

2019 – 2020

Harrison's School Improvement Plan - **At a Glance**



5 Focused Goal areas this school year:

Teach. Lead. Succeed.

1. Implementation of MTSS-A – Reading

- ✓ Deliver guaranteed and viable Tier 1 ELA instruction utilizing:
 - Our Core resources of Journeys and Storytown, with the OPS curriculum guide as a framework.
 - A balanced Literacy approach, that includes responsive Guided Reading practices
 - Implementation of Reading Mini-lessons, Mastery Phonics Guides, and continued LLI
 - Continued use of MAP formative Assessment Data to plan for ELA reteaching, both small and whole group.
 1. Quarterly grade level data dives and planning sessions
 2. Learning Continuum

2. Implementation of MTSS-A – Math

- ✓ Deliver guaranteed and viable Tier 1 MATH instruction utilizing:
 - Our Core resource of Go Math, with the OPS curriculum guide as a framework.
 - High quality math tasks and Math talk (productive discourse)
 - Enhanced and more meaningful practices for Math fact fluency
 - Improved utilization of Common Assessments to analyze current levels of achievement and plan for differentiated instruction.
 - Continued use of MAP formative Assessment Data to plan for Mathematics reteaching, both small and whole group.
 1. Quarterly grade level data dives and planning sessions
 2. Learning Continuum

3. Science instruction that emphasizes student inquiry and problem-solving opportunities.

- ✓ Mystery Science Implementation, Tech Integration
- ✓ Focus on Physical Science standards and unique activities that support real-world application

4. Continued MTSS-B Implementation, with a focus on Tier 2 students

- ✓ Tier 2 action plan
- ✓ Monitoring Tier 2 interventions and students
- ✓ On-going data-based decision-making and solution planning

5. Attendance – Strive for 95

- ✓ Increase the number of students in our “non-chronic” absenteeism category from 66.8% to 68.8% (2% increase)
- ✓ Promote and increase daily student attendance and reduce tardies throughout the school year

**Growth Goals on the
back of this document...**

These are our building-wide school improvement goals. All of our Professional Development and growth efforts will align with one of the above focus areas.

Growth Goals

ELA Goals:

For NSCAS ELA summative assessments, we will increase the percent of students who are identified as “On-Track” or “College and Career Ready” by 5% - *Goal rate for Spring 2020* __ **61.8%**__

For Spring ELA MAP Growth Assessment, we will increase the percent of students identified as “At” or “Above” the grade level norm by 5% - *Goal rate for Spring 2020* __ **69.7%**__

For Spring ELA MAP Growth Assessment, we will increase the percent of students identified as “Meeting” or “Exceeding” projected growth goals by 5% - *Goal rate for Spring 2020* __ **62.3%**__

Math Goals:

For NSCAS Math summative assessments, we will increase the percent of students who are identified as “On-Track” or “College and Career Ready” by 5% - *Goal rate for Spring 2020* __ **63.1%**__

For Spring Mathematics MAP Growth Assessment, we will increase the percent of students identified as “At” or “Above” the grade level norm by 5% - *Goal rate for Spring 2020* __ **66.2%**__

For Spring Mathematics MAP Growth Assessment, we will increase the percent of students identified as “Meeting” or “Exceeding” projected growth goals by 5% - *Goal rate for Spring 2020* __ **61.8%**__

MTSS-B Goal:

Tier 1- Increase the use of Effective Classroom Practices and school wide use of specific positive feedback as measured on the Self-Assessment Survey (SAS) and Tiered Fidelity Inventory (TFI). Harrison will maintain our current high levels of performance in each SAS system: Schoolwide, Non-Classroom, and Classroom.

Tier 2- Implement systems and practices for identifying and supporting students with frequent minor problem behavior incidents. 80% of the students in a Tier 2 intervention will successfully fade out of the intervention as measured by the Tier 2 Dashboard.

Attendance Goal:

Our school will **increase** the number of students in the NOT CHRONIC (green) domain by 2%. These students will miss no more than 9 days of the entire academic year and meet the goal of STRIVE FOR 95.

2018-2019 Achievement: __ 66.9%__ 2019 – 2020 Goal Achievement: __ **68.9%**__

The actual School Improvement Plan is 9 pages long. It can be found on the Harrison website or you can email Dr. Haynes for a copy.

This document has been created to communicate our school’s main goals (Big Rocks), minus all of the supplementary details.