OMAHA+ Public Schools

RESEARCH DIVISION

2023-24

Belvedere Elementary
Data Book

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School Demographics

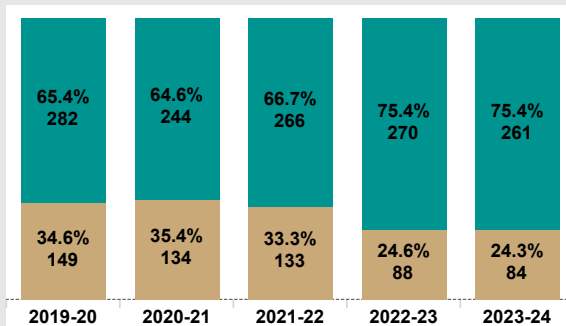| School Name	School Year	Total Enrollment
Belvedere Elementary	**2023-24**	**346**

Enrollment by Grade

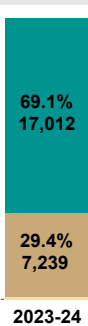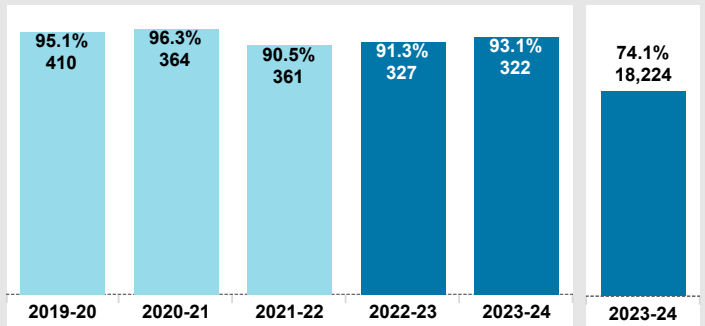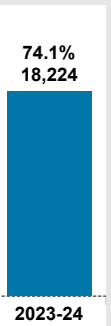| Gender	EC	KG	1	2	3	4	5	Grand Total
Female	1	28	25	27	33	25	25	164
Male	1	35	32	38	31	21	24	182
Grand Total	2	63	57	65	64	46	49	346

Enrollment History

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
488	437	431	378	399	358	346
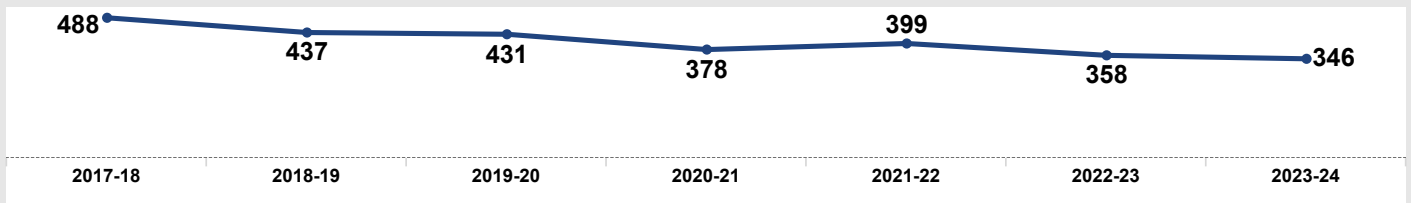
Enrollment Makeup History

	2019-20	2020-21	2021-22	2022-23	2023-24	District 2023-24
HAA	65.4% / 282	64.6% / 244	66.7% / 266	75.4% / 270	75.4% / 261	69.1% / 17,012
NON-HAA	34.6% / 149	35.4% / 134	33.3% / 133	24.6% / 88	24.3% / 84	29.4% / 7,239

Legend: HAA, NON-HAA, OUT OF DIST

School Free/Reduced Lunch & Ed. Benefits*
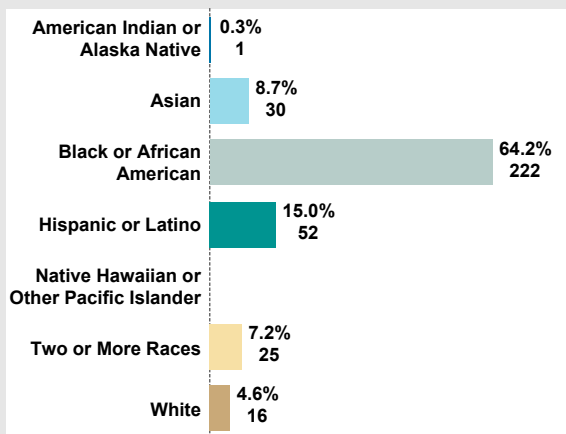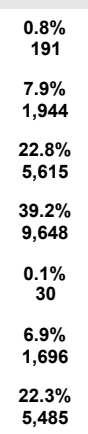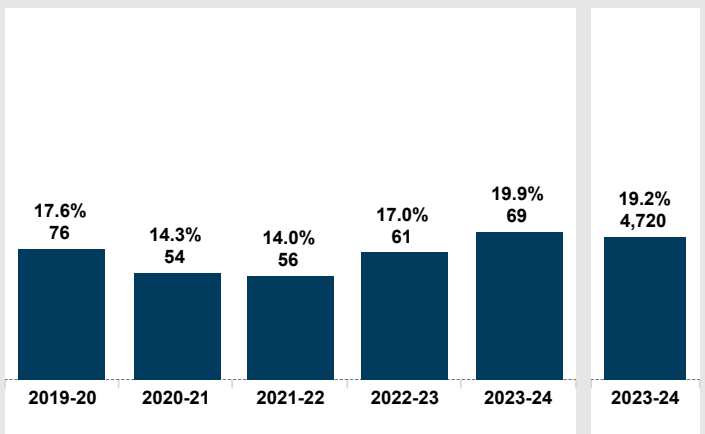
	2019-20	2020-21	2021-22	2022-23	2023-24	District 2023-24
	95.1% / 410	96.3% / 364	90.5% / 361	91.3% / 327	93.1% / 322	74.1% / 18,224

Legend: Free & Reduced Lunch, Educational Benefits

Race/Ethnicity

Race/Ethnicity	School	District
American Indian or Alaska Native	0.3% / 1	0.8% / 191
Asian	8.7% / 30	7.9% / 1,944
Black or African American	64.2% / 222	22.8% / 5,615
Hispanic or Latino	15.0% / 52	39.2% / 9,648
Native Hawaiian or Other Pacific Islander		0.1% / 30
Two or More Races	7.2% / 25	6.9% / 1,696
White	4.6% / 16	22.3% / 5,485

Special Education Students

2019-20	2020-21	2021-22	2022-23	2023-24	District 2023-24
17.6% / 76	14.3% / 54	14.0% / 56	17.0% / 61	19.9% / 69	19.2% / 4,720
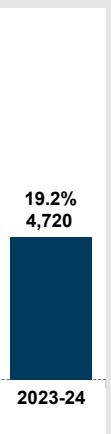
All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

Enrollment: Number of students enrolled. Early childhood (EC) does not include parent-pay PK at locations with early childhood students.

*Free/Reduced Lunch & Educational Benefits: Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (beginning 2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.

Special Education Students: Percent and count of students qualifying and receiving special education services.

Enrollment Makeup: Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).

Data Source: Infinite Campus

Data labels may not show due to the limited space which causes some numbers to overlap.

District data includes only Elementary Schools and no program, alternative, or special education sites.

School Demographics

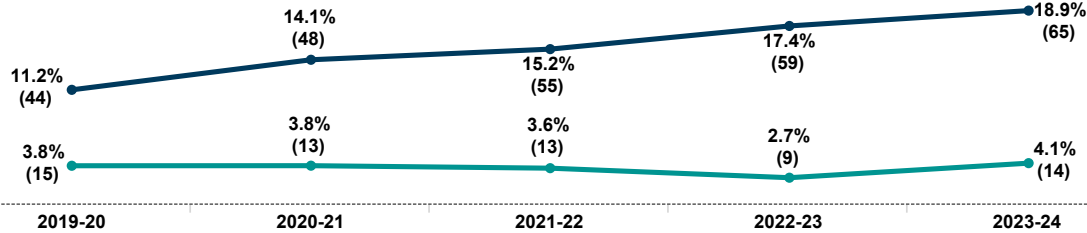| School Name	School Year	Total Enrollment
Belvedere Elementary	**2023-24**	**346**

EL % Enrollment History (No PK)

District		
	2023-24	
EL	**32.5%** **(7,607)**	
Exited EL	**8.0%** **(1,864)**	

EL line:
- 2019-20: 11.2% (44)
- 2020-21: 14.1% (48)
- 2021-22: 15.2% (55)
- 2022-23: 17.4% (59)
- 2023-24: 18.9% (65)

Exited EL line:
- 2019-20: 3.8% (15)
- 2020-21: 3.8% (13)
- 2021-22: 3.6% (13)
- 2022-23: 2.7% (9)
- 2023-24: 4.1% (14)

EL Status ■ EL ■ Exited EL

Years EL

2023-24 — 18.8% (65)
- Year 6: 0.9% (3)
- Year 5: 1.4% (5)
- Year 4: 3.2% (11)
- Year 3: 3.8% (13)
- Year 2: 4.6% (16)
- Year 1: 4.9% (17)
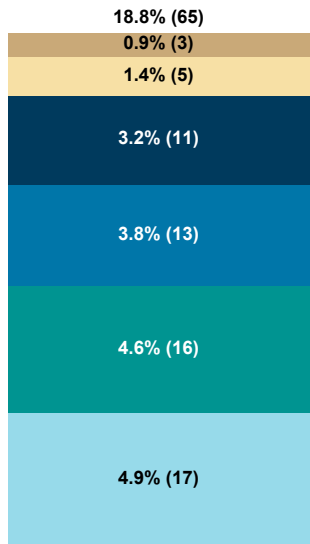
Years EL legend:
- >6 Years
- Year 6
- Year 5
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited EL

2023-24 — 4.0% (14)
- Year 4: 0.6% (2)
- Year 3: 0.3% (1)
- Year 2: 1.2% (4)
- Year 1: 2.0% (7)
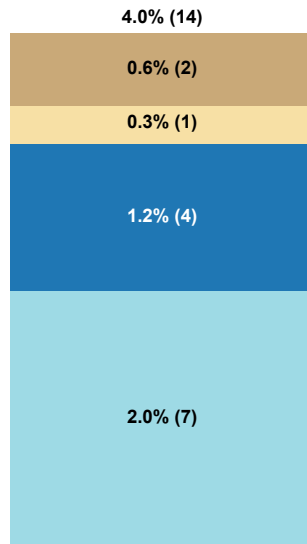
Years Exited legend:
- >Year 4
- Year 4
- Year 3
- Year 2
- Year 1

Total Languages Other than English (All Students)

7

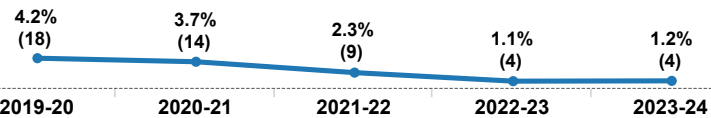## Top 5 Languages Other than English (All Students)

Spanish	41 (51.3%)
Karen	25 (31.3%)
Nepali	6 (7.5%)
Nuer	4 (5.0%)
Masai	2 (2.5%)
Grand Total	80 (100.0%)

Top 5 Birth Countries (All Students)

United States	329 (95.1%)
Honduras	3 (0.9%)
Nicaragua	3 (0.9%)
Chad	2 (0.6%)
Guatemala	2 (0.6%)

Refugee (All Students)

- 2019-20: 4.2% (18)
- 2020-21: 3.7% (14)
- 2021-22: 2.3% (9)
- 2022-23: 1.1% (4)
- 2023-24: 1.2% (4)

District
- 2023-24: 2.8% (698)

Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.
0.9% (3)	0.6% (2)

District

Current <=3 yrs.	Former >3 yrs.
1.0% (236)	1.5% (357)

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.
English Learners (EL): Students who are currently served and students who are eligible for services but waived them.
Exited EL: Students who were exited from the EL program (excludes students exited to special education).
Not EL: Includes non-EL students, students redesignated as special education, and those tested but who did not qualify for services.
Refugee: Students who have been identified as refugees immigrating from one of 19 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).
Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.
Data labels may not show due to the limited space which causes some numbers to overlap.
If school level statistics do not appear there are no students reporting who were enrolled at the school.
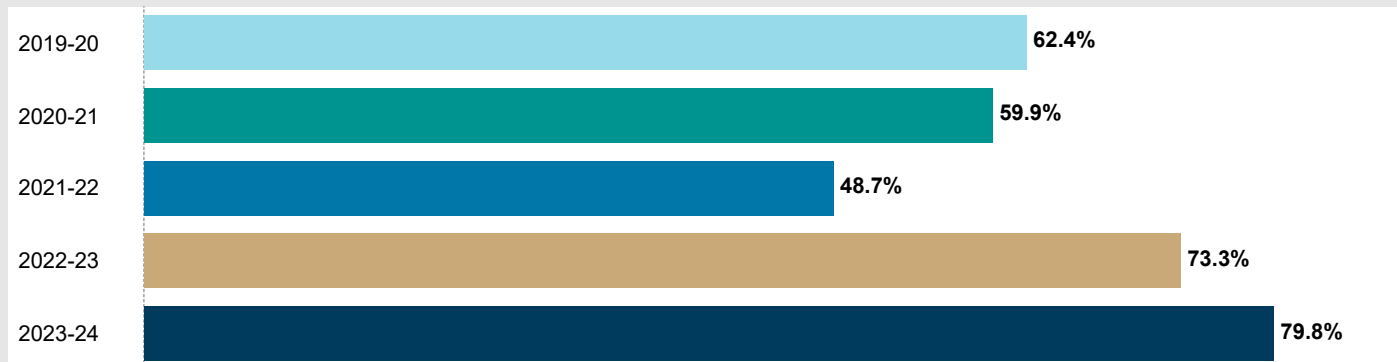*District data includes only Elementary Schools and no program, alternative, or special education sites.*

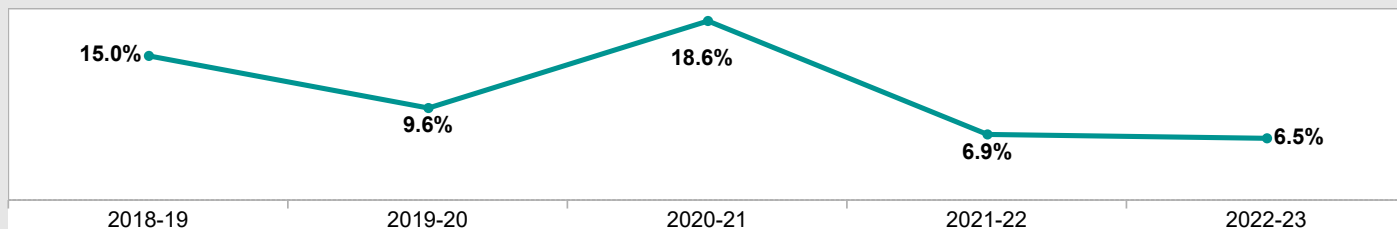# Parent-Teacher Conference (PTC) Attendance and Student Mobility

Belvedere Elementary	2023-24

Parent-Teacher Conference (PTC) Spring Attendance

Year	Attendance
2019-20	62.4%
2020-21	59.9%
2021-22	48.7%
2022-23	73.3%
2023-24	79.8%

PTC Attendance History

		# Attend	% Attend	In Person	Virtual
2021-22	Fall	248	68.3%	247	1
	Spring	166	48.7%	99	67
2022-23	Fall	227	67.0%	203	24
	Spring	241	73.3%	199	42
2023-24	Fall	265	77.0%	233	32
	Spring	272	79.8%	245	27

Student Mobility

Year	Mobility
2018-19	15.0%
2019-20	9.6%
2020-21	18.6%
2021-22	6.9%
2022-23	6.5%

Parent-Teacher Conference Attendance
Data Source: Principal reporting of data.
Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.
Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.
% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using March Membership.

Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.

Student Mobility
Data Source: NDE NEP website. Nebraska Student and Staff Record System
Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.
In cases where no data is available, school level statistics do not appear.
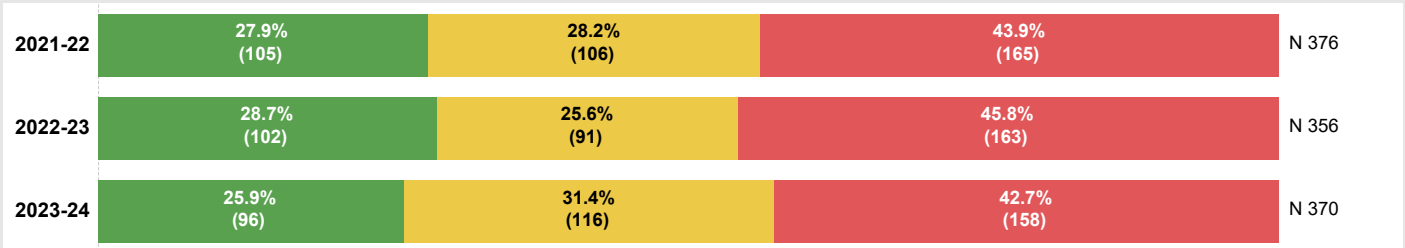
Attendance Summary

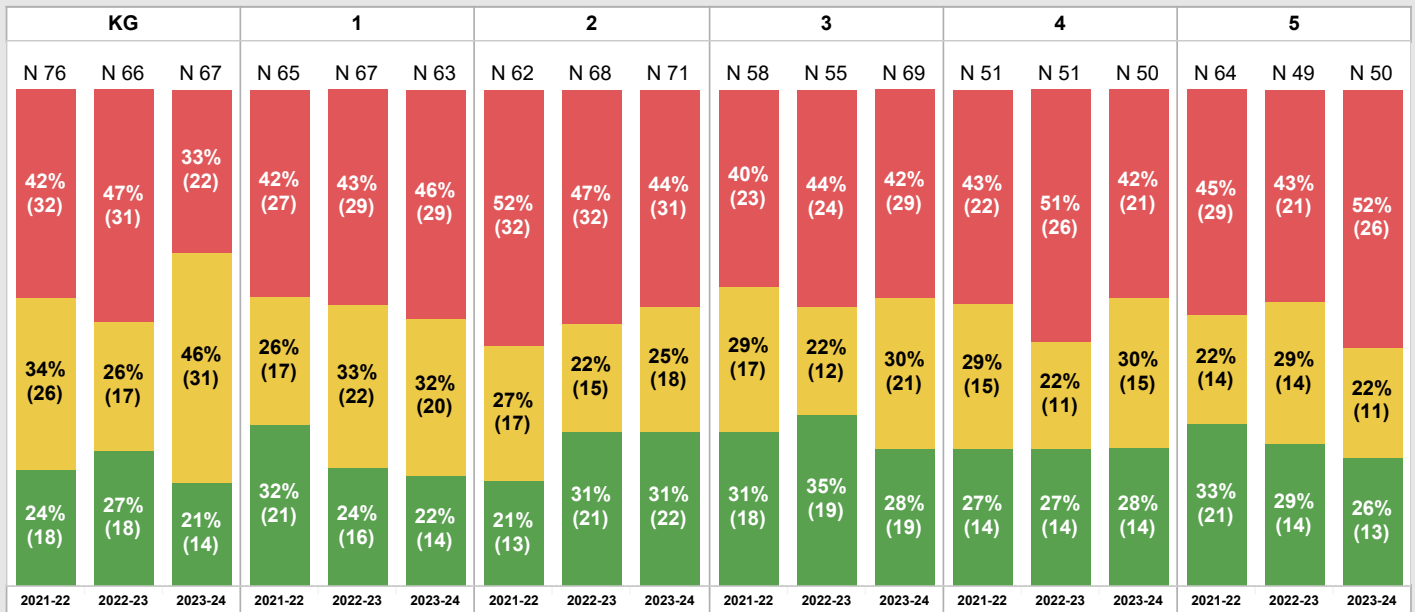| School Name	School Year
Belvedere Elementary	**2023-24**

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.

Percent Absent: Enrolled 40 or More Days (No PK)
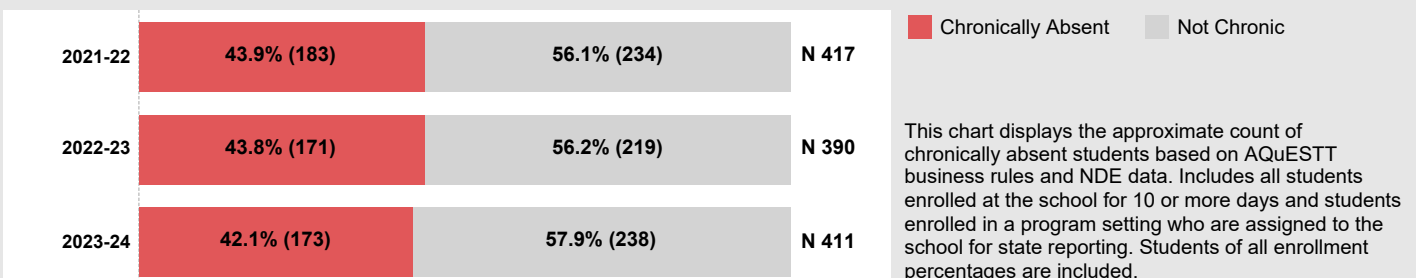
Year	Not Chronic <=5%	At Risk >5% - <10%	Chronic >10%	N
2021-22	27.9% (105)	28.2% (106)	43.9% (165)	N 376
2022-23	28.7% (102)	25.6% (91)	45.8% (163)	N 356
2023-24	25.9% (96)	31.4% (116)	42.7% (158)	N 370

- ■ Not Chronic <=5%
- ■ At Risk >5% - <10%
- ■ Chronic >10%

Percent Absent by Grade: Enrolled 40 or More Days (No PK)

	KG			1			2			3			4			5		
N	N 76	N 66	N 67	N 65	N 67	N 63	N 62	N 68	N 71	N 58	N 55	N 69	N 51	N 51	N 50	N 64	N 49	N 50
Chronic	42% (32)	47% (31)	33% (22)	42% (27)	43% (29)	46% (29)	52% (32)	47% (32)	44% (31)	40% (23)	44% (24)	42% (29)	43% (22)	51% (26)	42% (21)	45% (29)	43% (21)	52% (26)
At Risk	34% (26)	26% (17)	46% (31)	26% (17)	33% (22)	32% (20)	27% (17)	22% (15)	25% (18)	29% (17)	22% (12)	30% (21)	29% (15)	22% (11)	30% (15)	22% (14)	29% (14)	22% (11)
Not Chronic	24% (18)	27% (18)	21% (14)	32% (21)	24% (16)	22% (14)	21% (13)	31% (21)	31% (22)	31% (18)	35% (19)	28% (19)	27% (14)	27% (14)	28% (14)	33% (21)	29% (14)	26% (13)
Year	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24	2021-22	2022-23	2023-24

Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

AQuESTT Chronic Absenteeism (No PK)

Year	Chronically Absent	Not Chronic	N
2021-22	43.9% (183)	56.1% (234)	N 417
2022-23	43.8% (171)	56.2% (219)	N 390
2023-24	42.1% (173)	57.9% (238)	N 411

- ■ Chronically Absent
- ■ Not Chronic

This chart displays the approximate count of chronically absent students based on AQuESTT business rules and NDE data. Includes all students enrolled at the school for 10 or more days and students enrolled in a program setting who are assigned to the school for state reporting. Students of all enrollment percentages are included.

Attendance Summary

School Name	School Year
Belvedere Elementary	**2023-24**

Legend:
- 🟩 Not Chronic <=5%
- 🟨 At Risk >5% - <10%
- 🟥 Chronic >10%

Percent Absent: Enrolled 40 or More Days (No PK)

	Not Chronic	At Risk	Chronic
Elem. School Average	42% (10,337)	32% (7,872)	28% (6,721)
Belvedere Elementary	26% (96)	31% (116)	43% (158)

Student Groups

	Not Chronic	At Risk	Chronic
American Indian or Alaska Native			100% (1)
Asian	60% (18)	27% (8)	13% (4)
Black or African American	23% (54)	30% (70)	46% (107)
Hispanic or Latino	25% (16)	31% (20)	44% (28)
Native Hawaiian or Other Pacific Islander			
Two or More Races	18% (5)	43% (12)	39% (11)
White	19% (3)	38% (6)	44% (7)

	Not Chronic	At Risk	Chronic
EL	43% (29)	26% (18)	31% (21)
Exited EL	36% (5)	50% (7)	14% (2)
Not EL	22% (62)	32% (91)	47% (135)

	Not Chronic	At Risk	Chronic
Eligible for Ed. Benefits	26% (88)	31% (105)	43% (144)
Not Eligible for Ed. Ben.	24% (8)	33% (11)	42% (14)

	Not Chronic	At Risk	Chronic
Special Education	26% (19)	31% (23)	43% (32)
Not Special Education	26% (77)	31% (93)	43% (126)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent: The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.
English Learners (EL): Current EL students and those who waived services
Exited EL: Students exited from the EL program
Not EL: Students who are not EL, and those who were redesignated as Special Education
Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

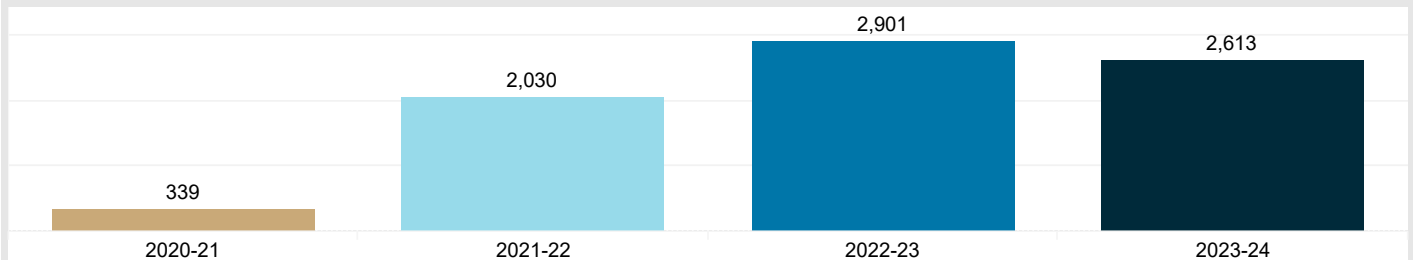If no data is displayed, there were no students in the group.

Discipline Summary

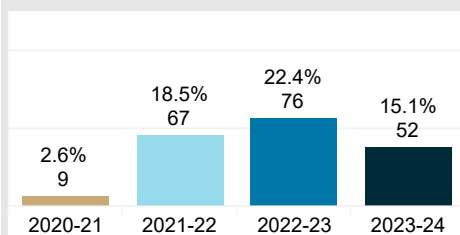|	Belvedere Elementary										2023-24		

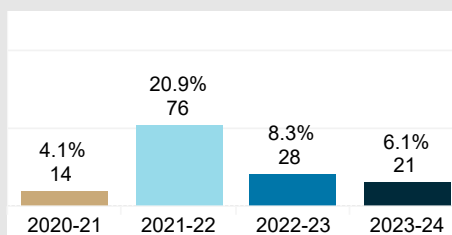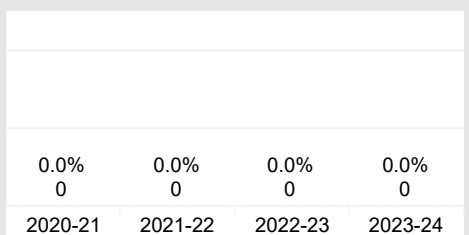|	Demographics		# of Students with In-School Suspensions (ISS)			# of Students with Out-of-School Suspensions (OSS)			# of Students with Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Belvedere Elementary	344	100.0%	21	100.0%	6.1%	52	100.0%	15.1%	0	0.0%	0.0%
Student Groups											
American Indian or Alaska Native	1	0.3%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Asian	30	8.7%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Black or African American	222	64.2%	20	95.2%	9.0%	48	92.3%	21.6%	0	0.0%	0.0%
Hispanic	51	14.7%	1	4.8%	2.0%	3	5.8%	5.9%	0	0.0%	0.0%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	24	6.9%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
White	16	4.6%	0	0.0%	0.0%	1	1.9%	6.3%	0	0.0%	0.0%
Female	163	47.1%	8	38.1%	4.9%	18	34.6%	11.0%	0	0.0%	0.0%
Male	181	52.3%	13	61.9%	7.2%	34	65.4%	18.8%	0	0.0%	0.0%
Eligible for Ed. Benefits	320	92.5%	21	100.0%	6.6%	51	98.1%	15.9%	0	0.0%	0.0%
No Data & Not Eligible (Ed. Ben.)	24	6.9%	0	0.0%	0.0%	1	1.9%	4.2%	0	0.0%	0.0%
Special Education	68	19.7%	6	28.6%	8.8%	18	34.6%	26.5%	0	0.0%	0.0%
Not Special Education	276	79.8%	16	76.2%	5.8%	37	71.2%	13.4%	0	0.0%	0.0%
English Learner	65	18.8%	0	0.0%	0.0%	1	1.9%	1.5%	0	0.0%	0.0%
Not English Learner	279	80.6%	21	100.0%	7.5%	51	98.1%	18.3%	0	0.0%	0.0%

Unique Student Incidents by School Year

2020-21	2021-22	2022-23	2023-24
339	2,030	2,901	2,613

of Students with Out-of-School Suspensions by School Year

2020-21	2021-22	2022-23	2023-24
2.6% 9	18.5% 67	22.4% 76	15.1% 52

of Students with In-School Suspensions by School Year

2020-21	2021-22	2022-23	2023-24
4.1% 14	20.9% 76	8.3% 28	6.1% 21

of Students with Expulsions by School Year

2020-21	2021-22	2022-23	2023-24
0.0% 0	0.0% 0	0.0% 0	0.0% 0

Early childhood students are not included in any demographic or discipline counts. Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.

The 2020-21 school year was impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.
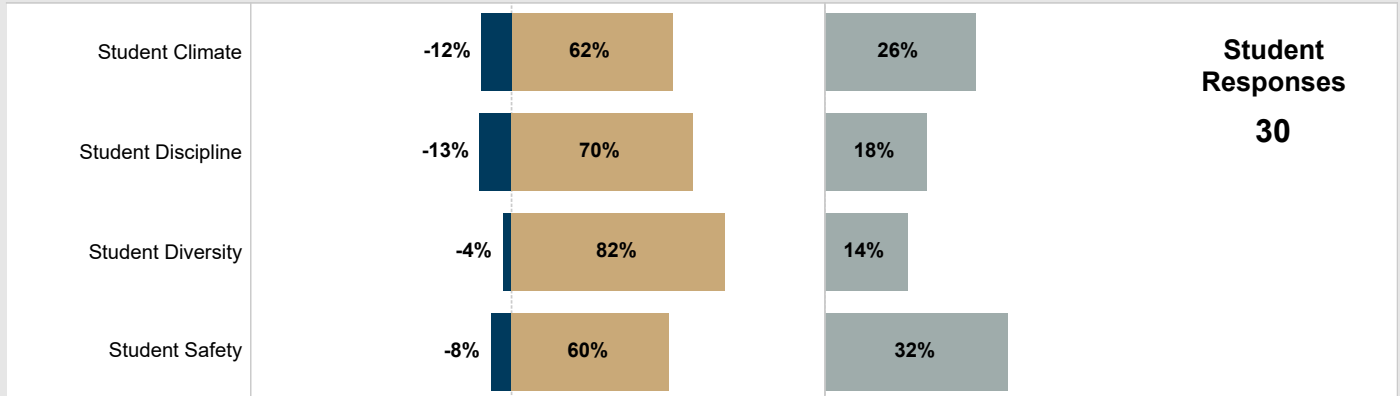
Data Source: Infinite Campus
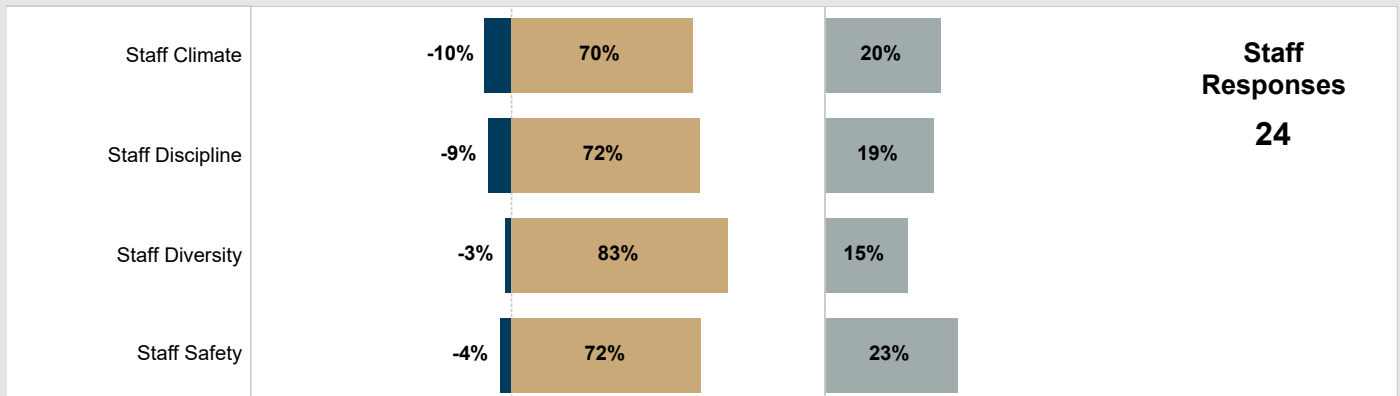
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Climate Summary

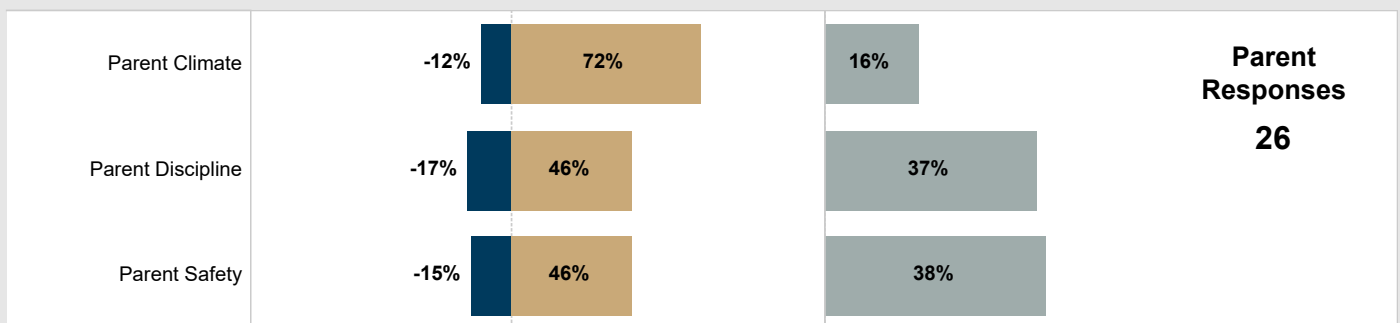| **Belvedere Elementary** | **2023-24** |

■ Negatives   ■ Positives   ■ Neutrals

Student Climate Survey

	Negatives	Positives	Neutrals	
Student Climate	-12%	62%	26%	**Student Responses**
Student Discipline	-13%	70%	18%	
Student Diversity	-4%	82%	14%	**30**
Student Safety	-8%	60%	32%	

Staff Climate Survey

	Negatives	Positives	Neutrals	
Staff Climate	-10%	70%	20%	**Staff Responses**
Staff Discipline	-9%	72%	19%	
Staff Diversity	-3%	83%	15%	**24**
Staff Safety	-4%	72%	23%	

Parent Voice - Climate Section

	Negatives	Positives	Neutrals	
Parent Climate	-12%	72%	16%	**Parent Responses**
Parent Discipline	-17%	46%	37%	
Parent Safety	-15%	46%	38%	**26**

This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.