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|  |  | | **Monday -B**  **February 6** | | **Tuesday A**  **February 7** | **Wednesday-B**  **February 8** | | **Thursday-A**  **February 9** | | **Friday-B**  **February 10** | |
|  | | **Core Content** | | | | | | | | | | |
| Math | | Pre-Algebra | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Algebra 1 | | Topic: Lesson 9.4 Solving Linear Systems with Elimination Day 2  Assessment: | Topic: Lesson 9.2/9.3/9.4 Solving Systems with Substitution/Elimination Review  Assessment: | | Topic: Lesson 9.2/9.3/9.4 Solving Systems with Substitution/Elimination Review  Assessment: | | Topic:  Assessment: Lesson 9.2/9.3/9.4 Solving Systems with Substitution/Elimination Test | | Topic:  Assessment:  Lesson 9.2/9.3/9.4 Solving Systems with Substitution/Elimination Test | |
| Geometry | | •Learning Goal: I can use interior and exterior angle theorems for polygons.  •[Lesson 6.1 Notes](https://app.formative.com/formatives/6329e3670dcc7599b97b7d74)  •[6.1 Practice Polygon Angle Sum Theorems](https://quizizz.com/admin/search/polygon%20angle%20sum%20theorems?source=MainHeader&page=FeaturedPage)  •NO HOMEWORK will do HW next class.  [6.1 HW Poly Angle Sums](https://app.formative.com/formatives/63da78e1094fed166cab065f) | •Learning Goal: I can use interior and exterior angle theorems.  •Bellwork Day 1  •Gallery Walk Activity  •Get in groups of 4 people, Gallery Walk for Problems  •After your group is done you may work on homework  •[6.1 HW Poly Angle Sums](https://app.formative.com/formatives/63da78e1094fed166cab065f) | | •Learning Goal: Students will use relationships among sides, angles, and diagonals of parellelograms.  •[6.2 Notes Properties of Parrellograms](https://app.formative.com/formatives/6329e3670dcc7599b97b7d75)  •[6.2 Practice Quizziz](https://quizizz.com/admin/quiz/602ebf6dbbb98f001b221cc6/properties-of-parallelograms?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true)  •NEXT CLASS STATIONS  •HOMEWORK NEXT CLASS ([6.2 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6d) ) | | •Learning Goal: Students will use relationships among sides, angles, and diagonals of parellelograms.  •[6.2 Notes Properties of Parrellograms](https://app.formative.com/formatives/6329e3670dcc7599b97b7d75)  •[6.2 Practice Quizziz](https://quizizz.com/admin/quiz/602ebf6dbbb98f001b221cc6/properties-of-parallelograms?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true)  •NEXT CLASS STATIONS  •HOMEWORK NEXT CLASS ([6.2 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6d) ) | | •Bellwork Day 3  •Learning Goal: Students will use relationships among sides, angles and diagonals of parallelograms.  •Riddle me the Properties of Parallelograms Activity  •[6.2 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6d) | |
| Algebra 3 | | Topic: Lesson 5.1 Solve Polynomial Equations  Assessment: | Topic: 7.1 Inverse Functions and Function Composition  Assessment: Lesson 6.1 and 6.2 Quiz | | Topic: Lesson 5.1 Solve Polynomial Equations  Assessment: | | Topic: 7.2 Inverses of Quadratic and Cubic Functions  Assessment: | | Topic: 5.2 The Fundamental Theorem of Algebra  Assessment: | |
| Pre Calc/Trig | | Topic: Section 4.5 Graphs of Sine and Cosine Functions Day Two  Assessment: | Topic:  Assessment: | | Topic: Section 4.6 Graphs of Other Trigonometric Functions  Assessment: | | Topic:  Assessment: | | Topic: Section 4.6 Graphs of Other Trigonometric Functions  Assessment: | |
| English | | English 1 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| English 3 | | Topic: *Macbeth* II.ii-II.iv  Assessment: *Macbeth* Reading Packet; Discussion Contribution | Topic: *Macbeth* III.i-ii  Assessment: Acts I-II QUIZ; *Macbeth* Reading Packet; Discussion Contribution | | Topic: *Macbeth* III.i-ii  Assessment: Acts I-II QUIZ; *Macbeth* Reading Packet; Discussion Contribution | | Topic: Library Time, Catchup, Makeup Quizzes  Assessment: Acts I-II QUIZ (as needed); *Macbeth* Reading Packet | | Topic: Library Time, Catchup, Makeup Quizzes  Assessment: Acts I-II QUIZ (as needed); *Macbeth* Reading Packet | |
| English 3 (Honors) | | Topic:  Assessment: | Topic: *Macbeth* III.i-ii  Assessment: Acts I-II QUIZ; *Macbeth* Reading Packet; Discussion Contribution | | Topic:  Assessment: | | Topic: Library Time, Catchup, Makeup Quizzes, Introduce Project (Reader’s Theatre)  Assessment: Acts I-II QUIZ (as needed); *Macbeth* Reading Packet; Reader’s Theatre | | Topic:  Assessment: | |
| Journalism | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Drama | | Topic: Scripted Acting  Assessment: Staging and Plotting | Topic: Scripted Acting  Assessment: Character Development + Tech Additions | | Topic: Scripted Acting  Assessment: Character Development + Tech Additions | | Topic: Scripted Acting  Assessment: Memorizations Techniques + Practice Stations | | Topic: Scripted Acting  Assessment: Memorizations Techniques + Practice Stations | |
| Stagecraft | | Topic: Q3 Projects  Assessment:  Construction Work Phase + Saw Demos/Test | Topic:  Assessment: | | Topic: Q3 Projects  Assessment: Construction Work + Sander & Planer Demo/Test | | Topic:  Assessment: | | Topic: Q3 Projects  Assessment: Construction Work + Paint Demos/Tests | |
| Academic Literacy | | Topic: “TLBITU”  Assessment: Review of chap 9-10 | Topic: “TLBITU”  Assessment: Review of chap 9-10 | | Topic: “TLBITU”  Assessment: Review of chap 9-10 | | Topic: “TLBITU”  Assessment: Begin reading chap 11 | | Topic: “TLBITU”  Assessment: Begin reading chap 11 | |
| Literacy Skills | | Topic: Model Essay  Assessment: Analyze an essay pg. 110-111 | Topic: Plan your essay  Assessment: Essay planning pg. 112-113 | | Topic: Plan your essay  Assessment: Essay planning pg. 112-113 | | Topic: Citing Evidence  Assessment: Organizing your draft pg. 115 | | Topic: Citing Evidence  Assessment: Organizing your draft pg. 115 | |
| Social Studies | | US History | | Topic: 1950s Culture  Assessment: | Topic:1950s Culture  Assessment: | | Topic: Teens of the 50s  Assessment: | | Topic:Teens of the 50s  Assessment: | | Topic: 1950s Booklet  Assessment: | |
| Human Geography | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Economics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Sociology | | Topic:  Assessment: | Topic: Society & Culture  Assessment: U2W1 Notes; “My Culture” | | Topic:  Assessment: | | Topic: Society & Culture  Assessment: U2W1 Notes; “My Culture” | | Topic:  Assessment: | |
| African American History | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Science | | Physical Science | | Eltouny: Topic: Newton’t First law of Motion  Eltuny: Assessment: Motion Unit Test MakeUp | Topic:  Assessment: | | Eltouny:Topic: Forces and Gravity Assessment  Eltouny: Assessment: Motion Unit Test Corrections and Retake | | Topic:  Assessment: | | Eltouny: Topic: Newto’s Second law of Motion  Eltouny: Assessment: Newto’t First law Assessment | |
| Biology | | STOVER Topic: End of Unit Cells  Assessment: Unit Test on Cells  MEYSENBURG  Topic: Genetics  Assessment: Finish Genetics Video w/ WS  Finish ALL assigns for Heredity  Finish ALL Ch. 11 Notes  Begin REVIEW – Ch. 10 & 11 | MEYSENBURG  Topic: Genetics  Assessment:  Review:  -Cell Cycle/Mitosis  -Genetics  -Punnett Squares  TEST Next Class | | STOVER Topic: Intro Cell Division  Assessment: Reading Comprehensions  MEYSENBURG  Topic: Genetics  Assessment:  Review:  -Cell Cycle/Mitosis  -Genetics  -Punnett Squares  TEST Next Class | | MEYSENBURG  Topic: Genetics  Assessment: Ch. 10 & 11 TEST  -Link on TEAMS in Posts | | STOVER Topic: Cell Division and Mitosis  Assessment: Doodle Notes  MEYSENBURG  Topic: Genetics  Assessment: Ch. 10 & 11 TEST  -Link on TEAMS in Posts | |
| Chemistry: | | Topic:  Assessment: | Eltouny: Topic: Stoichiometry: Mole Ratio  Eltouny: Assessment: Dimensional Analysis | | Topic:  Assessment: | | Eltouny: Topic: Stoichiometry: Mole Ration  Chemical Names and Formulas Lab.  Assessment: | | Topic:  Assessment: | |
|  | | **Electives** | | | | | | | | | | |
| World Language | | French 1 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| French 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| French 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Spanish 1 | | Topic: gustar review  Assessment: mini project | Topic: intro to estar  Assessment: estar ws 1 | | Topic: intro to estar  Assessment: estar ws 1 | | Topic: estar irregulars  Assessment: quizizz | | Topic: estar irregulars  Assessment: quizizz | |
| Spanish 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Spanish 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| English Language Learning | | ESL Reading | | Topic: Fiction “Saturday Plans”  Assessment: complete story map | Topic:  Assessment: | | Topic: Non-fiction “The Invention with a Thousand Uses”  Assessment: Identify Main Idea and Details | | Topic:  Assessment: | | Topic:  Assessment: | |
| ESL 2,4,6 | | Topic:  Assessment: | Topic: Similarities and Differences in people  Assessment: Read “The Simple Sport” and answer guiding questions. | | Topic:  Assessment: | | Topic: Review vocabulary, prefixes, and text  Assessment: Unit 3 Cluster 2 quiz | | Topic:  Assessment: | |
| Academic Language | | Topic: Justification Writing  Assessment: Analyze Student writing sample | Topic:  Assessment: | | Topic: Justification Writing  Assessment: complete organizer and rough draft | | Topic:  Assessment: | | Topic: Justification Writing  Assessment: Complete final draft | |
| Music | | Voice | | Topic:  Assessment: | Topic: Review Musical Theatre Handout (journal entry)  Assessment: | | Topic:  Assessment: | | Topic: Scene Blocking of song of choice  Assessment: | | Topic:  Assessment: | |
| Swing Choir | | Topic: Show Memorization  Assessment: | Topic:  Assessment: | | Topic: Show Memorization  Assessment: Memorization Check of You Can’t Stop the Beat | | Topic:  Assessment: | | Topic: Show Memorization/Re-working  Assessment: | |
| Mixed Chorus | | Topic:  Assessment: | Topic: Sight-Singing Ex. 64-66, Repertoire Rehearsal  Assessment: | | Topic:  Assessment: | | Topic: Sight-Singing Ex. 67-69, Repertoire Rehearsal  Assessment: | | Topic:  Assessment: | |
| Junior Chorus | | Topic: Sight-Singing Ex. 64-66, Repertoire Rehearsal  Assessment: | Topic:  Assessment: | | Topic: Sight-Singing Ex. 67-69, Repertoire Rehearsal  Assessment: | | Topic:  Assessment: | | Topic: Sight-Singing Ex. 70-72, Repertoire Rehearsal  Assessment: | |
| Prep Band | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EfdjdcwtqxNJk2eqKnk_eCgBdPdVPYCYcykQkUEJpcOXSw?e=iADlj5)  Assessment: Performance at the home basketball game tomorrow night | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EWs4RdFLqX5Ikq9dEvW66SYB8cmXTr7wNu1O3VgU2orhkw?e=vRh0fv)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EY0InW-lGjxEidF-iNRVbLEBrecMjkx52WWoNPEB26opNg?e=KIas8D)  Assessment: Formative assessment through student performance | |
| Concert Band | | Topic:  Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/Ed6PQQ8eF85IkLSoew-7Z_oBZ0fOvgSqalBoHppbo88WJg?e=JIVnu5)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EdulhpoaRY5PseTr07kXj7sBjLDy2ZYLGZ8gmj5XEl4INw?e=Re42NJ)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | |
| Orchestra | | Topic:  Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EXrUHo60dlhDnmMnDr-JlG8BJ354d5K52xAHVRpzrntF1A?e=bU3XcA)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EaFr62BYaU5KlKhWHC4bIVcBBx36Xg11zg7ERe3-UBootQ?e=MRdqip)  Assessment: Playing test uploaded on Canvas | | Topic:  Assessment: | |
| Jazz Band | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EQ-iynX_mCBNsiOV48w2SaYBSGbK4A7VqQs7ZwzV-twTeQ?e=rsnPqe)  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/Eb56TunnzQNOlztsCw4HveYBoh69x76cRtFBqna5pV5bmw?e=xlShz4)  Assessment: Formative assessment through student | | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EdH7GyhLWyJElq8FkiwlmzsBCfcPvTfhpkKTUdFMsL9CnQ?e=jIsdp5)  Assessment: Formative assessment through student | |
| Art | | Art | |  | **--- ART 2 ---**  **Topic**: Final Oil Pastel Animal Painting: Griding the Final  **Assessment**: N/A  **--- ART 4 ---**  **Topic**: Final Oil Pastel Bones Painting: Griding the Final  **Assessment**: N/A | |  | | **--- ART 2 ---**  **Topic**: Final Oil Pastel Animal Painting: Pencil Drawing the final  **Assessment**: N/A  --- ART 4 ---  **Topic**: Final Oil Pastel Bones Painting: Pencil Drawing the Final  **Assessment**: N/A | |  | |
| Pottery | | Topic: Group 1: Day 1 Wheel Throwing  Group 2: Clay Stamps finish Forming  Assessment: | Topic: Group 1: Day 1 Wheel Throwing  Group 2: Clay Stamps finish Forming  Assessment: | | Topic: Group 1: Day 2 Wheel Throwing  Group 2: Clay Stamps Start Carving  Assessment: | | Topic: Group 1: Day 2 Wheel Throwing  Group 2: Clay Stamps Start Carving  Assessment: | | Topic: Group 1: Day 3 Wheel Throwing  Group 2: Clay Stamps Continue Carving  Assessment: | |
| Graphic Design | | **Topic:** Intro to Adobe Illustrator: Final Letter Design  Theme Development & Thumbnail sketches  **Assessment:** N/A |  | | **Topic:** Intro to Adobe Illustrator: Final Letter Design Thumbnails 1&2  **Assessment:** Theme Development Formative Assignment Due | |  | | **Topic**: Intro to Adobe Illustrator: Final Letter Design Thumbnails 3&4  **Assessment**: Thumbnails 1&2 Formative Assignment Due | |
| Physical Education | | Team Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Lifetime Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Aerobics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Aquatics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Light Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| PE Leadership | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Human Growth | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| JROTC | | Marksmanship | | Topic: Qual Week 1  Assessment: Formative | Topic:  Assessment: | | Topic: Qual Week 1  Assessment: Formative | | Topic:  Assessment: | | Topic: Qual Week 1  Assessment: Formative | |
| JROTC 1 | | Topic:  Assessment: | Topic: Anger Management  Assessment: Formative | | Topic:  Assessment: | | Topic: Team Building and Drill  Assessment: Formative | | Topic:  Assessment: | |
| JROTC 3 | | Topic: Ethical Concepts  Assessment: N/A | Topic:  Assessment: | | Topic: Uniform Insp/ Team Member Qualities  Assessment: Formative | | Topic:  Assessment: | | Topic: Physical Fitness  Assessment: Practice | |
| Color Guard | | Topic: Practice and Skills Dev / Staff Dev  Assessment: Formative | Topic:  Assessment: | | Topic: Practice and Skills Dev / Staff Dev  Assessment: Formative | | Topic:  Assessment: | | Topic: Practice and Skills Dev / Staff Dev  Assessment: Formative | |
|  | | **Pathway** **Courses** | | | | | | | | | | |
| **Business** | | Principles | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Sustainability | | Environmental Science | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Engineering | | Topic:  Assessment: | Topic:  Orthographic Projection  Assessment:  Exercise 9a,b,c | | Topic:  Assessment: | | Topic:  Orthographic Projection  Assessment:  Shed Elevations Day 1 | | Topic:  Assessment: | |
| Clean Energy | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Education | | Lifespan Development | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Health Sciences | | Foundations | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Freshman | | Seminar | | Topic: Innovator  Assessment: Shark Tank Project (PPt, advertisement, prototype). | Topic: Innovator  Assessment: Shark Tank Project (PPt, advertisement, prototype). | | Topic: Innovator  Assessment: Shark Tank Project (PPt, advertisement, prototype). | | Topic: Innovator  Assessment: Shark Tank Project (PPt, advertisement, prototype). | | Topic: Innovator  Assessment: Shark Tank Project (PPt, advertisement, prototype). | |