

Morton 2023-2024 School Improvement Plan



Goal: By June 2025, the number of students performing at grade level or above will increase by 3% at Morton as measured by NSCAS.

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<ul style="list-style-type: none"> -Use of scaffolds to support students accessing grade level curriculum -Common assessment practices (grading) 	<ul style="list-style-type: none"> -Daily use of scaffolds (shared/guided instruction, cooperative learning, sentence stems, paragraph frames, graphic organizers, strategies to comprehend informational text) in every classroom -Develop and communicate consistent assessment and grading practices 	<ul style="list-style-type: none"> -Observations, coaching visits, peer observations -Staff self-assessments, peer lesson plan reviews -Professional development 	<ul style="list-style-type: none"> -Decrease in Ds and Fs from T2 – T4. -Increase in number of students on track/college and career ready as measured by NSCAS -Info. collected by observations -Syllabus (grading info.) Similar by class regardless of teacher 	<ul style="list-style-type: none"> -Scaffold PD throughout the year (breaking down possible strategies into groups of easier to implement to more difficult) -Grading PD (turnkey from district) -Syllabus PD -Peer observations

Goal: By June 2025, less staff will leave Morton for lateral or level moves (promotions) to no more than 8 certified staff per year.

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<ul style="list-style-type: none"> -Staff recognition committee -Coverage system -Coaching/feedback increase 	<ul style="list-style-type: none"> -Use of staff recognition committee to recognize staff, organize social opportunities -Utilize coverage spreadsheet -Increase coaching and peer observations 	<ul style="list-style-type: none"> -Staff events and more staff attending -Coverage spreadsheet -Coaching, peer observations 	<ul style="list-style-type: none"> -Number of staff events and number of staff attending -Climate survey -Coaching calendar -Staff surveys -Measurement of staff mobility 	<ul style="list-style-type: none"> -Team building throughout the year -Peer observations -Coaching interrater reliability

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Goal: By June 2025, the number of behavior events at Morton as documented in Tableau dashboard will decrease from 1500 to 1411 or less.

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
-MTSS Tiered strategies -Build trust across levels (teacher to student, teacher to admin)	-Implement Tier 1 MTSS strategies with fidelity -Use culture and team building activities for staff and students	-Signage, use of MTSS systems -Use of common language and systems across Morton	-Observations: MTSS fidelity walks -Climate survey -Staff surveys -Update matrix	-MTSS PD – new teachers, new staff, opening days, back from breaks -Review of matrix -Core value activities

Goal: By June 2025, Morton students' attendance will increase the number of non-chronic and at risk students from 53% to 60%.

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
-Tardy system -Counseling supports	-Utilize tardy system -Utilize pass systems -Increase use of small group supports -Communicate attendance info. weekly	-Use of tardy and pass system by all -Small groups used by counselors and teachers -Communication to families regarding tardies, attendance	-Increased attendance – decrease in tardies -Increased trust within school -Communication to families regarding tardies, attendance	-Tardy/pass system review -Small group PD