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|  |  | **Monday****No Students** | **Tuesday B****February 21** | **Wednesday-A****February 22** | **Thursday-B****February 23** | **Friday-A****February 24** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic:Assessment: | Topic:Assessment: |
| Algebra 1 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic:Assessment: |
| Geometry | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Algebra 3 | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pre Calc/Trig | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English | English 1 | Topic: Assessment: | Topic:: Myers: Act 2 Writing with EvidenceAssessment: Myers: Sonnets Due | Topic: Partner DebatesAssessment: ACT 2 Selection Test | T Topic: Partner DebatesAssessment: ACT 2 Selection Test | Topic:Assessment: |
| English 3 | Topic:Assessment: | Topic: *Macbeth* IV.i-iiAssessment: NRI, Discussion Contribution, Packet, Essay | Topic: *Macbeth* IV.iiiAssessment: NRI, Discussion Contribution, Packet, Essay | Topic: *Macbeth* IV.iiiAssessment: NRI, Discussion Contribution, Packet, Essay | Topic: *Macbeth* V.i-iiAssessment: Acts III-IV Quiz, Discussion Contribution, Packet, Essay |
| English 3 (Honors) | Topic: Assessment: | Topic: Assessment: | Topic: *Macbeth* IV.iiiAssessment: NRI, Discussion Contribution, Packet, Essay, Readers’ Theatre | Topic: Assessment: | Topic: *Macbeth* V.i-iiAssessment: Acts III-IV Quiz, Discussion Contribution, Packet, Essay, Readers’ Theatre |
| Journalism | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Drama | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: |
| Stagecraft | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic: Assessment: | Topic:Assessment: |
| Academic Literacy | Topic:Assessment: | Topic: Literary DevicesAssessment: Identifying Figurative Language WKST | Topic: Literary DevicesAssessment: Identifying Figurative Language WKST | Topic: Literary DevicesAssessment: Identifying Figurative Language WKST | Topic: Literary DevicesAssessment: Identifying Figurative Language WKST |
| Literacy Skills | Topic:Assessment: | Topic: Workshop 3/Module 4Assessment:System 44. Intro to Module 4 pg. 76-79Read 180 Intro to Workshop 3 pg. 124-125 | Topic: Workshop 3/Module 4Assessment:System 44 pg. 80-83Read 180 Lesson 3.2 pg. 126-127 | Topic: Workshop 3/ Module 4Assessment:System 44 pg. 80-83Read 180 Lesson 3.2 pg. 126-127 | Topic: Workshop 3/Module 4Assessment:System 44 pg. 84-85 Write out informative paragraphRead 180 Lesson 3.3 pg. 128-129 |
| Social Studies | US History | Topic:Assessment: | Topic: Brown vs BoardAssessment: | Topic: School DesegregrationAssessment: | Topic: School DesegregationAssessment: | Topic: Murder of Emitt TillAssessment: |
| Human Geography | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Economics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Sociology | Topic:Assessment: | Topic:Assessmewnt: | Topic: Cultural InfluenceAssessment: U2W3 Notes | Topic:Assessment: | Topic: Cultural InfluenceAssessment: U2W3 Notes |
| African American History | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Science | Physical Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Biology | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Chemistry: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 1 | Topic: Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| French 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 1 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English Language Learning | ESL 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| ESL 5 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Academic Language | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Music  | Voice | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Swing Choir | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Mixed Chorus | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Junior Chorus | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Prep Band | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Concert Band | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Orchestra | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Jazz Band | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Art  | Art | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pottery | Topic:Assessment: | Topic: Group 1: Throwing on the Wheel to make a CylinderGroup 2: Carving and cleaning up clay stamps.Assessment: | Topic: Group 1: Trimming Worksheet (Finish as Homework) Throwing on the Wheel if needed.Group 2: Clay Stamps are DueAssessment: | Topic: Group 1: Trimming Worksheet/ Might Demo how to trim.Group 2: Clay Stamps are DueAssessment: | Topic: Group 1: Demo how to trim the cylinder, Students work on Trimming.Group 2: Wheel Throwing Worksheets.Assessment: |
| Graphic Design | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Physical Education | Team Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Lifetime Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aerobics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aquatics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| JROTC | Marksmanship | Topic: Assessment: | Topic: Qual Week 3Assessment: Formative | Topic: Assessment: | Topic: Field Experience / NENG MuseumAssessment:  | Topic: Assessment: |
| JROTC 1 | Topic: Assessment: | Topic: Assessment: | Topic: Uniform Inspection Assessment: Formative | Topic:Assessment: | Topic: Physical FitnessAssessment: Formative |
| JROTC 3 | Topic: Assessment: | Topic: Personal Growth/BehaviorAssessment: Summative | Topic: Assessment: | Topic: Field Experience / NENG MuseumAssessment: | Topic: Assessment: |
| Color Guard | Topic: Assessment: | Topic: Practice and Skills DevAssessment: Formative | Topic: Assessment:  | Topic: Field Experience / NENG MuseumAssessment: | Topic: Assessment: |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic:Assessment: | Topic:Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment:  |
| Sustainability | Environmental Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Engineering | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Clean Energy | Topic: Assessment:  | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Education | Lifespan Development | Topic:Assessment: | Topic: History of EducationAssessment: Lesson Plan | Topic:Assessment: | Topic: Term ProjectAssessment: | Topic:Assessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Freshman  | Seminar | Topic:Assessment: | Topic:Assessment: | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment:  |