



Field Club School Improvement Plan at a Glance, 2021-2022

Schoolwide Strategy:

Collaboration and lesson planning using aligned guaranteed & viable curriculum in all content areas.

Content and Language Learning Goals evident in all classrooms.

School Improvement Criteria	Coaching Look Fors
<p>Attendance/MTSSB:</p> <ul style="list-style-type: none"> ✓ By 2022, the percent of students experiencing chronic absenteeism will decrease from 34.12% to 29.12%. <p><u>Content Specific Strategy:</u> Data review, emphasis on building relationships with students, connect with families through education and social supports, individualized student attendance support from specialist team.</p>	<ul style="list-style-type: none"> ○ NEU practices (college bound expectations, college conversations) ○ Evidence of Class DOJO ○ Positive Specific Performance Feedback, 4:1 ○ Evidence of comfort zone ○ Use of a continuum of strategies to encourage positive behavior (Engagement Techniques, Mindfulness) ○ Multiple opportunities to respond (OTRs) ○ Daily MTSS-B/Mindfulness/SEL lessons <p>Section 3, Best Instructional Practices Handbook</p>
<p>Language Arts:</p> <ul style="list-style-type: none"> ✓ By 2022, will increase the percentage of students meeting or exceeding grade level norms on MAP assessments from 29% to 34%. ✓ By June 2025, Field Club will have 4% more kindergarten through third grade students that will read on grade level as measured on standardized district assessments. <p><u>Content Specific Strategy:</u> Teachers will use guaranteed and viable curriculum to ensure equity, rigor and alignment in Tier 1 reading instruction.</p>	<ul style="list-style-type: none"> ○ Language and learning goals posted, referenced throughout lesson with student ownership ○ Evidence of differentiated instruction based on student level/needs/data ○ Evidence of alignment to content standards, pacing guide and guaranteed and viable curriculum (HMH: Into Reading) ○ Common assessments administered and analyzed by teams ○ Evidence of technology integrated into instruction <p>Section 11, Best Instructional Practices Handbook</p>
<p>Math:</p> <ul style="list-style-type: none"> ✓ By 2022, will increase the percentage of students meeting or exceeding grade level norms on MAP assessments from 27% to 32%. <p><u>Content Specific Strategy:</u> Teachers will use guaranteed and viable curriculum to ensure equity, rigor and alignment in Tier 1 math instruction.</p>	<ul style="list-style-type: none"> ○ Language and learning goals posted, referenced throughout lesson with student ownership ○ Evidence of alignment to content standards, pacing guide and guaranteed and viable curriculum (Go Math/Zearn) ○ Multiple Representations (Use of Concrete-Pictorial-Abstract sequence of instruction, manipulatives, number lines, word walls, teacher models) ○ Evidence of academic conversations with language frames ○ Common assessments administered and analyzed by teams ○ Evidence of technology integrated into instruction <p>Section 5, Best Instructional Practices Handbook</p>
<p>Science</p> <ul style="list-style-type: none"> ✓ By 2022, will increase the percentage of students meeting or exceeding grade level norms on MAP assessments from 26% to 31%. <p><u>Content Specific Strategy:</u> Teachers will use guaranteed and viable curriculum to ensure equity, rigor and alignment in Tier 1 science instruction.</p>	<ul style="list-style-type: none"> ○ Language and learning goals posted, referenced throughout lesson with student ownership ○ Evidence of alignment to content standards, pacing guide and guaranteed and viable curriculum (3-dimensional science lessons) ○ Common assessments administered and analyzed by teams ○ Evidence of technology integrated into instruction <p>Section 14, Best Instructional Practices Handbook</p>
<p>English Learners:</p> <ul style="list-style-type: none"> ✓ By 2022, the percent of EL students taking ELPA exhibiting proficiency will increase from 6% to 11%. <p><u>Content Specific Strategy:</u> Academic conversations and academic writing</p>	<ul style="list-style-type: none"> ○ Language and learning goals posted, referenced throughout lesson with student ownership ○ Student wait time ○ Frequent opportunities for interaction ○ Conversation stems to model and promote language usage <p>Section 13, Best Instructional Practices Handbook</p>

At Field Club we believe that each student is capable of meeting academic standards in reading, writing, math and science AND that school has the power to make that opportunity a reality.

The Destination Location for Teaching and Learning

Staff Meeting Dates	Grade Level Meeting Dates	ILT Meeting Dates
<p style="text-align: center;"><u>Monthly Focus</u></p> <p>August: Zearn, Kagan, SEL, MTSSB, Language/Learning Goals, Technology Beg. Of Year Meetings 08/30</p> <p>September: Zearn, HMH, SEL, Science, Report Cards, SAT 09/20</p> <p>October: Writing, Academic Conversations, PT Conferences 10/01 - Curriculum Day 10/08 - Professional Development Day 10/11</p> <p>November: MTSSB, SEL 11/01 11/15</p> <p>December: Inclement Weather Plan 12/06</p> <p>January: Math (manipulatives), Academic Conversations, sped, ELPA, Testing Practices 01/10 01/24</p> <p>February: Science and Academic Conversations 02/07</p> <p>March: Reading, sped, and Academic Conversations 03/07 03/21</p> <p>April: SEL and MTSSB 04/04 04/15 - Professional Development Day</p> <p>May: SEL, MTSSB, Celebrations 05/09</p> <p>*Second Semester PD focus will be primarily teacher led.</p>	<p>08/26 <i>09/02</i></p> <p>09/16 <i>09/23</i></p> <p>09/30 <i>10/14</i></p> <p>10/28 <i>11/04</i></p> <p>11/11 <i>11/18</i></p> <p>12/02 <i>12/09</i></p> <p>01/06 <i>01/13</i></p> <p>01/20 <i>01/27</i></p> <p>02/03 <i>02/10</i></p> <p>02/17 <i>03/10</i></p> <p>03/24 <i>03/31</i></p> <p>04/07 <i>04/21</i></p> <p>04/28 <i>05/05</i></p> <p>05/12 <i>05/19</i></p>	<p>08/20 09/03 09/17 10/15 10/29 11/12 12/03 01/07 01/21 02/04 02/18 03/11 03/25 04/08 04/29 05/13</p> <div data-bbox="1078 1068 1572 1761" style="border: 1px solid black; padding: 5px;"> <p>District GLMs (bold) will focus on deepening/ extending learning of material presented during the previous staff meeting.</p> <p><i>Team GLMs (italic)</i> are driven by specific grade level needs for additional collaboration and lesson planning. *Funded by CSI-Support for Improvement Grant.</p> <p>Grade level meetings are held on Thursdays during plan time.</p> <p>ILT meetings are held on Fridays at 7:45 (unless a different start time is indicated).</p> </div>

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