

Burke High School 2023-2024 School Improvement Plan



Goal: High School On-Track				
Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies. (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<p>All teachers will utilize infinite campus data to identify students in need of support.</p> <p>Teams will discuss interventions for students in need of support.</p> <p>Teachers will foster productive relationships with students in need of support.</p> <p>Teams will celebrate students who are on-track.</p> <p>Counselors will provide additional support to help students stay on track.</p>	<p>Utilized Infinite Campus (IC) Messenger by all teachers: Missing Assignments notifications.</p> <p>Identify unverified absences by using IC Messenger notifications</p> <p>Observe weekly failure rates and biweekly team interventions by Freshman Teams.</p> <p>Observe weekly failure rates and biweekly team interventions by Grades 10-11</p> <p>Identify and analyze quarterly grades in Gr12 advisement</p> <p>Increase numbers of parents utilizing the parent portal tools for academic progress.</p> <p>Discuss grade data during quarterly department meetings.</p> <p>Offer Target Tutoring</p> <p>PLPs and lessons</p> <p>Grade level assemblies</p>	<p>On Track Data from Infinite Campus</p> <p>Increased use of Paper On-line Tutoring</p>	<p>Academy Teams meeting minutes will be reviewed monthly to check fidelity of team interventions planning.</p> <p>Quarterly Celebrations: Team meeting identification of students who are making progress and recognizing them</p>	<p>Tableau Dashboard training and review</p> <p>Academy Development for 9-12 students</p> <p>Academy Leaders Facilitation Training</p> <p>IC Messenger Refresher Training</p> <p>Teaching in a Block Refresher Training</p> <p>Clear and consistent expectations for teachers on grading practices.</p> <p>Advisement content support groups by grade level.</p>

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Goal: Staff Retention and Development				
Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<p>New Teacher induction and mentoring focus</p> <p>Social Emotional Learning RULER Model for Staff and Students</p> <p>Teacher Wellness Initiatives</p> <p>Teacher Pipeline development</p> <p>LifeWorks Access and Usage</p> <p>EHA Initiatives</p>	<p>Plan and lead building-level new teacher meetings.</p> <p>Recognize December Staff Superlative (Courtesy)</p> <p>Organize New teacher mentor pairings.</p> <p>Arrange 2nd year of Mentoring for teachers new to the profession</p> <p>Implement Monthly Staff Wellness activities</p> <p>Conduct Building Exit interviews for departing staff (Create a common interview across content areas) (Rasmussen Create)</p> <p>Recognize teachers at extra-curriculum activities</p> <p>Plan monthly Peer Staff Recognitions</p> <p>Organize PTO Teacher of the Month Parking Spot</p>	<p>Proactive engagement with staff goals and well being</p> <p>100% turn-in rate for Spring Staffing Indicator Form</p> <p>Staff mobility identified before April resignation deadline</p> <p>85% SIP Faculty Meeting Attendance</p> <p>Staff Climate Survey data</p>	<p>Monthly Faculty Meeting participation checks</p> <p>Quarterly Frontline Absence Management analysis</p> <p>Staff Climate Survey Data will indicate an improvement the category: “Students at this school show respect for one another.”</p>	<p>Wellness Training</p> <p>Academy Team and Content PLC Collaboration</p> <p>Social Emotional Learning/RULER Model Training</p> <p>PAWS Embedded Practices</p>

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Goal: Ethic of Care Achieve attendance rate of 95% and reduce the number of repeated suspensions.				
Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
Attendance Team Meetings Dean Team Meetings Academy PLC Meetings Week 2 and 4 Student Check Ins MTSSB Tier 1 Comprehensive Burke Marketing Campaign	Analyze Big 5 Data through MTSSB Plan Intentional Collaboration between Due Process Staff (Deans, Aps) and Teachers Implement Advisement Attendance checks Identify, by October, students who are chronically absent and cleaning up our attendance data Plan and attend weekly attendance team meetings Reinforce Hall Practices	Attendance Team Notes Cohesion during Meetings Parent Contact Log usage fidelity BiWeekly Updated Grade Books MTSSB Tier 1 fidelity Advisement Lessons used Lessons for Behavior Expectations Increased numbers of parents utilizing parent portal Increased communication between students and parents of daily attendance events	Attendance Team will have 100% return on directed tasks. Parent Contact Log Usage Report checked Quarterly	Attendance parent contact practices refresher Accurate attendance recording refresher MTSSB Tier 2 Implementation Attendance Summary report for Teacher use