

# **Bancroft Elementary**Data Book

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#### **School Demographics School Name School Year Total Enrollment** 2023-24 481 **Bancroft Elementary Enrollment by Grade** Gender EC KG 2 3 4 5 **Grand Total Female** 11 42 47 44 28 43 34 249 47 Male 6 46 26 42 35 30 232 **Grand Total** 17 88 70 70 78 94 64 481 **Enrollment History** 772 796 756 732 694 481 488 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023-24 **Enrollment Makeup History District** School Free/Reduced Lunch & Ed. Benefits\* District 88.2% 667 77.5% 76.6% 74.1% 90.2% 71.7% 373 561 18,224 626 350 69.1% 75.6% 75.5% 78.4% 79.1% 81.3% 17,012 363 544 615 579 29.4% 22.2% 23.2% 20.5% 19.8% 18.0% 7,239 107 113 145 2019-20 2020-21 2021-22 2022-23 2023-24 2019-20 2020-21 2021-22 2022-23 2023-24 2023-24 2023-24 HAA NON-HAA OUT OF DIST Free & Reduced Lunch Educational Benefits Race/Ethnicity **District** Special Education Students **District** American Indian or 0.8% Alaska Native 191 0.4% 7.9% Asian 1,944 3.7% 22.8% Black or African 5,615 American 19.2% 78.6% 39.2% Hispanic or Latino 4,720 378 9,648 14.3% 13.5% 13.1% 12.5% 12.4% 69 102 96 0.1% 86 61 Native Hawaiian or Other Pacific Islander 3.1% 6.9% Two or More Races 15 1,696 13.3% 22.3% 2019-20 2020-21 2021-22 2022-23 2023-24 2023-24 White 64 5,485

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

Enrollment: Number of students enrolled. Early childhood (EC) does not include parent-pay PK at locations with early childhood students.

\*Free/Reduced Lunch & Educational Benefits: Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (beginning 2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.

Special Education Students: Percent and count of students qualifying and receiving special education services.

Enrollment Makeup: Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA) or outside of the district (OUT OF DIST).

Data Source: Infinite Campus

Data labels may not show due to the limited space which causes some numbers to overlap.

District data includes only Elementary Schools and no program, alternative, or special education sites.

### **School Demographics School Name School Year Total Enrollment** 2023-24 481 **Bancroft Elementary EL % Enrollment History (No PK)** District 61.6% 2023-24 59.2% (286)43.9% (279)50.7% 32.5% (323)(361)EL (309) (7,607)12.6% 9.8% 15.2% (90)(46)(112)16.3% 8.8% 8.0% Exited (110) (41) (1,864)2019-20 2020-21 2021-22 2022-23 2023-24 **EL Status** EL Exited EL Years EL Years Exited EL Years EL **Total Languages Other than English** (All Students) >6 Years 59.5% (286) 8.5% (41) Year 6 4.8% (23) Year 5 1.0% (5) Top 5 Languages Other than English Year 4 (All Students) 8.1% (39) 0.6% (3) Year 3 Spanish 307 (91.4%) Year 2 21 (6.3%) Q'anjoba'l 7.5% (36) Year 1 3 (0.9%) Nuer 3.1% (15) Swahili 3 (0.9%) 8.5% (41) 1 (0.3%) Korean **Grand Total** 336 (100.0%) 15.4% (74) Top 5 Birth Countries (All Students) **Years Exited United States** 379 (78.8%) >Year 4 3.5% (17) Guatemala 64 (13.3%) Year 4 Mexico 17 (3.5%) 15.0% (72) Year 3 El Salvador 7 (1.5%) Year 2 Year 1 **Honduras** 5 (1.0%) 2023-24 2023-24 Refugee (All Students) District Migrant (All Students) Current <=3 yrs. Former >3 yrs. 0.2% 1.7% (1) (8) **District** 2.8% 0.5% 0.4% (698)Current <=3 yrs. Former >3 yrs. (4) (2) 1.0% 1.5%

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

English Learners (EL): Students who are currently served and students who are eligible for services but waived them.

2022-23

Exited EL: Students who were exited from the EL program (excludes students exited to special education).

Not EL: Includes non-EL students, students redesignated as special education, and those tested but who did not qualify for services.

Refugee: Students who have been identified as refugees immigrating from one of 19 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand, Turkey, Uganda and Ukraine).

2023-24

2023-24

(236)

Migrant: Students who have been living in Omaha three years or less and whose families work in the agricultural industry.

Data labels may not show due to the limited space which causes some numbers to overlap.

2021-22

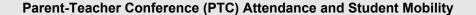
2019-20

2020-21

If school level statistics do not appear there are no students reporting who were enrolled at the school.

District data includes only Elementary Schools and no program, alternative, or special education sites.

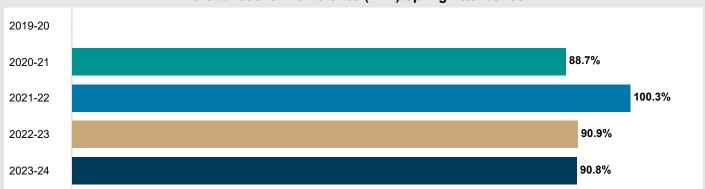
(357)





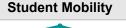
2023-24

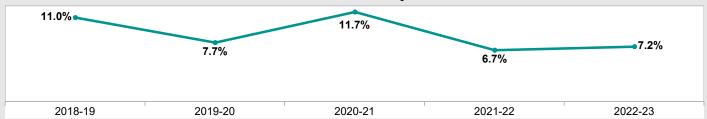
# Parent-Teacher Conference (PTC) Spring Attendance



# **PTC Attendance History**

		# Attend	% Attend	In Person	Virtual
2021-22	Fall	643	90.3%	44	599
	Spring	714	100.3%	464	250
2022-23	Fall	412	87.5%	212	200
	Spring	439	90.9%	250	189
2023-24	Fall	430	92.7%	417	13
	Spring	432	90.8%	432	0





## **Parent-Teacher Conference Attendance**

Data Source: Principal reporting of data.

Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data which includes in person and virtual attendance. This information can be used as one measurement of family engagement.

# Attend: The number of students who had at least one or more parent/guardian attend PTC in person or by phone/virtually.

% Attend: Fall percentage is determined using Official Fall Membership. Spring percentage is determined using March Membership.

Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.

## **Student Mobility**

Data Source: NDE NEP website. Nebraska Student and Staff Record System

Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.

In cases where no data is available, school level statistics do not appear.

# **Attendance Summary**

# **School Name**

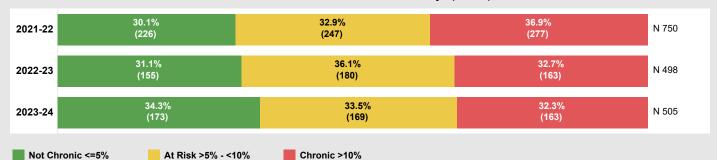
**School Year** 

# **Bancroft Elementary**

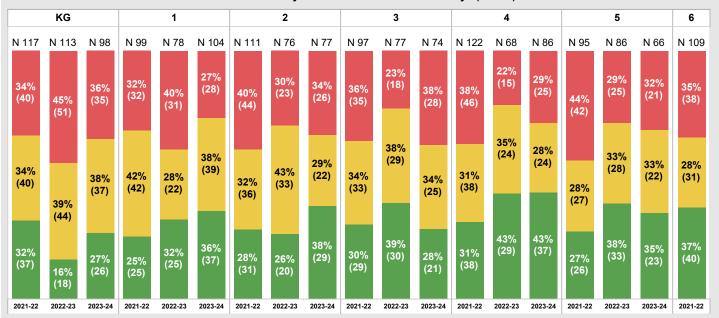
2023-24

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.

## Percent Absent: Enrolled 40 or More Days (No PK)



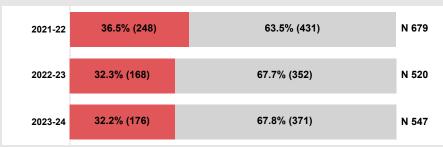
# Percent Absent by Grade: Enrolled 40 or More Days (No PK)



Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

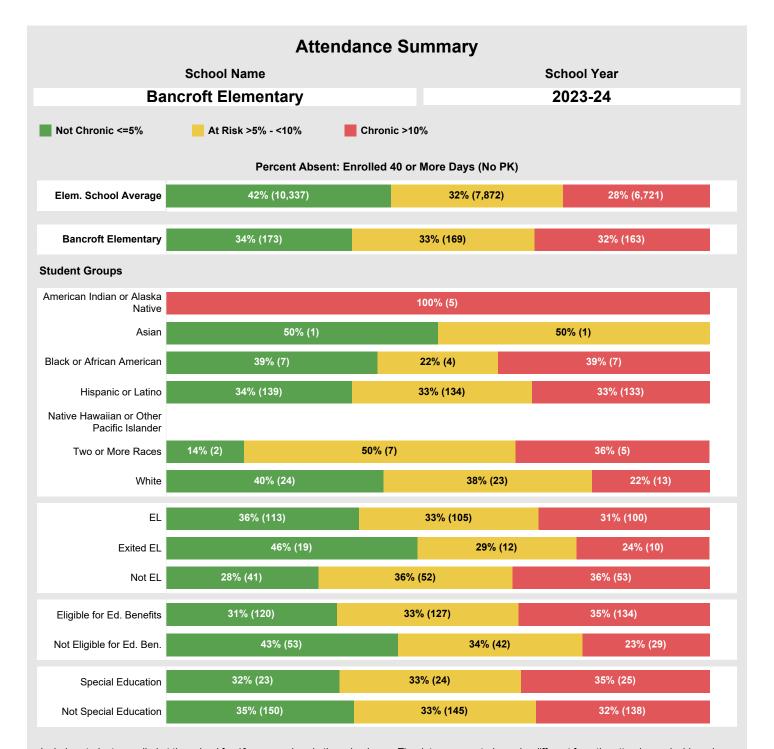
**Percent Absent:** The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

# AQuESTT Chronic Absenteeism (No PK)



Chronically Absent Not Chronic

This chart displays the approximate count of chronically absent students based on AQuESTT business rules and NDE data. Includes all students enrolled at the school for 10 or more days and students enrolled in a program setting who are assigned to the school for state reporting. Students of all enrollment percentages are included. Sixth grade data has been removed from prior years' data, per AQUESTT business rules.



Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

**Percent Absent:** The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

English Learners (EL): Current EL students and those who waived services

Exited EL: Students exited from the EL program

Not EL: Students who are not EL, and those who were redesignated as Special Education

Special Education Students: Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

If no data is displayed, there were no students in the group.

#### Discipline Summary **Bancroft Elementary** 2023-24 # of Students with In-# of Students with Out-of-# of Students with Demographics School Suspensions (ISS) School Suspensions (OSS) **Expulsions (EXP)** % of Total % of % of Total % of Total % of % % of ISS Total EXP ISS Group oss oss Group FXP Group 3.0% 100.0% 0.4% 100.0% 0.0% **Bancroft Elementary** 464 2 100.0% 14 0 0.0% **Student Groups** American Indian or Alaska Native 4 0.8% 0 0.0% 0.0% 0 0.0% 0.0% 0 0.0% 0.0% 2 0.4% 0 0.0% 0.0% 0 0.0% 0.0% 0 0.0% 0.0% Asian 18 3.7% 0 0.0% 0.0% 1 7.1% 5.6% 0 0.0% 0.0% Black or African American 85.7% 368 76.5% 1 50.0% 0.3% 12 3.3% 0 0.0% 0.0% Hispanic 0.0% Native Hawaiian or Pacific Islander 0 0.0% 0 0.0% 0.0% 0 0.0% 0.0% 0 0.0% 13 50.0% 7.1% 0 0.0% Two or More Races 2.7% 1 7.7% 1 7.7% 0.0% White 59 12 3% 0 0.0% 0.0% 0 0.0% 0.0% 0 0.0% 0.0% 238 49.5% 50.0% 0.4% 3 21.4% 13% 0 0.0% 0.0% Female 1 Male 226 47.0% 1 50.0% 0.4% 11 78.6% 4.9% 0 0.0% 0.0% 359 74.6% 2 100.0% 0.6% 92.9% 3.6% 0 0.0% 0.0% Eligible for Ed. Benefits 13 0 1 0 0.0% No Data & Not Eligible (Ed. Ben.) 105 21.8% 0.0% 0.0% 7.1% 1.0% 0.0% 0.0% 64 13.3% 1 50.0% 1.6% 6 42.9% 9.4% 0 0.0% Special Education 400 83.2% 50.0% 0.3% 9 64.3% 2.3% 0 0.0% Not Special Education 1 0.0% **English Learner** 286 59.5% 0.0% 0.0% 8 57.1% 2.8% 0 0.0% 0.0% 178 37.0% 2 100.0% 1.1% 6 42.9% 3.4% 0 0.0% 0.0% Not English Learner **Unique Student Incidents by School Year** 129 88 70 68 2020-21 2021-22 2022-23 2023-24 # of Students with Out-of-School # of Students with In-School # of Students with Suspensions by School Year Suspensions by School Year **Expulsions by School Year** 4.5% 4.7% 3.1% 3.0% 0.7% 0.3% 0.0% 0.4% 0.0% 0.0% 0.0% 0.0% 22 30 22 14 2 5 0 2 0 0 0 0

Early childhood students are not included in any demographic or discipline counts. Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

2022-23

2023-24

2020-21

2021-22

2022-23

2021-22

Unique Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year. A student involved in multiple unique incidents counts multiple times.

The 2020-21 school year was impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.

Data Source: Infinite Campus

2021-22

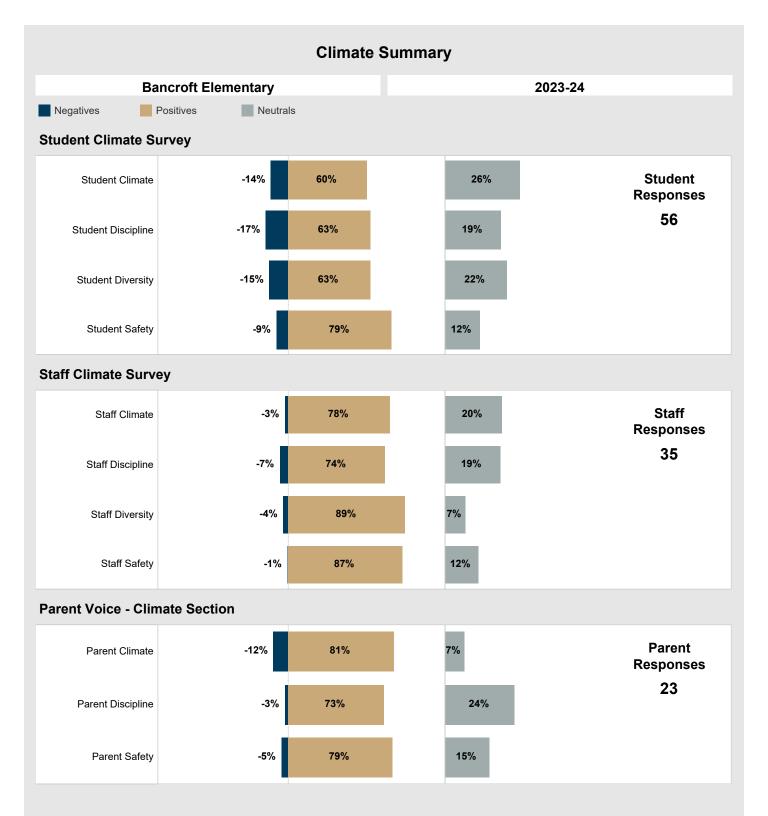
2022-23

2023-24

2020-21

2020-21

2023-24



This summary page presents favorability scores for the identified domain areas based on the annual climate survey results of students and staff. Student responses are collected from grades 5-12. These domain scores are calculated by aggregating individual item responses, showing the percentage of responses that were negative (1 or 2), positive (4 or 5), or neutral (3).

Parents have the opportunity to provide feedback throughout the year via the Parent Voice Survey, which allows them to choose from multiple categories to respond to. Parent response counts are often lower, especially in the climate/culture section, as many opt not to participate. Consequently, if there are 10 or fewer responses, the data is not displayed due to the results not being able to be generalized to a larger population.