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|  |  | **Monday -B****February 6** | **Tuesday A****February 7** | **Wednesday-B****February 8** | **Thursday-A****February 9** | **Friday-B****February 10** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic:Assessment: | Topic:Assessment: |
| Algebra 1 | Topic: Lesson 9.4 Solving Linear Systems with Elimination Day 2Assessment: | Topic: Lesson 9.2/9.3/9.4 Solving Systems with Substitution/Elimination ReviewAssessment: | Topic: Lesson 9.2/9.3/9.4 Solving Systems with Substitution/Elimination ReviewAssessment: | Topic: Assessment: Lesson 9.2/9.3/9.4 Solving Systems with Substitution/Elimination Test | Topic: Assessment: Lesson 9.2/9.3/9.4 Solving Systems with Substitution/Elimination Test |
| Geometry | •Learning Goal: I can use interior and exterior angle theorems for polygons. •[Lesson 6.1 Notes](https://app.formative.com/formatives/6329e3670dcc7599b97b7d74)•[6.1 Practice Polygon Angle Sum Theorems](https://quizizz.com/admin/search/polygon%20angle%20sum%20theorems?source=MainHeader&page=FeaturedPage)•NO HOMEWORK will do HW next class. [6.1 HW Poly Angle Sums](https://app.formative.com/formatives/63da78e1094fed166cab065f) | •Learning Goal: I can use interior and exterior angle theorems. •Bellwork Day 1 •Gallery Walk Activity •Get in groups of 4 people, Gallery Walk for Problems•After your group is done you may work on homework•[6.1 HW Poly Angle Sums](https://app.formative.com/formatives/63da78e1094fed166cab065f) | •Learning Goal: Students will use relationships among sides, angles, and diagonals of parellelograms. •[6.2 Notes Properties of Parrellograms](https://app.formative.com/formatives/6329e3670dcc7599b97b7d75) •[6.2 Practice Quizziz](https://quizizz.com/admin/quiz/602ebf6dbbb98f001b221cc6/properties-of-parallelograms?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true)•NEXT CLASS STATIONS•HOMEWORK NEXT CLASS ([6.2 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6d) ) | •Learning Goal: Students will use relationships among sides, angles, and diagonals of parellelograms. •[6.2 Notes Properties of Parrellograms](https://app.formative.com/formatives/6329e3670dcc7599b97b7d75) •[6.2 Practice Quizziz](https://quizizz.com/admin/quiz/602ebf6dbbb98f001b221cc6/properties-of-parallelograms?source=MainHeader&page=FeaturedPage&searchLocale=&fromSearch=true)•NEXT CLASS STATIONS•HOMEWORK NEXT CLASS ([6.2 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6d) ) |  •Bellwork Day 3•Learning Goal: Students will use relationships among sides, angles and diagonals of parallelograms. •Riddle me the Properties of Parallelograms Activity •[6.2 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6d) |
| Algebra 3 | Topic: Lesson 5.1 Solve Polynomial Equations Assessment: | Topic: 7.1 Inverse Functions and Function Composition Assessment: Lesson 6.1 and 6.2 Quiz | Topic: Lesson 5.1 Solve Polynomial EquationsAssessment: | Topic: 7.2 Inverses of Quadratic and Cubic FunctionsAssessment: | Topic: 5.2 The Fundamental Theorem of AlgebraAssessment: |
| Pre Calc/Trig | Topic: Section 4.5 Graphs of Sine and Cosine Functions Day TwoAssessment: | Topic: Assessment: | Topic: Section 4.6 Graphs of Other Trigonometric FunctionsAssessment: | Topic:Assessment: | Topic: Section 4.6 Graphs of Other Trigonometric FunctionsAssessment: |
| English | English 1 | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English 3 | Topic: *Macbeth* II.ii-II.ivAssessment: *Macbeth* Reading Packet; Discussion Contribution | Topic: *Macbeth* III.i-iiAssessment: Acts I-II QUIZ; *Macbeth* Reading Packet; Discussion Contribution | Topic: *Macbeth* III.i-iiAssessment: Acts I-II QUIZ; *Macbeth* Reading Packet; Discussion Contribution | Topic: Library Time, Catchup, Makeup QuizzesAssessment: Acts I-II QUIZ (as needed); *Macbeth* Reading Packet | Topic: Library Time, Catchup, Makeup QuizzesAssessment: Acts I-II QUIZ (as needed); *Macbeth* Reading Packet |
| English 3 (Honors) | Topic: Assessment: | Topic: *Macbeth* III.i-iiAssessment: Acts I-II QUIZ; *Macbeth* Reading Packet; Discussion Contribution | Topic: Assessment: | Topic: Library Time, Catchup, Makeup Quizzes, Introduce Project (Reader’s Theatre)Assessment: Acts I-II QUIZ (as needed); *Macbeth* Reading Packet; Reader’s Theatre | Topic: Assessment: |
| Journalism | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Drama | Topic: Scripted ActingAssessment: Staging and Plotting | Topic: Scripted ActingAssessment: Character Development + Tech Additions | Topic: Scripted ActingAssessment: Character Development + Tech Additions | Topic: Scripted ActingAssessment: Memorizations Techniques + Practice Stations | Topic: Scripted ActingAssessment: Memorizations Techniques + Practice Stations |
| Stagecraft | Topic: Q3 ProjectsAssessment:Construction Work Phase + Saw Demos/Test | Topic:Assessment: | Topic: Q3 ProjectsAssessment: Construction Work + Sander & Planer Demo/Test | Topic: Assessment: | Topic: Q3 ProjectsAssessment: Construction Work + Paint Demos/Tests |
| Academic Literacy | Topic: “TLBITU”Assessment: Review of chap 9-10 | Topic: “TLBITU”Assessment: Review of chap 9-10 | Topic: “TLBITU”Assessment: Review of chap 9-10 | Topic: “TLBITU”Assessment: Begin reading chap 11 | Topic: “TLBITU”Assessment: Begin reading chap 11 |
| Literacy Skills | Topic: Model EssayAssessment: Analyze an essay pg. 110-111 | Topic: Plan your essayAssessment: Essay planning pg. 112-113 | Topic: Plan your essayAssessment: Essay planning pg. 112-113 | Topic: Citing EvidenceAssessment: Organizing your draft pg. 115 | Topic: Citing EvidenceAssessment: Organizing your draft pg. 115 |
| Social Studies | US History | Topic: 1950s CultureAssessment: | Topic:1950s CultureAssessment: | Topic: Teens of the 50sAssessment: | Topic:Teens of the 50sAssessment: | Topic: 1950s BookletAssessment: |
| Human Geography | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Economics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Sociology | Topic:Assessment: | Topic: Society & CultureAssessment: U2W1 Notes; “My Culture” | Topic:Assessment: | Topic: Society & CultureAssessment: U2W1 Notes; “My Culture” | Topic:Assessment: |
| African American History | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Science | Physical Science | Eltouny: Topic: Newton’t First law of MotionEltuny: Assessment: Motion Unit Test MakeUp | Topic:Assessment: | Eltouny:Topic: Forces and Gravity AssessmentEltouny: Assessment: Motion Unit Test Corrections and Retake | Topic:Assessment: | Eltouny: Topic: Newto’s Second law of MotionEltouny: Assessment: Newto’t First law Assessment |
| Biology | STOVER Topic: End of Unit CellsAssessment: Unit Test on CellsMEYSENBURGTopic: GeneticsAssessment: Finish Genetics Video w/ WSFinish ALL assigns for HeredityFinish ALL Ch. 11 NotesBegin REVIEW – Ch. 10 & 11 | MEYSENBURGTopic: GeneticsAssessment:Review:-Cell Cycle/Mitosis-Genetics-Punnett SquaresTEST Next Class | STOVER Topic: Intro Cell DivisionAssessment: Reading ComprehensionsMEYSENBURGTopic: GeneticsAssessment:Review:-Cell Cycle/Mitosis-Genetics-Punnett SquaresTEST Next Class | MEYSENBURGTopic: GeneticsAssessment: Ch. 10 & 11 TEST-Link on TEAMS in Posts | STOVER Topic: Cell Division and MitosisAssessment: Doodle NotesMEYSENBURGTopic: GeneticsAssessment: Ch. 10 & 11 TEST-Link on TEAMS in Posts |
| Chemistry: | Topic:Assessment: | Eltouny: Topic: Stoichiometry: Mole RatioEltouny: Assessment: Dimensional Analysis | Topic:Assessment: | Eltouny: Topic: Stoichiometry: Mole RationChemical Names and Formulas Lab.Assessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 1 | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 1 | Topic: gustar reviewAssessment: mini project | Topic: intro to estarAssessment: estar ws 1 | Topic: intro to estarAssessment: estar ws 1 | Topic: estar irregularsAssessment: quizizz | Topic: estar irregularsAssessment: quizizz |
| Spanish 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English Language Learning | ESL Reading  | Topic: Fiction “Saturday Plans”Assessment: complete story map | Topic:Assessment: | Topic: Non-fiction “The Invention with a Thousand Uses”Assessment: Identify Main Idea and Details  | Topic:Assessment: | Topic:Assessment: |
| ESL 2,4,6 | Topic: Assessment: | Topic: Similarities and Differences in peopleAssessment: Read “The Simple Sport” and answer guiding questions.  | Topic: Assessment: | Topic: Review vocabulary, prefixes, and textAssessment: Unit 3 Cluster 2 quiz | Topic: Assessment: |
| Academic Language | Topic: Justification WritingAssessment: Analyze Student writing sample | Topic: Assessment: | Topic: Justification WritingAssessment: complete organizer and rough draft | Topic: Assessment: | Topic: Justification WritingAssessment: Complete final draft  |
| Music  | Voice | Topic:Assessment: | Topic: Review Musical Theatre Handout (journal entry)Assessment: | Topic:Assessment: | Topic: Scene Blocking of song of choiceAssessment: | Topic:Assessment: |
| Swing Choir | Topic: Show MemorizationAssessment: | Topic:Assessment: | Topic: Show MemorizationAssessment: Memorization Check of You Can’t Stop the Beat | Topic:Assessment: | Topic: Show Memorization/Re-workingAssessment: |
| Mixed Chorus | Topic:Assessment: | Topic: Sight-Singing Ex. 64-66, Repertoire RehearsalAssessment: | Topic:Assessment: | Topic: Sight-Singing Ex. 67-69, Repertoire RehearsalAssessment: | Topic:Assessment: |
| Junior Chorus | Topic: Sight-Singing Ex. 64-66, Repertoire RehearsalAssessment: | Topic:Assessment: | Topic: Sight-Singing Ex. 67-69, Repertoire RehearsalAssessment: | Topic:Assessment: | Topic: Sight-Singing Ex. 70-72, Repertoire RehearsalAssessment: |
| Prep Band | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EfdjdcwtqxNJk2eqKnk_eCgBdPdVPYCYcykQkUEJpcOXSw?e=iADlj5)Assessment: Performance at the home basketball game tomorrow night | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EWs4RdFLqX5Ikq9dEvW66SYB8cmXTr7wNu1O3VgU2orhkw?e=vRh0fv)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EY0InW-lGjxEidF-iNRVbLEBrecMjkx52WWoNPEB26opNg?e=KIas8D)Assessment: Formative assessment through student performance |
| Concert Band | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/Ed6PQQ8eF85IkLSoew-7Z_oBZ0fOvgSqalBoHppbo88WJg?e=JIVnu5)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EdulhpoaRY5PseTr07kXj7sBjLDy2ZYLGZ8gmj5XEl4INw?e=Re42NJ)Assessment: Formative assessment through student performance | Topic:Assessment: |
| Orchestra | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EXrUHo60dlhDnmMnDr-JlG8BJ354d5K52xAHVRpzrntF1A?e=bU3XcA)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EaFr62BYaU5KlKhWHC4bIVcBBx36Xg11zg7ERe3-UBootQ?e=MRdqip)Assessment: Playing test uploaded on Canvas | Topic:Assessment: |
| Jazz Band | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EQ-iynX_mCBNsiOV48w2SaYBSGbK4A7VqQs7ZwzV-twTeQ?e=rsnPqe)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/Eb56TunnzQNOlztsCw4HveYBoh69x76cRtFBqna5pV5bmw?e=xlShz4)Assessment: Formative assessment through student | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EdH7GyhLWyJElq8FkiwlmzsBCfcPvTfhpkKTUdFMsL9CnQ?e=jIsdp5)Assessment: Formative assessment through student |
| Art  | Art |  | **--- ART 2 ---****Topic**: Final Oil Pastel Animal Painting: Griding the Final**Assessment**: N/A**--- ART 4 ---****Topic**: Final Oil Pastel Bones Painting: Griding the Final**Assessment**: N/A |  | **--- ART 2 ---****Topic**: Final Oil Pastel Animal Painting: Pencil Drawing the final**Assessment**: N/A--- ART 4 ---**Topic**: Final Oil Pastel Bones Painting: Pencil Drawing the Final**Assessment**: N/A |  |
| Pottery | Topic: Group 1: Day 1 Wheel ThrowingGroup 2: Clay Stamps finish FormingAssessment: | Topic: Group 1: Day 1 Wheel ThrowingGroup 2: Clay Stamps finish FormingAssessment: | Topic: Group 1: Day 2 Wheel ThrowingGroup 2: Clay Stamps Start CarvingAssessment: | Topic: Group 1: Day 2 Wheel ThrowingGroup 2: Clay Stamps Start CarvingAssessment: | Topic: Group 1: Day 3 Wheel ThrowingGroup 2: Clay Stamps Continue CarvingAssessment: |
| Graphic Design | **Topic:** Intro to Adobe Illustrator: Final Letter DesignTheme Development & Thumbnail sketches**Assessment:** N/A |  | **Topic:** Intro to Adobe Illustrator: Final Letter Design Thumbnails 1&2**Assessment:** Theme Development Formative Assignment Due |  | **Topic**: Intro to Adobe Illustrator: Final Letter Design Thumbnails 3&4 **Assessment**: Thumbnails 1&2 Formative Assignment Due |
| Physical Education | Team Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Lifetime Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aerobics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aquatics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| JROTC | Marksmanship | Topic: Qual Week 1Assessment: Formative | Topic: Assessment: | Topic: Qual Week 1Assessment: Formative | Topic: Assessment: | Topic: Qual Week 1Assessment: Formative |
| JROTC 1 | Topic: Assessment: | Topic: Anger ManagementAssessment: Formative | Topic: Assessment: | Topic: Team Building and DrillAssessment: Formative | Topic: Assessment: |
| JROTC 3 | Topic: Ethical ConceptsAssessment: N/A | Topic: Assessment: | Topic: Uniform Insp/ Team Member QualitiesAssessment: Formative | Topic: Assessment: | Topic: Physical FitnessAssessment: Practice |
| Color Guard | Topic: Practice and Skills Dev / Staff DevAssessment: Formative | Topic: Assessment: | Topic: Practice and Skills Dev / Staff DevAssessment: Formative | Topic: Assessment: | Topic: Practice and Skills Dev / Staff DevAssessment: Formative |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment:  |
| Sustainability | Environmental Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Engineering | Topic: Assessment: | Topic: Orthographic ProjectionAssessment: Exercise 9a,b,c | Topic:Assessment: | Topic:Orthographic ProjectionAssessment:Shed Elevations Day 1 | Topic:Assessment: |
| Clean Energy | Topic: Assessment:  | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Education | Lifespan Development | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Freshman  | Seminar | Topic: Innovator Assessment: Shark Tank Project (PPt, advertisement, prototype).  | Topic: Innovator Assessment: Shark Tank Project (PPt, advertisement, prototype). | Topic: Innovator Assessment: Shark Tank Project (PPt, advertisement, prototype). | Topic: Innovator Assessment: Shark Tank Project (PPt, advertisement, prototype). | Topic: Innovator Assessment: Shark Tank Project (PPt, advertisement, prototype). |