



MTSS B Classroom Management Steps

This is a daily process and does not carry over to the next day. Each day is a new start.

Be Respectful Be Responsible Be Safe

Step 1: Teacher Employs Preventative Practices (Choose 2-3)

- Positive Correct Behavior Statements (Verbal Praise to students exhibiting appropriate behavior)
- Proximity to students exhibiting undesirable behavior
- Wilson Universal Practices (specific pre teaching before the behavior)
- Nonverbal cues to redirect undesirable behavior
- Whole Group reteaching
- Pre-corrects (most proactive approach to prevent and interrupt undesired/unpredictable behavior)
- Positive family contact (email, phone call, note in agenda, card)

Step 2: Teacher gives Verbal Warning 1st Incident of the Day

- “This is a warning. I see you kicking your neighbor. Kicking your neighbor isn’t safe. Keep your hands, feet, and objects to yourself.”
- Tell the student they have a warning
- Tell the student the undesirable behavior that was observed. (specific corrective behavior statement)
- Tell the student the behavior is not meeting the expectation (corrective behavior statement)
- Explain the replacement behavior (replacement behavior statement)

Step 3: Teacher Assigns a Think Time Reflect & Reset (R & R) *Completed in the Classroom Teacher records 2nd Incident of the Day -This step should only take a few minutes

- 3-5 minutes leave the student alone
 - Check-in, decide, is the student/teacher ready to problem solve
 - Verbal or written problem solving
- REFLECT:** (corrective behavior statement)
1. What was the problem? Name or confirm the problem.
 2. Why is it not appropriate.?
- RESET:** (replacement behavior statement)
3. What should you do next time?
 4. Are you ready to join the class?
 5. Thank the student for being reflective and welcome them back to class.
- Remind the student their parents will be contacted if the behavior is not corrected.

Step 4: Teacher Assigns a Think Time 3rd Incident of the Day

- Second Think Time of the Day

Step 5: Teacher Contacts Family 4th Incident of the Day (No Think Time)

- This can be a phone call, email, DOJO, Seesaw or face to face communication. (if possible)

Step 6: PAC Referral 5th Incident of the Day (Complete online and assign to Duhan) call PAC Office)

- Reteaching
- Family is contacted

Step 7: Office Referral 6th Incident of the Day *Complete online and notify secretary you entered an office referral IF the student needs removed immediately let the secretary know

- Family is contacted by Administration
- **Bullying or fighting or any Level 3/4 Violation (from Code of Conduct book) will result in an immediate Office Referral**