

**Student
and
Family
Handbook
2022
2023**



OMAHA PUBLIC SCHOOLS

**Benson West
Elementary**

Multi-Tiered System of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.

We believe...

We cannot “make” students learn or behave.

But we CAN create environments to increase the likelihood that students learn and behave.

We CAN create environments to increase the likelihood of positive behaviors occurring.

These environments are guided by a set of standardized practices implemented with consistency and fidelity.

MTSS-B is a problem-solving framework for teaching desired behaviors in each school. MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports to increase the likelihood students are academically, emotionally, behaviorally and socially successful.

Waiting for Update from
TAC Office

With consistent implementation, Multi-Tiered System of Support for Behavior

- Improves the school climate
- Reduces aggressive behaviors
- Reduces major disciplinary infractions such as suspensions
- Improves concentration, positive social behavior, and emotional regulation
- Improves academic achievement.

If you would like more information about how MTSS-B is implemented in your school, contact the building principal.



Benson West Elementary

Student and Family Handbook 2022-2023

6652 Maple Street / Omaha, Nebraska 68104-3995
531-299-1120 / Fax 531-299-1138 / bensonwest.ops.org

This handbook is prepared to serve as a guide to Benson West Elementary students. In it you will find the policies and procedures that are followed at Benson West. We hope that you will find this handbook a convenient reference during the school year.



Mission Statement

Omaha Public Schools prepares all students to excel in college, career, and life.

Vision Statement

Every student. Every day. Prepared for success.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

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District Student Handbook - Elementary

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Welcome To Benson West School

Dear Parents and Guardians,

Thank you for your support of Benson West Elementary School. This handbook should provide guidance and direction on how we operate and support families through a variety of questions and concerns.

If you have questions or concerns about the operation of Benson West, please use the following guidelines for the appropriate flow of support and responsiveness.

Teacher Issue:

- ♥ Contact the teacher first.
- ♥ If there is no resolution to your concern, please contact Ms. Lane.

Cafeteria Issue:

- ♥ Please contact the Cafeteria Manager.
- ♥ If there is no resolution to your concern, please contact Ms. Lane.

Administration Issue:

- ♥ Please contact the appropriate person, even if the person is Ms. Lane, to discuss your concern.
- ♥ If there is no resolution to your concern, please contact Ms. Lane or call TAC.

Academic Issue:

- ♥ Please contact the Instructional Facilitator to assist with your questions or concerns.

Emotional Issues with your Child:

- ♥ Please contact the Counselor.

We are always here to support you and your child through good times and challenging times. Please let us know how we can support you. We look forward to a great school year!

Sincerely,

Ms. Lane

Tara.Lane@ops.org

531-299-1120

Benson West Mission

The mission of Benson West Elementary School is to provide educational opportunities which enable all students to achieve their fullest potential.

Vision Statement

Benson West School believe and are committed to the idea that all students can learn through rigorous and differentiated instruction, utilizing best instructional practices. We will maintain a growth mindset and hold ourselves and our colleagues accountable for the academic success of all students through collaboration and equitable instruction in every classroom. Teachers will give all students an education that will prepare them to excel in college, career, and life.

Arrival

Students may begin arriving at school no earlier than 8:25 a.m. (Please refer to the daily schedule on the proceeding page). Students who wish to eat breakfast may do so from 8:25 a.m. until 9:00 a.m.

We ask that parents please refrain from dropping off students prior to 8:25 a.m. as no supervision is available. Please contact Kids Can for before & after school care.

Parents who drop off their students are asked to access the school from the lower driveway (north side of the school). **Due to traffic/safety concerns we ask that no one drop off students on the Maple Street side of our school.** The upper driveway on the north side of school is reserved for OPS transportation vehicles from 8:25 a.m.–9:15 a.m.

Cafeteria

MEAL	PAID	REDUCED PRICE	ADULT
Breakfast	No Cost	No Cost	TBD
Elementary Lunch	No Cost	No Cost	TBD
Secondary Lunch	No Cost	No Cost	TBD

*please note prices are based on 04/01/2022 information. Prices could change.

If you are awarded free or reduced prices through the application process in 2021–2022 school, you must reapply. The 2022–2023 school year application will expire the last week of September and you will begin incurring charges starting the first week of October. After that time, **you will be charged, and expected to pay**, for lunches that your child eats. Please make sure you submit a new application in a timely manner (BEFORE OCTOBER) to ensure you do not create a balance for meals. An additional lunch cost will be determined later.

Dismissal

Students who live north of Maple will be dismissed from the lower driveway on the north side of the school. Students who live south of Maple will be dismissed from the south (Maple Street) doors and will proceed over the overpass. Students who ride OPS transportation will dismiss with their classroom teacher and head east to load the buses.

Please note that 67th Street from Maple to Binney is one-way going north and that Binney from 67th to 66th street is one way going east from 8:00–9:15 a.m. and 3:00–4:30 p.m.

For parent pickups, please use the upper drive. Please remain in your car until school is dismissed. Please remember to use the right lane when loading students. For safety, please do not park on the east side for pickup.

Student Conduct On the Way To and From School

Parents are responsible for their child's conduct coming to and from school. Unsafe behavior occurring off school property should be reported to the police.

Safety Patrol

To assist students arriving and departing safely, Benson West has 5th grade students involved in the Safety Patrol Program. It is our expectation that all students will obey directions given by our Safety Patrol.

Please note that on severe weather days of extreme cold or heavy snow the Safety Patrol will not be on duty.

Bicycles/Skateboards/Skates/Shoe-skates

Students are not to ride skateboards, skates, shoe-skates or scooters to school. Parents will be asked to pick up these items if brought to school. Bike racks are available near the lower entrance for students that choose to ride their bikes to school.

Late Pick-ups

Regular dismissal time is 4:05 p.m. School personnel will call the parents of students who are not picked up from school by 4:15 p.m. If unable to reach a parent or guardian, the Omaha Police Department may be notified.

Backpacks

Students are encouraged to use backpacks to transport their books to and from school.

Behavioral Expectations for Students and the Discipline Guidelines

The Benson West Philosophy

Benson West is dedicated to providing a safe and secure learning environment for all students. We believe that all students are entitled to a learning environment that is free from distraction and academically challenging.

Benson West Behavioral Expectations

We have four expectations for our Benson West students. They are:

Be Safe

Be Respectful

Be Responsible

Be Your Best

Classroom Management

Teachers will utilize classroom behavior management plans that are appropriate to the age and maturity of the students in the classroom. We believe that discipline is an on-going teaching process that fosters respect and dignity for all individuals. It is proactive, developmentally appropriate and culturally and gender sensitive. It stresses growth, individual responsibility and problem solving in a collaborative effort among students, parents, educators and the community.

Multi-Tiered Systems of Support for Behavior

Multi-Tiered Systems of Support for Behavior (MTSS-B) is a problem solving framework for improving behavior in our school. With consistent implementation, MTSS-B:

- improves school climate.
- reduces aggressive behavior.
- reduces major disciplinary infractions.
- improves pro-social behavior and emotional regulation.
- improves academic achievement.
- enhance the perception of organizational health and safety.
- reduces teacher reports of bullying behavior and peer rejection.



Benson West Behavior Matrix

All Settings

Be Respectful

- Follow all adult directions
- Use kind words and actions
- Use manners

Be Responsible

- Clean up after yourself
- Be honest
- Be a role model for all students

Be Safe

- Keep hands, feet and objects to yourself
- Walk
- Use materials Correctly

Be Your Best

- Respond to attention getter
- Do the right thing even if no one is watching

Classrooms/ Special

Be Respectful

- Raise your hand and wait to speak
- Protect the learning environment

Be Responsible

- Stay on task
- Complete assignments

- Bring your agenda daily

Be Safe

- Stay in assigned area
- Follow instructions for safety procedures

Be Your Best

- Give full effort
- Use work time wisely
- Engage in the learning process

Hallways

Be Respectful

- Voice level 0 with the whole class
- Keep hands by your side

Be Responsible

- Have a pass with you at all times
- Go directly to your location

Be Safe

- Stay on the right side

Be Your Best

- Spot it, got it

Bathrooms

Be Respectful

- Respect the privacy of others
- Voice level 0

Be Responsible

- Use time wisely

- Use 1–2 paper towels
- Use toilet paper correctly

Be Safe

- Use toilets and sinks correctly

Be Your Best

- Keep bathrooms clean

Cafeteria/ Breakfast Line

Be Respectful

- Use voice level 1
- Allow anyone to sit next to you

Be Responsible

- Raise your hand to be dismissed
- Pick up your trash
- Stay in lunch line order

Be Safe

- Wait your turn in line
- Keep food to yourself
- Stay in your spot in the breakfast line

Be Your Best

- Sit on your pockets and face the table
- Clean tables

Playground

Be Respectful

- Include everyone

- Use appropriate language

Be Responsible

- Line up right away
- Look for your teacher when the whistle is blown

Be Safe

- Use equipment safely
- Play games appropriately
- Run only within playground boundaries

Be Your Best

- Display good sportsmanship

Dismissal

Be Respectful

- Listen to all adults
- Voice level 1

Be Responsible

- Go directly to your area when dismissed

Be Safe

- Stay with an adult until you are dismissed
- Wait in your designated area
- Single file lines

Be Your Best

- Be courteous
- Be alert

When students are meeting expectations they earn bulldog bucks. Our goal is to frequently teach, practice and acknowledge expected behavior to make our school welcoming and productive.

Discipline Guidelines

The complete copy of the District Student Handbook can be found at the end of this handbook. Please refer to this section for a complete list of our discipline guidelines for students. Please be aware that the building administration is responsible for establishing the behavioral expectations, investigating situations where the guidelines have been violated and determining the appropriate consequences for the violation. In accordance with Omaha Public School procedures, certain violations may result in out of school suspension and police notification.

Books

All textbooks required for classroom instruction are provided by the school district. Students will be assigned Reading, Math, Social Studies, Science and other texts needed at a particular grade level. In addition, students will also be allowed to check out several books from our school library. Students are responsible for lost, stolen or damaged books both from the classroom and the library. Fines will be assessed for losses occurring to the books in your student's care.

Cell Phone Usage

The school is not responsible for lost or stolen cell phones. If guidelines for use are not followed, then the Personal Electronic Device (PEDs) and/or cell phone may be confiscated. When a PED and/or cell phone is confiscated, the device should be turned over to the designated staff member. The individual who confiscated the item shall take reasonable measures to secure the item until such time the PED and/or cell phone is given to the administration by the end of the day. Once the device is turned over to the designated staff member, the staff member shall take appropriate action to store the device in a secured location within the school building. Return of the device will occur according to building policy, which may include communication with the parent(s)/guardian(s) and possibly disciplinary action.

Noncompliance with Attempted Confiscation

Students committing repeated violations of this procedure shall be subject to additional disciplinary action consistent with **Student Code of Conduct**. Students who refuse to comply with a request to turn over their cell phone and/or PED shall be subject to discipline for insubordination and such other disciplinary action consistent with the **Student Code of Conduct**.

Dress Code

Students are expected to dress appropriate at all times. Student dress should not detract from the learning environment. **Parents will be asked to bring a change of clothing if students are inappropriately dressed.**

Emergency Drills (Fire, Severe Weather, Evacuation)

We hope that we never have to relocate students from the building due to either a man-made or natural emergency situation. However, due to a variety of situations that might occur in a school building it is possible that this may become necessary.

Should we have a need to evacuate the school and move students to another temporary location we have made arrangements to do so at the following:

Benson Baptist Church • 6319 Maple Street

If we have to move students to another location, please understand that it will be very hectic.

Consequently, ***we ask that you not call or come up to the school building***. Instead, please go to the alternative site (Benson Baptist Church) to pick up your child. You should also be aware that to ensure the utmost safety of all involved, we would require you to sign your child out in much the same way that you do during the regular school day. This will allow us to account for the whereabouts of all students. It is crucial that we do this as accurately and systematically as possible.

Field Trips

We believe all children should have the opportunity to move beyond the classroom and into the community for educational study trips. However, students who have exhibited repeated misbehavior may require escort. Permission slips are distributed each time a student leaves the school. Parents are asked to sign and return the slip in order for the child to go on the field trip.

Gum and Candy

Unless it is a special occasion in the classroom, gum and candy are not allowed at school.

Homework

Homework is a positive educational experience/activity designed to reinforce specific content standards, provide extended practice, deepen understanding and improve proficiency. Homework will be developmentally appropriate in content and time requirements. The frequency of homework will vary according to need. Completion of classroom work at home is an appropriate activity but such a task may or may not be the same as homework.

Please visit with your child's classroom teacher to learn more about the specific homework policy.

iPads

Each student will be, or has been, issued a district device. Each year, insurance must be purchased to protect the cost of the device in the event of an issue. If insurance is not purchased, the parent is responsible for the cost of replacement, which is typically over \$500.00

Lost and Found

We ask that all articles be labeled with your child's name. Should an item be recovered, it is placed in the Lost and Found. Parents with a visitor's badge will be allowed to visit the Lost and Found. Please feel free to check the Lost and Found while you are in the building.

Media Center

Students are provided with instruction in the Media Center/Technology lab on a weekly basis. Students check out books from the library on a weekly basis. We require students to transport books to and from school in a backpack or other type of bag. Fines will be assessed for library materials that are lost or damaged.

Non-essential Items

The school is not responsible for lost or stolen non-essential items (this includes cell phones).

Students are asked to leave all items of a non-school nature at home. This includes: tablets, iPods, hand held games, trading cards of any kind, action figures, personal hygiene items and toys. **Cellphones are to be turned off during the day and put in lockers or given to a teacher to lock up.**

Parent-Teacher Organization

Benson West is proud of its strong PTO. The PTO provides much-needed support for our programs and students. Throughout the school year the PTO provides for activities such as classroom parties, buses for field trips, academic fun nights, field day, Teacher and Support Staff Appreciation days, student and classroom pictures, family nights and the Family carnival to name a few.

Please consider demonstrating your support of Benson West by joining our PTO! We welcome parent volunteers for our many activities at Benson West.

Parties and Treats

Omaha Public School policy prohibits any food items made at home to be given out at school.

The PTA provides treats for our two classroom parties; Harvest Party (October) and Valentine's Day Party (February).

In an attempt to minimize class disruptions and potential exposure to allergens we **will not distribute treats or have birthday celebrations at school.**

Physical Education

Physical Education classes are held for all students at Benson West. All students are expected to participate in these classes unless excused by a written note from the doctor. Students are expected to wear gym or tennis shoes for Physical Education classes.

Reporting of Student Progress

Parent-Teacher Conferences

Parent-teacher conferences are held twice yearly, at the conclusion of the first and third quarters. Benson West staff is always available to meet with parents to discuss student progress. Please call whenever you would like to talk with our teachers about your child(ren).

Report Cards

Report cards are completed for each student, grades K–5, on a quarterly basis. Report cards are discussed and distributed to parents during Parent-Teacher conferences in the first and third quarters. Report cards are sent home with students in the second and fourth quarters.

School Hours and Daily Schedule

School Hours: 8:00 a.m. – 4:30 p.m

Office Hours 8:00 AM – 4:30 PM

Teacher Duty Hours 8:25 AM – 4:15 PM

Daily Schedule

Teacher duty begins 8:25 AM

Breakfast..... 8:25 AM

Teacher Cross Guard Duty 8:25 AM

Student Arrive..... 8:25 AM

Teacher Crossing Guard off Duty 9:00 AM

Instructional Day Begins 8:50 AM

Staggered lunch Begins 11:20 AM – 1:20 PM

Staggered Dismissal..... 4:05 PM

Crossing guards on duty 4:15 PM

Teachers off duty..... 4:15 PM

Office closes..... 4:30 PM

Note: Student should not arrive prior to 8:25 a.m. Adult Supervision of students does not begin until 8:25 a.m.

Visitor Badges

In order to ensure the safety of all students each visitor is required to sign-in at the office and obtain a visitor's badge. Visitors without a badge will be stopped and asked to return to the office.

Omaha Public Schools Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Last Reviewed: February 9, 2021

Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children.

School-Parent Compact

Benson West Elementary School

2022 / 2023 School Year

This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. At the annual parent-teacher conferences, the compact shall be discussed as it relates to the individual child achievement.

Teacher:

It is important that students achieve. I agree to do the following:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic achievement standards.
2. Regularly communicate with parents on their's child's progress.
3. Demonstrate professional behavior and positive attitude.
4. Lead students in filling out agendas each day (3–5).

Parent / Caring Adult:

I want my child to achieve; therefore I will encourage him/her by doing the following:

1. Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.
2. Support your child's learning—volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
3. Ensure my child is at school every day and on time, unless he/she is ill.
4. Provide a quiet place and time to do homework and encourage my child to complete.
5. Check and sign my child's agenda (grades 3–5) or DIBS (K–3) sheet nightly.

Student:

I know my education is important to me. It is important that I work to the best of my ability.

I agree to do the following:

1. Be at school every day and on time unless I am sick.
2. Come to school each day prepared with supplies completed homework and an attitude to learn.
3. Be responsible for my own behavior.
4. Respect and cooperate with other students and adults.
5. Return completed schoolwork on time.
6. Read at home.
7. Aim to Persevere, Be Safe, Be Responsible, Be Kind and Respectful.

Omaha Public Schools 2022-2023 Calendar



Next Level Learning – June 8-30 & July 1, 6-22

Independence Day - No School For Next Level Learning Students – July 4

Elementary – 8:50 a.m. to 4:05 p.m.

Middle School – 7:40 a.m. to 3:05 p.m.

High School – 7:40 a.m. to 3:05 p.m.

STAGGERED SCHOOL START - indicated by asterisk*

- **August *16** – Elementary Self-Contained Start Day
- **August *17** – Elementary Student Start Day
- **August *17** – Entry Level Middle and Senior High Student Start Day
- **August *18** – All Other Middle and Senior High Student Start Day
- **August *22** – Early Childhood Special Education Start Day
- **August *23** – Early Childhood Classes Start

Note: At Kennedy, Lewis & Clark, Wakonda, Wilson, and Alternative Programs – Check with the school regarding start & end of school day times.

Labor Day- No School For All Students September 5
 No School For All Students September 16
 No School For All Students September 23

First Quarter Ends – October 7

Second Quarter Begins – October 10

SENIOR HIGH CONFERENCES ARE THE WEEK OF OCTOBER 10
 No School For Senior High Students – October 13 & 14

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF OCTOBER 17
 No School for Middle School Students – October 20 & 21

ELEMENTARY CONFERENCES ARE THE WEEK OF OCTOBER 24
 No School For Elementary Students – October 27 & 28

No School For All Students October 31
 No School For All Students November 1
 Thanksgiving Recess - No School For All Students November 21-25

Second Quarter Ends – December 16

Winter Recess - No School For All Students December 19-January 2
 No School For All Students January 3

Third Quarter Begins – January 4

Martin Luther King Day - No School For All Students January 16
 No School For All Students February 3
 Presidents' Day - No School For All Students February 20

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF MARCH 6TH
 No School for Middle School Students – March 9 & 10

Third Quarter Ends – March 10

Spring Recess - No School For All Students March 13-17

Fourth Quarter Begins – March 20

SENIOR HIGH CONFERENCES ARE THE WEEK OF MARCH 20TH
 No School For Senior High Students – March 23 & 24

ELEMENTARY CONFERENCES ARE THE WEEK OF MARCH 27TH
 No School For Elementary Students – March 30 & 31

No School For All Students April 14
 No School For All Students April 17
Last student day - Fourth Quarter Ends May 26
Memorial Day May 29

June 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	*16	*17	*18	19	20
21	*22	*23	24	25	26	27
28	29	30	31			

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 2023

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Omaha Public Schools Board of Education

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Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

OPS District Handbook

OPS Code of Conduct