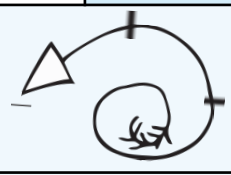
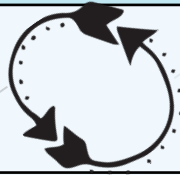
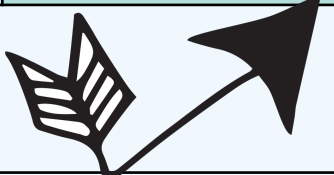


Goal: By June 2025, we will increase the percentage of students on grade level for ELA NSCAS from 34% to 42%.

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes: What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<ul style="list-style-type: none"> -Grade level planning on student artifacts -Backwards planning on common assessments -Scaffolding 	<ul style="list-style-type: none"> - Identify strengths and misconceptions around student artifacts. - Plan for unit of study using common assessment. - Identify a scaffold to support the learning. 	<ul style="list-style-type: none"> - Reading levels to increase - Coaching evidence will reflect best practices. - Checks for understanding. - Use of Language Frames - Use of Collaborative conversations 	<ul style="list-style-type: none"> - Digital Resources - HMH Assessment dashboard - Grade-appropriate tasks - MAP growth 	<ul style="list-style-type: none"> - Tier I Look Fors - Backwards planning using the HMH assessments - Meeting student needs through scaffolding


Reflect

Connect & Create


REFLECT:
As you reflect on what you've learned today (in your Leadership of SIP) identify your areas of strength and gap areas.

Strengths:

- Daily use of Tier I Curriculum
- Common grade level planning time
- Digital Resources

Gaps:

- Scaffolding within Tier I Instruction
- Student Data Analysis
- Coaching Cycles

CONNECT:
As you look at your gaps/strength, where will you go next in your leadership actions?

- Differentiated Professional Developments
- Coaching Cycles
- Instructional Rounds
- Peer Observations
- Grade level planning around student work
- Backwards Map Planning

CREATE:

1. How will you leverage your team?
2. What data do you need?
3. How are going to review the data with your team?
4. What pieces do you need to revisit in your plan?
5. How do you need to revise your plan?