

# Title I Schoolwide Plan

Please use the assigned Nebraska Department of Education  
County District and School Numbers in the table below.

District Name:		Omaha Public Schools	
County Dist. No.:		28-0001	
School Name:		Buena Vista High School	
County District School Number:			
Building Grade Span Served with Title I-A Funds:		9-12	
Preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>		<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide Plan.		<input checked="" type="checkbox"/> Reading/Language Arts <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Other (Specify) Social Emotional Learning	
School Principal Name:		Dr. Carrie Carr	
School Principal Email Address:		<a href="mailto:Carrie.carr@ops.org">Carrie.carr@ops.org</a>	
School Mailing Address:		5616 L St. Omaha, NE 68117	
School Phone Number:		531-299-2900	
Additional Authorized Contact Person (Optional):		Tanya Archie	
Email of Additional Contact Person:		<a href="mailto:Tanya.archie@ops.org">Tanya.archie@ops.org</a>	
Superintendent Name:		Mr. Matthew Ray	
Superintendent Email Address:		Matthew.ray@ops.org	
Confirm all Instructional Paras are Highly Qualified according to ESSA.		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
The Schoolwide Plan is available to the School, Staff, Parents, and the Public.		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

<u>Names of Planning Team</u> <i>(include staff, parents &amp; at least one student if Secondary School)</i>  Brandy Burse Ann-Marie Walters Jaylen Gatson McLucas Tanya Archie Carrie Carr Kristi Ryan Carissa Stowe	<u>Titles of those on Planning Team</u>  Parent Administrator Student Title 1 Coordinator Principal Counselor Teacher
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**School Information**  
*(As of the last Friday in September)*

Enrollment: 1484	Average Class Size: 28	Number of Certified Instruction Staff: 101
<b>Race and Ethnicity Percentages</b>		
White: 14 %	Hispanic: 68 %	Asian: 1 %
Black/African American: 12 %	American Indian/Alaskan Native: 1 %	
Native Hawaiian or Other Pacific Islander: 0 %	Two or More Races: 23 %	
<b>Other Demographics Percentages</b> <i>(may be found on NEP <a href="https://nep.education.ne.gov/">https://nep.education.ne.gov/</a>)</i>		
Poverty: 88 %	English Learner: 17 %	Mobility: N/A %

<b>Assessments used in the Comprehensive Needs Assessment</b> <i>(ie. NSCAS, MAP, ITBS, AIMS web, DIBELS, CAT etc.)</i>	
ACT	Pre- ACT
ELPA	

**1. Comprehensive Needs Assessment**

<b>1.1</b>	<i>Please provide a narrative below describing how data was used from a comprehensive needs assessment of the entire school to identify the needs of all children, particularly those who are failing, or are at-risk of failing to meet State academic standards, and how this analysis was used to plan curriculum, instruction and assessment decisions.</i>

The following data is collected and used to help to determine the needs of our student population as individuals and groups as needed.

- Race/Ethnicity
- Free/Reduced Lunch
- Attendance Rate
- English Learner Status
- Students Receiving Special Education Services
- Pre-ACT
- On-Track Data
- ELPA Proficiency: Overall and Proficiency by Domain
- Chronic Absenteeism Data
- Behavior Dashboard Data
- School-wide Tardy Data per period, per day
- ACT

Our School Improvement Team convenes monthly during the school year to review this data and determine interventions to address the needs of our students. These interventions are logged in our school improvement plan. Some of the interventions include:

- Attendance initiatives, mentors, collaborative attendance team
- Academic tutoring outside of school hours
- Focused EL tutoring
- Intervention support during the school day through Reading intervention classes and support time during advisory
- Professional Learning Communities to identify and continue addressing student needs
- Professional Development Plan with instructional strategies to benefit students
- Instructional Coaching to monitor implementation of instructional strategies
- Student goal-setting and tracking through Bison Block
- Credit Recovery

**1.2** *Please provide a narrative below describing how information from parents and community was gathered to identify the needs of the school. Provide supporting documentation in the corresponding folder.*

Buena Vista School Home Partnership (BVSHP) is the parent group that meets monthly with the principal. This group is divided into three branches: Athletics, Fine Arts, and School and Parent Support. Each meeting also features a guest speaker to provide parents information on items such as dual enrollment, pathways, and course selection. This group provides feedback to the principal regarding school initiatives, as well as support at school events.

Artifacts:

Sample BVSHP Meeting Power Point

**1.3** *Please provide a narrative below describing the on-going improvement efforts, which should support the Continuous School Improvement Plan. Provide supporting documentation in the corresponding folder.*

The data that is collected is as follows:

- Race/Ethnicity
- Free/Reduced Lunch
- Attendance Rate
- English Learner Status
- Students Receiving Special Education Services

- Pre-ACT
- On-Track Data
- ELPA Proficiency: Overall and Proficiency by Domain
- Chronic Absenteeism Data
- Behavior Dashboard Data
- School-wide Tardy Data per period, per day
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Our School Improvement Team convenes monthly during the school year to analyze the data and refine our school improvement plan. The team includes administrators, teachers, other school staff, students and parents. This team will also determine measures of success and data checkpoints through the process. All students and staff received information regarding this plan in August of 2022 and has been updated quarterly.

## 2. Schoolwide reform strategies

**2.1**

*Please provide a narrative below describing the additional assistance provided for students at risk of not meeting the challenging state academic standards. Provide supporting documentation in the corresponding folder.*

The data that is collected is as follows:

- Race/Ethnicity
- Free/Reduced Lunch
- Attendance Rate
- English Learner Status
- Students Receiving Special Education Services
- Pre-ACT
- On-Track Data
- ELPA Proficiency: Overall and Proficiency by Domain
- Chronic Absenteeism Data
- Behavior Dashboard Data
- School-wide Tardy Data per period, per day

Our School Improvement Team convenes monthly to analyze the data and align interventions to support our students through our school improvement planning process.

- Attendance initiatives, mentors, collaborative attendance team
- Academic tutoring outside of school hours
- Focused EL tutoring
- Professional Learning Communities to identify and continue addressing student needs
- Professional Development Plan with instructional strategies to benefit students
- Instructional Coaching to monitor implementation of instructional strategies
- School-wide tardy interventions

Credit Recovery is offered for all sophomores, juniors, and seniors on Tuesday, Wednesday, and Thursday after school. Buena Vista also offers a Summer Bridge Program to support incoming 9<sup>th</sup> graders in Reading and Math throughout the month of June.

### 3. High quality and ongoing professional development

<p><b>3.1</b></p>	<p><i>Please provide a narrative below describing the professional development and other activities provided to improve instructional effectiveness and use of academic data to guide instruction. Provide supporting documentation in the corresponding folder.</i></p>
<p>Buena Vista’s Professional Development Plan includes ongoing support aligned to our School Improvement Plan. Utilizing our initial enrollment data and updated school data, our School Improvement Team gathers monthly to implement professional development aligned to the plan.</p> <p>There are three main goal areas for our professional development: Instructional focus, academic focus and MTSS-B. Each area will include measures of success.</p> <p>Our Professional Learning Communities (PLC’s) meet monthly to analyze instructional strategies and student progress. Our Freshman Academy teams meet bi-weekly to identify student support needed and align curriculum to meet the needs of students.</p> <p>Finally, there is a school climate focus that will include initiatives for both staff and students. This group is called the Sunshine Squad.</p> <p>Additionally, the Professional Development Plan includes focused instructional coaching to provide teachers additional support as they implement high-quality and effective instructional strategies to benefit students.</p>	

### 4. Strategies to increase parent and family engagement

<p><b>4.1</b></p>	<p><i>Please provide a narrative below describing how the School-Parent Compact was jointly developed and how it is distributed. Provide supporting documentation in the corresponding folder.</i></p>
<p>Parents/Guardians and school staff work jointly to develop the school-parent compact. The compact is reviewed during our Title 1 Parent Engagement nights (October 17<sup>th</sup> and February 13<sup>th</sup>) and with our Parent BVSHS group on April 14<sup>th</sup>. The compact is provided on the school website in Spanish and English as well as in the school handbook that is distributed to each student at the beginning of the school year.</p>	
<p><b>4.2</b></p>	<p><i>Please provide a narrative below describing how parents were involved in developing the Title I Parent and Family Engagement Policy or Procedure. Provide supporting documentation in the corresponding folder.</i></p>
<p>The District Parent Engagement Policy was created with input from a team of parents, teachers, and community partners. Title 1 team has assembled that includes a facilitator, administrator, teachers, parents, students, and community partners and meets bi-annually. This team develops and establishes the school level Title 1 Parent and Family Engagement Policy.</p>	
<p><b>4.3</b></p>	<p><i>Please provide a narrative below describing how and when the annual Title I parent meeting is/was held informing parents of the school’s participation in Title I. Provide supporting documentation in the corresponding folder.</i></p>
<p>There will be engagement nights on October 17, 2024, and a second on February 13, 2025. April 14<sup>th</sup> will be our parent BVSHS meeting to get additional parent input. All meetings will provide Spanish translation. The engagement nights will focus on numeracy and literacy in the household. The Title 1 planning team met on August 19<sup>th</sup>, 2024 to review the plan.</p>	

## 5. Transition Plan

<p><b>5.1</b></p>	<p><i>Please provide a narrative below describing the school's transition plan for incoming students to support, coordinate and integrate services from their previous program or school (i.e. Headstart and/or other Early Childhood Program to Elementary, Elementary to Intermediate, Intermediate to Middle School, Middle School to High School).</i></p>
<p>Buena Vista High School has developed a plan to support incoming students. The following initiatives are in place:</p> <ul style="list-style-type: none"> <li>• Freshman Academy: This initiative includes the Freshman Seminar Course, which is for all freshman students. This course will introduce students to the high school experience by discovering school opportunities in career-based pathway programming, will build a plan for their high and post-high school experiences, and will focus on learning strategies for successful transitioning into the high school environment. Students will engage in content in this course exploring the Omaha Public Schools Portrait of a Graduate, benchmarks of a College and Career Continuum, and Nebraska's College and Career Readiness Standards. Students will also be placed on Freshman Teams and be supported by a common group of core teachers, an administrator, and a counselor.</li> <li>• Freshman Only Day: To ensure a smooth transition, the district offers a freshman-only day for students. Buena Vista Mentors and their sponsor prepare the day's activities. Every freshman receives supplies and is grouped in smaller advisement groups so students can feel more comfortable asking questions and creating new positive relationships with each other.</li> <li>• Summer Welcome Camp: This opportunity is provided to incoming 9<sup>th</sup> graders. It is a three-day camp in late July from 7:30 AM-2 PM. Students have an opportunity to learn the building, routes to classes, get to know teachers and procedures, as well as participate in teambuilding and learn about opportunities to get involved at the school.</li> <li>• Summer Bridge Program: This opportunity is provided to incoming 9<sup>th</sup> graders and is a month-long support during Next Level Learning where students focus on skills in Reading and Math.</li> </ul>	
<p><b>5.2</b></p>	<p><i>Please provide a narrative below describing the school's transition plan for outgoing students as they move onto their next school / program / career. (i.e. Elementary to Intermediate, Intermediate to Middle School, Middle School to High School, High School to Post Secondary Schooling or Career).</i></p>
<ul style="list-style-type: none"> <li>• Credit checks in September</li> <li>• College Fair in September</li> <li>• FAFSA information nights for parents/students</li> <li>• Weekly college and military visits</li> <li>• Trades fair</li> </ul>	

## 6. Strategies to address areas of need

<p><b>6.1</b></p>	<p><i>Please provide a narrative below describing how the Schoolwide Plan increases the amount and quality of learning time within or beyond the instructional day.</i></p>
<p>All students participate in a student interest club during advisement time twice a week. They select their clubs in October and participate for the remainder of the school year. This provides students with additional involvement in the school.</p> <p>Additionally, incoming 9<sup>th</sup> grade students will have the opportunity to participate in a Welcome Camp or Summer Bridge during the summer prior to school beginning.</p>	

Buena Vista offers after-school tutoring twice a week during the school year.

**7. Optional: Consolidation OR Coordination and Integration of Federal, State or local Funds**

<b>7.1</b>	<i>Please provide a narrative below describing the option to Consolidate available Federal, State, and local funds in order to upgrade the entire educational program of a school; OR describe coordination and integration of funds to meet student needs and support student achievement. Supporting documentation may also be placed in the corresponding folder. (If you choose not to consolidate, N/A is acceptable.)</i>