

# Buena Vista High Data Book

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#### **School Demographics School Name School Year Total Enrollment** 2023-24 1,118 **Buena Vista High Enrollment by Grade** Gender 9 10 11 **Grand Total Female** 188 215 148 551 Male 198 213 156 567 **Grand Total** 386 428 304 1,118 **Enrollment History 1**,118 705 2022-23 2023-24 District **Eligible for Educational Benefits** District **Enrollment Makeup History** 79.8% 71.6% 892 71.0% 505 10,231 62.0% 65.8% 70.4% 8,928 736 496 35.8% 32.1% 27.9% 5,156 359 197 2023-24 2022-23 2022-23 2023-24 2023-24 2023-24 HAA NON-HAA OUT OF DIST Race/Ethnicity **District Special Education Students District** American Indian or 1.3% 0.7% Alaska Native 14 103 6.5% 0.6% Asian 930 12.5% 24.0% Black or African 140 3,451 American 19.5% 18.9% 66.8% 42.0% Hispanic or Latino 133 218 16.3% 747 6,048 2,341 0.1% Native Hawaiian or Other Pacific Islander

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

Enrollment: Number of students enrolled.

3.1%

35

15.7%

175

Eligible for Educational Benefits: Percent of students who are eligible for Educational Benefits. Community Eligibility Program (CEP) may impact the accuracy of percentages.

5.2%

751

21.6%

3,109

Special Education Students: Percent and count of students qualifying and receiving special education services.

Enrollment Makeup: Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).

2022-23

2023-24

Data Source: Infinite Campus

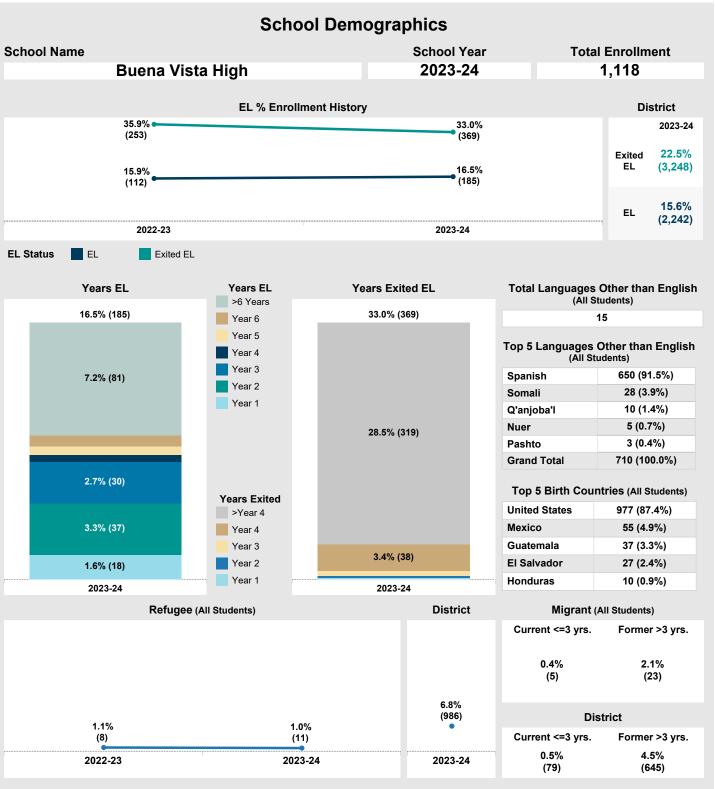
White

Two or More Races

Data labels may not show due to the limited space which causes some numbers to overlap.

District data includes only High Schools and no program, alternative, or special education sites.

2023-24



All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

English Learners (EL): Students who are currently served and students who are eligible for services but waived them.

**Exited EL:** Students who were exited from the EL program (excludes students exited to special education).

Not EL: Includes non-EL students, students redesignated as special education, and those tested but who did not qualify for services.

Refugee: Students who have been identified as refugees immigrating from one of 19 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).

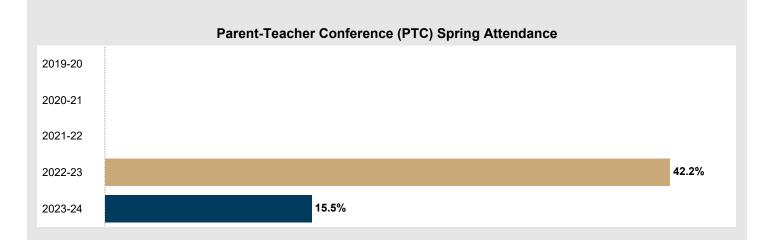
Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.

Data labels may not show due to the limited space which causes some numbers to overlap.

If school level statistics do not appear there are no students reporting who were enrolled at the school.

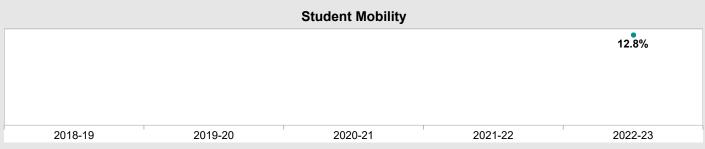
District data includes only High Schools and no program, alternative, or special education sites.





### **PTC Attendance History**

		# Attend	% Attend	In Person	Virtual
2021-22	Fall	0	0.0%	0	0
	Spring	0	0.0%	0	0
2022-23	Fall	157	22.3%	155	2
	Spring	304	42.2%	152	152
2023-24	Fall	510	45.6%	340	170
	Spring	170	15.5%	170	0



#### Parent-Teacher Conference Attendance

Data Source: Principal reporting of data.

Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.

# Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.

% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using March Membership.

Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.

#### **Student Mobility**

Data Source: NDE NEP website. Nebraska Student and Staff Record System

Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.

In cases where no data is available, school level statistics do not appear.

## **Attendance Summary**

#### **School Name**

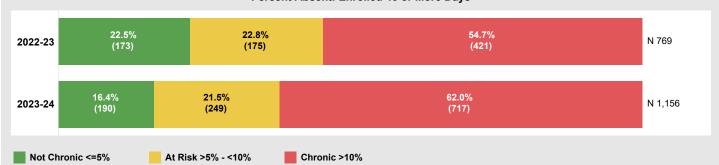
#### **School Year**

#### **Buena Vista High**

2023-24

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.

#### Percent Absent: Enrolled 40 or More Days

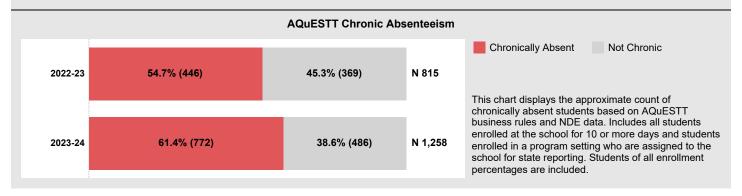


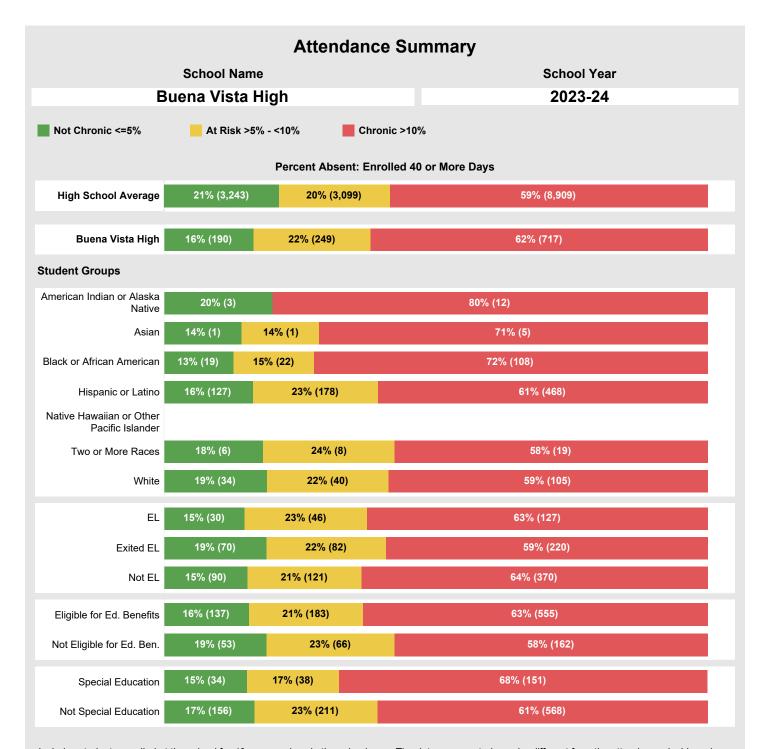
#### Percent Absent by Grade: Enrolled 40 or More Days



Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

**Percent Absent:** The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.





Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

**Percent Absent:** The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

English Learners (EL): Current EL students and those who waived services

Exited EL: Students exited from the EL program

Not EL: Students who are not EL, and those who were redesignated as Special Education

Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

If no data is displayed, there were no students in the group.

#### **Discipline Summary Buena Vista High** 2023-24 # of Students with In-# of Students with Out-of-# of Students with Demographics School Suspensions (ISS) School Suspensions (OSS) Expulsions (EXP) % of Total % of % of Total % of **Total** % of % % of ISS Total ISS Group oss oss Group **EXP EXP** Group 100.0% Buena Vista High 100.0% 128 100.0% 11.4% 203 18.2% 22 100.0% 2.0% 1,118 **Student Groups** American Indian or Alaska Native 14 1.3% 1 0.8% 7.1% 4 2.0% 28.6% 0 0.0% 0.0% 7 0.6% 0 0.0% 0.0% 0 0.0% 0.0% 0 0.0% 0.0% Asian 140 12.5% 38 29.7% 27.1% 51 25.1% 36.4% 8 36.4% 5.7% Black or African American 55.2% 747 66.8% 67 52.3% 9.0% 112 15.0% 13 59.1% 1.7% Hispanic Native Hawaiian or Pacific Islander 0 0.0% 0 0.0% 0.0% 0 0.0% 0.0% 0 0.0% 0.0% 35 7.8% 28.6% 10 4.9% 28.6% 0 0.0% Two or More Races 3.1% 10 0.0% White 175 15.7% 12 9.4% 6.9% 26 12.8% 14.9% 1 4.5% 0.6% 551 49.3% 62 48.4% 11.3% 104 51.2% 18.9% 13 59.1% 2 4% Female Male 567 50.7% 66 51.6% 11.6% 99 48.8% 17.5% 9 40.9% 1.6% 79.8% 103 80.5% 11.5% 79.3% 18.0% 90.9% 2.2% 892 161 20 Eligible for Ed. Benefits 25 20.7% 2 No Data & Not Eligible (Ed. Ben.) 226 20.2% 19.5% 11.1% 42 18.6% 9.1% 0.9% 218 19.5% 35 27.3% 16.1% 55 27.1% 25.2% 6 27.3% 2.8% Special Education 900 80.5% 93 72.7% 10.3% 150 73.9% 16.7% 16 72.7% Not Special Education 1.8% **English Learner** 182 16.3% 14 10.9% 7.7% 29 14.3% 15.9% 7 31.8% 3.8% 936 83.7% 114 89.1% 12.2% 174 85.7% 18.6% 15 68.2% 1.6% Not English Learner Unique Student Incidents by School Year 2.244 1,422 2022-23 2023-24 # of Students with In-School # of Students with Out-of-School # of Students with Suspensions by School Year Suspensions by School Year **Expulsions by School Year** 21.0% 18.2% 148 203 11.6% 11.4% 82 128 2.0% 2.0% 14 22

Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

2023-24

2022-23

2022-23

Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.

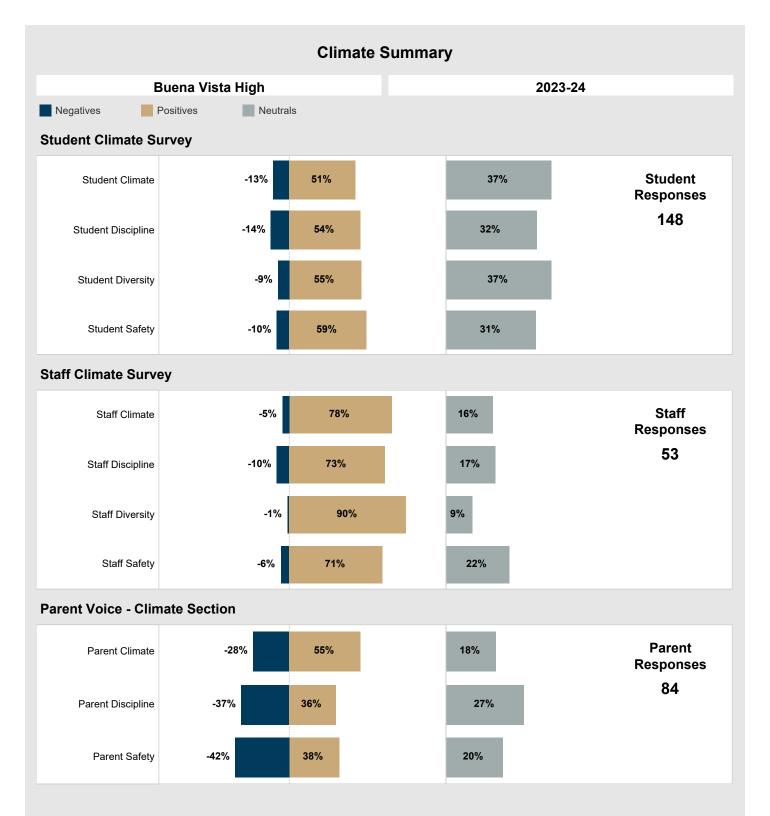
The 2020-21 school year was impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.

Data Source: Infinite Campus

2022-23

2023-24

2023-24



This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.