



Omaha Public Schools (Grades K-12)

Data Book

Table of Contents

Snapshot Reports

School Demographics.....	1
Parent-Teacher Conference Attendance and Student Mobility.....	3
Attendance Summary.....	5
Discipline Data	7
Graduation and Dropout Rates.....	9

District Snapshot Report

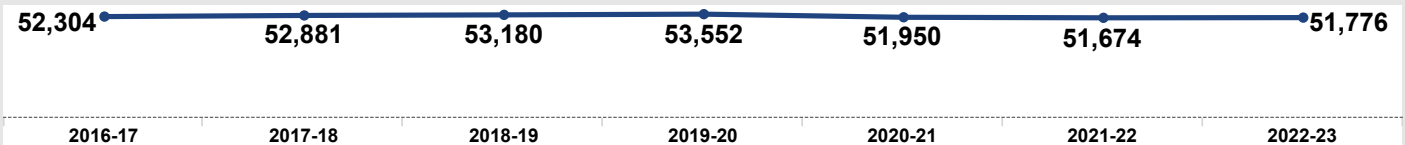
School Year
2022-23

Total Enrollment
51,776

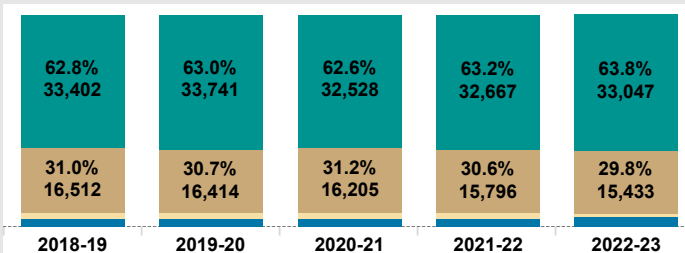
Enrollment by Grade

Gender	EC	KG	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
Female	1,092	1,893	2,009	1,803	1,830	1,864	1,839	1,731	1,813	1,836	1,930	1,737	1,819	2,057	25,253
Male	1,381	1,977	1,981	1,952	1,874	1,911	1,923	1,779	1,915	1,968	1,994	1,953	1,791	2,124	26,523
Grand ..	2,473	3,870	3,990	3,755	3,704	3,775	3,762	3,510	3,728	3,804	3,924	3,690	3,610	4,181	51,776

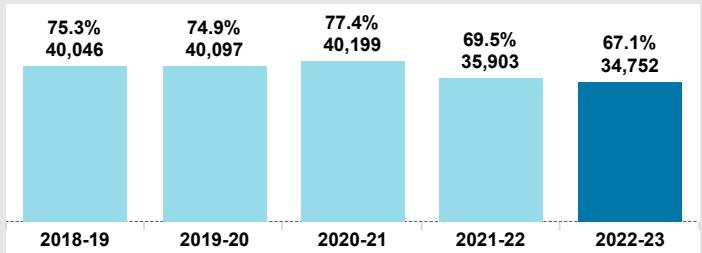
Enrollment History



Enrollment Makeup History



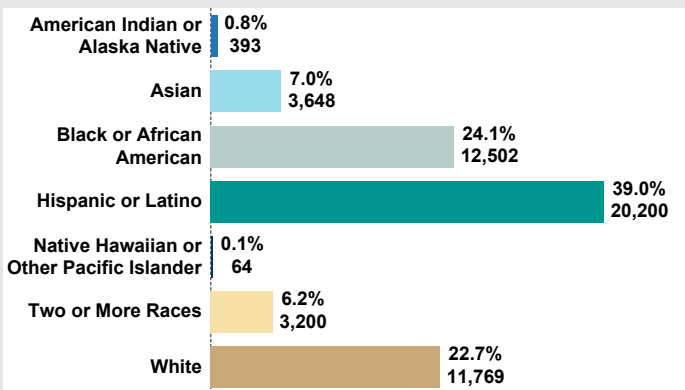
School Free/Reduced Lunch & Ed. Benefits*



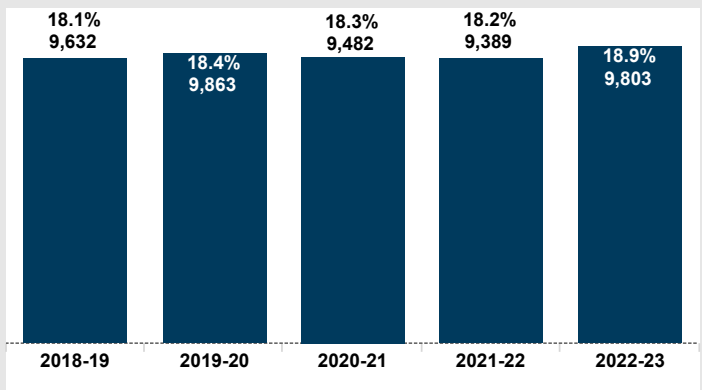
Enrollment Makeup

■ HAA
 ■ NON-HAA
 ■ OUT OF DIST
 ■ PROGRAM

Race/Ethnicity



Special Education Students



All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

Enrollment – Number of students enrolled.

***Free/Reduced Lunch & Educational Benefits** – Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.

Special Education Students – Percent and count of students qualifying and receiving special education services.

Enrollment Makeup – Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA), outside of the district (OUT OF DIST), or are attending a program (PROGRAM).

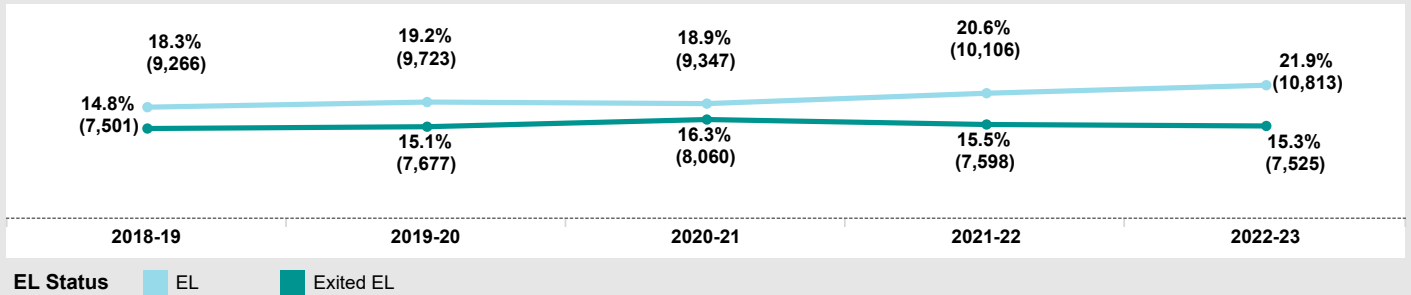
Data labels may not show due to the limited space which causes some numbers to overlap.

District data includes all school buildings, program, alternative, and special education sites.

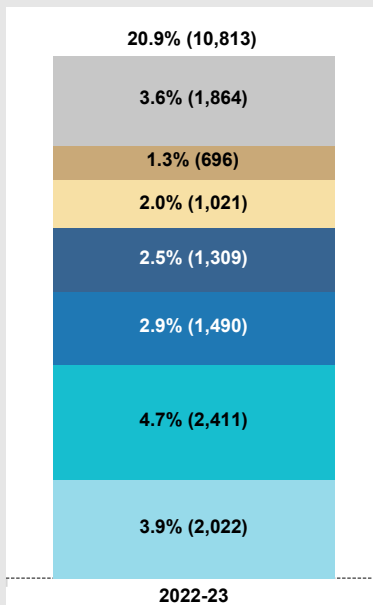
School Year
2022-23

Total Enrollment
51,776

EL % Enrollment History



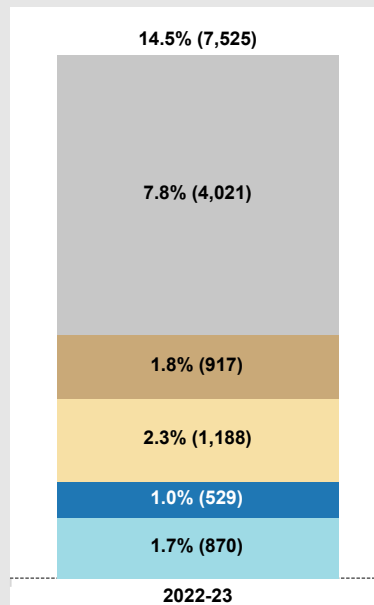
Years EL



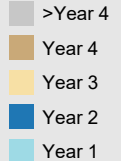
Years EL



Years Exited EL



Years Exited



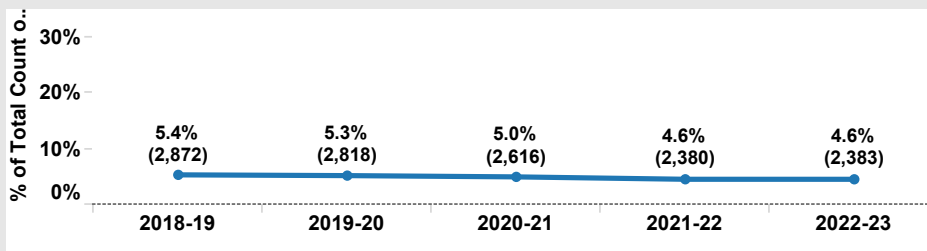
Top 5 Languages Other than English (All Students)

Spanish	15,604 (73.0%)
Karen	1,796 (8.4%)
Somali	715 (3.3%)
Nepali	464 (2.2%)
Nuer	298 (1.4%)
Grand Total	21,387 (100.0%)

Top 5 Birth Countries (All Students)

United States	45,669 (88.2%)
Guatemala	1,242 (2.4%)
Mexico	962 (1.9%)
Thailand	861 (1.7%)
El Salvador	398 (0.8%)

Refugee (All Students)



Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.
0.8% (407)	2.9% (1,513)

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

English Learners (EL)- Students who are currently served and students who are eligible for services but waived them.

Exited EL- Students who were exited from the EL program (excludes students exited to special education).

Not EL- Includes non-EL students, students exited to special education, and those tested but who did not qualify for services.

Refugee Students- Students who have been identified as refugees immigrating from one of 17 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand and Uganda).

Migrant- Students who have been living in Omaha three years or less and whose families work in the agricultural industry.

Data labels may not show due to the limited space which causes some numbers to overlap.

District data includes all school buildings, program, alternative, and special education sites.

Parent-Teacher Conference Attendance and Student Mobility

District

2022-23

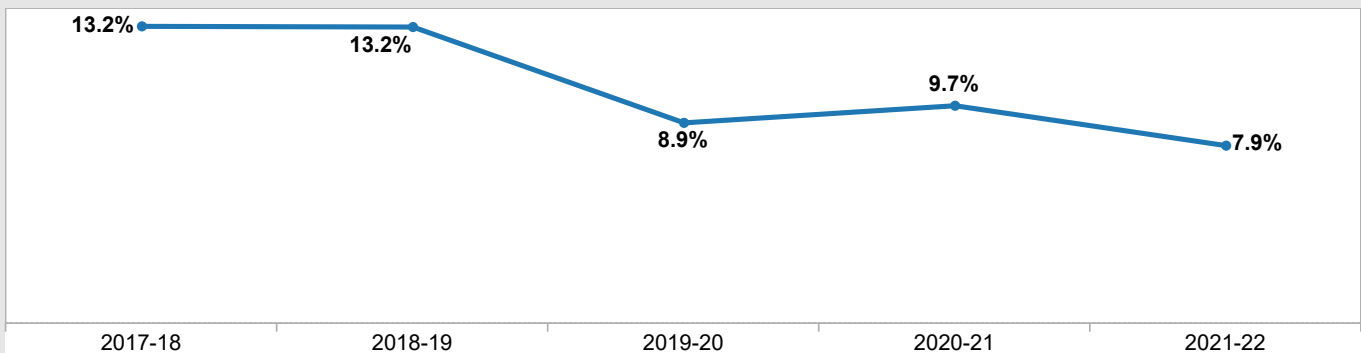
Parent-Teacher Conference (PTC) Spring Attendance



2022-23 Fall and Spring PTC Attendance



Student Mobility



Parent-Teacher Conference Attendance: Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data. Research has consistently shown the important role that parental involvement has in a student's academic achievement. Due to a snow day, Parent-Teacher Conference Attendance is not available for 2018-19.

Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.

Mobility: Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.

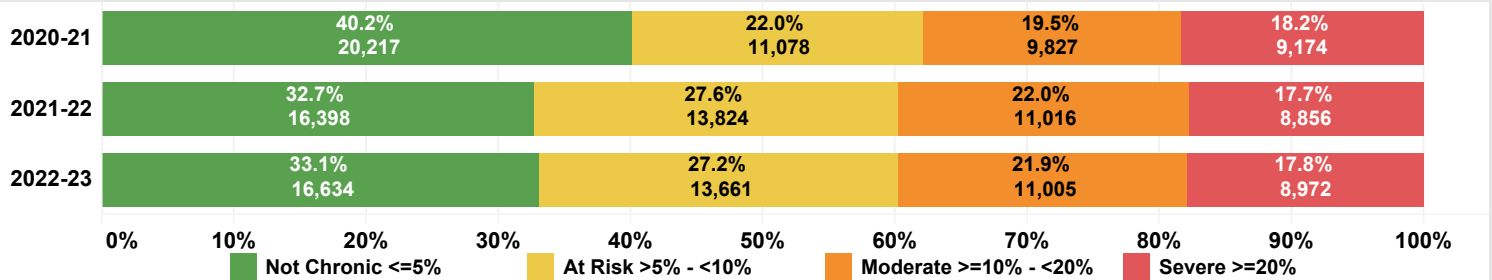
In cases where no data is available, school level statistics do not appear.

Attendance Summary District (No PK)

School Year

2022-23

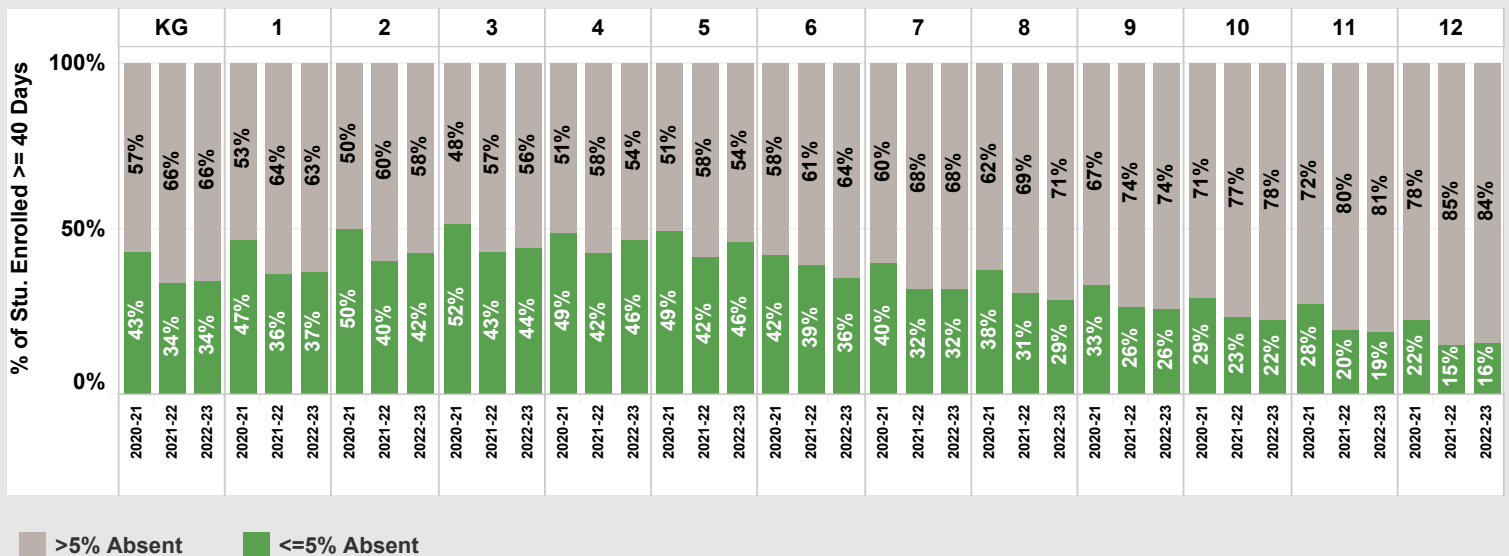
Percent Absent: Enrolled 40 or More Days (No PK)



% of Student Enrolled >= 40 Days

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.

Percent Absent by Grade: Enrolled 40 or More Days (No PK)



Attendance Rate

2020-21	88.2%
2021-22	87.8% -0.4%
2022-23	87.8% -0.1%

Includes all enrollments (No PK).

Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations. Adult High School, Gateway to College, Homebound, Interim and Contract locations, and the Transition Program have been excluded from all tables.

Percent Absent – The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

Average Days Absent

2020-21	17.7
2021-22	18.7
2022-23	18.6

Includes FAY students (No PK).

Attendance Rate – The Attendance Rate describes the ratio of time in attendance to time enrolled and is the sum of all student days present divided by the sum of all student days enrolled. All enrollments are included in the rate calculations.

Average Days Absent – The Average Days Absent is calculated by averaging the total out of school absences for students who were in attendance at a school at Official Fall Membership (last Friday in September or October 1st) and remained at the school until May 1st (a.k.a. FAY: Full Academic Year Student).

Due to the national health emergency (i.e., COVID-19), attendance data in 2020-21 includes remote learning days for students throughout the school year. Comparing 2020-21 to other years may not be appropriate.

Attendance Summary District (No PK)

School Year

2022-23

Percent Absent: Enrolled 40 or More Days (No PK)

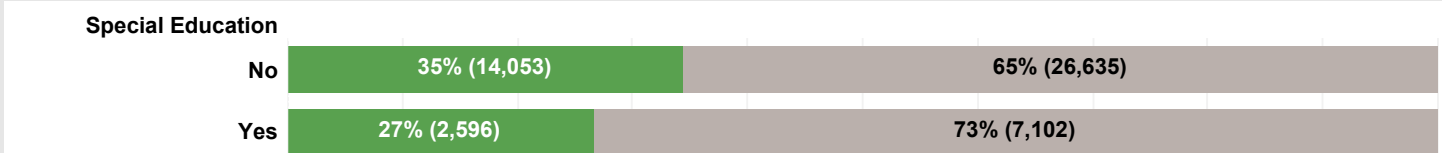
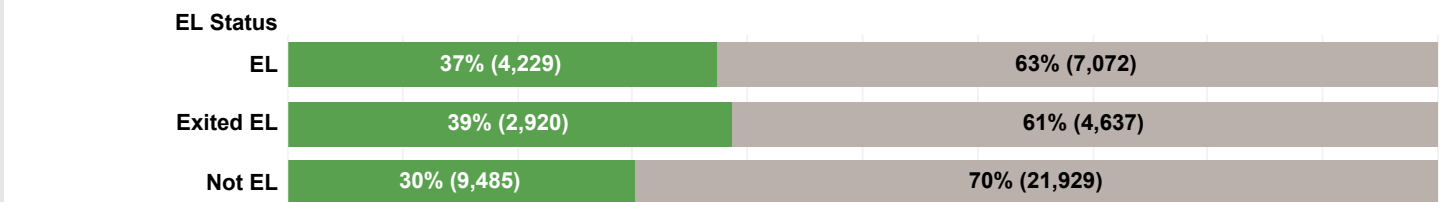
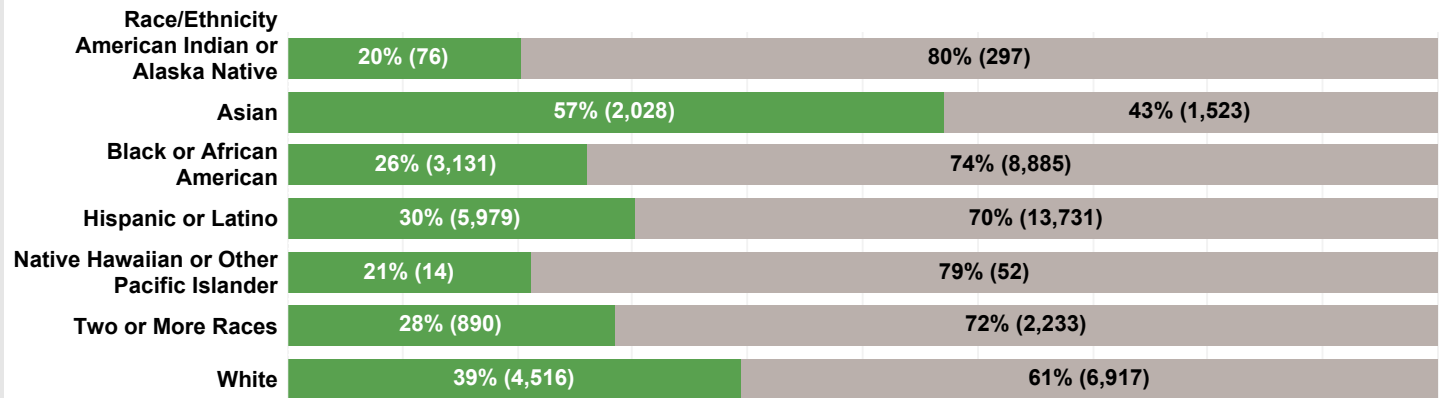
District Average	33% (16,634)	67% (33,638)
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Includes students enrolled in the school district for 40 or more days in the school year.

Absence Rate

■ <=5% Absent

■ >5% Absent



Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations. Adult High School, Gateway to College, Homebound, Interim and Contract locations, and the Transition Program have been excluded from all tables.

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English Learners (EL) – Students who are currently served and students who are eligible for services but waived them.

Exited EL – Students who were exited from the EL program (excludes students exited to special education).

Not EL – Includes non-EL students, students exited to special education, and those tested but who did not qualify for services.

Special Education Students – Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

If no data is displayed, there were no students in the group.

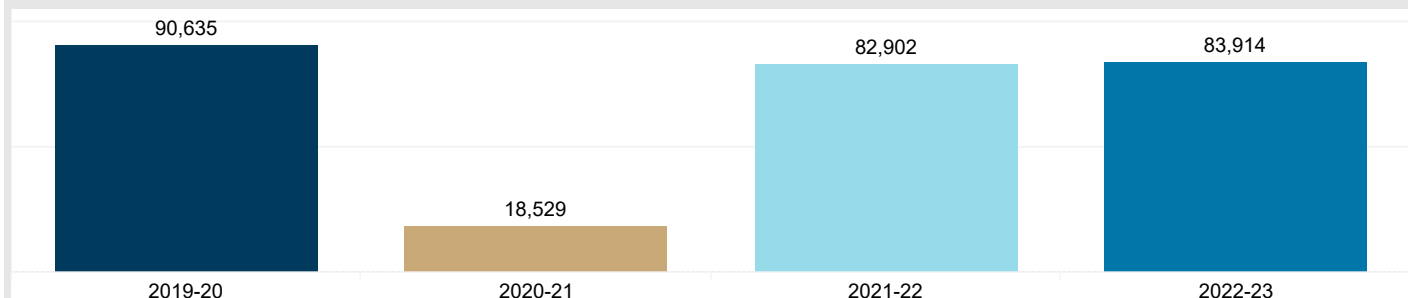
Discipline Data

District						2022-23					
Demographics			In-School Suspensions (ISS)			Out of School Suspensions (OSS)			Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
District	49,303	100.0%	3,851	100.0%	7.8%	6,482	100.0%	13.1%	459	100.0%	0.9%

Student Groups

American Indian or Alaska Native	367	0.7%	38	1.0%	10.4%	65	1.0%	17.7%	9	2.0%	2.5%
Asian	3,433	7.0%	114	3.0%	3.3%	183	2.8%	5.3%	12	2.6%	0.3%
Black or African American	11,839	24.0%	1,849	48.0%	15.6%	3,047	47.0%	25.7%	244	53.2%	2.1%
Hispanic	19,223	39.0%	993	25.8%	5.2%	1,680	25.9%	8.7%	110	24.0%	0.6%
Native Hawaiian/Pacific Islander	64	0.1%	2	0.1%	3.1%	6	0.1%	9.4%	2	0.4%	3.1%
Two or More Races	3,059	6.2%	292	7.6%	9.5%	501	7.7%	16.4%	39	8.5%	1.3%
White	11,318	23.0%	567	14.7%	5.0%	1,000	15.4%	8.8%	43	9.4%	0.4%
Female	24,161	49.0%	1,563	40.5%	6.5%	2,486	38.3%	10.3%	180	39.2%	0.7%
Male	25,142	51.0%	2,293	59.5%	9.1%	3,997	61.7%	15.9%	279	60.8%	1.1%
Eligible for Ed. Benefits	33,034	67.0%	3,219	83.5%	9.7%	5,507	84.9%	16.7%	412	89.8%	1.2%
No Data & Not Eligible (Ed. Ben.)	16,269	33.0%	638	16.5%	3.9%	977	15.1%	6.0%	47	10.2%	0.3%
Special Education	8,653	17.6%	1,030	26.2%	11.9%	1,899	28.6%	21.9%	141	30.7%	1.6%
Not Special Education	40,650	82.4%	2,895	73.8%	7.1%	4,742	71.4%	11.7%	318	69.3%	0.8%
English Learner	10,767	21.8%	415	10.8%	3.9%	714	11.0%	6.6%	42	9.2%	0.4%
Not English Learner	38,536	78.2%	3,441	89.2%	8.9%	5,769	89.0%	15.0%	417	90.8%	1.1%

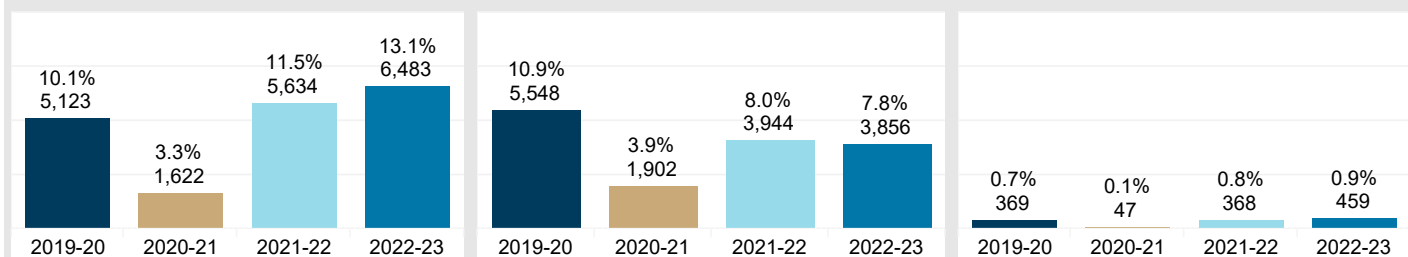
Student Incidents by School Year



Out of School Suspensions by School Year

In-School Suspensions by School Year

Expulsions by School Year



Early childhood students are not included in any demographic or discipline counts. Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

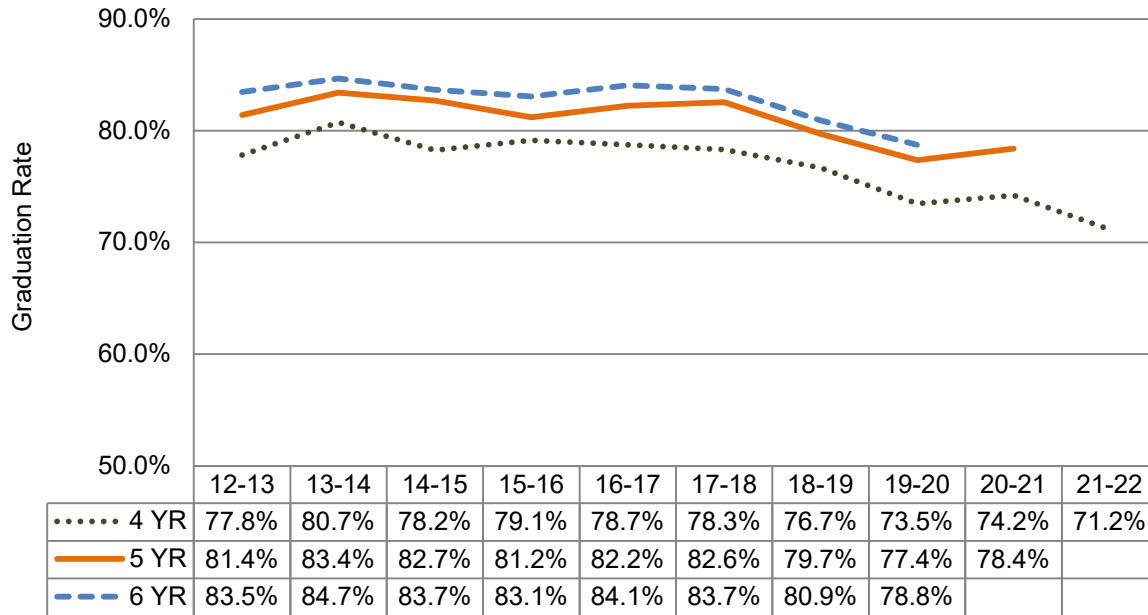
Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year.

The 2019-20 and 2020-21 school years were impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.

Due to a change in the calculation method that enhances the accuracy and fidelity of data, the Special Education data in the current report may show slight variations from historical data in previous reports.

Omaha Public Schools

Adjusted Cohort Graduation Rate
12-13 to 21-22



NOTE: The cohort is adjusted "by adding any students transferring into the cohort or by subtracting any students who transfer out, emigrate to another country, or die during the time before the Expected Graduation year."

Source: Nebraska Education Profile

Omaha Public Schools

Dropout Rate
12-13 to 21-22

