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|  |  | | **Monday -A**  **February 13** | | **Tuesday B**  **February 14** | **Wednesday-A**  **February 15** | | **Thursday-B**  **February 16** | | **Friday-A**  **February 17** | |
|  | | **Core Content** | | | | | | | | | | |
| Math | | Pre-Algebra | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Algebra 1 | | Topic: Review of Graphing Linear Equations  Lesson 10.1 Graphing Linear Inequalities  Assessment: Lesson 10.1 More Practice | Topic:  Assessment: | | Topic: Review Graphing Linear Systems  Lesson 10.2 Graphing Systems of Inequalities  Assessment: Lesson 10.2 More Practice | | Topic:  Assessment: | | Topic:  Assessment: | |
| Geometry | | Topic: 6.2 Propeties of Parrallegrams  Assessment:  •[6.2 Riddle Me That](https://app.formative.com/formatives/63e264b05dd786413f5170ff/results)  •([6.2 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6d) ) | Topic: 6.2 Propeties of Parrallegrams  Assessment:  •[6.2 Riddle Me That](https://app.formative.com/formatives/63e264b05dd786413f5170ff/results)  •([6.2 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6d) ) | | Topic: 6.3 Propeties of Parallelograms: Rhombus, Rectangle, Squares  Assessment:  [6.3 HW Special Parallelograms: Rhombus, Rectangles, Squares](https://app.formative.com/formatives/6329e3670dcc7599b97b7d77) | | Topic: 6.3 Propeties of Parallelograms: Rhombus, Rectangle, Squares  Assessment:  [6.3 HW Special Parallelograms: Rhombus, Rectangles, Squares](https://app.formative.com/formatives/6329e3670dcc7599b97b7d77) | | Topic: 6.4 Properties of Trapezoids & Kites  Assessment:  [6.4 Trapezoids and Kites HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d6f) | |
| Algebra 3 | | Topic: Lesson 7.3 & 7.4 Graph Square/Cube Root Functions  Assessment: Lesson 7.3 and 7.4 Formative Assignment | Topic: Lesson 5.2 The Fundamental Theorem of Algebra  Assessment: Start Lesson 5.2 Formative | | Topic: Lesson 7.5 Solve Radical Equations  Assessment: Lesson 7.5 Formative Assignment | | Topic: Finish Lesson 5.2 The Fundamental Theorem of Algebra  Assessment: Finish Lesson 5.2 Formative | | Topic: Unit 6 Review (Module 6/7)  Assessment: Test Next Class on 2/22 | |
| Pre Calc/Trig | | Topic:  Assessment: | Topic: Section 4.7 Inverse Trig Functions  Assessment: Start Pearson Section 4.7 HW | | Topic:  Assessment: | | Topic: Finish Section 4.7 Inverse Trig Functions  Section 4.8 Applications of Trig Functions  Assessment: Finish Pearson 4.7 HW and 4.8 HW | | Topic:  Assessment: | |
| English | | English 1 | | Topic: Myers: Sonnets/ACT 1 Test  Assessment: | Topic: Myers: Sonnets/ACT 1 Test  Assessment: | | Topic: Myers Close Read Act 2/Sonnets  Assessment: | | Topic: Myers Close Read Act 2/Sonnets  Assessment: | | Topic: Myers: Act 2 Writing with Evidence  Assessment: Myers: Sonnets Due | |
| English 3 | | Topic: *Macbeth* III.iii-iv  Assessment: NRI, Discussion Contribution, Packet | Topic: *Macbeth* III.iii-iv  Assessment: NRI, Discussion Contribution, Packet | | Topic: *Macbeth* III.v-vi  Assessment: NRI, Discussion Contribution, Packet | | Topic: *Macbeth* III.v-vi  Assessment: NRI, Discussion Contribution, Packet | | Topic: *Macbeth* IV.i-ii  Assessment: NRI, Discussion Contribution, Packet, Essay | |
| English 3 (Honors) | | Topic: *Macbeth* III.iii-iv & Readers’ Theatre  Assessment: NRI, Packet, Readers’ Theatre | Topic:  Assessment: | | Topic: *Macbeth* III.v-vi & Readers’ Theatre  Assessment: NRI, Discussion Contribution, Packet, Readers’ Theatre | | Topic:  Assessment: | | Topic: *Macbeth* IV.i-ii  Assessment: NRI, Discussion Contribution, Packet, Essay, Readers’ Theatre | |
| Journalism | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Drama | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Stagecraft | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Academic Literacy | | Topic: “TLBITU”  Assessment: Chap 11 | Topic: “TLBITU”  Assessment: Chap 11 | | Topic: “TLBITU”  Assessment: Begin reading chap 12 | | Topic: “TLBITU”  Assessment: Begin reading chap 12 | | Topic: “TLBITU”  Assessment: Chap 12 WKST. | |
| Literacy Skills | | Topic: Summative  Assessment:  System 44 Work on powerpoint  Read 180 Work on rough draft of compare/contrast | Topic: Summative  Assessment:  System 44 Work on Powerpoint  Read 180 work on rough draft of compare/contrast | | Topic: Summative  Assessment:  System 44 Finish powerpoint. Powerpoint due  Read 180 work on Final draft. Final draft due | | Topic: Summative  Assessment:  System 44, Finish powerpoint. Powerpoint due  Read 180 work on Final Draft. Final draft due | | Topic: Workshop 3/Module 4  Assessment:  System 44. Intro to Module 4 pg. 76-79  Read 180 Intro to Workshop 3 pg. 124-125 | |
| Social Studies | | US History | | Topic:Civil Rights Movement Intro  Assessment: | Topic:Civil Rights Movement Intro  Assessment: | | Topic:Brown vs Board  Assessment: | | Topic:Remote Day  Assessment: | | Topic: Snow Day  Assessment: | |
| Human Geography | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Economics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Sociology | | Topic: Society & Culture  Assessment: U2W1 Notes | Topic:  Assessment: | | Topic: Cultural Change  Assessment: U2W2 Notes | | Topic:  Assessment: | | Topic: Cultural Change  Assessment: U2W2 Notes | |
| African American History | | Topic: Songhai Empire  Assessment: Read and Respond | Topic:  Assessment: | | Topic: Review for test  Assessment: Review activities | | Topic:  Assessment: | | Topic: Test 1  Assessment: | |
| Science | | Physical Science | | Eltouny Topic: Force Diagram  Assessment: | Topic:  Assessment: | | Eltouny Topic: Newton 1st and 2nd Laws  Eltouny Assessment: Force Diagram Practice Practice | | Topic:  Assessment: | | Topic:  Eltouny  Assessment: Newton 1st and 2nd Laws Practice Problems | |
| Biology | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Chemistry: | | Topic:  Assessment: | Topic:  Eltouny Assessment: Chemical Quantities Test | | Topic:  Assessment: | | Eltouny Topic: Chemical names and Formulas Lab  Assessment: | | Topic:  Assessment: | |
|  | | **Electives** | | | | | | | | | | |
| World Language | | French 2 | | Topic: Au Cafe  Assessment: write and say sentences using “au café" vocabulary | Topic:  Assessment: | | Topic: Review au café vocabulary  Assessment:  Activities with “au café" vocabulary | | Topic:  Assessment: | | Topic: Interrogative words  Assessment: Activities with interrogative words | |
| French 4 | | Topic:  Assessment: | Topic: Sports Vocabulary  Assessment: Group activity about favorite sport | | Topic:  Assessment: | | Topic: Sports  Assessment: Write sentences with words from sports vocabulary | | Topic:  Assessment: | |
| French 6 | | Topic:  Assessment: | Topic: Sports Vocabulary  Assessment: Group Activity about favorite sport | | Topic:  Assessment: | | Topic: Sports  Assessment: Write sentences with words from sports vocabulary | | Topic:  Assessment: | |
| Spanish 1 | | Topic: Unit 4 review  Assessment: Practice Test | Topic: Unit 4 review  Assessment: Practice Test | | Topic: Unit 4 assessment  Assessment: Summative | | Topic: Unit 4 assessment  Assessment: Summative | | Topic: intro unit 5 vocab  Assessment: Flashcards | |
| Spanish 3 | | Topic:preterit  Assessment:regular slides | Topic:Preterite  Assessment:ar irregular slide | | Topic:Preterite  Assessment:ar irregular slide | | Topic:review for quiz/culture Guatemala  Assessment: study guide/ paragraph | | Topic:review for quiz/ culture Guatemala  Assessment:study guide, paragraph | |
| Spanish 5 | | Topic:subjunctive/ food/health  Assessment: reading assignment | Topic:  Assessment: | | Topic: subjunctive  Assessment: Que espero writing | | Topic:  Assessment: | | Topic: quiz review/Guatemala culture  Assessment: Study guide/ Paragraph. | |
| English Language Learning | | ESL 3 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| ESL 5 | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Academic Language | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Music | | Voice | | Topic: Vocal Foundations (breath support), MT Repertoire study  Assessment: | Topic:  Assessment: | | Topic: Vocal Foundations (tone), MT Repertoire study  Assessment: | | Topic:  Assessment: | | Topic: Vocal Foundations (timbre), MT Repertoire study  Assessment: | |
| Swing Choir | | Topic:  Assessment: | Topic: Repertoire Rehearsal - Jolene (add soloist)  Assessment: | | Topic:  Assessment: | | Topic: If the World Only Knew Sectionals  Assessment: | | Topic:  Assessment: | |
| Mixed Chorus | | Topic: Sight-Singing Ex: 69-71, Repertoire Rehearsal  Assessment: | Topic:  Assessment: | | Topic: Sight-Singing Ex: 72-74, Repertoire Rehearsal  Assessment: | | Topic:  Assessment: | | Topic: Sight-Reading Solfege Worksheet #2, Repertoire Rehearsal  Assessment: | |
| Junior Chorus | | Topic:  Assessment: | Topic: Sight-Singing Ex: 69-71, Repertoire Rehearsal  Assessment: | | Topic:  Assessment: | | Topic: Sight-Singing Ex: 72-74, Repertoire Rehearsal  Assessment: | | Topic:  Assessment: | |
| Prep Band | | Topic:  Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EUUO_zq5bqdLjec9D4l3NIAB923ZGvTmVUvK3C4_JDuYhw?e=OJ4cPh)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EePryJlsOANOt5vyHtmCQdsB-C_D0f-TT9g0l3aXO5rKTg?e=hOMmxf)  Assessment: Performance at Elkhorn Band Olympics Saturday | | Topic:  Assessment: | |
| Concert Band | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EW-OB7aHq0ZHjXz9LlpJ2fIBaq1ZZcwNwpsqhbQTbceB5w?e=ZatSH6)  Assessment: Formative assessment through student performance | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EdpOmR6KOs5CquLYtjSuUZ4B5PmW7xY9oixxR5BFRre0kA?e=bLU3bB)  Assessment: Performance at Burke HS tomorrow | | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/ESoZCJpamRVOniPlp9TRrIgBx57tdw95OcdmilJFgb5Jag?e=JiK3YD)  Assessment: Performance at Elkhorn Band Olympics tomorrow | |
| Orchestra | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EaANxTFc5X9Kt3PvUv9BGK8Bx0jmo4MGAY0BvA0IIUcBBA?e=L8Xy4Z)  Assessment: Performance at Burke HS tomorrow | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EbETgoh_QmJHpU0zADw3DnMBEvYgoIs8PwbZR1sJoOVw8w?e=ZAckLH)  Assessment: Written reflection on last night’s concert | | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EWkjs4OPXwBNj_XErtCQ80wBnLyqRqhr-dJAxSFmSxKuag?e=ec3Dv7)  Assessment: Formative assessment through student performance | |
| Jazz Band | | Topic:  Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EUDJqggADShIqCiDTmFEBE8BQVH6vFppeMJwIEJmfcAXXw?e=AOUBWm)  Assessment: Formative assessment through student performance | | Topic:  Assessment: | | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EZ6SAxxhhLlHi0P9aKx5WP4Ba8e_WCqjqj8fF4CG5WOx0g?e=GpLpRD)  Assessment: Student presentations on selected artists | | Topic:  Assessment: | |
| Art | | Art | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Pottery | | Topic: Group 1: Throwing on the Wheel to make a Cylinder  Group 2: Carving Clay Stamps  Assessment: | Topic: Group 1: Throwing on the wheel to make a Cylinder  Group 2: Carving Clay Stamps  Assessment: | | Topic: Group 1: Throwing on the Wheel to make a Cylinder  Group 2: Carving Clay Stamps  Assessment: | | Topic: Group 1: Throwing on the Wheel to make a Cylinder  Group 2: Carving Clay Stamps  Assessment: | | Topic: Group 1: Throwing on the Wheel to make a Cylinder  Group 2: Carving and Cleaning up Clay Stamps.  Assessment: | |
| Graphic Design | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Physical Education | | Team Sports | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Lifetime Sports | | Topic: Learn about Cardio and the Heart  Assessment: | Topic:  Assessment: | | Topic: Badminton Tournament  Assessment: | | Topic:  Assessment: | | Topic: Badminton Tournament  Assessment: | |
| Aerobics | | Topic: Learn about cardio and the heart  Assessment: | Topic:  Assessment: | | Topic: Pilates  Assessment: | | Topic:  Assessment: | | Topic: Pilates  Assessment: Begin History of exercise project | |
| Aquatics | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Light Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Weight Training | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| PE Leadership | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Human Growth | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| JROTC | | Marksmanship | | Topic:  Assessment: | Topic: Qual Week 2  Assessment: Formative | | Topic:  Assessment: | | Topic: Qual Week 2  Assessment: Formative | | Topic:  Assessment: | |
| JROTC 1 | | Topic: Team Building and Drill /Review CH 4  Assessment: Formative | Topic:  Assessment: | | Topic: Uniform Inspection /CH4 Summative  Assessment: Summative | | Topic:  Assessment: | | Topic: Physical Fitness  Assessment: Practice | |
| JROTC 3 | | Topic:  Assessment: | Topic: Team Member Qualities  Assessment: Formative | | Topic:  Assessment: | | Topic: Chapter 2 Summative /Drill LDR Responsibility  Assessment: Summative | | Topic:  Assessment: | |
| Color Guard | | Topic:  Assessment: | Topic: Practice and Skills Dev  Assessment: Formative | | Topic:  Assessment: | | Topic: Color Guard Routine  Assessment: Summative | | Topic:  Assessment: | |
|  | | **Pathway** **Courses** | | | | | | | | | | |
| **Business** | | Principles | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Sustainability | | Environmental Science | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Engineering | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Clean Energy | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |
| Education | | Lifespan Development | | Topic: Careers in Education  Assessment: Why I Teach Speech | Topic:  Assessment: | | Topic: History of Education  Assessment: Reading Assignment | | Topic:  Assessment: | | Topic: History of Education  Assessment: Lesson Pan | |
| Health Sciences | | Foundations | | Topic:  Assessment: | Topic: Discuss Parts of the Heart  Assessment: | | Topic:  Assessment: | | Topic: Discuss Organs  Assessment: | | Topic:  Assessment: | |
| Freshman | | Seminar | | Topic:  Assessment: | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | | Topic:  Assessment: | |