



Omaha Public Schools Human Growth & Development Grades 7, 8, & 10 Guest Speaker Guidelines

All guest speakers that are not on the district approved Human Growth and Development Guest Speaker list must be approved by the district. The middle school and high school Human Growth and Development teachers should work closely with the HGD Supervisor with getting approval for additional speakers not on the list. This means that Human Growth and Development teachers are required to use the following district approval process for Human Growth and Development guest speakers:

1. Classroom Teacher Expectations

- ◆ **Communicate** with your principal when a guest speaker is scheduled to present.
- ◆ **Ask speaker to provide schools in advance** with as much information regarding content, methods, and educational materials that will be included in a presentation.
- ◆ Understand that the scope of the presentation needs to **stay within the outlined curriculum objectives** for the grade level(s) being addressed. When in doubt, speakers should err on the side of caution.
- ◆ Remain **in the room** during a guest presentation.
- ◆ If the presentation deviates from the agreed upon content, thank the speaker for coming and **end the presentation.**
- ◆ **Speakers will NOT distribute contraceptives.**

2. Discussions in Advance to Maximize Effectiveness of the Presentation

- ◆ What topics are covered during the presentation?
- ◆ Share what topics cannot be discussed at all.
- ◆ Share what topics that can only be discussed in a **limited fashion.**
- ◆ Discuss how student questions will be handled during the presentation.
- ◆ What does the school/teacher see as the **major goal of this presentation?**

3. Criteria in selecting guest speakers

- ◆ Is the speaker's information medically accurate?
- ◆ Is the presentation (including method and materials) inclusive of all students' needs?
- ◆ Is there certainty that the speaker does not use fear-based educational techniques?
- ◆ Is the philosophy of the health care facility aligned with your curriculum?
- ◆ Is the material appropriate for use with learners of all races, genders, sexual orientations, ethnic and cultural backgrounds, and learners with disabilities?
- ◆ Are the instruction and materials used in the classroom free from the teaching or promotion of religious doctrine?
- ◆ Is the material free from promoting bias against any person?