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| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|  | **Core Content** | | | | | |
| Math | Pre-Algebra | Topic:  Assessment: | Topic:  Assessment: | Topic:  Freshman First Day Activities / PPT’s  Assessment: | Topic:  MTSSB Lessons  Assessment: | Topic:  Assessment: |
| Algebra 1 | Topic: Lesson 15.1 Multiply Monomials  Assessment: Lesson 15.1 Step It Out/More Practice | Topic: Lesson 15.2 Multiply Monomials, Binomials, and Trinomials Day One  Assessment: Lesson 15.2 Step It Out/More Practice | Topic: Lesson 15.2 Multiply Monomials, Binomials, and Trinomials Day One  Assessment: Lesson 15.2 Step It Out/More Practice | Topic: Lesson 15.2 Multiply Monomials, Binomials, and Trinomials Day Two  Assessment: 15.1 and 15.2 Quiz | Topic: Lesson 15.2 Multiply Monomials, Binomials, and Trinomials Day Two  Assessment: 15.1 and 15.2 Quiz |
| Geometry | •[Bellwork for Unit 7 (GoFormative)](https://app.formative.com/formatives/64075405820f4afa1d9cafd5/results)  •[7.3 Special Right Trianles Notes](https://app.formative.com/formatives/6400ba3bcac40a71fd1583ca)  •[7.3 Special Right Trianlgles HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79b) | [Bellwork for Unit 7 (GoFormative)](https://app.formative.com/formatives/64075405820f4afa1d9cafd5/results)  •[7.3 Special Right Trianles Notes](https://app.formative.com/formatives/6400ba3bcac40a71fd1583ca)  •[7.3 Special Right Trianlgles HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79b) | •[Bellwork for Unit 7 (GoFormative)](https://app.formative.com/formatives/64075405820f4afa1d9cafd5/results)  •Learning Goal: I can use angles of elevation and depression to solve real world problems.  •HW QUESTIONS: [7.3 Special Right Trianlgles HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79b)  •[7.4 Angles of Elevation/Depression](https://app.formative.com/formatives/6400bb0bcac40a71fd1584de)  •[7.4 Practice](https://quizizz.com/admin/quiz/63631a0dd3dee3001dca408c/trigonometry-word-problems?fromSearch=true&source=null)  •[7.4 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d34) | [Bellwork for Unit 7 (GoFormative)](https://app.formative.com/formatives/64075405820f4afa1d9cafd5/results)  •Learning Goal: I can use angles of elevation and depression to solve real world problems.  •HW QUESTIONS: [7.3 Special Right Trianlgles HW](https://app.formative.com/formatives/63ebdeb6d53a12151e34d79b)  •[7.4 Angles of Elevation/Depression](https://app.formative.com/formatives/6400bb0bcac40a71fd1584de)  •[7.4 Practice](https://quizizz.com/admin/quiz/63631a0dd3dee3001dca408c/trigonometry-word-problems?fromSearch=true&source=null)  •[7.4 HW](https://app.formative.com/formatives/6329e3670dcc7599b97b7d34) | •[Bellwork for Unit 7 (GoFormative)](https://app.formative.com/formatives/64075405820f4afa1d9cafd5/results)  •STUDY GAME (30 mins)  •Divide into 4 teams  •Winning team gets .5 added to grade.  •[Study Guide for Unit 7](https://app.formative.com/formatives/6329e3670dcc7599b97b7d3f) |
| Algebra 3 | Topic: Lesson 7.5 Solving Radical Equations  Assessment: Lesson 7.5 Formative | Topic:  Assessment: Module 9 Quest | Topic: Lesson 7.5 Solving Radical Equations  Assessment: Lesson 7.5 Formative | Topic: Lesson 10.1 Properties of Logarithms  Assessment: Lesson 10.1 Formative | Topic: Module 7 Review  Assessment: |
| Pre Calc/Trig | Topic: Section 6.1 The Law of Sines  Assessment: Pearson HW | Topic:  Assessment: | Topic: Section 6.1/2 The Law of Sines/Cosines  Assessment: Pearson HW | Topic:  Assessment: | Topic: Section 6.2 The Law of Cosines  Assessment: Pearson HW |
| English | English 1 | Topic: Romeo and Juliet Comparision Writing  Assessment: Revision and Final Draft | Topic: Comparision Writing: Thematic Development  Assessment: Westside Story Comparision Worksheet | Topic: Comparision Writing: Thematic Development  Assessment: Westside Story Comparision Worksheet | Topic: MAP Testing  Assessment: MAP Testing | Topic: MAP Testing  Assessment: MAP Testing |
| English 3 | Topic: American Born Chinese  Assessment: ABC Reading Guide Day 4; Panels of Progress; NRI #3 | Topic: American Born Chinese  Assessment: ABC Reading Guide Day 5; Panels of Progress; NRI #3 | Topic: Macbeth  Assessment: Macbeth Field Experience & Exit Ticket (Alternative Assignment on Teams for those not attending) | Topic: Macbeth  Assessment: Macbeth Field Experience & Exit Ticket (Alternative Assignment on Teams for those not attending) | Topic: American Born Chinese  Assessment: ABC Reading Guide Day 5; Panels of Progress; NRI #3 |
| English 3 (Honors) | Schmidt  Topic: Passion Project  Assessment: Research and timeline | Topic: American Born Chinese  Assessment: ABC Reading Guide Day 5; Panels of Progress; NRI #3 | Topic: Macbeth  Assessment: **Macbeth Field Experience & Exit Ticket** | Topic: Macbeth  Assessment: **Macbeth Field Experience & Exit Ticket** | Schmidt  Topic: Twelve Angry Men  Assessment:  Anticipation guide/discussion |
| Journalism |  | Topic: Broadcast  Assessment: Film shot analysis |  | Topic: Broadcast  Assessment: two column scripts | Topic:  Assessment: |
| Photo Journalism |  | Topic: Sports photography  Assessment: Practice Photos Presentation |  | Topic: Sports Photography  Assessment: Shutter priority practice |  |
| Yearbook | Topic: Spring Supplement  Assessment: Page Planners |  | Topic: Spring Supplement and main book celebration  Assessment: mod interviews complete |  | Topic: Spring Supplement  Assessment: Copy interview questions and angle |
| Newspaper | Topic: Beat  Assessment: Based on Individual project |  | Topic: Beat  Assessment: Based on Individual project |  | Topic: Beat  Assessment: Based on Individual project |
| Drama | Topic: Character Acting  Assessment: Performances | Topic: Character Acting  Assessment: Performances | Topic: Character ActingAssessment: Performances | Topic: Character Acting  Assessment: Performances | Topic: Character Acting  Assessment: Performances |
| Stagecraft | Topic: Production Strike  Assessment: Tear Down of Projects | Topic:  Assessment: | Topic: Production Strike  Assessment: Tear Down of Projects | Topic:  Assessment: | Topic: Production Strike  Assessment: Shop Clean-up |
| Academic Literacy | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Literacy Skills | Topic: Workshop 3  Assessment:  System 44: Interim Checkpoint  Read 180: Interim Assessment | Topic: Workshop 3  Assessment:  System 44: Interim Checkpoint  Read 180: Interim Assessment | Topic: Book Study  Assessment:  Sasha: Ch. 5 and 6  Titanic: Chapter 3  Boy: Chapter 2 | Topic: Book Study  Assessment:  Sasha: Ch. 5 and 6  Titanic: Chapter 3  Boy: Chapter 2 | Topic: Workshop 3  Assessment:  System 44: pg. 106 and 107 Assignment: Write paragraph  Read 180: A second look at evidence and close reading questions |
| Social Studies | US History | Topic:1960s  Assessment: | Topic:1960s  Assessment: | Topic: 1960s  Assessment: | Topic: 1960s  Assessment: | Topic:1960s  Assessment: |
| Human Geography | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Economics | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Sociology | Topic:  Assessment: | Topic: Socialization (Gender)  Assessment: U3W2 Notes | Topic:  Assessment: | Topic: Socialization (Gender)  Assessment: U3W2 Notes | Topic:  Assessment: |
| African American History | Topic:  Assessment: | Topic: Africans in the Americas  Assessment:  Read and Respond (pages 39-42) | Topic:  Assessment: | Topic: Africans in the Americas  Assessment:  Read and Respond  (pages 42-44) | Topic:  Assessment: |
| Science | Physical Science | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Biology | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Chemistry: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
|  | **Electives** | | | | | |
| World Language | French 2 | Topic:  Assessment: | Topic: Rwanda Genocide  Assessment:  Watch Hotel Rwanda and write a response paper | Topic:  Assessment: | Topic: Restaurant Vocabulary  Assessment:  Reading Comprehension | Topic:  Assessment: |
| French 4 | Topic: Rwanda Genocide  Assessment:  Watch Hotel Rwanda and write a response paper | Topic:  Assessment: | Topic: Daily Routine Vocabulary  Assessment:  Reading Comprehension | Topic:  Assessment: | Topic: Daily Routine review  Assessment:  Write sentences with Daily routine vocabulary |
| French 6 | Topic: Rwanda Genocide  Assessment:  Watch Hotel Rwanda and write a response paper | Topic:  Assessment: | Topic: Daily Routine Vocabulary  Assessment:  Reading Comprehension | Topic:  Assessment: | Topic: Daily Routine review  Assessment:  Write sentences with Daily Routine vocabulary |
| Spanish 1 | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Spanish 3 | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Spanish 5 | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| English Language Learning | ESL 3 | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| ESL 5 | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Academic Language | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Music | Voice | Topic:  Assessment: | Topic: Technique related to support/breath; The Green Dog  Assessment: Memorization of DMC piece (The Green Dog) | Topic:  Assessment: | Topic: Technique related to stylistic interpretation; The Green Dog  Assessment:  Memorization of DMC piece (The Green Dog) | Topic:  Assessment: |
| Swing Choir | Topic: Show Run (Music); Rework You Can’t Stop the Beat  Assessment: Levitating Full Choreo | Topic:  Assessment: | Topic: Show Run/rework (music)  Assessment: | Topic:  Assessment: | Topic: Choreo Day  Assessment: |
| Mixed Chorus | Topic:  Assessment: | Topic:  Assessment: Student performance of repertoire | Topic:  Assessment: | Topic:  Assessment: Note/rhythmic accuracy of new selection (Haunting Melody) | Topic:  Assessment: |
| Junior Chorus | Topic: Sight-Reading Ex. ; Feel Good  Assessment: Student performance of repertoire | Topic:  Assessment: | Topic:  Assessment: Note/rhythmic accuracy of new selection (Haunting Melody) | Topic:  Assessment: | Topic:  Assessment: |
| Prep Band | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/ESXl00P8walPvFPOAf9T0ZsBpf_L43Rzf2ElxmzlfWe3ug?e=aqtyYt)  Assessment: Performance tonight at OPS Adjudication | Topic:  Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/ETZGon5Z4ZRBmlXcW6m54qQBcebtxY-krndqJY9A3qM7wg?e=huatH0)  Assessment: Formative assessment on student performance | Topic:  Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EX4WdSnsgRtItIOYDa1N5foB0j6h_MhfIZNcud6zQ2Lk7Q?e=jNLzgX)  Assessment: Formative assessment on student performance |
| Concert Band | Topic:  Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/Ef7OdedUF41ChzbJxJe6pUIBi9mSoT3gUjCMSBefdP3XqA?e=dHjweZ)  Assessment: Feedback on performance yesterday | Topic:  Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EZxyWsTDiclEtRuwNiAL89gBOj0tktY5EnQ7_0CL1j-GDQ?e=As9I9f)  Assessment: Formative assessment on student performance | Topic:  Assessment: |
| Orchestra | Topic:  Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EfVkoEifVOJEu0StfTZX7UwBdvRpSlueviycxpx1So2G1A?e=JtvJ9w)  Assessment: Scale video submitted on Canvas | Topic:  Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EUSRO7-Y6PdHu-L15sblUY4BHPGtOe_YOxL8Zu9ASBi__g?e=RiZVfT)  Assessment: Formative assessment on student performance | Topic:  Assessment: |
| Jazz Band | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EWRARomhSn5NvycaflnSiugBFAdsZ9RjPHvZZsTua9c_Ig?e=Bj9rdC)  Assessment: Formative assessment on student performance | Topic:  Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/EZdju3RKan1OnDr0YwmTr-UBuwwX09RSbwB5iRzmmxGVHQ?e=EtujaC)  Assessment: Formative assessment on student performance | Topic:  Assessment: | Topic: [Click here for the detailed plan](https://omahaps-my.sharepoint.com/:p:/g/personal/ebogatd678_ops_org/ET9KzbGE7aRPiiCDk1egassBLGhpYVn9ySRNZeenWoDumg?e=tsykur)  Assessment: Formative assessment on student performance |
| Art | Art | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Pottery | Topic: Group 1: Carving Clay Stamps  Group 2: Trimming Demo, Worksheet, and Start Trimming  Assessment: | Topic: Group 1: Carving Clay Stamps  Group 2: Trimming Demo, Worksheet, and Start Trimming  Assessment: | Topic: Group 1: Carving Clay Stamps  Group 2: Trimming, and Handle  Assessment: | Topic: Group 1: Carving Clay Stamps  Group 2: Trimming, and Handle  Assessment: | Topic: Group 1: Clay Stamps Due  Group 2: Handle, Greenwear Mug Due  Assessment: |
| Graphic Design | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Physical Education | Team Sports | Topic: Yoga and Diamond Games  Assessment: | Topic: HIIT and Diamond Games  Assessment: | Topic: HIIT and Diamond Games  Assessment: | Topic: HIIT and Diamond Games  Assessment: | Topic: HIIT and Diamond Games  Assessment: |
| Lifetime Sports | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Aerobics | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Aquatics | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Light Weight Training | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Weight Training | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| PE Leadership | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Human Growth | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| JROTC | Marksmanship | Topic: Qual Week 6  Assessment: Formative | Topic:  Assessment: | Topic: Qual Week 6  Assessment: Formative | Topic:  Assessment: | Topic: Qual Week 6  Assessment: Formative |
| JROTC 1 | Topic:  Assessment: | Topic: Cadet Challenge Assessment  Assessment: Summative | Topic:  Assessment: | Topic: Cadet Challenge Assessment  Assessment: Summative | Topic:  Assessment: |
| JROTC 3 | Topic: Cadet Challenge  Assessment: Formative | Topic:  Assessment: | Topic: Cadet Challenge Assessment  Assessment: Summative | Topic:  Assessment: | Topic: Cadet Challenge Assessment  Assessment: Summative |
| Color Guard | Topic: Practice and Skills Dev  Assessment: Practice | Topic:  Assessment: | Topic: Practice and Skills Dev  Assessment: Practice | Topic:  Assessment: | Topic: Practice and Skills Dev  Assessment: Formative |
|  | **Pathway** **Courses** | | | | | |
| **Business** | Principles | Topic:  Assessment: | Topic:  Assessment: | Topic: Freshman First Day  Assessment: Freshman First Day Activities / PPT’s | Topic: Intro  Assessment: MTSSB Lessons / Logo Activity | Topic: Intro  Assessment: Logo Activity / Team Building Activity |
| Sustainability | Environmental Science | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Engineering | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Clean Energy | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Education | Lifespan Development | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Health Sciences | Foundations | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: | Topic:  Assessment: |
| Freshman | Seminar | Topic:  Assessment: | Topic:  Assessment: | Topic: Freshman First Day  Assessment: Freshman First Day Activities / PPT’s | Topic: Intro  Assessment: MTSSB Lessons / Team Coloring Sheet Puzzle | Topic: Intro  Assessment: Team Coloring Sheet Puzzle / Team Building Activity |