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|  |  | **Monday** **No students** | **Tuesday A****January 17** | **Wednesday-B****January 18** | **Thursday-A****January 19** | **Friday-B****January 20** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic:Assessment: | Topic:Assessment: |
| Algebra 2 | Topic: Assessment: | Topic: Module 6 (Unit 3) Summative Project Assessment: Unit 3 Summative Project | Topic: Module 6 (Unit 3) Summative Project Assessment: Unit 3 Summative Project | Topic: 9.1 Solve Linear Systems by GraphingAssessment: Formative 9.1 (Day 1) | Topic: 9.1 Solve Linear Systems by GraphingAssessment: Formative 9.1 (Day 1) |
| Geometry | Topic:Assessment: | •[Practice over 5.3 Similar Triangles](https://quizizz.com/admin/quiz/5c09ff67687cfb001af16884/proving-triangles-similar-similar-triangles?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true) TOPIC: •Learning Goal: I can prove right triangles similar.•[5.4 Proving Right Triangles Similar Notes](https://app.formative.com/formatives/6329e3670dcc7599b97b7d45) •Assessment:[5.4 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6a) | •[Practice over 5.3 Similar Triangles](https://quizizz.com/admin/quiz/5c09ff67687cfb001af16884/proving-triangles-similar-similar-triangles?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true) TOPIC: •Learning Goal: I can prove right triangles similar.•[5.4 Proving Right Triangles Similar Notes](https://app.formative.com/formatives/6329e3670dcc7599b97b7d45) •Assessment:[5.4 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6a) | Topic: [5.5 Notes Proportions in Triangles](https://app.formative.com/formatives/6329e3670dcc7599b97b7d44)•Learning Goal: I can use proportions in triangles to find unknown measurements.Assessment:•[5.5 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6b) | Topic: [5.5 Notes Proportions in Triangles](https://app.formative.com/formatives/6329e3670dcc7599b97b7d44)•Learning Goal: I can use proportions in triangles to find unknown measurements.Assessment:•[5.5 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6b) |
| Algebra 3 | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pre Calc/Trig | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English | English 1 |  | Topic: Myers: District AssessmentAssessment: Myers: Writing a Rough Draft | Topic: Myers: District AssessmentAssessment: Myers: Writing a Rough Draft | Topic: Myers: District AssessmentAssessment: Myers: Peer Review (Make Up for absent students) | Topic: Myers: District AssessmentAssessment: Myers: Peer Review (Make Up for absent students) |
| English 3 | Topic:Assessment: | Topic: District Common AssessmentAssessment: Final Draft | Topic: MacbethAssessment: How to Read Shakespeare | Topic: MacbethAssessment: How to Read Shakespeare | Topic: District Common AssessmentAssessment: Final Draft  |
| English 4 (Honors) | Topic: Assessment: | Topic: District Common AssessmentAssessment: Final Draft | Topic: District Common AssessmentAssessment: Final Draft | Topic: MacbethAssessment: How to Read Shakespeare | Topic: MacbethAssessment: Intro to Shakespeare/Macbeth |
| Journalism | Topic:Assessment: | Topic: Basic PhotoJournalismAssessment:Photo Ethics Assignment | Topic:Assessment: | Topic: Basic PhotoJournalismAssessment:Finish Photo Ethics Assignment  | Topic:Assessment: |
| PhotoJourn |  | Topic: Basic PhotoJournalismAssessment:Photo Ethics Assignment |  | Topic: Basic PhotoJournalismAssessment:Finish Photo Ethics Assignment |  |
| Yearbook |  |  | Topic: Winter PagesAssessment: Infographic/Mod Content Due |  | Topic: Winter PagesAssessment: Winter copy first draft due  |
| Newspaper |  |  | Topic: Beat 2Assessment: Beat two prep |  | Topic: Beat 2Assessment: Beat 2 publication  |
| Drama | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: |
| Stagecraft | Topic:Assessment: | Topic: Production Project WorkAssessment: Designs and Scale | Topic: Assessment: | Topic: Production Project WorkAssessment: Finish Sketches, create a materials list.  | Topic:Assessment: |
| Academic Literacy | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Literacy Skills | Topic:Assessment: | Topic: CheckpointAssessment: Interim Checkpoint | Topic: CheckpointAssessment: Interim Checkpoint | Topic: Concept OrganizerAssessment: Vocabulary pg. 101 | Topic: Concept OrganizerAssessment: Vocabulary pg. 101 |
| Social Studies | US History | Topic:Assessment: | Topic: Cold WarAssessment: | Topic: Cold WarAssessment: | Topic: Cold WarAssessment: | Topic: Cold WarAssessment: |
| Human Geography | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Economics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Sociology | Topic:Assessment: | Topic: History of SociologyAssessment: Unit 1 Week 2 Notes | Topic:Assessment: | Topic: Perspectives in SociologyAssessment: Unit 1 Week 3 Notes | Topic:Assessment: |
| African American History | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Science | Physical Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Biology | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Chemistry: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 1 | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 1 | Topic: No SchoolAssessment: | Topic: intro to stem-changing verbsAssessment: ws 1 | Topic: \*remote day\* review conjugationsAssessment: | Topic: stem-changing verbsAssessment: | Topic: stem-changing verbsAssessment: |
| Spanish 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English Language Learning | Reading | Topic:Assessment: | Topic:Assessment: | Topic: Alfa and Beto: The BilioburrosAssessment: Summarize Non-Fiction | Topic:Assessment: | Topic: Growing Up By SeaAssessment:Reading Record and Summary of Non-Fiction |
| ESL 2/4/6 | Topic: Assessment: | Topic: "The Secret Water”Assessment: Unit 2 Selection 1 Quiz | Topic: Assessment: | Topic: Sequence Writing Assessment: Writing Organizer | Topic: Assessment: |
| Academic Language | Topic: Assessment: | Topic: Assessment: | Topic: Money and TeensAssessment: Article Summary  | Topic: Assessment: | Topic: Money and TeensAssessment: Article Summary Continued |
| Music  | Voice | Topic:Assessment: | Topic: Musical Theater Characteristics Review, Repertoire StudyAssessment: | Topic:Assessment: | Topic: Musical Theater Characteristics Review, Repertoire StudyAssessment: | Topic:Assessment: |
| Swing Choir | Topic:Assessment: | Topic:Assessment: | Topic: Show MemorizationAssessment: “Levitating” Part Checks | Topic:Assessment: | Topic: Show MemorizationAssessment: “Levitating” Part Checks |
| Mixed Chorus | Topic:Assessment: | Topic: Sight-Singing exercises #35-40, Repertoire ReviewAssessment: | Topic:Assessment: | Topic: Sight-Singing exercises #41-45, Repertoire ReviewAssessment: | Topic:Assessment: |
| Junior Chorus | Topic:Assessment: | Topic:Assessment: | Topic: Sight-Singing exercises #35-40, Repertoire ReviewAssessment: | Topic:Assessment: | Topic: Sight-Singing exercises #41-45, Repertoire ReviewAssessment: |
| Prep Band | Topic:Assessment: | Topic:Assessment: | Topic: Winds/Percussion Students will continue work on EBO solos and will be introduced to new concert music (for Feb. Concert). Guard will continue refining work for Jan. 27 performanceAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Winds/Percussion will continue work on concert music while Guard will record a run-through of new learned materialAssessment: Formative assessment through student performance |
| Concert Band | Topic:Assessment: | Topic: Students get some time to work on solos for EBO, will re-visit “Nettleton” from the first semester, then will sightread “Downtown Dash” and “Blue Ridge Reel”Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: We will re-visit needed work from Tuesday on “Nettleton,” “Downtown Dash” and/or “Blue Ridge Reel”Assessment: Formative assessment through student performance | Topic:Assessment: |
| Orchestra | Topic:Assessment: | Topic: Students will get time to submit their Summative Interval Quiz (M6-7), then we will sightread “Blinding Lights” and “Over the Rainbow” as a class (Work on Fight Song Medley if time allows)Assessment: Summative Interval Quiz submitted on Canvas  | Topic:Assessment: | Topic: Students will get time to work on their solo/small ensemble project and we will complete sightreading of pieces if necessary. If not, we will work on cleaning “Pirates”Assessment: Formative assessment through student performance | Topic:Assessment: |
| Jazz Band | Topic:Assessment: | Topic:Assessment: | Topic: Students will be introduced to (or reminded of) improvisation/scale exercises to begin working up. We will rehearse “Pigstep” and maybe “Take Five,” but presentations will need to be completed on the selected Jazz Bible artist by FridayAssessment: Formative assessment through student performance | Topic:Assessment: | Topic: Students will start by presenting on their selected Jazz Bible artist. We will then continue rehearsal of “Take Five” and “Sweet & Lovely” (run through “Pigstep” if time allows). If we need review of the Improv/Scale exercises we will dig into that as wellAssessment: Student presentations on selected artist |
| Art  | Art | Topic:Assessment: | **Topic:** Elements of Art Accordion BookSpace & Form**Bellwork:** #33**Assessment:** Summative |  | **Topic:** Elements of Art Accordion BookCover & Work Day**Due:** Accordion Book**Bellwork:** #34**Assessment:** Summative |  |
| Pottery | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Graphic Design | Topic:Assessment: |  | **Topic:** Adobe IllustratorIntro to Pencil Tool Wing, Arrow, Dashed, & Dotted lines**Bellwork:** **Due:** Curvature Tool**Assessment:** Formative |  | **Topic:** Adobe IllustratorIntro to Pencil Tool **Bellwork:** **Due:** Pen Tool**Assessment:** Formative |
| Physical Education | Team Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Lifetime Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aerobics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aquatics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| JROTC | Marksmanship | Topic: Assessment: | Topic: Assessment:  | Topic: Practice & Skills DevAssessment: Formative | Topic: Assessment: | Topic: Practice & Skills DevAssessment: Formative |
| JROTC 1 | Topic: Assessment: | Topic: Chapter 2 Review / Squad DrillAssessment: N/A | Topic: Assessment:  | Topic: Chapter 2 ExamAssessment: Summative | Topic: Assessment: |
| JROTC 3 | Topic: Assessment: | Topic: Assessment: | Topic: Uniform Inspection/Service LearningAssessment: Formative | Topic: Assessment: | Topic: Deliver Speech Draft / Service LearnAssessment: Formative |
| Color Guard | Topic: Assessment: | Topic: Assessment: | Topic: ParadesAssessment: Formative | Topic: Assessment: | Topic: Practice and Skills DevAssessment: Formative |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment:  |
| Sustainability | Environmental Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Engineering | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Clean Energy | Topic: Assessment:  | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Education | Lifespan Development | Topic:Assessment: | Topic: Heart of a TeacherAssessment: Discussion Using Harvard Protocol/Written Response | Topic:Assessment: | Topic: Term ProjectAssessment: | Topic:Assessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Freshman  | Seminar | Topic:Assessment: | Topic: Innovator Assessment: Research Inventor Poster  | Topic: Innovator Assessment: Research Inventor Poster | Topic: Innovator Assessment: Research Inventor Poster Gallery Walk  |  Topic: Innovator Assessment: Research Inventor Poster Gallery Walk |