



## Gilder Elementary School Improvement Plan at a Glance, 2020-2021

School Improvement Criteria	Coaching Look Fors/Success Criteria
<p><b>Attendance/MTSSB (Section 3, B.I.P.H)</b>            By 2021, will increase the number of students in the NOT Chronic (green) domain by <b>2%</b> from <b>51.52% to 53.52%</b></p> <ul style="list-style-type: none"> <li>Data review, emphasis on building relationships with students, connect with families through education and social supports.</li> <li><b>Tier 1-</b> Increase the use of effective classroom practices and school wide use of specific positive feedback by 10% using schoolwide management strategies that meet the needs of all students with common language and consistently across all settings.</li> </ul>	<ul style="list-style-type: none"> <li>Gilder G.R.E.A.T Expectations posted and referenced throughout lesson (Ex.-“Give Me Five”)</li> <li>Evidence of 2x10 Positive Connection/“I Notice” Statements (Section 3, B.I.P.H)</li> <li>Display of Strive for 95 Club Cards</li> <li>Implementation of Zones of Regulation Model</li> <li>If intervention is needed, it is subtle and preventative</li> </ul>
<p><b>ELA (Section 11, B.I.P.H)</b>            By 2021, will increase the percentage of students identified as being on track or college and career ready from <b>29% to 34%</b> on NSCAS-ELA.</p> <ul style="list-style-type: none"> <li>Demonstrate an increase of <b>5%</b> of students exceeding projected growth on MAP assessment by 2021.</li> <li>All students will receive the guaranteed and viable ELA curriculum as written in the A+ OPS Curriculum Guide for ELA using a balanced literacy approach.</li> </ul>	<ul style="list-style-type: none"> <li>Learning goals posted, aligned, referenced throughout the lesson (Section 2, B.I.P.H)</li> <li>Checks for Understanding and reteaches as needed (Sections 8, 9, B.I.P.H)</li> <li>Guided Reading (Continuum) (Sections 8, 11, B.I.P.H)               <ul style="list-style-type: none"> <li>Anecdotal Notes</li> <li>Before/During/After</li> <li>Leveled Text (Sections 8, B.I.P.H)</li> </ul> </li> </ul> <p>Students are actively engaged and motivated during the lesson (Sections 3, 7 B.I.P.H)</p>
<p><b>Math (Section 5, B.I.P.H)</b>            By 2021, will increase the percentage of students identified as being on track or college and career ready from <b>33% to 38%</b> on NSCAS-Math</p> <ul style="list-style-type: none"> <li>Demonstrate an increase of <b>5%</b> of students exceeding projected growth on MAP assessment by 2021.</li> <li>All students will receive mathematics instruction utilizing targeted high probability strategies specific to mathematics.</li> </ul>	<ul style="list-style-type: none"> <li>Learning goals posted, aligned, referenced throughout the lesson (Section 2, B.I.P.H)</li> <li>Evidence of manipulatives, accessible to students, modeled by the teacher (Section 5, B.I.P.H)</li> <li>Go Math Curriculum implemented with fidelity</li> <li>Use of Concrete-Pictorial-Abstract sequence of instruction (Sections 5, B.I.P.H)</li> <li>Number sense is taught and reinforced (Sections 5, B.I.P.H)</li> <li>Checks for Understanding and reteaches as needed (Sections 8, 9, B.I.P.H)</li> <li>Students are actively engaged and motivated during the lesson (Sections 3,7 B.I.P.H)</li> </ul>
<p><b>Science (Section 14, B.I.P.H)</b>            By 2021, will increase the percentage of students identified as being on track or college and career ready from <b>60% to 64%</b> on NSCAS-Science</p>	<ul style="list-style-type: none"> <li>Learning goals posted, aligned, referenced throughout the lesson (Section 2, B.I.P.H)</li> <li>Scientific Inquiry Process (directed/guided/open) (Sections 14, 16, B.I.P.H)</li> </ul>



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<ul style="list-style-type: none"><li>• Demonstrate an increase of <b>5%</b> of students exceeding projected growth on MAP assessment by 2021.</li><li>• All students will receive the guaranteed and viable science curriculum as written in the A+ OPS Curriculum Guides for Science</li></ul>	<ul style="list-style-type: none"><li>• Pearson Learning Curriculum implemented with fidelity</li><li>• Lessons reflect evidence of tip sheet</li><li>• Checks for Understanding and reteaches as needed (<b>Sections 8, 9, B.I.P.H</b>)</li><li>• Students are actively engaged and motivated during the lesson (<b>Section 3, 7 B.I.P.H</b>)</li></ul>
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#### **Insert School Mission and Vision**

Building Capacity for all to be Gilder G.R.E.A.T.S. Every child has the potential to be G.R.E.A.T.!  
The task of an educator is to harness a child's talents and set them free with the confidence and the necessary toolbox to thrive.