

School Counseling Annual Plan 2024-2025

King Science and Technology Middle School

Principal Name: Jane Laughlin

School Counselor Name(s): Alex Hixson, Kim Thompson

Date of annual planning meeting among counseling department:

Date of annual administrative conference with principal:

Purpose of the Annual Plan	Mission	Vision
School counselors design and deliver school counseling programs that have a significant positive impact on student achievement, attendance, and discipline. Below are the components of a school counseling program that the Omaha Public Schools' school counseling leadership have identified as integral to the district's academic mission. <i>This annual plan is meant for planning purposes for school counseling departments and principals. It is not meant to be student-facing or family-facing.</i>	The mission of the Omaha Public Schools comprehensive school counseling program is to prepare all students to excel in college, career, and life by instilling hope, increasing school connectedness, and empowering students to achieve academic success.	The vision of the Omaha Public Schools school counseling program is that all students are empowered with the knowledge and skills necessary to maximize academic, career, and life success, reaching their fullest potential as respectful, responsible community members.

Goal: The school counselors listed above have agreed to the following outcome goal based on data from attendance, achievement, behavior, or counseling documentation. The outcome goal addresses a subset of students for whom intentional strategies/interventions will be delivered and assessed: By May 2024, (end date), ten identified students per grade level will decrease absences by 30 percent from ten-15 days in the 2023-24 school year to seven-10.5 days

We Believe

- ...all students should have access to a school counselor who advocates for their academic, career and social emotional needs.
- ...all students' ethnic, cultural, racial, gender difference, and abilities are uplifted and embraced throughout the implementation of the school counseling program.
- ...school counseling is an integral part of education and serves a vital role in our school improvement process.
- ...all students' educational experience should include rigor, relevance, and positive relationships.
- ...all students' daily presence and engagement are important to enhance academic achievement.
- ...all students should have access to a tiered system of support to promote their success.
- ...all students' educational experiences prepare them for college, career, and life.
- ...all students will maximize potential for learning when connections between education and future goals are fostered.

Program Planning, Professional Development, School Support/Non-Counseling Duties (20% of time)

School Counseling Program Planning	Professional Development	School Support/Non-Counseling Duties
Annual Administrative Conference with Principal Data Review (Participation, Mindsets and Behaviors, Outcome) School Counseling Department Meetings (weekly) School Counseling District Meetings and Professional Development Annual Planning Process School Counseling Annual Calendar	ASCA Conferences, Trainings, and Webinars Faculty/Staff Meetings Mentoring/Peer Observations NSCA State Conference Professional Development (building and district) School Counseling Committees Zone PLC Meetings	Supervision (before/after school, lunch, bus duty) – maximum 60 min/day

Indirect and Direct Student Services (80% of time)

	Tier 1 Interventions & Classroom Instruction <i>Proactively provided to all students to develop the attitudes, knowledge and skills that promote success. Schedule 1-2 weeks per set of 1x1 meetings and 1-2 weeks per set of lessons.</i>	Tier 2 Interventions <i>Targeted activities provided to individuals and small groups of students.</i>
Q1	Counselor Welcome (6-8) 1x1 Meetings (Priority: 6, new students) Transition Lesson (6) Personal Safety Lesson/Digital Citizenship (6) Transition/New Student Event	Gather Data for Tier 2 Interventions Tier 2 Attendance Interventions
Q2	Look Listen Link (7 - 4 lessons; 6 & 8 –1 lesson) Bullying Prevention-Upstander Hurdles (7) High School Assignment Plan Lesson (8) HS Transition Lesson (8) 1x1 Meetings (7, 8)	Implement Tier 2 Interventions Tier 2 Attendance Interventions
Q3	Conflict vs Bullying (6) High School Orientation Lesson (8) High School Course Selection (8)	Implement Tier 2 Interventions MS to HS School Selection Support (Small Group & Individual) Tier 2 Attendance Interventions
Q4	School Day Outreach/Course Selection Events (5) 1x1 Meeting (6, 7, 8) In-House Course Selection (6-7)	Implement Tier 2 Interventions Transition Support (Small Group & Individual) Tier 2 Attendance Interventions

Individual Counseling and Responsive Services <i>Professional assistance, support and instruction provided to an individual utilizing a variety of techniques, provided by a specifically trained professional.</i>	Large Group Events <i>Enrichment activities to provided additional engagement and resources to students and/or families</i>
Academic planning, anger/sadness/stress/emotional distress, attendance support, basic needs, behavior support, career/job/volunteer/work-based learning, crisis/trauma, equity/diversity, family/home, grief/loss, hygiene, identity/growth/gender/development, peer relationship/conflict management, proactive intervention, social skills, self-harm, self-regulation, pregnancy/parenting, suicidal ideation (including C-SSRS), supportive response, threat assessment, transition/new student	(Prioritize 4 or fewer per counselor) Attendance Events, Bullying Awareness, Collections/Drives, College/Career Activity, Courage, EducationQuest Mini-Grant, Kindness, NP4H8/ADL, Parent Events, Recognition, Red Ribbon, RESPECT, Self-Love, Solidarity Week, Welcome/Transition, Youth Frontiers

Consultation, Collaboration, and Referrals <i>Interactions with other adults to support student achievement.</i>	
Consultation and collaboration with:	Referrals and recruiting for:
Proactive Parent/Guardian Communication, 504/IEP/SAT Team, Administrators, Attendance Team, Bilingual Liaisons, Building Leadership, Classroom Teachers, Connections/SAFE, Community Partners, Crisis Response/Supportive Response, District/School Committees, EL staff, Instructional Facilitator, Medical/ Mental Health Provider, MTSS-A/MTSS-B, School Counselor colleagues, Special Education staff, Parents and Caregivers, School Psychologist, School Counselor colleagues, Resource Officer, Social Worker, School Support Liaison, Teachers	Community Agencies and Partners, Community Assistance Programs, CPS/DHHS Child Abuse Hotline, Gang Interventionist, Medical/Mental Health Provider, SAFE/Connections, School-Based Health Center, Mentoring Programs, Title IX Office, Scholarship Programs

Guiding Documents and Resources: ASCA Mindsets & Behaviors for Student Success, ASCA Ethical Standards for School Counselors, ASCA School Counselor Professional Standards & Competencies, Omaha Public Schools' Board of Education Policies, OPS District Procedures, OPS Student and Staff Calendars.