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| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic:Assessment: | Topic: Freshman First Day Activities / PPT’sAssessment:  | Topic:MTSSB LessonsAssessment: | Topic:Assessment: |
| Algebra 1 | Topic: Lesson 15.1 Multiply MonomialsAssessment: Lesson 15.1 Step It Out/More Practice | Topic: Lesson 15.2 Multiply Monomials, Binomials, and Trinomials Day OneAssessment: Lesson 15.2 Step It Out/More Practice | Topic: Lesson 15.2 Multiply Monomials, Binomials, and Trinomials Day OneAssessment: Lesson 15.2 Step It Out/More Practice | Topic: Lesson 15.2 Multiply Monomials, Binomials, and Trinomials Day TwoAssessment: 15.1 and 15.2 Quiz | Topic: Lesson 15.2 Multiply Monomials, Binomials, and Trinomials Day TwoAssessment: 15.1 and 15.2 Quiz |
| Geometry | •[Bellwork for Unit 7 (GoFormative)](https://app.formative.com/formatives/64075405820f4afa1d9cafd5/results)•[7.3 Special Right Trianles Notes](https://app.formative.com/formatives/6400ba3bcac40a71fd1583ca)•[7.3 Special Right Trianlgles HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79b)  | [Bellwork for Unit 7 (GoFormative)](https://app.formative.com/formatives/64075405820f4afa1d9cafd5/results)•[7.3 Special Right Trianles Notes](https://app.formative.com/formatives/6400ba3bcac40a71fd1583ca)•[7.3 Special Right Trianlgles HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79b)  | •[Bellwork for Unit 7 (GoFormative)](https://app.formative.com/formatives/64075405820f4afa1d9cafd5/results)•Learning Goal: I can use angles of elevation and depression to solve real world problems.•HW QUESTIONS: [7.3 Special Right Trianlgles HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79b) •[7.4 Angles of Elevation/Depression](https://app.formative.com/formatives/6400bb0bcac40a71fd1584de)•[7.4 Practice](https://quizizz.com/admin/quiz/63631a0dd3dee3001dca408c/trigonometry-word-problems?fromSearch=true&source=null)•[7.4 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d34)  | [Bellwork for Unit 7 (GoFormative)](https://app.formative.com/formatives/64075405820f4afa1d9cafd5/results)•Learning Goal: I can use angles of elevation and depression to solve real world problems.•HW QUESTIONS: [7.3 Special Right Trianlgles HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79b) •[7.4 Angles of Elevation/Depression](https://app.formative.com/formatives/6400bb0bcac40a71fd1584de)•[7.4 Practice](https://quizizz.com/admin/quiz/63631a0dd3dee3001dca408c/trigonometry-word-problems?fromSearch=true&source=null)•[7.4 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d34)  | •[Bellwork for Unit 7 (GoFormative)](https://app.formative.com/formatives/64075405820f4afa1d9cafd5/results)•STUDY GAME (30 mins)•Divide into 4 teams•Winning team gets .5 added to grade. •[Study Guide for Unit 7](https://app.formative.com/formatives/6329e3670dcc7599b97b7d3f) |
| Algebra 3 | Topic: Lesson 7.5 Solving Radical EquationsAssessment: Lesson 7.5 Formative | Topic:Assessment: Module 9 Quest | Topic: Lesson 7.5 Solving Radical EquationsAssessment: Lesson 7.5 Formative | Topic: Lesson 10.1 Properties of LogarithmsAssessment: Lesson 10.1 Formative | Topic: Module 7 ReviewAssessment: |
| Pre Calc/Trig | Topic: Section 6.1 The Law of SinesAssessment: Pearson HW | Topic:Assessment: | Topic: Section 6.1/2 The Law of Sines/CosinesAssessment: Pearson HW | Topic:Assessment: | Topic: Section 6.2 The Law of CosinesAssessment: Pearson HW |
| English | English 1 | Topic: Romeo and Juliet Comparision WritingAssessment: Revision and Final Draft | Topic: Comparision Writing: Thematic DevelopmentAssessment: Westside Story Comparision Worksheet | Topic: Comparision Writing: Thematic DevelopmentAssessment: Westside Story Comparision Worksheet | Topic: MAP TestingAssessment: MAP Testing | Topic: MAP TestingAssessment: MAP Testing |
| English 3 | Topic: American Born ChineseAssessment: ABC Reading Guide Day 4; Panels of Progress; NRI #3 | Topic: American Born ChineseAssessment: ABC Reading Guide Day 5; Panels of Progress; NRI #3 | Topic: MacbethAssessment: Macbeth Field Experience & Exit Ticket (Alternative Assignment on Teams for those not attending) | Topic: MacbethAssessment: Macbeth Field Experience & Exit Ticket (Alternative Assignment on Teams for those not attending) | Topic: American Born ChineseAssessment: ABC Reading Guide Day 5; Panels of Progress; NRI #3 |
| English 3 (Honors) | SchmidtTopic: Passion Project Assessment: Research and timeline  | Topic: American Born ChineseAssessment: ABC Reading Guide Day 5; Panels of Progress; NRI #3 | Topic: MacbethAssessment: **Macbeth Field Experience & Exit Ticket** | Topic: MacbethAssessment: **Macbeth Field Experience & Exit Ticket** | Schmidt Topic: Twelve Angry MenAssessment:Anticipation guide/discussion |
| Journalism |  | Topic: BroadcastAssessment: Film shot analysis  |  | Topic: BroadcastAssessment: two column scripts  | Topic:Assessment: |
| Photo Journalism |  | Topic: Sports photographyAssessment: Practice Photos Presentation |  | Topic: Sports PhotographyAssessment: Shutter priority practice  |  |
| Yearbook | Topic: Spring SupplementAssessment: Page Planners  |  | Topic: Spring Supplement and main book celebrationAssessment: mod interviews complete |  | Topic: Spring SupplementAssessment: Copy interview questions and angle  |
| Newspaper | Topic: BeatAssessment: Based on Individual project  |  | Topic: BeatAssessment: Based on Individual project |  | Topic: BeatAssessment: Based on Individual project |
| Drama | Topic: Character ActingAssessment: Performances | Topic: Character ActingAssessment: Performances | Topic: Character ActingAssessment: Performances | Topic: Character ActingAssessment: Performances | Topic: Character ActingAssessment: Performances |
| Stagecraft | Topic: Production StrikeAssessment: Tear Down of Projects | Topic:Assessment: | Topic: Production StrikeAssessment: Tear Down of Projects | Topic: Assessment: | Topic: Production StrikeAssessment: Shop Clean-up |
| Academic Literacy | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Literacy Skills | Topic: Workshop 3Assessment: System 44: Interim CheckpointRead 180: Interim Assessment | Topic: Workshop 3Assessment: System 44: Interim CheckpointRead 180: Interim Assessment | Topic: Book StudyAssessment: Sasha: Ch. 5 and 6Titanic: Chapter 3Boy: Chapter 2 | Topic: Book StudyAssessment:Sasha: Ch. 5 and 6Titanic: Chapter 3Boy: Chapter 2 | Topic: Workshop 3Assessment:System 44: pg. 106 and 107 Assignment: Write paragraphRead 180: A second look at evidence and close reading questions |
| Social Studies | US History | Topic:1960sAssessment: | Topic:1960sAssessment: | Topic: 1960sAssessment: | Topic: 1960sAssessment: | Topic:1960sAssessment: |
| Human Geography | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Economics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Sociology | Topic:Assessment: | Topic: Socialization (Gender)Assessment: U3W2 Notes | Topic:Assessment: | Topic: Socialization (Gender)Assessment: U3W2 Notes | Topic:Assessment: |
| African American History | Topic: Assessment: | Topic: Africans in the AmericasAssessment:Read and Respond (pages 39-42) | Topic: Assessment: | Topic: Africans in the AmericasAssessment:Read and Respond(pages 42-44) | Topic: Assessment: |
| Science | Physical Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Biology | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Chemistry: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 2 | Topic: Assessment: | Topic: Rwanda GenocideAssessment:Watch Hotel Rwanda and write a response paper | Topic:Assessment: | Topic: Restaurant VocabularyAssessment:Reading Comprehension | Topic:Assessment: |
| French 4 | Topic: Rwanda GenocideAssessment:Watch Hotel Rwanda and write a response paper | Topic: Assessment: | Topic: Daily Routine VocabularyAssessment:Reading Comprehension | Topic:Assessment: | Topic: Daily Routine reviewAssessment:Write sentences with Daily routine vocabulary |
| French 6 | Topic: Rwanda GenocideAssessment:Watch Hotel Rwanda and write a response paper | Topic:Assessment: | Topic: Daily Routine Vocabulary Assessment:Reading Comprehension | Topic:Assessment: | Topic: Daily Routine reviewAssessment:Write sentences with Daily Routine vocabulary |
| Spanish 1 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English Language Learning | ESL 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| ESL 5 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Academic Language | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Music  | Voice | Topic:Assessment: | Topic: Technique related to support/breath; The Green DogAssessment: Memorization of DMC piece (The Green Dog) | Topic:Assessment: | Topic: Technique related to stylistic interpretation; The Green DogAssessment:Memorization of DMC piece (The Green Dog) | Topic:Assessment: |
| Swing Choir | Topic: Show Run (Music); Rework You Can’t Stop the BeatAssessment: Levitating Full Choreo | Topic:Assessment: | Topic: Show Run/rework (music)Assessment: | Topic:Assessment: | Topic: Choreo DayAssessment: |
| Mixed Chorus | Topic:Assessment: | Topic:Assessment: Student performance of repertoire | Topic:Assessment: | Topic:Assessment: Note/rhythmic accuracy of new selection (Haunting Melody) | Topic:Assessment: |
| Junior Chorus | Topic: Sight-Reading Ex. ; Feel GoodAssessment: Student performance of repertoire | Topic:Assessment: | Topic:Assessment: Note/rhythmic accuracy of new selection (Haunting Melody) | Topic:Assessment: | Topic:Assessment: |
| Prep Band | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/ESXl00P8walPvFPOAf9T0ZsBpf_L43Rzf2ElxmzlfWe3ug?e=aqtyYt)Assessment: Performance tonight at OPS Adjudication | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/ETZGon5Z4ZRBmlXcW6m54qQBcebtxY-krndqJY9A3qM7wg?e=huatH0)Assessment: Formative assessment on student performance | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EX4WdSnsgRtItIOYDa1N5foB0j6h_MhfIZNcud6zQ2Lk7Q?e=jNLzgX)Assessment: Formative assessment on student performance |
| Concert Band | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/Ef7OdedUF41ChzbJxJe6pUIBi9mSoT3gUjCMSBefdP3XqA?e=dHjweZ)Assessment: Feedback on performance yesterday | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EZxyWsTDiclEtRuwNiAL89gBOj0tktY5EnQ7_0CL1j-GDQ?e=As9I9f)Assessment: Formative assessment on student performance | Topic:Assessment: |
| Orchestra | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EfVkoEifVOJEu0StfTZX7UwBdvRpSlueviycxpx1So2G1A?e=JtvJ9w)Assessment: Scale video submitted on Canvas | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EUSRO7-Y6PdHu-L15sblUY4BHPGtOe_YOxL8Zu9ASBi__g?e=RiZVfT)Assessment: Formative assessment on student performance | Topic:Assessment: |
| Jazz Band | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EWRARomhSn5NvycaflnSiugBFAdsZ9RjPHvZZsTua9c_Ig?e=Bj9rdC)Assessment: Formative assessment on student performance | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EZdju3RKan1OnDr0YwmTr-UBuwwX09RSbwB5iRzmmxGVHQ?e=EtujaC)Assessment: Formative assessment on student performance | Topic:Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/ET9KzbGE7aRPiiCDk1egassBLGhpYVn9ySRNZeenWoDumg?e=tsykur)Assessment: Formative assessment on student performance |
| Art  | Art | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pottery | Topic: Group 1: Carving Clay StampsGroup 2: Trimming Demo, Worksheet, and Start TrimmingAssessment: | Topic: Group 1: Carving Clay StampsGroup 2: Trimming Demo, Worksheet, and Start TrimmingAssessment: | Topic: Group 1: Carving Clay StampsGroup 2: Trimming, and HandleAssessment: | Topic: Group 1: Carving Clay StampsGroup 2: Trimming, and HandleAssessment: | Topic: Group 1: Clay Stamps DueGroup 2: Handle, Greenwear Mug DueAssessment: |
| Graphic Design | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Physical Education | Team Sports | Topic: Yoga and Diamond GamesAssessment: | Topic: HIIT and Diamond GamesAssessment: | Topic: HIIT and Diamond GamesAssessment: | Topic: HIIT and Diamond GamesAssessment: | Topic: HIIT and Diamond GamesAssessment: |
| Lifetime Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aerobics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aquatics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| JROTC | Marksmanship | Topic: Qual Week 6Assessment: Formative | Topic: Assessment: | Topic: Qual Week 6Assessment: Formative | Topic: Assessment: | Topic: Qual Week 6Assessment: Formative |
| JROTC 1 | Topic: Assessment: | Topic: Cadet Challenge AssessmentAssessment: Summative | Topic: Assessment: | Topic: Cadet Challenge AssessmentAssessment: Summative | Topic: Assessment: |
| JROTC 3 | Topic: Cadet Challenge Assessment: Formative | Topic: Assessment: | Topic: Cadet Challenge AssessmentAssessment: Summative | Topic: Assessment: | Topic: Cadet Challenge AssessmentAssessment: Summative |
| Color Guard | Topic: Practice and Skills DevAssessment: Practice  | Topic: Assessment: | Topic: Practice and Skills DevAssessment: Practice | Topic: Assessment: | Topic: Practice and Skills DevAssessment: Formative  |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic:Assessment: | Topic:Assessment: | Topic: Freshman First DayAssessment: Freshman First Day Activities / PPT’s | Topic: IntroAssessment: MTSSB Lessons / Logo Activity | Topic: IntroAssessment: Logo Activity / Team Building Activity |
| Sustainability | Environmental Science | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Engineering | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Clean Energy | Topic: Assessment:  | Topic: Assessment:  | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Education | Lifespan Development | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Freshman  | Seminar | Topic:Assessment: | Topic:Assessment: | Topic: Freshman First DayAssessment: Freshman First Day Activities / PPT’s | Topic: IntroAssessment: MTSSB Lessons / Team Coloring Sheet Puzzle | Topic: IntroAssessment: Team Coloring Sheet Puzzle / Team Building Activity |