



# Wakonda School Improvement Plan at a Glance, 2023-2024

## Schoolwide Strategy:

Learners doing the majority of the cognitive lifting- explaining, making connections, addressing questions during written work and discourse.

School Improvement Criteria	Actions/Success Criteria
<p><b>READING</b></p> <ul style="list-style-type: none"> <li>By May of 2025, Wakonda will demonstrate a 8% increase in Grades 3-5 on the NSCAS-ELA to 32%</li> <li>By May 2023, we will demonstrate a 5% increase in the number of K-5 students exceeding their projected growth on MAP.</li> </ul>	<ul style="list-style-type: none"> <li>Learning goals posted with success criteria and referenced to throughout the lesson with students able to describe and use</li> <li>PLCS focused on planning and work analysis from HMH resources/assessments</li> <li>Explicit phonics instruction with application through reading and writing</li> <li>Use of think alouds, anchor charts, and modeled instruction from HMH</li> <li>Direct and shared instruction of specific skills and strategies from HMH</li> <li>Students discussing their learning using language frames</li> <li>Students writing for multiple purposes and throughout the day</li> </ul>
<p><b>MATH</b></p> <ul style="list-style-type: none"> <li>By May of 2025, Wakonda will demonstrate a 8% increase in Grades 3-5 on the NSCAS-Math to 23%</li> <li>By May 2023, we will demonstrate a 5% increase in the number of K-5 students exceeding their projected growth on MAP.</li> </ul>	<ul style="list-style-type: none"> <li>Learning goals posted with success criteria and referenced to throughout the lesson with students able to describe and use</li> <li>Time for productive struggle and math talk for students to explain their thinking with the class using scaffolds</li> <li>PLCS focused on planning and work analysis from Envision resources/assessments</li> <li>Use of think alouds, anchor charts, and modeled instruction</li> <li>Direct and shared instruction of specific skills and strategies</li> <li>Use of multiple representations to allow for visualization and deeper understanding</li> <li>Independent practice solving higher level questions</li> <li>Students discussing their learning using language frames</li> </ul>
<p><b>ENGLISH LANGUAGE LEARNERS</b></p> <p>By May of 2025, Wakonda will demonstrate a 69% "OnTrack" measure towards English Language Proficiency (ELP) on the ELPA test.</p>	<ul style="list-style-type: none"> <li>Learning goals posted with success criteria and referenced to throughout the lesson with students able to describe and use</li> <li>Alignment with scheduled time allotments</li> <li>Students discussing their learning using scaffolds</li> <li>PLCS focused on planning and work analysis with monthly review of EL subgroup</li> <li>Explicit phonics instruction with application through reading and writing</li> <li>Use of think alouds, anchor charts, and modeled instruction across content areas.</li> <li>Direct and shared instruction of specific skills and strategies across content areas</li> </ul>
<p><b>CLIMATE/CULTURE</b></p> <p>By May of 2025, 80% of staff and students will be proud of our school based upon climate survey data.</p>	<ul style="list-style-type: none"> <li>Fidelity to common plan time and structure of staff vs. grade level meetings.</li> <li>Intentional identification of strategies that will increase staff attendance on Curriculum Days</li> <li>Social Emotional Learning/Teaching daily Morning Meetings</li> <li>Reteaching in PAC room aligning to guidance lessons</li> <li>Ongoing team building and staff recognition</li> <li>New Teacher meetings for support</li> <li>New teacher mentor support provided</li> <li>Recognition for staff attendance</li> <li>Teachers will identify strengths and interests of each of the students they serve in their classrooms.</li> <li>Lesson Plan Checks (weekly turn in) Plan lessons that are relevant and engaging to the students they serve in their classroom</li> <li>Coaching Calibrations (weekly with leadership team)</li> <li>Reflective coaching conversations</li> <li>Decreased office referrals</li> <li>Fidelity to PD schedule and staff implementation of strategies</li> <li>% of staff present on curriculum days.</li> </ul>