



Buena Vista High

Data Book

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Snapshot Report

School Demographic Characteristics

School Year

Total Enrollment

Buena Vista High

2022-23

705

Enrollment by Grade

Gender	9	10	Grand Total
Female	199	150	349
Male	202	154	356
Grand Total	401	304	705

Enrollment History

705

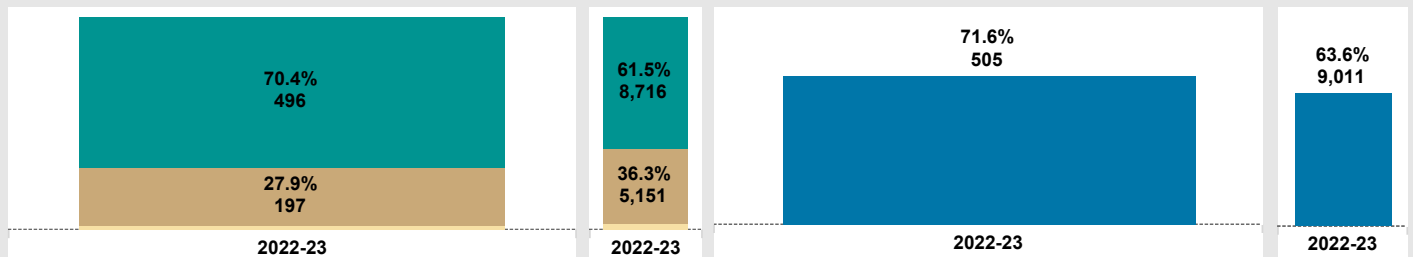
2022-23

Enrollment Makeup History

District

School Free/Reduced Lunch & Ed. Benefits*

District



Enrollment Makeup

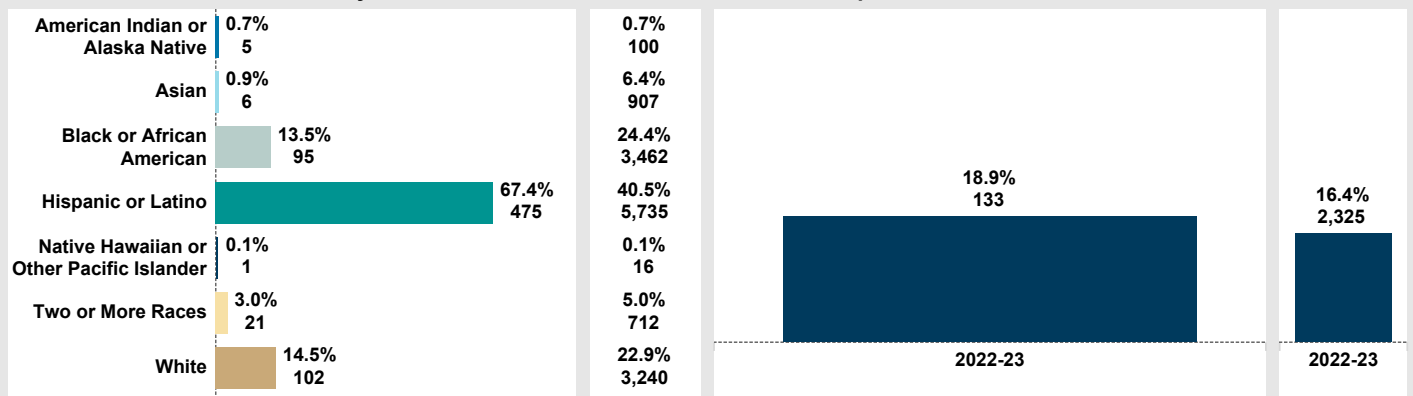
■ HAA
 ■ NON-HAA
 ■ OUT OF DIST
 ■ PROGRAM

Race/Ethnicity

District

Special Education Students

District



All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

Enrollment – Number of students enrolled.

***Free/Reduced Lunch & Educational Benefits** – Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.

Special Education Students – Percent and count of students qualifying and receiving special education services.

Enrollment Makeup – Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA), outside of the district (OUT OF DIST), or are attending a program (PROGRAM).

Data labels may not show due to the limited space which causes some numbers to overlap.

District data includes only high school buildings and no program, alternative, or special education sites.

School Demographic Characteristics

School Year

Total Enrollment

Buena Vista High

2022-23

705

EL % Enrollment History (No PK)

District

35.9%
(253)

15.9%
(112)

2022-23

EL Exited EL

13.7% 22.4%

1,941 3,180

2022-23

EL Status

EL

Exited EL

Years EL

15.9% (112)

7.9% (56)

4.3% (30)

1.4% (10)

2022-23

Years EL

>6 Years

Year 6

Year 5

Year 4

Year 3

Year 2

Year 1

Years Exited

>Year 4

Year 4

Year 3

Year 2

Year 1

Years Exited EL

35.9% (253)

29.8% (210)

2.8% (20)

2.6% (18)

2022-23

Top 5 Languages Other than English (All Students)

Spanish	413 (90.6%)
Somali	22 (4.8%)
Q'anjoba'l	7 (1.5%)
Arabic	3 (0.7%)
Karen	3 (0.7%)
Grand Total	456 (100.0%)

Top 5 Birth Countries (All Students)

United States	621 (88.1%)
Guatemala	32 (4.5%)
Mexico	24 (3.4%)
El Salvador	17 (2.4%)
Honduras	2 (0.3%)

Refugee (All Students)

District

1.1%
(8)

7.1%
(1,010)

2018-19

2019-20

2020-21

2021-22

2022-23

2022-23

Migrant (All Students)

Current <=3 yrs. Former >3 yrs.

0.4%
(3)

3.1%
(22)

District

Current <=3 yrs. Former >3 yrs.

0.6%
(80)

4.9%
(692)

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

English Learners (EL)- Students who are currently served and students who are eligible for services but waived them.

Exited EL- Students who were exited from the EL program (excludes students exited to special education).

Not EL- Includes non-EL students, students exited to special education, and those tested but who did not qualify for services.

Refugee Students- Students who have been identified as refugees immigrating from one of 17 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand and Uganda).

Migrant- Students who have been living in Omaha three years or less and whose families work in the agricultural industry.

If school level statistics do not appear there are no students reporting who were enrolled at the school.

Data labels may not show due to the limited space which causes some numbers to overlap.

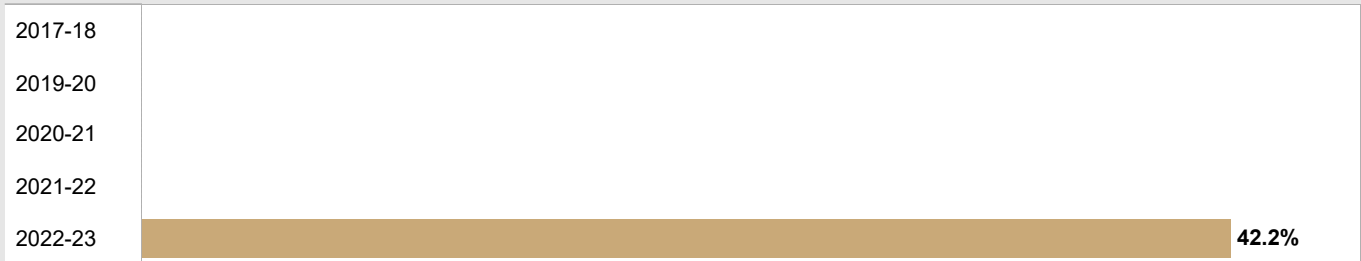
District data includes only high school buildings and no program, alternative, or special education sites.

Parent-Teacher Conference Attendance and Student Mobility

Buena Vista High

2022-23

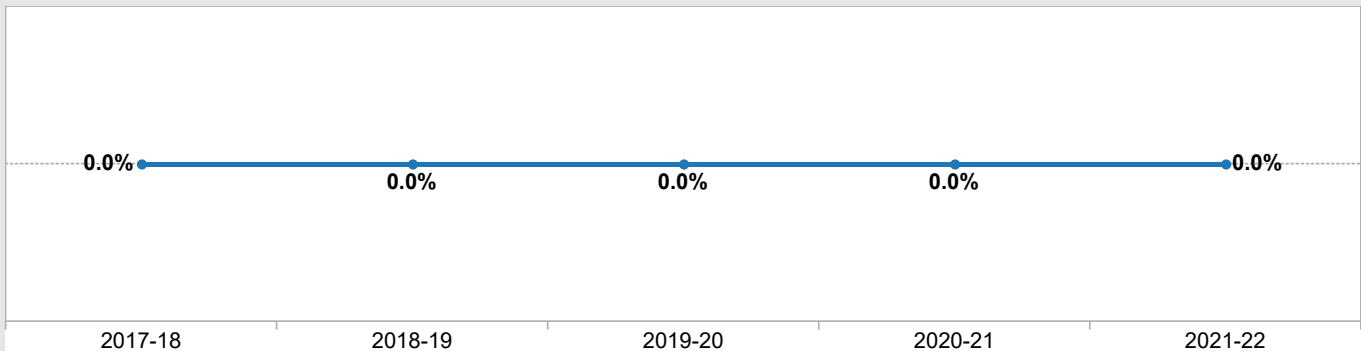
Parent-Teacher Conference (PTC) Spring Attendance



2022-23 Fall and Spring PTC Attendance



Student Mobility



Parent-Teacher Conference Attendance: Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data. Research has consistently shown the important role that parental involvement has in a student's academic achievement. Due to a snow day, Parent-Teacher Conference Attendance is not available for 2018-19.

Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.

Mobility: Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.

In cases where no data is available, school level statistics do not appear.

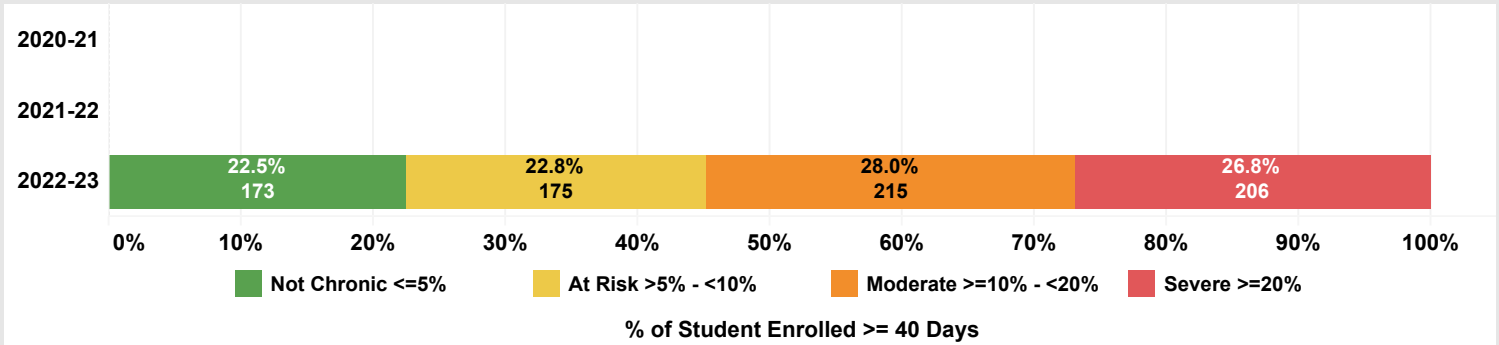
Attendance Summary

School Year

Buena Vista High

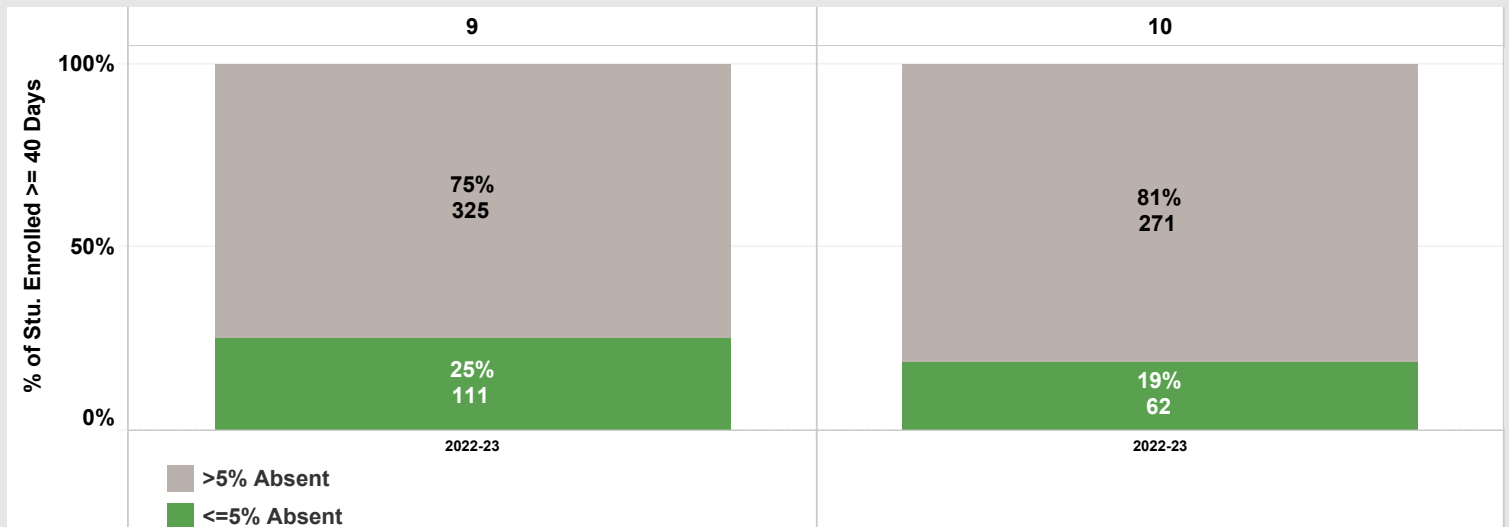
2022-23

Percent Absent: Enrolled 40 or More Days



Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.

Percent Absent by Grade: Enrolled 40 or More Days



Attendance Rate

2022-23 **85.2%**

Includes all enrollments.

Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent – The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

Attendance Rate – The Attendance Rate describes the ratio of time in attendance to time enrolled and is the sum of all student days present divided by the sum of all student days enrolled. All enrollments are included in the rate calculations.

Average Days Absent

2022-23 **22.5**

Includes FAY students.

Average Days Absent – The Average Days Absent is calculated by averaging the total out of school absences for students who were in attendance at a school at Official Fall Membership (last Friday in September or October 1st) and remained at the school until May 1st (a.k.a. FAY: Full Academic Year Student).

Due to the national health emergency (i.e., COVID-19), attendance data in 2020-21 includes remote learning days for students throughout the school year. Comparing 2020-21 to other years may not be appropriate.


Attendance Summary


School Year

Buena Vista High

2022-23

Absence Rate

 ≤5% Absent

 >5% Absent

Percent Absent: Enrolled 40 or More Days

High School Average

23% (3,374)

78% (11,580)

Includes students enrolled in the school district for 40 or more days in the school year. The school level average includes only school buildings and no program, alternative, or special education sites.

Buena Vista High

22% (173)

78% (596)

Race/Ethnicity

American Indian or Alaska Native

25% (1)

75% (3)

Asian

100% (8)

Black or African American

21% (21)

79% (81)

Hispanic or Latino

23% (116)

77% (397)

Native Hawaiian or Other Pacific Islander

100% (1)

Two or More Races

20% (5)

80% (20)

White

26% (30)

74% (86)

EL Status

EL

23% (32)

77% (108)

Exited EL

26% (68)

74% (191)

Not EL

20% (73)

80% (297)

Educational Benefits

Eligible

20% (122)

80% (475)

No Data & Not Eligible

30% (51)

70% (121)

Special Education

No

24% (149)

76% (475)

Yes

17% (24)

83% (121)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent – The percent absent charts display the number and percentage of students who fall into absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

English Learners (EL) – Students who are currently served and students who are eligible for services but waived them.

Exited EL – Students who were exited from the EL program (excludes students exited to special education).

Not EL – Includes non-EL students, students exited to special education, and those tested but who did not qualify for services.

Special Education Students – Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

If no data is displayed, there were no students in the group.

Discipline Data

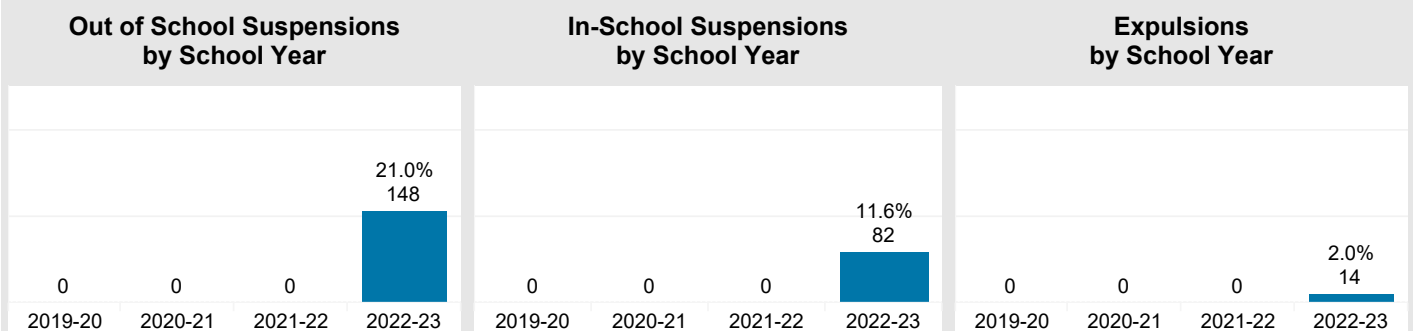
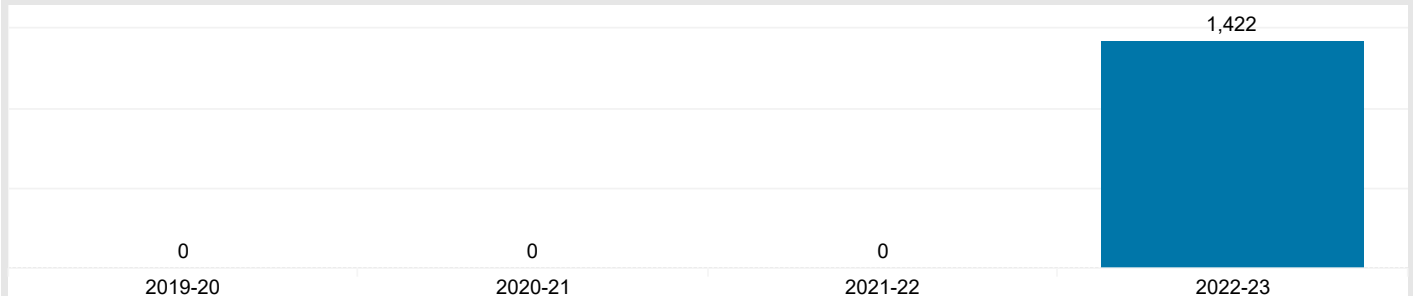
Buena Vista High	2022-23
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	Demographics		In-School Suspensions (ISS)			Out of School Suspensions (OSS)			Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Buena Vista High	705	100.0%	82	100.0%	11.6%	148	100.0%	21.0%	14	100.0%	2.0%

Student Groups

American Indian or Alaska Native	5	0.7%	0	0.0%	0.0%	1	0.7%	20.0%	1	7.1%	20.0%
Asian	6	0.9%	0	0.0%	0.0%	1	0.7%	16.7%	0	0.0%	0.0%
Black or African American	95	13.5%	20	24.4%	21.1%	33	22.3%	34.7%	4	28.6%	4.2%
Hispanic	475	67.4%	49	59.8%	10.3%	86	58.1%	18.1%	7	50.0%	1.5%
Native Hawaiian/Pacific Islander	1	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	21	3.0%	5	6.1%	23.8%	10	6.8%	47.6%	1	7.1%	4.8%
White	102	14.5%	8	9.8%	7.8%	17	11.5%	16.7%	1	7.1%	1.0%
Female	349	49.5%	45	54.9%	12.9%	68	45.9%	19.5%	6	42.9%	1.7%
Male	356	50.5%	37	45.1%	10.4%	80	54.1%	22.5%	8	57.1%	2.2%
Eligible for Ed. Benefits	505	71.6%	66	80.5%	13.1%	124	83.8%	24.6%	12	85.7%	2.4%
No Data & Not Eligible (Ed. Ben.)	200	28.4%	16	19.5%	8.0%	24	16.2%	12.0%	2	14.3%	1.0%
Special Education	133	18.9%	19	23.2%	14.3%	35	23.6%	26.3%	2	14.3%	1.5%
Not Special Education	572	81.1%	63	76.8%	11.0%	113	76.4%	19.8%	12	85.7%	2.1%
English Learner	111	15.7%	10	12.2%	9.0%	18	12.2%	16.2%	2	14.3%	1.8%
Not English Learner	594	84.3%	72	87.8%	12.1%	130	87.8%	21.9%	12	85.7%	2.0%

Student Incidents by School Year



Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year.

The 2019-20 and 2020-21 school years were impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.

Due to a change in the calculation method that enhances the accuracy and fidelity of data, the Special Education data in the current report may show slight variations from historical data in previous reports.

