

Omaha Public Schools Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children. Nebraska requires that Title I schools must also provide each parent a timely notice that their child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not No Child Left Behind qualified.

NORRIS MIDDLE SCHOOL A COMPACT FOR LEARNING

School/Family Compact
A Partnership for High Student Achievement

THE MISSION OF THE OMAHA PUBLIC SCHOOLS IS TO PROVIDE EDUCATIONAL OPPORTUNITIES THAT ENABLE ALL STUDENTS TO ACHIEVE THEIR HIGHEST POTENTIAL.

Shared Responsibilities for High Achievement

SCHOOL

- Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children to meet State academic achievement standards.
- Give families timely reports on student progress toward mastery of state and district standards.
- Ensure a safe and secure learning environment by setting firm and fair discipline policies in order to guide students to resolve conflicts in a positive manner.
- Communicate effective ways for parents to participate in the educational process by providing homework or information on other at-home learning activities.
- Inform parents of student progress through bi-quarterly grade reports, parent teacher conferences, parent portal access to grades, phone call home, and via email.

PARENTS

- Communicate and work with teachers and school staff to support and challenge my child.
- Make sure my child attends school regularly and is on time while exhibiting proper behavior.
- Be informed about grade level academic expectations.
- Monitor homework completion and encourage reading at home on a daily basis.
- Attend school events during and outside of the school day and parent-teacher conferences.
- Provide a safe home atmosphere free from the abuse of alcohol, drugs and weapons.

STUDENTS

- Attend school regularly; ready to learn with homework completed.
- Seek assistance from my teacher when I have problems with my schoolwork.
- Resolve conflicts in positive, non-violent ways.
- Talk to my family about what is learned in school.
- Use my free time wisely by participating in worthwhile cultural, recreational, and learning activities.
- Respect the similarities and differences of all people.

I SUPPORT THE GOALS OF THIS COMPACT.