4MwBusHInocbFg5uE9_sLwRrEw?e=PKUU4O)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | |
| Orchestra | | Topic:  Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EaAnD9-Wf6pAq0AQLQ6goC0B8cfrAAVQ6snrS1Spb7uddg?e=GbbZv9)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EXirWDSz7dlFmk7WqnRcBOYBgJotSuaW3kOSoJznEu8SIg?e=ddDh0l)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | |
| Jazz Band | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/ESGUPgsVIU1ErUHnoO1YcGcBH_nPrZ_VXIjHgBgiazEr4w?e=efXGFU)  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EVd3aMhO85FCmjj1yg4-kCcBiPwrgDdgjInEjYRd_m_XFw?e=vR4hUi)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic:  Assessment: | |
| Art | | Art | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Pottery | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Graphic Design | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Physical Education | | Team Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Lifetime Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Aerobics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Aquatics | | Topic: Diving- starting blocks  Assessment: | Topic:  Assessment: | | Topic: Swimming on the interval  Assessment: | | Topic:  Assessment: | | Topic: Fins  Assessment: | |
| Light Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| PE Leadership | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Human Growth | | Topic: Goals & Decisions  Assessment: DOGMA- steps | Topic:  Assessment: | | Topic: Timeline  Assessment: Summative on Goals | | Topic:  Assessment: | | Topic: Timeline  Assessment: Finish summative (timeline) | |
| JROTC | | Marksmanship | | Topic: Practice and Skills Dev  Assessment: Summative | Topic:  Assessment: | | Topic: Practice and Skills Dev  Assessment: Summative | | Topic:  Assessment: | | Topic:  Assessment: | |
| JROTC 1 | | Topic:  Assessment: | Topic: Making Decisions and Setting Goals  Assessment: Formative | | Topic:  Assessment: | | Topic: Anger Management  Assessment: Formative | | Topic:  Assessment: | |
| JROTC 3 | | Topic: Career Considerations  Assessment: Formative | Topic:  Assessment: | | Topic: Uniform Inspection & Ethical Concepts  Assessment: Formative | | Topic:  Assessment: | | Topic:  Assessment: | |
| Color Guard | | Topic:  Assessment: | Topic: Practice and Skills Dev.  Assessment: Formative | | Topic:  Assessment: | | Topic: Practice and Skills Dev.  Assessment: Formative | | Topic:  Assessment: | |
|  | | **Pathway** **Courses** | | | | | | | | | | |
| **Business** | | Principles | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Sustainability | | Environmental Science | | Topic:  Assessment: | Topic: Healthy Soils  Assessment: Soil Salinization Lab Day 1 | | Topic:  Assessment: | | Topic: Agriculture impact on Environment  Assessment: Soil Salinization Lab Day 2 | | Topic:  Assessment: | |
| Engineering | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Clean Energy | | Topic:  Assessment: | Topic: Biofuels  Assessment: Biodiesel Chemistry | | Topic:  Assessment: | | Topic: Biofuels  Assessment: Selecting Recipes for Making Biodiesel | | Topic:  Assessment: | |
| Education | | Lifespan Development | | Topic: Introduction to Story Telling  Assessment: Why I Teach Speech |  | | Topic: Why I Teach Speech/Quarter Project  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Health Sciences | | Foundations | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Freshman | | Seminar | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |