

**Wilson Focus School  
Professional Development Plan  
2024 - 2025**

Staff Meeting Date	Professional Development
July 29	<i>BELIEVE</i> Team Building
July 30	<ol style="list-style-type: none"> <li>1. Asynchronous Common Grading Practices</li> <li>2. Empowering Inclusion</li> <li>3. Staff Handbook</li> </ol>
July 31	MTSS-B & RULER with Josie McDonnell
August 1	Learning Framework: Engaging in Literacy for College, Career & Life
August 2	Asynchronous Health & Safety Priority Training <ol style="list-style-type: none"> <li>1. Mandatory Reporter &amp; ASM</li> <li>2. SRP</li> <li>3. Bloodborne Pathogens</li> <li>4. Sudden Cardiac</li> <li>5. Suicide Prevention</li> <li>6. Seizure Safe Schools</li> </ol>
Friday, August 9	<ol style="list-style-type: none"> <li>1. Asynchronous Health &amp; Safety Priority Training</li> <li>2. Constructing Arguments Using Complex Texts</li> <li>3. Specialists Professional Development</li> <li>4. Inspire Science</li> </ol>
Monday, August 12 Staff Meeting	<ol style="list-style-type: none"> <li>1. Andrew Nabity: GATE</li> <li>2. Megan Chism: Health Office/Field Trips</li> <li>3. Apple Distinguished School Celebration</li> </ol>
August 14 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meetings	Introduction to Backwards Mapping
August 21 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	Introduction to Backwards Mapping 5 <sup>th</sup> : Topic 3 6 <sup>th</sup> : Topic 2
Monday, August 26 Staff Meeting	OPS Kick-Off with Superintendent, Mr. Matt Ray Enrichment Plan

August 28 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meetings	GATE Collaboration: Using Writing Strategies in Math to Increase Metacognitive Skills for the Gifted Learner 3 <sup>rd</sup> : Topic 3 4 <sup>th</sup> : Topic 3 Generalize Place Value Understanding-T1 Fluently Add and Subtract Multi-Digit Whole Numbers-T2 Use Strategies and Properties to Multiply by 1-Digit Numbers-T3
September 5 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	GATE Collaboration: Using Writing Strategies in Math to Increase Metacognitive Skills for the Gifted Learner  5 <sup>th</sup> : Topic 4 6 <sup>th</sup> : Topic 2 Interim Check
Monday, September 9 Staff Meeting	1. MTSS-B Behavior Flowchart
September 12 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meetings	3 <sup>rd</sup> : Topic 4 4 <sup>th</sup> : Topic 4 Use Strategies and Properties to Multiply by 2-Digit Numbers Learning Targets Expectations & Planning
September 19 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	5 <sup>th</sup> : Topic 5 6 <sup>th</sup> : Topic 3 Learning Targets Expectations & Planning
October 3 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	5 <sup>th</sup> : Topic 6 6 <sup>th</sup> : Topic 3 Interim Check
October 4 Curriculum Day	
Monday, October 7 Staff Meeting	Talk #1 Strategies Apple Distinguished: Innovator PD
October 11 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meeting	3 <sup>rd</sup> : Topic 5 4 <sup>th</sup> : Topic 5 Use Strategies and Properties to Divide by 1-Digit Numbers
Monday, October 21	Talk #1 Strategies

Staff Meeting	Analyze Student Work Read Strategies
October 29 2 Hour Late Start	<i>Permission to Feel: Unlocking the Power of Emotions to Help Our Kids, Ourselves, and Our Society Thrive</i> by Marc Brackett, Ph. D. Book Study
Monday, November 4 Staff Meeting	Briana Larsen & Beth Stenzel present the Prologue and Part 1 and 2 pp. 1-47 of <i>Permission to Feel: Unlocking the Power of Emotions to Help Our Kids, Ourselves, and Our Society Thrive</i> by Marc Brackett, Ph. D.  Read Strategies Analyze Student Work Talk #2 Strategies
November 6 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	5 <sup>th</sup> : Topic 7 6 <sup>th</sup> : Topic 4
November 13 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meetings	3 <sup>rd</sup> : Topic 6 4 <sup>th</sup> : Topic 6 Use Operations with Whole Numbers to Solve Problems
Monday, November 18 Staff Meeting	Jay Beyer, Emily Wolff & Therese McGee present Part 1: pp. 48-70 of <i>Permission to Feel: Unlocking the Power of Emotions to Help Our Kids, Ourselves, and Our Society Thrive</i> by Marc Brackett, Ph. D.  Talk #2 Strategies Analyze Student Work Write Strategies
November 20 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	5 <sup>th</sup> : Topic 8 6 <sup>th</sup> : Topic 4 Interim Check
November 25 ½ Day PD	Bailey De Abreu, Jenny Deutsch & Michelle Klamm present Part 2: 4 & 5 pp. 71-103 of <i>Permission to Feel: Unlocking the Power of Emotions to Help</i>

	<p><i>Our Kids, Ourselves, and Our Society Thrive</i> by Marc Brackett, Ph. D.</p> <p>Analyze student Writing after TRTW Cycle</p>
November 26 ½ Day PD	<p>Teresa Franks, Andrea Zerbe &amp; Andrew Nability present Part 2: 6 &amp; 7 pp. 104-138 of <i>Permission to Feel: Unlocking the Power of Emotions to Help Our Kids, Ourselves, and Our Society Thrive</i> by Marc Brackett, Ph. D.</p> <p>Apple Distinguished: Innovator PD</p>
Monday, December 2 Staff Meeting	<p>Tracy Matz, Cassie Sherlock &amp; Sarah Krause present Part 2: 8 pp. 139-166 of <i>Permission to Feel: Unlocking the Power of Emotions to Help Our Kids, Ourselves, and Our Society Thrive</i> by Marc Brackett, Ph. D.</p> <p>Multisyllabic Word Reading Overview and Strategies</p>
December 4 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meetings	<p>3<sup>rd</sup>: Topic 7 4<sup>th</sup>: Topic 7 Factors and Multiples</p>
Monday, December 16 Staff Meeting	<p>Bobbi Davidson-Fisher &amp; Hannah Elkjer present Part 3: 9 pp. 167-189 of <i>Permission to Feel: Unlocking the Power of Emotions to Help Our Kids, Ourselves, and Our Society Thrive</i> by Marc Brackett, Ph. D.</p> <p>Analyze multisyllabic word reading results</p>
December 20 ½ Day PD	<p>3<sup>rd</sup>: Topic 8 4<sup>th</sup>: Topic 8 Extend Understanding of Fraction Equivalence and Ordering 5<sup>th</sup>: Topic 9 6<sup>th</sup>: Topic 5</p>
January 3 ½ Day PD	<p>Dan Levitt, Seth Zastera &amp; Paula Coburn present Part 3: 10 pp. (190-218) of <i>Permission to Feel: Unlocking the Power of Emotions to Help Our Kids, Ourselves, and Our Society Thrive</i> by Marc Brackett, Ph. D.</p>

	Apple Distinguished: Innovator PD
January 9 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	5 <sup>th</sup> : Topic 10 6 <sup>th</sup> : Topic 5 Interim Check
Monday, January 13 Staff Meeting	Paige Kendall, Beth Holland & Ali Nielsen present Part 3: 11 pp. 219-end of <i>Permission to Feel: Unlocking the Power of Emotions to Help Our Kids, Ourselves, and Our Society Thrive</i> by Marc Brackett, Ph. D. Goal Setting for Our Students and Our School
January 16 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meetings	3 <sup>rd</sup> : Topic 9 4 <sup>th</sup> : Topic 9 Understand Addition and Subtraction of Fractions
January 24 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	5 <sup>th</sup> : Topic 11 6 <sup>th</sup> : Topic 6
Monday, January 27 Staff Meeting	Teach Summarization Strategies in ALL Subjects and Experiences
January 28 2 Hour Late Start	Differentiation for All Students Overview and Planning
January 31 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meetings	3 <sup>rd</sup> : Topic 10 4 <sup>th</sup> : Topic 10 Extend Multiplication Concepts to Fractions
February 7 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	5 <sup>th</sup> : Topic 12 6 <sup>th</sup> : Topic 6 Interim Check
Monday, February 10 Staff Meeting	Morning Meetings Overview and Plan Analyze summarization results
February 14 Curriculum Day	
February 18 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meetings	3 <sup>rd</sup> : Topic 11 4 <sup>th</sup> : Topic 11 Represent and Interpret Data on Line Plots Topic 12 (during PLC) Understand and Compare Decimals

Monday, February 24 Staff Meeting	
February 25 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	5 <sup>th</sup> : Topic 13 6 <sup>th</sup> : Topic 7
Monday, March 3 Staff Meeting	
Monday, March 24 Staff Meeting	
March 27 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meetings	3 <sup>rd</sup> : Topic 12 Grade Level PLC, 3-4, Backwards Planning Topic 13 4 <sup>th</sup> : Topic 13
April 1 2 Hour Late Start	
April 4 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	5 <sup>th</sup> : Topic 14 6 <sup>th</sup> : Topic 7 Interim Check
April 11 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meetings	3 <sup>rd</sup> : Topic 14 4 <sup>th</sup> : Topic 15
Monday, April 14 Staff Meeting	
April 21 Articulation Day	
April 22 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	5 <sup>th</sup> : Topic 15 6 <sup>th</sup> : Topic 8
Monday, April 28 Staff Meeting	
Tuesday, April 29 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meetings	3 <sup>rd</sup> : Topic 15 4 <sup>th</sup> : Topic 16
Monday, May 5 Staff Meeting	
May 6 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	5 <sup>th</sup> : Topic 16 6 <sup>th</sup> : Topic 8 Interim Check

May 13 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meetings	3 <sup>rd</sup> : Topic 16 4 <sup>th</sup> : Topic 14
May 20 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	Capstone Review
Monday, May 19 Staff Meeting	
May 29 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meetings	Capstones Review
Monday, June 2 Staff Meeting	
June 5 5 <sup>th</sup> and 6 <sup>th</sup> Grade Level Meetings	Backwards Mapping Reflection
June 12 3 <sup>rd</sup> and 4 <sup>th</sup> Grade Level Meetings	Backwards Mapping Reflection
Monday, June 16 Staff Meeting	Visioneering for 2025-2026

RULER

Apple Distinguished: Innovation

- Digital Work-Flow
- Inquiry-Based Learning
- Differentiation
- Choice Boards
- Elements of Learning
  - Real World Connections

Backwards Mapping: Math Topic Assessments, ELA Module Assessments.

Access to Grade Level Text through scaffolding and Multi-Lingual strategies.

According to our data 65.25% of students did not meet their MAP reading growth goal (Spring 2024). To increase the percentage of students meeting their growth goal, we analyze common assessments to

prepare for targeted instruction through backwards planning. During the 2024-25 school year we will build teacher capacity to identify the right skills to prioritize during small group and ways to differentiate.