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|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **No School** |
|  | **Core Content** |
| Math | Pre-Algebra | Topic:Assessment: | Topic:Assessment: | Topic: Freshman First Day Activities / PPT’sAssessment:  | Topic:MTSSB LessonsAssessment: | Topic:Assessment: |
| Algebra 1 | Topic: MAP TestingAssessment: | Topic: MAP TestingAssessment: | Topic: MAP Testing15.3 Special products of BinomialsAssessment: | Topic: MAP Testing15.3 Special products of BinomialsAssessment: | Topic:Assessment: |
| Geometry | •[Bellwork for Unit 7 (GoFormative)](https://app.formative.com/formatives/64075405820f4afa1d9cafd5/results)•STUDY GAME (30 mins)•Divide into 4 teams•Winning team gets .5 added to grade. •[Study Guide for Unit 7](https://app.formative.com/formatives/6329e3670dcc7599b97b7d3f)TEST FOR HONORS | •[Bellwork for Unit 7 (GoFormative)](https://app.formative.com/formatives/64075405820f4afa1d9cafd5/results)•STUDY GAME (30 mins)•Divide into 4 teams•Winning team gets .5 added to grade. •[Study Guide for Unit 7](https://app.formative.com/formatives/6329e3670dcc7599b97b7d3f)TEST FOR HONORS | •No Bellwork•Go Over Test •Test Corrections•Complete all missing work•[Unit 7 Test](https://app.formative.com/formatives/6329e3670dcc7599b97b7d40)TEST FOR REG GEOMETRY | •No Bellwork•Go Over Test •Test Corrections•Complete all missing work•[Unit 7 Test](https://app.formative.com/formatives/6329e3670dcc7599b97b7d40)TEST FOR REG GEOMETRY  | Topic:Assessment: |
| Algebra 3 | Topic: Lesson 10.2 Solve Exponential EquationsAssessment: Lesson 10.2 Formative | Topic: Assessment: Module 7 Test | Topic: Lesson 10.3 Solve Logarithmic EquationsAssessment: Lesson 10.3 Formative | Topic: 17.1 Theoretical and Experimental Probability(Cards/Dice)Assessment: Lesson 17.1 Formative | Topic:Assessment: |
| Pre Calc/Trig | Topic: Assessment: | Topic: Section 6.2 Law of SinesAssessment:  | Topic:Assessment: | Topic: Section 6.3 Polar Coordinates Day OneAssessment: | Topic:Assessment: |
| English | English 1 | Topic: MAP TestingAssessment: | Topic: MAP TestingAssessment: | Topic: Thematic DevelopmentAssessment: Discussion Worksheets | T Topic: Thematic DevelopmentAssessment: Discussion Worksheets | NO SCHOOL |
| English 3 | Topic: Twelve Angry Men Day 1Assessment: TAM Reading Guide | Topic: Twelve Angry Men Day 1Assessment: TAM Reading Guide | Topic: Twelve Angry Men Day 2Assessment: TAM Reading Guide; Discussion Contribution | Topic: Twelve Angry Men Day 2Assessment: TAM Reading Guide; Discussion Contribution | Topic:Assessment: |
| English 3 (Honors) | Topic: Twelve Angry Men Day 1Assessment: TAM Reading Guide | Topic: Twelve Angry Men Day 1Assessment: TAM Reading Guide  | Topic: Twelve Angry Men Day 2Assessment: TAM Reading Guide; Discussion Contribution | Topic: Twelve Angry Men Day 2Assessment: TAM Reading Guide; Discussion Contribution  |  |
| Journalism | Topic: BroadcastAssessment: Scripts |  | Topic: Broadcast Assessment: Editing a Video |  |  |
| Photo Journalism | Topic: Sports PhotographyAssessment: Sports Summative Planning Sheet |  | Topic: Sports PhotographyAssessment: Caption Interviews for Summative  |  |  |
| Yearbook |  | Topic: Spring SupplementAssessment: Interviews completed  |  | Topic: Spring SupplementAssessment: 3 photos/captions on page  |  |
| Newspaper  |  | Topic: WVTV and BeatsAssessment: Individual assignments |  | Topic: WVTV and BeatsAssessment: Individual assignments |  |
| Drama | Topic:Assessment: | Topic:Assessment: | Topic: Freshman First DayAssessment: Freshman First Day Activities / PPT’s | Topic: INTROAssessment:MTSSB Mini-Lesson + About Me Mask Activity | Topic: IntroAssessment:MTSSB Mini-Lesson + About Me Mask Activity |
| Stagecraft | Topic:Assessment: | Topic:Assessment: | Topic: Freshman First DayAssessment: Freshman First Day Activities / PPT’s | Topic: INTROAssessment:MTSSB Mini-Lesson + About Me Mask Activity | Topic: IntroAssessment:MTSSB Mini-Lesson + About Me Mask Activity |
| Academic Literacy | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Literacy Skills | Topic: Workshop 3Assessment:System 44: Pg. 106 and 107. Assignment: Write paragraphRead 180: A second look at evidence and close reading questions | Topic: Book StudyAssessment:Sasha: Ch. 7 and 8Titanic: Chapter 4Boy: Chapter 4 | Topic: Book StudyAssessment:Sasha: Ch. 7 and 8Titanic Ch. 4Boy: Chapter 4 | Topic: Workshop 3Assessment:System 44: pg. 108 and 109Read 180: Read pg. 146 and 147. Assignment: Pg. 144 and 145 | Topic: No SchoolAssessment: |
| Social Studies | US History | Topic:VientamAssessment: | Topic: VietnamAssessment: | Topic: VietnamAssessment: | Topic: VietnamAssessment: | Topic:Assessment: |
| Human Geography | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Economics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Sociology | Topic: Socialization (Isolation)Assessment: U3W3 Notes | Topic:Assessment: | Topic: Socialization (Isolation)Assessment: U3W3 Notes | Topic:Assessment: | Topic:Assessment: |
| African American History | Topic: Slave Trade Chapter reviewAssessment:Read and Respond | Topic: Assessment: | Topic: Test ReviewAssessment:Review Quiz | Topic: Assessment: | Topic: Test 2Assessment: |
| Science | Physical Science | Topic: Renewable EnergyAssessment: Turbine Blade Challenge | Topic:Assessment: | Topic: Review Work, Power and Energy DayAssessment: Review Study Guide | Topic:Assessment: | Topic: Work, Power and Energy Assessment:Unit Test |
| Biology | Topic:Assessment: | Topic: Patterns of InheritanceAssessment: Mendelian Genetics Article | Topic:Assessment: | Topic: Monohybrid CrossesAssessment:Punnet Squares | Topic:Assessment: |
| Chemistry: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
|  | **Electives** |
| World Language | French 2 | Topic: Restaurant Vocabulary reviewAssessment:Write sentences using restaurant vocabulary | Topic:Assessment: | Topic: Animal VocabularyAssessment:Identify and say animal’s names in French | Topic:Assessment: | Topic: Animal Vocabulary reviewAssessment:Write sentences using animal vocabulary |
| French 4 | Topic:Assessment: | Topic: Review Daily routine vocabulary, introduce Reflexive VerbsAssessment:Activities with reflexive verbs | Topic:Assessment: | Topic: Reflexive verbsAssessment:Write sentences with reflexive verbs | Topic:Assessment: |
| French 6 | Topic:Assessment: | Topic: Review Daily routine vocabulary, introduce Reflexive VerbsAssessment:Activities with reflexive verbs | Topic:Assessment: | Topic: Reflexive verbsAssessment:Write sentences with reflexive verbs | Topic:Assessment: |
| Spanish 1 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Spanish 5 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| English Language Learning | ESL 3 | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| ESL 5 | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Academic Language | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
| Music  | Voice | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Swing Choir | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Mixed Chorus | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Junior Chorus | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Prep Band | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/ERUCJmJ3LaxImU0NEqwMMEMBi26joiqmmDBBt1QMl4S40w?e=lA3VfU)Assessment: Implementation of planned materials at auditions | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EQ42yXeQ3R1DggTumks_JQcBgTd1ixaWmN1oXxqPVNKcVg?e=H0gBUp)Assessment: Formative assessment on student performance | Topic:Assessment: |
| Concert Band | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/ERLTDMCFrwBFv1QvYZvziO8B9rlTtIIv5Uzd4SCgPcnGcQ?e=biIXl2)Assessment: Formative assessment on student performance | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/Ech8epmOtB1EgtMSwvkVfzUBLlmeVJ9m5TY6VIcUEWdHAQ?e=sW3bDN)Assessment: Formative assessment on student performance | Topic:Assessment: | Topic:Assessment: |
| Orchestra | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EexeFKE2WohEuA1L18uOe_YBhl05w3Pwsbl7OSIHO0TR1w?e=cnYy8j)Assessment: Performance at adjudication tonight | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EUBuNvMLckpDgsWAuuX2mmIBKJbj3qT0dIJ4nboPi1Gj2g?e=YdHJcc)Assessment: Formative assessment on student performance | Topic:Assessment: | Topic:Assessment: |
| Jazz Band | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/ESsVSS9gvQNAtU7Pz7EGMfwBolDP6TDtMJAeeZnhWIcoCQ?e=fWvj7T)Assessment: Formative assessment on student performance | Topic:Assessment: | Topic: [Click here for the detailed plans](https://omahaps-my.sharepoint.com/%3Ap%3A/g/personal/ebogatd678_ops_org/EfMXijZ-BUdMrTMHI_dtqWcBCNXlobvrZU_ydfiUvgZfnA?e=3f4NXB)Assessment: Performance at State Jazz Festival tomorrow | Topic:Assessment: |
| Art  | Art | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Pottery | Topic: Group 1: Clay Stamps DueGroup 2: Handle, Greenwear Mug DueAssessment: | Topic: Acoma Coil Pot Unit: Power Point and Notes, Acoma Symbols,Acoma Coil Pot Two SketchesAssessment: | Topic: Acoma Coil Pot Unit: Power Point and Notes, Acoma Symbols,Acoma Coil Pot Two SketchesAssessment: | Topic: Acoma Coil Pot Unit: Acoma Symbols Worksheet,Acoma Coil Pot Two SketchesRoll out Circle SlabAssessment: | Topic: No SchoolAssessment: |
| Graphic Design | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Physical Education | Team Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Lifetime Sports | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aerobics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Aquatics | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Light Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Weight Training | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| PE Leadership | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Human Growth  | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| JROTC | Marksmanship | Topic: Assessment: | Topic: Qual Week 7Assessment: Summative | Topic: Assessment: | Topic: Qual Week 7Assessment: Summative | Topic: Assessment: |
| JROTC 1 | Topic: Cadet ChallangeAssessment: Summative | Topic: Practice and Skills DevAssessment: Formative | Topic: Uniform Inspection Assessment: Formative | Topic: Color GuardAssessment: Practical Exercise College of St Marys | Topic: Assessment:  |
| JROTC 3 | Topic: Assessment: | Topic: Cadet ChallangeAssessment: Summative | Topic: Assessment: | Topic: Cadet Challenge Assessment: Summative | Topic: Assessment: |
| Color Guard | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: | Topic: Assessment: |
|  | **Pathway** **Courses** |
| **Business** | Principles | Topic:Assessment: | Topic:Assessment: | Topic: Freshman First DayAssessment: Freshman First Day Activities / PPT’s | Topic: IntroAssessment: MTSSB Lessons / Logo Activity | Topic: IntroAssessment: Logo Activity / Team Building Activity |
| Sustainability | Environmental Science | Topic: Water Resources and Human ImpactAssessment: Ground Water and Storm Drain Labeling with KOB | Topic:Assessment: | Topic: Water AvailabilityAssessment:Water Footprint Analysis | Topic:Assessment: | Topic: Sources of PollutionAssessment:Data Analysis Graphing |
| Engineering | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Clean Energy | Topic: Solar PowerAssessment: Constructing Solar Panels with NEED | Topic: Assessment:  | Topic: Solar PowerAssessment:Solar Power Report is DUE TODAY | Topic: Assessment: | Topic: Photovoltaic PanelsAssessment:Solar Power Cars |
| Education | Lifespan Development | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Health Sciences | Foundations | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: | Topic:Assessment: |
| Freshman  | Seminar | Topic:Assessment: | Topic:Assessment: | Topic: Freshman First DayAssessment: Freshman First Day Activities / PPT’s | Topic: IntroAssessment: MTSSB Lessons / Team Coloring Sheet Puzzle | Topic: IntroAssessment: Team Coloring Sheet Puzzle / Team Building Activity |