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|  |  | | **Monday**  **No students** | | **Tuesday A**  **January 17** | **Wednesday-B**  **January 18** | | **Thursday-A**  **January 19** | | **Friday-B**  **January 20** | |
|  | | **Core Content** | | | | | | | | | | |
| Math | | Pre-Algebra | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Algebra 2 | | Topic:  Assessment: | Topic: Module 6 (Unit 3) Summative Project  Assessment: Unit 3 Summative Project | | Topic: Module 6 (Unit 3) Summative Project  Assessment: Unit 3 Summative Project | | Topic: 9.1 Solve Linear Systems by Graphing  Assessment: Formative 9.1 (Day 1) | | Topic: 9.1 Solve Linear Systems by Graphing  Assessment: Formative 9.1 (Day 1) | |
| Geometry | | Topic:  Assessment: | •[Practice over 5.3 Similar Triangles](https://quizizz.com/admin/quiz/5c09ff67687cfb001af16884/proving-triangles-similar-similar-triangles?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true)  TOPIC: •Learning Goal: I can prove right triangles similar.  •[5.4 Proving Right Triangles Similar Notes](https://app.formative.com/formatives/6329e3670dcc7599b97b7d45)  •Assessment:  [5.4 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6a) | | •[Practice over 5.3 Similar Triangles](https://quizizz.com/admin/quiz/5c09ff67687cfb001af16884/proving-triangles-similar-similar-triangles?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true)  TOPIC: •Learning Goal: I can prove right triangles similar.  •[5.4 Proving Right Triangles Similar Notes](https://app.formative.com/formatives/6329e3670dcc7599b97b7d45)  •Assessment:  [5.4 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6a) | | Topic: [5.5 Notes Proportions in Triangles](https://app.formative.com/formatives/6329e3670dcc7599b97b7d44)  •Learning Goal: I can use proportions in triangles to find unknown measurements.  Assessment:  •[5.5 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6b) | | Topic: [5.5 Notes Proportions in Triangles](https://app.formative.com/formatives/6329e3670dcc7599b97b7d44)  •Learning Goal: I can use proportions in triangles to find unknown measurements.  Assessment:  •[5.5 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6b) | |
| Algebra 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Pre Calc/Trig | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| English | | English 1 | |  | Topic: Myers: District Assessment  Assessment: Myers: Writing a Rough Draft | | Topic: Myers: District Assessment  Assessment: Myers: Writing a Rough Draft | | Topic: Myers: District Assessment  Assessment: Myers: Peer Review (Make Up for absent students) | | Topic: Myers: District Assessment  Assessment: Myers: Peer Review (Make Up for absent students) | |
| English 3 | | Topic:  Assessment: | Topic: District Common Assessment  Assessment: Final Draft | | Topic: Macbeth  Assessment: How to Read Shakespeare | | Topic: Macbeth  Assessment: How to Read Shakespeare | | Topic: District Common Assessment  Assessment: Final Draft | |
| English 4 (Honors) | | Topic:  Assessment: | Topic: District Common Assessment  Assessment: Final Draft | | Topic: District Common Assessment  Assessment: Final Draft | | Topic: Macbeth  Assessment: How to Read Shakespeare | | Topic: Macbeth  Assessment: Intro to Shakespeare/Macbeth | |
| Journalism | | Topic:  Assessment: | Topic: Basic PhotoJournalism  Assessment:  Photo Ethics Assignment | | Topic:  Assessment: | | Topic: Basic PhotoJournalism  Assessment:  Finish Photo Ethics Assignment | | Topic:  Assessment: | |
| PhotoJourn | |  | Topic: Basic PhotoJournalism  Assessment:  Photo Ethics Assignment | |  | | Topic: Basic PhotoJournalism  Assessment:  Finish Photo Ethics Assignment | |  | |
| Yearbook | |  |  | | Topic: Winter Pages  Assessment: Infographic/Mod Content Due | |  | | Topic: Winter Pages  Assessment: Winter copy first draft due | |
| Newspaper | |  |  | | Topic: Beat 2  Assessment: Beat two prep | |  | | Topic: Beat 2  Assessment: Beat 2 publication | |
| Drama | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Stagecraft | | Topic:  Assessment: | Topic: Production Project Work  Assessment: Designs and Scale | | Topic:  Assessment: | | Topic: Production Project Work  Assessment: Finish Sketches, create a materials list. | | Topic:  Assessment: | |
| Academic Literacy | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Literacy Skills | | Topic:  Assessment: | Topic: Checkpoint  Assessment: Interim Checkpoint | | Topic: Checkpoint  Assessment: Interim Checkpoint | | Topic: Concept Organizer  Assessment: Vocabulary pg. 101 | | Topic: Concept Organizer  Assessment: Vocabulary pg. 101 | |
| Social Studies | | US History | | Topic:  Assessment: | Topic: Cold War  Assessment: | | Topic: Cold War  Assessment: | | Topic: Cold War  Assessment: | | Topic: Cold War  Assessment: | |
| Human Geography | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Economics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Sociology | | Topic:  Assessment: | Topic: History of Sociology  Assessment: Unit 1 Week 2 Notes | | Topic:  Assessment: | | Topic: Perspectives in Sociology  Assessment: Unit 1 Week 3 Notes | | Topic:  Assessment: | |
| African American History | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Science | | Physical Science | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Biology | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Chemistry: | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
|  | | **Electives** | | | | | | | | | | |
| World Language | | French 1 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| French 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| French 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Spanish 1 | | Topic: No School  Assessment: | Topic: intro to stem-changing verbs  Assessment: ws 1 | | Topic: \*remote day\* review conjugations  Assessment: | | Topic: stem-changing verbs  Assessment: | | Topic: stem-changing verbs  Assessment: | |
| Spanish 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Spanish 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| English Language Learning | | Reading | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Alfa and Beto: The Bilioburros  Assessment: Summarize Non-Fiction | | Topic:  Assessment: | | Topic: Growing Up By Sea  Assessment:Reading Record and Summary of Non-Fiction | |
| ESL 2/4/6 | | Topic:  Assessment: | Topic: "The Secret Water”  Assessment: Unit 2 Selection 1 Quiz | | Topic:  Assessment: | | Topic: Sequence Writing  Assessment: Writing Organizer | | Topic:  Assessment: | |
| Academic Language | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Money and Teens  Assessment: Article Summary | | Topic:  Assessment: | | Topic: Money and Teens  Assessment: Article Summary Continued | |
| Music | | Voice | | Topic:  Assessment: | Topic: Musical Theater Characteristics Review, Repertoire Study  Assessment: | | Topic:  Assessment: | | Topic: Musical Theater Characteristics Review, Repertoire Study  Assessment: | | Topic:  Assessment: | |
| Swing Choir | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Show Memorization  Assessment: “Levitating” Part Checks | | Topic:  Assessment: | | Topic: Show Memorization  Assessment: “Levitating” Part Checks | |
| Mixed Chorus | | Topic:  Assessment: | Topic: Sight-Singing exercises #35-40, Repertoire Review  Assessment: | | Topic:  Assessment: | | Topic: Sight-Singing exercises #41-45, Repertoire Review  Assessment: | | Topic:  Assessment: | |
| Junior Chorus | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Sight-Singing exercises #35-40, Repertoire Review  Assessment: | | Topic:  Assessment: | | Topic: Sight-Singing exercises #41-45, Repertoire Review  Assessment: | |
| Prep Band | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Winds/Percussion Students will continue work on EBO solos and will be introduced to new concert music (for Feb. Concert). Guard will continue refining work for Jan. 27 performance  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: Winds/Percussion will continue work on concert music while Guard will record a run-through of new learned material  Assessment: Formative assessment through student performance | |
| Concert Band | | Topic:  Assessment: | Topic: Students get some time to work on solos for EBO, will re-visit “Nettleton” from the first semester, then will sightread “Downtown Dash” and “Blue Ridge Reel”  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: We will re-visit needed work from Tuesday on “Nettleton,” “Downtown Dash” and/or “Blue Ridge Reel”  Assessment: Formative assessment through student performance | | Topic:  Assessment: | |
| Orchestra | | Topic:  Assessment: | Topic: Students will get time to submit their Summative Interval Quiz (M6-7), then we will sightread “Blinding Lights” and “Over the Rainbow” as a class (Work on Fight Song Medley if time allows)  Assessment: Summative Interval Quiz submitted on Canvas | | Topic:  Assessment: | | Topic: Students will get time to work on their solo/small ensemble project and we will complete sightreading of pieces if necessary. If not, we will work on cleaning “Pirates”  Assessment: Formative assessment through student performance | | Topic:  Assessment: | |
| Jazz Band | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Students will be introduced to (or reminded of) improvisation/scale exercises to begin working up. We will rehearse “Pigstep” and maybe “Take Five,” but presentations will need to be completed on the selected Jazz Bible artist by Friday  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: Students will start by presenting on their selected Jazz Bible artist. We will then continue rehearsal of “Take Five” and “Sweet & Lovely” (run through “Pigstep” if time allows). If we need review of the Improv/Scale exercises we will dig into that as well  Assessment: Student presentations on selected artist | |
| Art | | Art | | Topic:  Assessment: | **Topic:** Elements of Art Accordion Book  Space & Form  **Bellwork:** #33  **Assessment:** Summative | |  | | **Topic:** Elements of Art Accordion Book  Cover & Work Day  **Due:** Accordion Book  **Bellwork:** #34  **Assessment:** Summative | |  | |
| Pottery | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Graphic Design | | Topic:  Assessment: |  | | **Topic:** Adobe Illustrator  Intro to Pencil Tool  Wing, Arrow, Dashed, & Dotted lines  **Bellwork:**  **Due:** Curvature Tool  **Assessment:** Formative | |  | | **Topic:** Adobe Illustrator  Intro to Pencil Tool  **Bellwork:**  **Due:** Pen Tool  **Assessment:** Formative | |
| Physical Education | | Team Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Lifetime Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Aerobics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Aquatics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Light Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| PE Leadership | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Human Growth | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| JROTC | | Marksmanship | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Practice & Skills Dev  Assessment: Formative | | Topic:  Assessment: | | Topic: Practice & Skills Dev  Assessment: Formative | |
| JROTC 1 | | Topic:  Assessment: | Topic: Chapter 2 Review / Squad Drill  Assessment: N/A | | Topic:  Assessment: | | Topic: Chapter 2 Exam  Assessment: Summative | | Topic:  Assessment: | |
| JROTC 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Uniform Inspection/Service Learning  Assessment: Formative | | Topic:  Assessment: | | Topic: Deliver Speech Draft / Service Learn  Assessment: Formative | |
| Color Guard | | Topic:  Assessment: | Topic:  Assessment: | | Topic: Parades  Assessment: Formative | | Topic:  Assessment: | | Topic: Practice and Skills Dev  Assessment: Formative | |
|  | | **Pathway** **Courses** | | | | | | | | | | |
| **Business** | | Principles | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Sustainability | | Environmental Science | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Engineering | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Clean Energy | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Education | | Lifespan Development | | Topic:  Assessment: | Topic: Heart of a Teacher  Assessment: Discussion Using Harvard Protocol/Written Response | | Topic:  Assessment: | | Topic: Term Project  Assessment: | | Topic:  Assessment: | |
| Health Sciences | | Foundations | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Freshman | | Seminar | | Topic:  Assessment: | Topic: Innovator  Assessment: Research Inventor Poster | | Topic: Innovator  Assessment: Research Inventor Poster | | Topic: Innovator  Assessment: Research Inventor Poster Gallery Walk | | Topic: Innovator  Assessment: Research Inventor Poster Gallery Walk | |