|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday -A****January 23** | **Tuesday B****January 24** | **Wednesday-A****January 25** | **Thursday-B****January 26** | **Friday-A****January 27** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic:Assessment: | Topic:Assessment: |
| Algebra 1 | Topic: Lesson 9.1 Solving Linear Systems by GraphingAssessment: Lesson 9.1 Formative Assignment | Topic: Lesson 9.1 Solving Linear Systems by GraphingAssessment: Lesson 9.1 Formative Assignment | Topic: Lesson 9.2 Solve Linear Systems by SubstitutionAssessment: Lesson 9.2 Day One Formative Assignment | Topic: Lesson 9.2 Solve Linear Systems by SubstitutionAssessment: Lesson 9.2 Day One Formative Assignment | Topic: Lesson 9.2 Solve Linear Systems by SubstitutionAssessment: Lesson 9.2 Day Two Formative Assignment |
| Geometry | •Learning Goal: I can use proportions in triangles to find unknown measurements. •[5.5 Notes Proportions in Triangles](https://app.formative.com/formatives/6329e3670dcc7599b97b7d44) •[5.5 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6b) | •Learning Goal: I can use proportions in triangles to find unknown measurements. •[5.5 Notes Proportions in Triangles](https://app.formative.com/formatives/6329e3670dcc7599b97b7d44) •[5.5 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6b) | •Bellwork Day 5 on BACK of Paper•HW questions: [5.5 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6b) [Unit 5 Review](https://app.formative.com/formatives/6329e3670dcc7599b97b7d72)   | Bellwork Day 5 on BACK of Paper•HW questions: [5.5 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6b) [Unit 5 Review](https://app.formative.com/formatives/6329e3670dcc7599b97b7d72)   | Topic:Assessment: |
| Algebra 3 | Topic: Lesson 5.2 The Fundamental Theorem of Algebra Assessment: | Topic: Lesson 4.4 Factoring PolynomialsAssessment: | Topic: Unit 5 ReviewAssessment: | Topic: Lesson 4.5 Dividing PolynomialsAssessment: | Topic: Unit 5 TestAssessment: |
| Pre Calc/Trig | Topic:Assessment: | Topic: Lesson 4.4 Trig Functions of Any AngleAssessment: | Topic:Assessment: | Topic: Unit 4A ReviewAssessment: | Topic:Assessment: |
| English | English 1 | Topic: Myers: My ShakespeareAssessment: Myers: Inflection ActivityTopic: Heuerman:Introduction to ShakespeareAssessment: Stations work | Topic: Myers: My ShakespeareAssessment: Myers: Inflection ActivityTopic: Heuerman:Introduction to ShakespeareAssessment: Stations work | Topic: Myers: District AssessmentAssessment: Myers: Final DraftTopic: Heuerman: Prologue + Independent Novel Check-outAssessment: Prologue Pair-up game | Topic: Myers: District AssessmentAssessment: Myers: Final DraftTopic: Heuerman: Prologue + Independent Novel Check-outAssessment: Prologue Pair-up game | Topic: Myers: Introduction to ShakespeareAssessment: Myers: Shakespeare in the Classroom/Family TreeTopic: Heuerman: Start Act IAssessment: Act I Reading Questions |
| English 3 | Topic: *Macbeth* I.i-iiAssessment: *Macbeth* Reading Packet; NRI; Discussion Contribution | Topic: *Macbeth* I.i-iiAssessment: *Macbeth* Reading Packet; NRI; Discussion Contribution | Topic: *Macbeth* I.iii-ivAssessment: *Macbeth* Reading Packet; NRI; Discussion Contribution | Topic: *Macbeth* I.iii-ivAssessment: *Macbeth* Reading Packet; NRI; Discussion Contribution | Topic: *Macbeth* I.v-viAssessment: *Macbeth* Reading Packet; NRI; Discussion Contribution |
| English 3 (Honors) | Topic: *Macbeth* I.i-iiAssessment: *Macbeth* Reading Packet; NRI; Discussion Contribution | Topic: *Macbeth* I.i-iiAssessment: *Macbeth* Reading Packet; NRI; Discussion Contribution | Topic: *Macbeth* I.iii-ivAssessment: *Macbeth* Reading Packet; NRI; Discussion Contribution | Topic: *Macbeth* I.iii-ivAssessment: *Macbeth* Reading Packet; NRI; Discussion Contribution | Topic: *Macbeth* I.v-viAssessment: *Macbeth* Reading Packet; NRI; Discussion Contribution |
| Journalism | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Drama | Topic: Scripted ActingAssessment: Perform Scenes | Topic: Scripted ActingAssessment: Perform Scenes | Topic: Scripted ActingAssessment: Character Analysis  | Topic: Scripted ActingAssessment: Character Analysis | Topic: Scripted ActingAssessment: From Analysis to Research |
| Stagecraft | Topic:Assessment: | Topic: Q3 ProjectAssessment: Phase 2 & 3- Sketches & Materials List | Topic: Assessment: | Topic: Q3 ProjectAssessment: Phase 3 & 4- Materials List & Task List w/approval | Topic:Assessment: |
| Academic Literacy | Topic: Informative EssayAssessment: Pre-write for essay | Topic: Informative EssayAssessment: Pre-write for essay | Topic: Informative EssayAssessment: Read chapters 9-10 | Topic: Informative EssayAssessment: Read chapters 9-10 | Topic: Informative EssayAssessment: Read chapter 9-10 |
| Literacy Skills | Topic: Concept OrganizerAssessment: Vocabulary pg. 101 | Topic: Concept OrganizerAssessment: Vocabulary pg. 101 | Topic: Fish Cheeks Day 1Assessment: | Topic: Fish Cheeks Day 1Assessment: | Topic: Fish Cheeks Day 2Assessment: |
| Social Studies | US History | Topic: Post WWII AmericaAssessment: | Topic: Post WWII AmericaAssessment: | Topic: Post WWII AmericaAssessment: | Topic: Post WWII AmericaAssessment: | Topic: Cold War Assessment: |
| Human Geography | Topic: Quality of LifeAssessment: | Topic: Quality of LifeAssessment: | Topic: Quality of LifeAssessment:  | Topic: Quality of LifeAssessment: | Topic: Quality of LifeAssessment: |
| Economics | Topic: Types of EconomiesAssessment: Adam Smith/Karl Marx Article reading | Topic: Famous Entrepreneur PresentationsAssessment: Presentation  | Topic: Free Enterprise EconomyAssessment: Free enterprise in the real World | Topic: Types of EconomiesAssessment: Adam Smith/Karl Marx Article reading | Topic: Factors of ProductionAssessment: |
| Sociology | Topic: Perspectives in SociologyAssessment: Unit 1 Week 3 Notes; Theoretical Perspective Creation | Topic:Assessment: | Topic: Perspectives in SociologyAssessment: Unit 1 Week 3 Notes; Theoretical Perspective Creation | Topic:Assessment: | Topic: Review for Unit 1 ExamAssessment: N/A |
| African American History | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Science | Physical Science | STOVER Topic: VelocityAssessment: Velocity Lab | Topic:Assessment: | STOVER Topic: AccelerationAssessment:Balloon Drop Lab | Topic:Assessment: | STOVER Topic: AccelerationAssessment: Finish Balloon Drop Lab |
| Biology | Topic:Assessment: | STOVER Topic: Animal Cell Structure and FunctionAssessment: Cell City Project Work Day | Topic:Assessment: | STOVER Topic: Animal Cell Structure and FunctionAssessment: | Topic:Assessment: |
| Chemistry: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 1 | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 1 | Topic: review stem-changing verbsAssessment: ws 2 | Topic: review stem-changing verbsAssessment: ws 2 | Topic: review stem-changing verbsAssessment: quizizz | Topic: review stem-changing verbsAssessment: quizizz | Topic: review stem-changing verbsAssessment: pre-test |
| Spanish 3 | Topic:conocerAssessment:worksheet | Topic: see previousAssessment: | Topic:review saber/conocerAssessment:reading assignment | Topic:see previousAssessment: | Topic: continuedAssessment: study guide for quiz |
| Spanish 5 | Topic:future tenseAssessment: quiz | Topic:Assessment: | Topic:la comidaAssessment:vocab practice | Topic:Assessment: | Topic:start saludAssessment: |
| English Language Learning | ESL Reading | Topic:Assessment: | Topic: Growing Up By SeaAssessment: Reading Record (Alpha and Beto) | Topic:Assessment: | Topic: The House At the Edge of the WoodsAssessment: Summarize Fiction | Topic:Assessment: |
| ESL 2/4/6 | Topic: Similarities and differencesAssessment: | Topic: Assessment: | Topic: Similarities and Differences Assessment: Key Vocabulary  | Topic: Assessment: | Topic: Similarities and DifferencesAssessment: Story Summary Plan  |
| Academic Language | Topic: Assessment: | Topic: Teens and MoneyAssessment: News Article Summary | Topic: Assessment: | Topic: Teens and MoneyAssessment: News Article Summary | Topic: Assessment: |
| Music  | Voice | Topic: Musical Theatre Techniques/Repertoire RehearsalAssessment: | Topic:Assessment: | Topic: Musical Theatre Techniques/Repertoire RehearsalAssessment: | Topic:Assessment: | Topic: Musical Theatre Techniques/Repertoire RehearsalAssessment: |
| Swing Choir | Topic: Assessment: | Topic: Show MemorizationAssessment: “Levitating” Part Checks | Topic:Assessment: | Topic: Show memorization/Solo reviewsAssessment: | Topic:Assessment: |
| Mixed Chorus | Topic: Sight-Singing exercises #46-50, Repertoire ReviewAssessment: | Topic:Assessment: | Topic: Sight-Singing exercises #51-55, Repertoire ReviewAssessment: | Topic:Assessment: | Topic: Sight-Singing exercises #56-60, Repertoire ReviewAssessment: |
| Junior Chorus | Topic:Assessment: | Topic: Sight-Singing exercises #46-50, Repertoire ReviewAssessment: | Topic:Assessment: | Topic: Sight-Singing exercises #51-55, Repertoire ReviewAssessment: | Topic:Assessment: |
| Prep Band | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/Eb7LMusa5vJBkDYF-czNPisBdJ8wQqO7bZrjEEcRzkhJXw?e=cGjof4)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EckVuKgPX2JEsqTNvEBe3gkBtENHFp3LsaeqhgMNHCbxHw?e=IBtwJf)Assessment: Performance at basketball games tomorrow night | Topic:Assessment: |
| Concert Band | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EV7s8-YZd1xLpqie65mCg4YBsnPfd06zGAhl2KdH1ug86g?e=x4thaL)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EcupOT7BaWhAqrkWdqEgkt4BlLKYhLR_0Kj3bp5gJbTYpw?e=lxwq3c)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EUh033bXJ5RNv7OsNIWo2B0B-7XRn-ni7x5fW85B5P4_Nw?e=wI2pwd)Assessment: Performance at basketball games tonight |
| Orchestra | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/ES3PlGPOeI5KrorPLNbOuhYBTt5Mh3J4G3fXDCpQrYee7g?e=ZQh9XJ)Assessment: Student video uploads on Canvas | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EWBFsZklViVIi6ez5ZdPufMBLaBwEumSzm6oILLYh5rQ3A?e=Jm18zB)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/ETI3Gpgr6DhOqc7ZKFf4ip4BVAme40TnD-ZIk4_V5p1GHQ?e=SEjHkg)Assessment: Student video upload on Canvas |
| Jazz Band | Topic: Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EYiJWHJMT8JLoQsZXMvRd94B5zno5VFBKt72_kFIwAIz3g?e=F1WZTf)Assessment: Formative assessment on student performance | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EVsBhVr2FT5Nk3LlQn_tLHsBMDSiVzDazk_oL6XQRYfv1w?e=QZgRZN)Assessment: Formative assessment on student performance | Topic:Assessment: |
| Art  | Art | Topic: Intro to Oil Pastel – Oil Pastel TechniquesBellwork: #35Assessment: Formative |  | Topic: Intro to Oil Pastel – Animal Eyes – Choose, draw, & practice texturesBellwork: #36 - DUEAssessment:Summative |  | Topic: Intro to Oil Pastel – Animal Eyes – Work Time (last day of class time)Assessment:Summative |
| Pottery | Topic: Painting Dango. Watching a Documentary about Jun KanekoAssessment: | Topic: Finish Painting Dango. Watching a Documentary about Jun KanekoAssessment: | Topic: Finishing Painting Dango.Group 1: Wheel Throwing UnitGroup 2: Clay StampsAssessment: | Topic: Group 1: Wheel Throwing UnitGroup 2: Clay StampsAssessment: Grade Painted Dango/Tile | Topic: Group 1: Wheel Throwing UnitGroup 2: Clay StampsAssessment: Grade Painted Dango/Tile |
| Graphic Design |  | Topic: Pencil ToolBellwork: One WordPencil Tool – Shoe work time.Intro to Summative Pencil AssignmentAssessment: Formative & Summative |  | Topic: Adobe Illustrator – Blob Brush, Eraser Tool, & EyedropperBellwork: One Word - DUEAssessment:Formative |  |
| Physical Education | Team Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Lifetime Sports | Topic: BadmittonAssessment: | Topic:Assessment: | Topic: BadmittonAssessment: | Topic:Assessment: | Topic: Fun FridayAssessment: |
| Aerobics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aquatics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| JROTC | Marksmanship | Topic: Assessment:  | Topic: Practice & Skills DevAssessment: Formative | Topic: Assessment: | Topic: Practice & Skills DevAssessment: Formative | Topic: Assessment:  |
| JROTC 1 | Topic: Summative CH 2/Goal SettingAssessment: Summative | Topic: Summative Assessment:  | Topic: Uniform Inspection Assessment: Formative | Topic: Assessment:  | Topic: Physical FitnessAssessment: Practice |
| JROTC 3 | Topic: Assessment:  | Topic: Deliver SpeechAssessment: Formative | Topic: Assessment:  | Topic: Career ConsiderationsAssessment: Formative | Topic: Assessment:  |
| Color Guard | Topic: Assessment:  | Topic: Practice & Skills DevAssessment: Formative | Topic: Assessment: | Topic: Practice & Skills DevAssessment: Formative | Topic: Practice & Skills DevAssessment: Formative |
|  | **Pathway** **Courses** |
| **Business** | Entrepreneurship | Topic: Product Ideation / BrainstormingAssessment:Movie Guide | Topic: Product Ideation / BrainstormingAssessment:Movie Guide | Topic: Product Ideation / BrainstormingAssessment:Movie Guide | Topic: Product Ideation / BrainstormingAssessment:Movie Guide | Topic: Business BrainstormingAssessment: Brianstorming Guide |
| Sustainability | Environmental Science | Topic: Earth SystemsAssessment: Soil Formation and Characteristics | Topic:Assessment: | Topic: Earth Systems Assessment: Soil Sustainability Practices | Topic:Assessment: | Topic: Earth SystemsAssessment: Geography, Climate and Weather |
| Engineering | Topic: Exercise 8 – Snapping ToolsAssessment: | Topic:Assessment: | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: |
| Clean Energy | Topic: Assessment:  | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Education | Lifespan Development | Topic:Assessment: |  Topic: Heart of a TeacherAssessment: Developing your philosophy of Teaching | Topic: Philosophy of EducationAssessment: Written Philosophy | Topic: Philosophy of EducationAssessment: Written Philosophy | Topic:Assessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic: Body Cavaties Assessment: | Topic:Assessment: | Topic:Assessment: Week 3 Vocab Test | Topic:Assessment: |
| Freshman  | Seminar | Topic: Failed Inventions Assessment: Movie Guide | Topic: Failed Inventions Assessment: Movie Guide | Topic: Failed InventionsAssessment PowerPoint | Topic: Failed InventionsAssessment PowerPoint | Topic: InnovationAssessment: Shark Tank Intro |