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|  |  | **Monday -B****February 27** | **Tuesday A****February 28** | **Wednesday-B****March 1** | **Thursday-A****March 2** | **Friday-B****March 3** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic:Assessment: | Topic:Assessment: |
| Algebra 1 | Topic: Assessment: Module 10 Linear Inequalities Test | Topic: Lesson 11.0 Exponent PropertiesAssessment: Lesson 11.0 Exponent Property Practice | Topic: Lesson 11.0 Exponent PropertiesAssessment: Lesson 11.0 Exponent Property Practice | Topic: Lesson 11.1 Exponential Growth FunctionsAssessment: Lesson 11.1 More Practice | Topic: Lesson 11.1 Exponential Growth FunctionsAssessment: Lesson 11.1 More Practice |
| Geometry | •Learning Goal: I can apply all properties to quadrilaterals to find unknown values. I can use interior and exterior angle sums. •Create Cheat Sheet • [Unit 6: Quadrilaterals Study Guide](https://app.formative.com/formatives/6329e3670dcc7599b97b839f)MAKE SURE TO COMPLETE ALL HW  | •Last minute question over study guide: [Unit 6: Quadrilaterals Study Guide](https://app.formative.com/formatives/6329e3670dcc7599b97b839f)•[Unit 6 Test](https://app.formative.com/formatives/63eba275cae0873f065db5cf) •No Notes•No Study Guide•You may use a calculator | •Last minute question over study guide: [Unit 6: Quadrilaterals Study Guide](https://app.formative.com/formatives/6329e3670dcc7599b97b839f)•[Unit 6 Test](https://app.formative.com/formatives/63eba275cae0873f065db5cf) •No Notes•No Study Guide•You may use a calculator | •Bellwork Day 7 & 8•Turn in Bellwork •Test Corrections Over Unit Test •Getting Ready For Next Assignment | Bellwork Day 7 & 8•Turn in Bellwork •Test Corrections Over Unit Test •Getting Ready For Next Assignment |
| Algebra 3 | Topic: Lesson 6.1 Rational Exponents and nth RootsAssessment: Lesson 6.1 Formative | Topic: Lesson 8.1 Exponential Growth and Decay FunctionsAssessment: Lesson 8.1 Formative | Topic: Lesson 6.2 Properties of Rational Exponents and RadicalsAssessment: Lesson 6.2 Formative | Topic: Lesson 8.2 The Natural Base *e*Assessment: Lesson 8.2 Formative | Topic: Module 6 Review (First Half)Assessment: Module 6 Summative Test |
| Pre Calc/Trig | Topic:Assessment: Chapter 4B Test | Topic:Assessment: | Topic: Section 5.1 Verifying Trigonometric Identities Day OneAssessment: Section 5.1 Pearson HW | Topic:Assessment: | Topic: Section 5.1 Verifying Trigonometric Identities Day TwoAssessment: Identities Scavenger Hunt |
| English | English 1 | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English 3 | Topic: *Macbeth* V.i-ii Assessment: Acts III-IV Quiz, Discussion Contribution, Packet, Essay | Topic: *Macbeth* V.iii-ivAssessment: Discussion Contribution, Packet, Essay | Topic: *Macbeth* V.iii-ivAssessment: Discussion Contribution, Packet, Essay | Topic: *Macbeth* V.v-viAssessment: Discussion Contribution, Packet, Essay | Topic: *Macbeth* V.v-viAssessment: Discussion Contribution, Packet, Essay |
| English 3 (Honors) | Topic: Assessment: | Topic: *Macbeth* V.iii-ivAssessment: Discussion Contribution, Packet, Essay, Readers’ Theatre | SchmidtTopic: MacbethAssessment: Acts 4 & 5 Quiz, Essay | Topic: *Macbeth* V.iii-ivAssessment: Discussion Contribution, Packet, Essay, Readers’ Theatre | SchmidtTopic: MacbethAssessment: Essay Due, Readers’ Theatre Work time  |
| Journalism | Topic:Assessment: | Topic: Page DesignAssessment: Delicious Designs | Topic:Assessment: | Topic: Page DesignAssessment: infographic | Topic:Assessment: |
| PhotoJournalism |  | Topic: PortraitsAssessment: Interviews Complete for Summative |  | Topic: PortraitsAssessment: Photos complete for summative; editing work |  |
| Yearbook | Topic: March PagesAssessment: First draft of copy |  | Topic: March PagesAssessment: Graphic on page  |  | Topic: March PagesAssessment: all content on page  |
| Newspaper | Topic: Weekly StoryAssessment: broadcast plan or story |  | Topic: Weekly StoryAssessment: segment or story pitches and prep  |  | Topic: Weekly storyAssessment: publish story or segment  |
| Drama | Topic: Scripted ActingAssessment: Adding Dynamic Entrances and Exits + Memorization Techniques | Topic: Scripted ActingAssessment: Adding Dynamic Entrances and Exits + Memorization Techniques | Topic: Scripted ActingAssessment: Work on Entrances and Exits plus memorize up to half of scene. | Topic: Scripted ActingAssessment: Work on Entrances and Exits plus memorize up to half of scene. | Topic: Scripted ActingAssessment: Adding Technical Elements to scenes |
| Stagecraft | Topic:Assessment: | Topic: Production ProjectsAssessment: Small group work on an assigned project for upcoming production | Topic: Assessment: | Topic: Production ProjectsAssessment: Small group work on an assigned project for upcoming production | Topic:Assessment: |
| Academic Literacy | Topic: Chap. 11-13Assessment: Read chap. 11-13 “TLBITU” | Topic: Chap. 11-13Assessment: Read chap. 11-13 “TLBITU” | Topic: Chap. 11-13Assessment: Read chap. 11-13 “TLBITU” | Topic: Chap.11-13Assessment: Read chap. 11-13 “TLBITU” | Topic: Chap. 11-13Assessment: Read chap. 11-13 “TLBITU” |
| Literacy Skills | Topic: Workshop 3/Module 4Assessment:System 44 pg. 84-85 Write out informative paragraphRead 180 Lesson 3.3 pg. 128-129 | Topic: Workshop 3/Module 4Assessment:System 44 pg. 84-85 Write out informative paragraphRead 180 Lesson 3.3 pg. 128-129 | Topic: Workshop 3/Module 4Assessment: System 44. Pg. 86-87 Answer questions about cartoon. Make their own cartoon.Read 180 Lesson 3.4 pg. 130-131. Answer React and Write question on a paper. 1 paragraph | Topic: Workshop 3/Module 4Assessment: System 44. Pg. 86-87 Answer questions about cartoon. Make their own cartoon.Read 180 Lesson 3.4 pg. 130-131. Answer React and Write question on a paper. 1 paragraph | Topic: Workshop 3/Module 4Assessment: System 44 pg. 88-89Read 180 Lesson 3.5 pg. 132-133 |
| Social Studies | US History | Topic: Famous School Intergration casesAssessment: | Topic: The Murder of Emmitt TillAssessment: | Topic: The Murder of Emmitt TillAssessment: | Topic: Rosa ParksAssessment: | Topic: Rosa ParksAssessment: |
| Human Geography | Topic:Assessment: | Topic: RSPAssessment: RSP | Topic:Assessment: | Topic: RSPAssessment: RSP | Topic:Assessment: |
| Economics | Topic: Business FirmsAssessment: Types of Business Firms Presentation | Topic: Business FirmsAssessment: Types of Business Firms Presentation | Topic: Understanding the stock marketAssessment: Reading Guide | Topic: Understanding the Stock MarketAssessment: Reading Guide  | Topic: Buying and Selling StocksAssessment: Research on stocks to buy.  |
| Sociology | Topic:Assessment: | Topic: Cultural InfluenceAssessment: U2W3 Notes | Topic:Assessment: | Topic: Social InstitutionsAssessment: Social Institutions Project (Steps 1 & 2) | Topic:Assessment: |
| African American History | Topic: Assessment: | Topic: The Atlantic Slave TradeAssessment:Read and respond: The Atlantic Slave Trade | Topic: Assessment: | Topic: Project 2 overviewAssessment:Start working on Project 2 | Topic: Assessment: |
| Science | Physical Science | Eltouny Topic: Newton’s LawsAssessment: Newton Law WebQuest and Concussions ArticleAssessment: | STOVERTopic: Newton’s LawsAssessment: Newton Law WebQuest and Concussions Article | Eltouny Topic: Unit Test Review and Completing Missing AssignmnetsAssessment: | STOVERTopic: Universal ForcesAssessment: Universal Forces Reinforcement WS**FORCES UNIT TEST ON WED 3/8 - all missing assignments due that day** | Topic:Eltouny Assessment: **FORCES UNIT TEST ON WED 3/8 - all missing assignments due that day** |
| Biology | STOVERTopic: DNA ReplicationAssessment: Replication Paperclip Model | Topic:Assessment: | STOVERTopic: DNA ReplicationAssessment: DNA Replication Virtual Review/Reinforcement | Topic:Assessment: | STOVERTopic: DNA Replication and MutationsAssessment: Mutations Stations**CELL CYCLE, DNA REPLICATION UNIT TEST on Thu 3/9 - all missing work due BEFORE the test** |
| Chemistry: | Topic:Assessment: | Eltouny Topic: Naming Chemical Compounds PracticeEltouny Assessment: Naming Chemical Compounds | Topic:Assessment: | Eltouny Topic: Limiting Reagent and percent YieldAssessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 1 | Topic: Assessment: | Topic: The Verb “prendre”Assessment:Conjugate the verb “prendre” | Topic:Assessment: | Topic: The verb “prendre” reviewAssessment:Write sentences with the verb “prendre” | Topic:Assessment: |
| French 3 | Topic: Imparfait with irregular verbsAssessment:Conjugate imparfait with irregular verbs | Topic:Assessment: | Topic: Imparfait with irregular verbs, reviewAssessment:Write sentences with irregular verbs in imparfait | Topic:Assessment: | Topic: ImparfaitAssessment:Group reading comprehension activity with imparfait |
| French 5 | Topic: Imparfait with irregular verbsAssessment:Conjugate imparfait with irregular verbs | Topic:Assessment: | Topic: Imparfait with irregular verbs, reviewAssessment:Write sentences with irregular verbs in imparfait | Topic:Assessment: | Topic: ImparfaitAssessment:Group reading comprehension activity with imparfait |
| Spanish 1 | Topic: Culture activityAssessment: | Topic: Unit 5 VocabAssessment: Vocab ws 1 | Topic: Unit 5 VocabAssessment: Vocab ws 1 | Topic: Unit 5 VocabAssessment: Quizizz | Topic: Unit 5 VocabAssessment: Quizizz |
| Spanish 3 | Topic: New VocabAssessment: Food chart | Topic: New vocabAssessment: Food chart | Topic: Hacer/vocab reviewAssessment: Study Guide | Topic: Hacer/Vocab ReviewAssessment: Study Guide | Topic: Direct ObjectsAssessment: Quiz |
| Spanish 5 | Topic: Assessment: | Topic: Subjunctive with impersonal expressionsAssessment: notes from video | Topic:Assessment: | Topic: Three RsAssessment:Worksheet | Topic:Assessment: |
| English Language Learning | ESL 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| ESL 5 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Academic Language | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Music  | Voice | Topic:Assessment: | Topic: The Green Dog (Song Analysis)Assessment: | Topic:Assessment: | Topic: Voice Lesson: Vocalization/Register Connection/Breath ManagementAssessment: | Topic:Assessment: |
| Swing Choir | Topic: Levitating Choreography Rehearsal (Review of Verse 1)Assessment: | Topic: Assessment: | Topic: Levitating Choreography Rehearsal (Review of Chorus A/B)Assessment: | Topic:Assessment: | Topic: Levitating Choreography Rehearsal (Fly Aways/Full Run)Assessment: |
| Mixed Chorus | Topic:Assessment: | Topic: Sight-Reading: Beginning Solfege Worksheet # 2; Repertoire Rehearsal (When You Believe)/Memorization check of Though My Carriage**Assessment: Given a randomized scale of pitches, students will be assessed upon if they can determine the correct solfege syllables** | Topic:Assessment: | Topic: Sight-Reading: Ex. 78-80, Album Project ContinuationAssessment: | Topic:Assessment: |
| Junior Chorus | Topic: Sight-Reading: Beginning Solfege Worksheet # 2; Repertoire Rehearsal (It Don’t Mean a Thing/I Dream a World)**Assessment: Given a randomized scale of pitches, students will be assessed upon if they can determine the correct solfege syllables** | Topic:Assessment: | Topic: Sight-Reading: Ex. 78-80, It Don’t Mean a Thing MemorizationAssessment: | Topic:Assessment: | Topic: Sight-Reading: Ex. 81-83, I Dream a World MemorizationAssessment: |
| Prep Band | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EYoO7sSVjf5AukexpfP5LmMBkVL4cwbz0PCeO2KxohE5ew?e=Ic1vWi)Assessment: Student feedback form | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EZ-XiJ8fWYBArFpTdL0OqUoBA_B5KEoqEWCuKQIwcH9OWw?e=WOmc9D)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EcqSe2FxurhBunKtn_1juz8BZwmbv8AjI3ib8T6y7Xv8cQ?e=ickyHJ)Assessment: Student brainstorm notes |
| Concert Band | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EW9K_fGjPpxOkqBEtIe77CEBzw9ACyLV2k3DJvIbPBq15g?e=kntDEo)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EZi_zgBca-ZIm1tJzdVpp0ABrqpIlWzMjCo9WyegXu0GmQ?e=mcvHx8)Assessment: Formative assessment through student performance | Topic:Assessment: |
| Orchestra | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EQ6qvoefy-lBu6JXdlCLtEYBw6o6lZ0CjuIvDI7OfEQXog?e=uDwKdH)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EcKfwpud6npBjO-hBT4aAXABvfTNGDK6MJlUXmZ07kiz9A?e=9r2302)Assessment: Scale test recorded to Canvas | Topic:Assessment: |
| Jazz Band | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EYWC2AqzlH1Irpkj_kZTXbgB9oKnR_mTESubJ0q0qBJxYw?e=5Ogs45)Assessment: Performance at Bellevue East HS tomorrow | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EceNoW3xcuRFgb8tyExD8dIBku1BXAQ3NuSgUTOGeoQbXg?e=9AdUcg)Assessment: Formative assessment through student performance | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/ERRa47TqtMJDpAqMsxNTzQ4B_beW5_X180qbp0qDjx7mTg?e=HmmiEG)Assessment: Formative assessment through student performance |
| Art  | Art | N/A | **Bell Work**: Square 45 (Formative)**Art 2**: Oil Pastel Animal Painting -Work Time(Summative) **Art 4:** Oil Pastel Bones Painting – Work Time(Summative) | N/A | **Bell Work**: Square 46**Bell Work**: Square 45 (Formative)**Art 2**: Oil Pastel Animal Painting -Work Time(Summative) **Art 4:** Oil Pastel Bones Painting – Work Time(Summative) | N/A |
| Pottery | Topic: Group 1: Demo how to trim the cylinder, Students work on Trimming.Group 2: Wheel Throwing Worksheets. Assessment: | Topic: Group 1: Demo How to make a handle for the Cylinder.Group 2: Wheel Throwing WorksheetsAssessment: | Topic: Group 1: Demo How to make a handle for the Cylinder.Group 2: Wheel Throwing WorksheetsAssessment: | Topic: Group 1: Completed Mug, Cylinder on the Wheel.Group 2: Wheel Throwing WorksheetsAssessment: | Topic: Group 1: Completed Mug, Cylinder on the Wheel.Group 2: Wheel Throwing WorksheetsAssessment: |
| Graphic Design | **Bell Work**: Surrealism Art Piece – Due Today (Formative)**Topic**: Final Letter Design Thumbnails & Resources Due(Formative) | N/A | **Bell Work**: N/A**Topic**: Final Letter Design Work Time(Summative) | N/A | **Bell Work**: N/A**Topic**: Final Letter Design Work Time(3X Summative) **DUE TODAY** |
| Physical Education | Team Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Lifetime Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aerobics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aquatics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| JROTC | Marksmanship | Topic: Qual Week 4Assessment: Formative | Topic: Assessment: | Topic: Qual Week 4Assessment: Formative | Topic: Assessment: | Topic: Qual Week 4Assessment: Formative |
| JROTC 1 | Topic: Assessment: | Topic: Squad DrillAssessment: Formative | Topic: Assessment: | Topic: Physical FitnessAssessment: Practice | Topic: Assessment: |
| JROTC 3 | Topic: Drill LDR Skill and ResponsibilityAssessment: Practice | Topic: Assessment: | Topic: Uniform Inspection / Leadership Responsibilities Assessment: Formative | Topic: Assessment: | Topic: Physical FitnessAssessment: Practice |
| Color Guard | Topic: Practice and Skills Dev.Assessment: Practice | Topic: Assessment: | Topic: Practice and Skills Dev.Assessment: Formative | Topic: Assessment: | Topic: Retreat and RevilleAssessment: Practice |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic: Business Development Assessment:Business Dev Sample Activity | Topic:Vision and mission statement Assessment:Write first draft of vision and mission statement  | Topic:Vision and mission statement Assessment:Write first draft of vision and mission statement  | Topic: Logo design Assessment: Develop sketch and first draft of logo | Topic: Logo design Assessment: Develop sketch and first draft of logo |
| Sustainability | Environmental Science | Topic:Assessment: | Topic: Effects of UrbanizationAssessment: **Work Time for Land Use Infographic Project** (**DUE 3/6)** | Topic:Assessment: | Topic: Papio Creek NRD Guest SpeakerAssessment:Summary from Guest Presentation | Topic:Assessment: |
| Engineering | Topic:Assessment: | Topic: Changing Dimension PropertiesAssessment: Rev of Autocad | Topic:Assessment: | Topic:Assessment:Autocad Summativer | Topic:Assessment: |
| Clean Energy | Topic: Assessment:  | Topic: Biodiesel ProductionAssessment: Day 2 Biodiesel from Corn Oil Process | Topic: Assessment: | Topic: Biodiesel ProductionAssessment:Test 3 Biodiesel Recipe Testing with Various Bio Oils | Topic: Assessment: |
| Education | Lifespan Development | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Freshman  | Seminar | Topic: Ketchup dayAssessment:Final day to turn in missing work and finish presentations  | Topic:Civic and global contribution Assessment:Civic career research  | Topic:Civic and global contribution Assessment:Civic career research  | Topic:Civic and global contribution Assessment:Civic career research And Infographic Design  | Topic:Civic and global contribution Assessment:Civic career research And Infographic Design  |