2022-23

Bryan Middle
Data Book

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Snapshot Report

School Demographic Characteristics	School Year	Total Enrollment
Bryan Middle	**2022-23**	**852**

Enrollment by Grade

Gender	7	8	Grand Total
Female	193	216	409
Male	223	220	443
Grand Total	416	436	852

Enrollment History

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
825	814	839	839	838	859	852
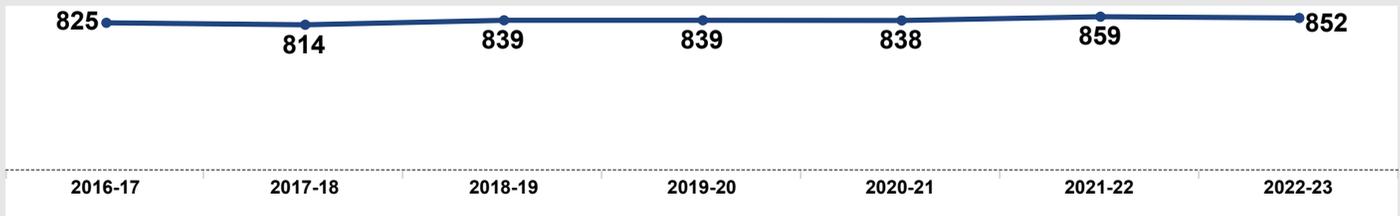
Enrollment Makeup History

2018-19	2019-20	2020-21	2021-22	2022-23
90.0% 755	88.9% 746	85.6% 717	89.5% 769	87.4% 745

District

2022-23
71.8% 7,219
26.9% 2,702
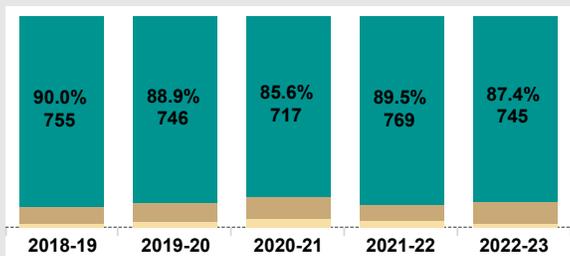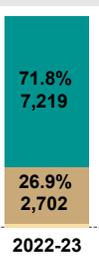
School Free/Reduced Lunch & Ed. Benefits*

2018-19	2019-20	2020-21	2021-22	2022-23
86.4% 725	87.4% 733	88.8% 744	84.4% 725	70.1% 597

District

2022-23
68.0% 6,840
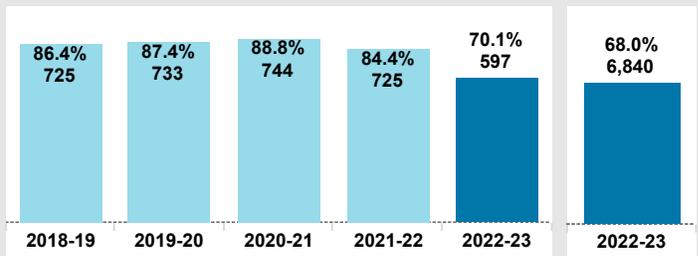
Enrollment Makeup
HAA   NON-HAA   OUT OF DIST   PROGRAM

Race/Ethnicity
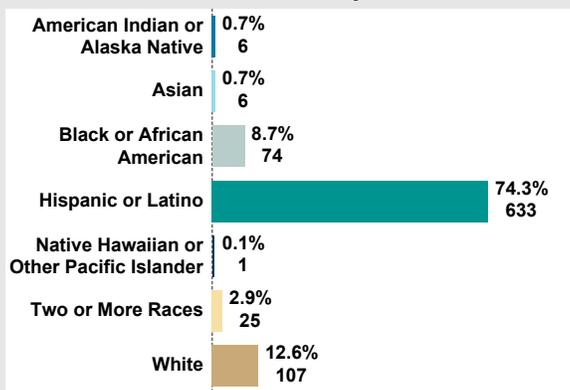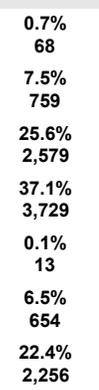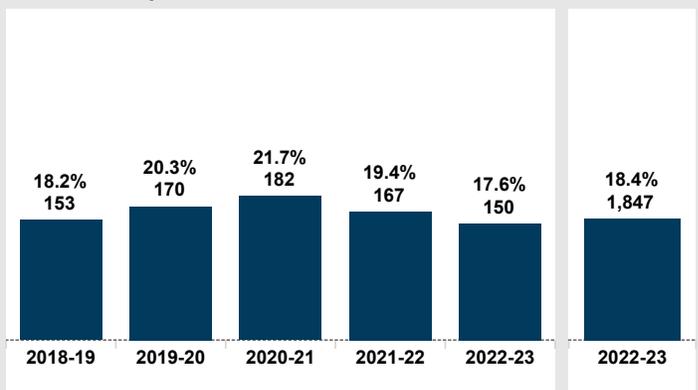
Race/Ethnicity	School	District
American Indian or Alaska Native	0.7% 6	0.7% 68
Asian	0.7% 6	7.5% 759
Black or African American	8.7% 74	25.6% 2,579
Hispanic or Latino	74.3% 633	37.1% 3,729
Native Hawaiian or Other Pacific Islander	0.1% 1	0.1% 13
Two or More Races	2.9% 25	6.5% 654
White	12.6% 107	22.4% 2,256

Special Education Students

2018-19	2019-20	2020-21	2021-22	2022-23
18.2% 153	20.3% 170	21.7% 182	19.4% 167	17.6% 150

District

2022-23
18.4% 1,847

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.
Enrollment – Number of students enrolled.
*Free/Reduced Lunch & Educational Benefits – Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.
Special Education Students – Percent and count of students qualifying and receiving special education services.
Enrollment Makeup – Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA), outside of the district (OUT OF DIST), or are attending a program (PROGRAM).
Data labels may not show due to the limited space which causes some numbers to overlap.
District data includes only middle school buildings and no program, alternative, or special education sites.

School Demographic Characteristics
Bryan Middle

School Year	Total Enrollment
2022-23	**852**

EL % Enrollment History (No PK)

Exited EL:
- 2018-19: 40.9% (343)
- 2019-20: 39.8% (334)
- 2020-21: 41.5% (348)
- 2021-22: 45.2% (388)
- 2022-23: 43.7% (372)

EL:
- 2018-19: 9.4% (79)
- 2019-20: 11.9% (100)
- 2020-21: 14.2% (119)
- 2021-22: 14.8% (127)
- 2022-23: 14.1% (120)
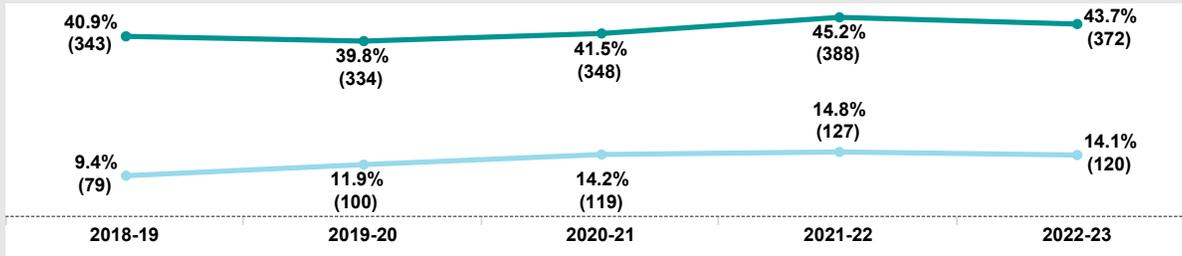
District

2022-23	EL	Exited EL
	13.9%	21.8%
	1,398	2,189

EL Status: EL, Exited EL

Years EL

Legend (Years EL):
- >6 Years
- Year 6
- Year 5
- Year 4
- Year 3
- Year 2
- Year 1

2022-23 (Total 14.1% (120)):
- >6 Years: 8.6% (73)
- Year 5: 0.9% (8)
- Year 4: 1.2% (10)
- Year 3: 0.8% (7)
- Year 2: 1.4% (12)
- Year 1: 0.8% (7)

Years Exited EL

Legend (Years Exited):
- >Year 4
- Year 4
- Year 3
- Year 2
- Year 1

2022-23 (Total 43.7% (372)):
- >Year 4: 24.9% (212)
- Year 4: 8.9% (76)
- Year 3: 6.5% (55)
- Year 2: 2.0% (17)
- Year 1
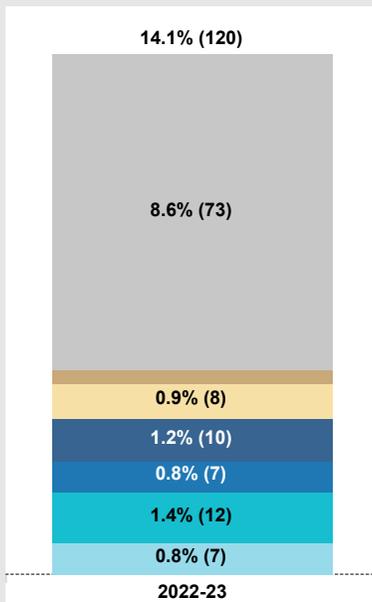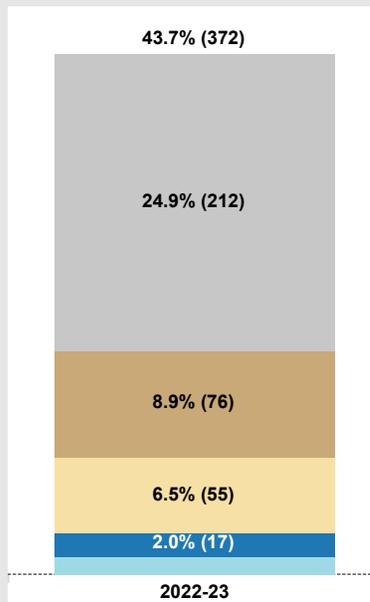
Top 5 Languages Other than English (All Students)

Spanish	547 (92.4%)
Somali	24 (4.1%)
Q'anjoba'l	4 (0.7%)
Arabic	2 (0.3%)
French	2 (0.3%)
Grand Total	592 (100.0%)

Top 5 Birth Countries (All Students)

United States	763 (89.6%)
Mexico	31 (3.6%)
Guatemala	30 (3.5%)
El Salvador	12 (1.4%)
Honduras	6 (0.7%)

Refugee (All Students)

- 2018-19: 1.9% (16)
- 2019-20: 1.5% (13)
- 2020-21: 1.1% (9)
- 2021-22: 0.8% (7)
- 2022-23: 0.6% (5)
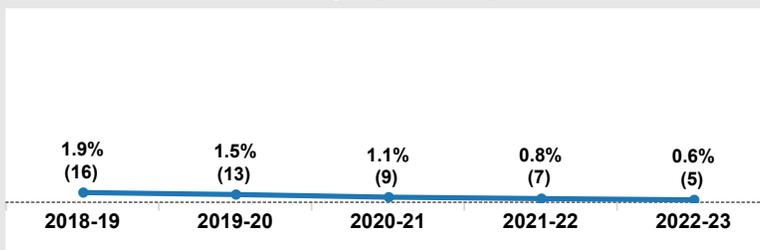
District
- 2022-23: 5.9% (590)

Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.
0.9% (8)	1.8% (15)

District

Current <=3 yrs.	Former >3 yrs.
0.6% (64)	3.7% (373)

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.
English Learners (EL)- Students who are currently served and students who are eligible for services but waived them.
Exited EL- Students who were exited from the EL program (excludes students exited to special education).
Not EL- Includes non-EL students, students exited to special education, and those tested but who did not qualify for services.
Refugee Students- Students who have been identified as refugees immigrating from one of 17 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand and Uganda).
Migrant- Students who have been living in Omaha three years or less and whose families work in the agricultural industry.

Data labels may not show due to the limited space which causes some numbers to overlap.
If school level statistics do not appear there are no students reporting who were enrolled at the school.
District data includes only middle school buildings and no program, alternative, or special education sites.

# Parent-Teacher Conference Attendance and Student Mobility

Bryan Middle	2022-23

Parent-Teacher Conference (PTC) Spring Attendance

Year	
2017-18	47.6%
2019-20	42.5%
2020-21	43.0%
2021-22	67.4%
2022-23	45.9%

2022-23 Fall and Spring PTC Attendance

FA	SP
52.2%	45.9%

Student Mobility

2017-18	2018-19	2019-20	2020-21	2021-22
12.9%	7.9%	7.2%	6.0%	5.9%
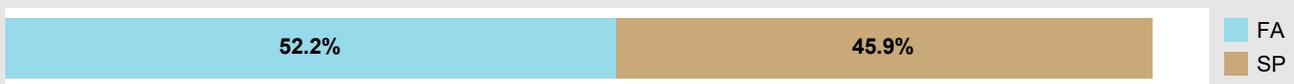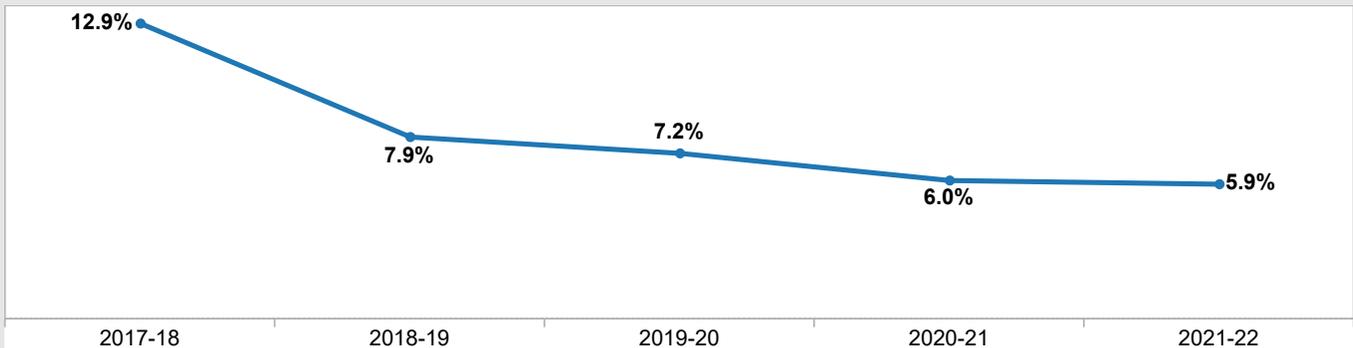
Parent-Teacher Conference Attendance: Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data. Research has consistently shown the important role that parental involvement has in a student's academic achievement. Due to a snow day, Parent-Teacher Conference Attendance is not available for 2018-19.

Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.

Mobility: Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.

In cases where no data is available, school level statistics do not appear.

Attendance Summary	School Year
Bryan Middle	**2022-23**

Percent Absent: Enrolled 40 or More Days
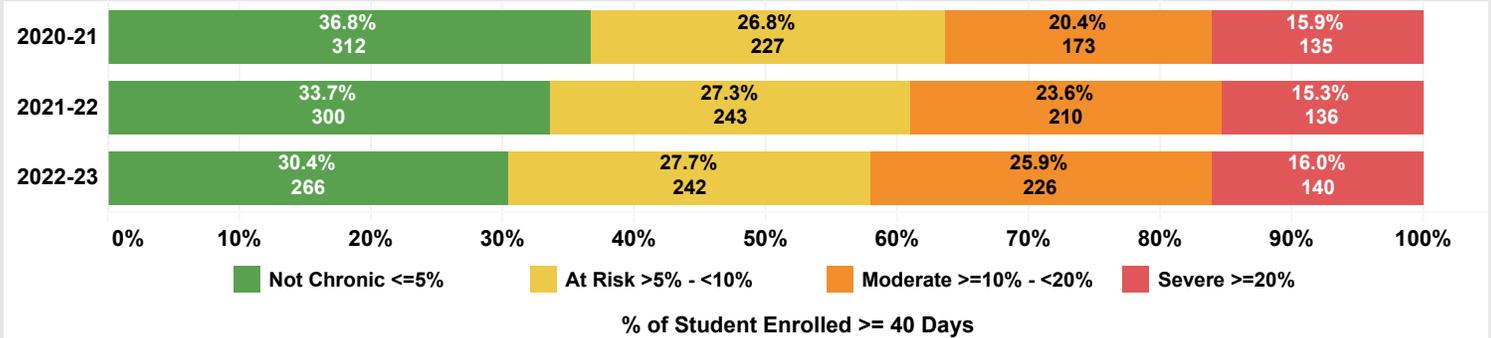
Year	Not Chronic <=5%	At Risk >5% - <10%	Moderate >=10% - <20%	Severe >=20%
2020-21	36.8% / 312	26.8% / 227	20.4% / 173	15.9% / 135
2021-22	33.7% / 300	27.3% / 243	23.6% / 210	15.3% / 136
2022-23	30.4% / 266	27.7% / 242	25.9% / 226	16.0% / 140

% of Student Enrolled >= 40 Days

Legend: Not Chronic <=5% · At Risk >5% - <10% · Moderate >=10% - <20% · Severe >=20%

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.

Percent Absent by Grade: Enrolled 40 or More Days

% of Stu. Enrolled >= 40 Days

Grade 7

	2020-21	2021-22	2022-23
>5% Absent	61% / 273	63% / 281	67% / 284
<=5% Absent	39% / 171	37% / 163	33% / 140

Grade 8

	2020-21	2021-22	2022-23
>5% Absent	65% / 262	69% / 308	72% / 324
<=5% Absent	35% / 141	31% / 137	28% / 126

Legend: >5% Absent · <=5% Absent
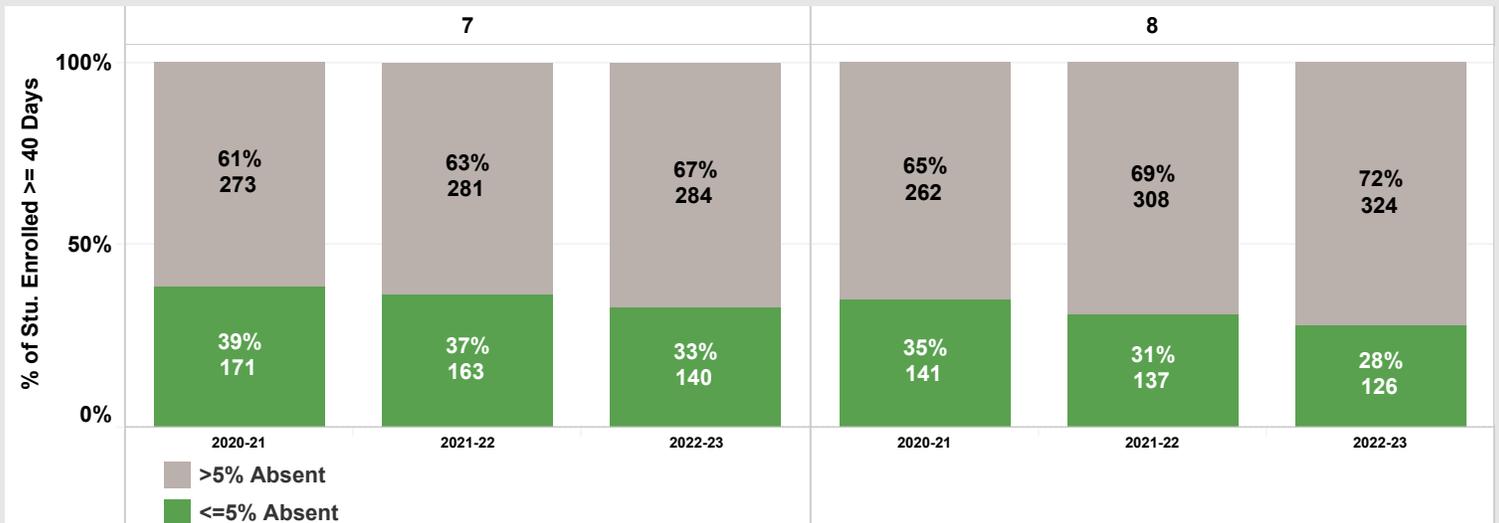
Attendance Rate

Year	Rate
2020-21	89.0%
2021-22	88.8% / -0.3%
2022-23	88.4% / -0.4%

Includes all enrollments.

Average Days Absent

Year	Days
2020-21	17.1
2021-22	17.8
2022-23	18.0

Includes FAY students.

Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent – The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

Attendance Rate – The Attendance Rate describes the ratio of time in attendance to time enrolled and is the sum of all student days present divided by the sum of all student days enrolled. All enrollments are included in the rate calculations.

Average Days Absent – The Average Days Absent is calculated by averaging the total out of school absences for students who were in attendance at a school at Official Fall Membership (last Friday in September or October 1st) and remained at the school until May 1st (a.k.a. FAY: Full Academic Year Student).

Due to the national health emergency (i.e., COVID-19), attendance data in 2020-21 includes remote learning days for students throughout the school year. Comparing 2020-21 to other years may not be appropriate.

Attendance Summary	School Year
Bryan Middle	**2022-23**

Absence Rate
🟩 **<=5% Absent** 🔲 **>5% Absent**   **Percent Absent: Enrolled 40 or More Days**

|		
Middle School Average	32% (3,340)	69% (7,140)

Includes students enrolled in the school district for 40 or more days in the school year. The school level average includes only school buildings and no program, alternative, or special education sites.

Bryan Middle	30% (266)	70% (608)

Race/Ethnicity

American Indian or Alaska Native		100% (6)
Asian	83% (5)	17% (1)
Black or African American	25% (18)	75% (55)
Hispanic or Latino	31% (203)	69% (452)
Native Hawaiian or Other Pacific Islander	100% (1)	
Two or More Races	16% (4)	84% (21)
White	32% (35)	68% (73)

EL Status

EL	29% (36)	71% (87)
Exited EL	37% (138)	63% (235)
Not EL	24% (92)	76% (286)

Educational Benefits

Eligible	28% (187)	72% (480)
No Data & Not Eligible	38% (79)	62% (128)

Special Education

No	31% (223)	69% (488)
Yes	26% (43)	74% (120)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent – The percent absent charts display the number and percentage of students who fall into absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

English Learners (EL) – Students who are currently served and students who are eligible for services but waived them.
Exited EL – Students who were exited from the EL program (excludes students exited to special education).
Not EL – Includes non-EL students, students exited to special education, and those tested but who did not qualify for services.
Special Education Students – Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

If no data is displayed, there were no students in the group.

Discipline Data

| Bryan Middle | | 2022-23 | | | | | | | | |

	Demographics		In-School Suspensions (ISS)			Out of School Suspensions (OSS)			Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Bryan Middle	852	100.0%	1	100.0%	0.1%	167	100.0%	19.6%	24	100.0%	2.8%

Student Groups

	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
American Indian or Alaska Native	6	0.7%	0	0.0%	0.0%	2	1.2%	33.3%	1	4.2%	16.7%
Asian	6	0.7%	0	0.0%	0.0%	1	0.6%	16.7%	0	0.0%	0.0%
Black or African American	74	8.7%	1	100.0%	1.4%	28	16.8%	37.8%	8	33.3%	10.8%
Hispanic	633	74.3%	0	0.0%	0.0%	107	64.1%	16.9%	15	62.5%	2.4%
Native Hawaiian/Pacific Islander	1	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	25	2.9%	0	0.0%	0.0%	10	6.0%	40.0%	0	0.0%	0.0%
White	107	12.6%	0	0.0%	0.0%	19	11.4%	17.8%	0	0.0%	0.0%
Female	409	48.0%	0	0.0%	0.0%	72	43.1%	17.6%	8	33.3%	2.0%
Male	443	52.0%	1	100.0%	0.2%	95	56.9%	21.4%	16	66.7%	3.6%
Eligible for Ed. Benefits	597	70.1%	1	100.0%	0.2%	140	83.8%	23.5%	23	95.8%	3.9%
No Data & Not Eligible (Ed. Ben.)	255	29.9%	0	0.0%	0.0%	27	16.2%	10.6%	1	4.2%	0.4%
Special Education	150	17.6%	1	100.0%	0.7%	40	24.0%	26.7%	6	25.0%	4.0%
Not Special Education	702	82.4%	0	0.0%	0.0%	128	76.6%	18.2%	18	75.0%	2.6%
English Learner	117	13.7%	0	0.0%	0.0%	31	18.6%	26.5%	5	20.8%	4.3%
Not English Learner	735	86.3%	1	100.0%	0.1%	136	81.4%	18.5%	19	79.2%	2.6%

Student Incidents by School Year
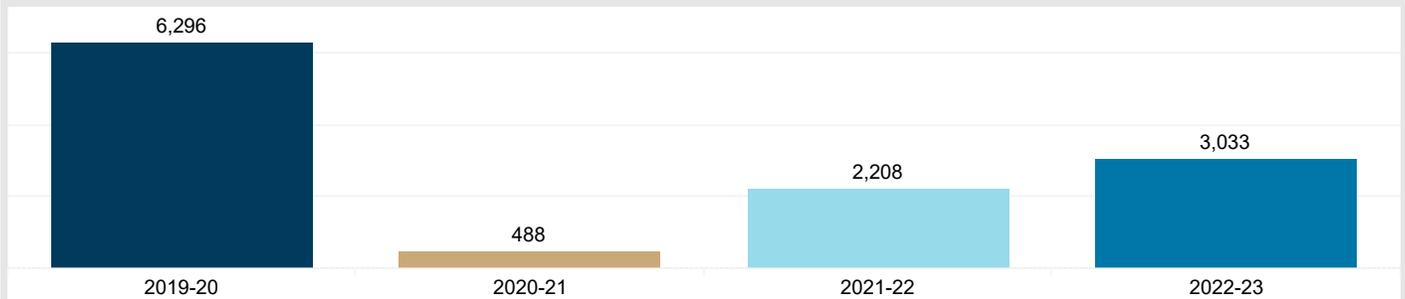
- 2019-20: 6,296
- 2020-21: 488
- 2021-22: 2,208
- 2022-23: 3,033

Out of School Suspensions by School Year

- 2019-20: 21.2% / 178
- 2020-21: 3.9% / 33
- 2021-22: 19.1% / 164
- 2022-23: 19.6% / 167

In-School Suspensions by School Year

- 2019-20: 17.2% / 144
- 2020-21: 6.1% / 51
- 2021-22: 12.5% / 107
- 2022-23: 0.1% / 1

Expulsions by School Year

- 2019-20: 0.8% / 7
- 2020-21: 0.1% / 1
- 2021-22: 1.5% / 13
- 2022-23: 2.8% / 24
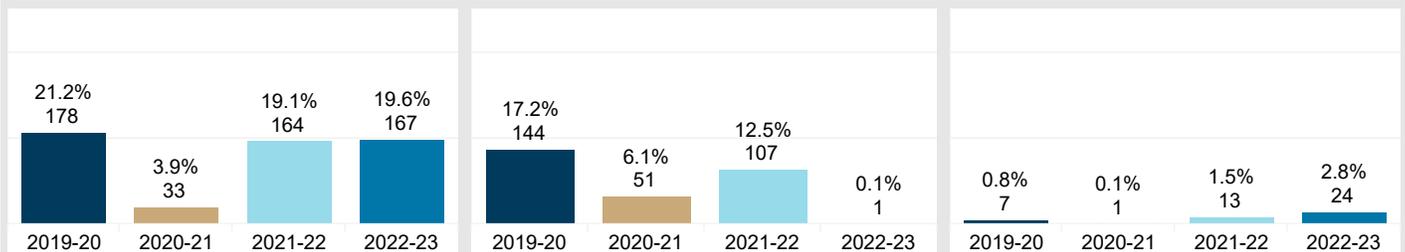
Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year.

The 2019-20 and 2020-21 school years were impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.

Due to a change in the calculation method that enhances the accuracy and fidelity of data, the Special Education data in the current report may show slight variations from historical data in previous reports.