

**Student
and
Family
Handbook
2025
2026**



OMAHA PUBLIC SCHOOLS

**Prairie Wind
Elementary**

Multi-Tiered Systems of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.

The Omaha Public Schools implements Multi-Tiered Systems of Support for Behavior (MTSS-B) to promote student use of positive behavior. Through this framework, Omaha Public Schools has committed to providing staff with tools and resources to positively engage students and families through implementation of school-wide positive behavior interventions. These practices are designed to support safe and encouraging learning environments.

We believe that we cannot “make” students learn or behave. But we can create environments to increase the likelihood of positive behaviors occurring.

MTSS-B is a research-based, highly effective behavioral framework that is designed for teaching and reinforcing students’ social, emotional, and academic learning skills in order to sustain academic achievement and support the social, emotional, and behavioral well-being of students. Consistent implementation of MTSS-B leads to:

- Improved school climate;
- Reductions in major disciplinary infractions;
- Improved academic achievement;
- Improved concentration, positive social behavior, and emotional regulation.

Omaha Public Schools is committed to supporting students through behavior interventions and alternatives to exclusionary practices that require removal from the educational setting where the safety of the student and/or others is not of immediate concern.

MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports, and in our schools, this includes:



Social Emotional Learning (SEL)

In addition to MTSS-B, Omaha Public Schools continues to support Social Emotional Learning (SEL) development through curriculum, strategies, and resources. SEL is defined by the Collaborative of Academic Social Emotional Learning (CASEL) as the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

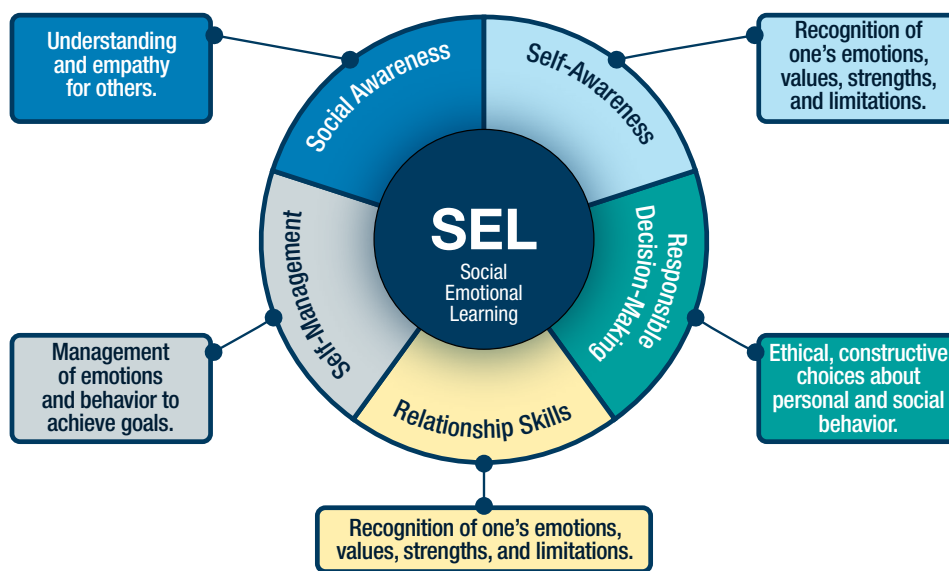
Within the Omaha Public Schools, our goal is to focus on CASEL's five SEL competencies:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

SEL promotes knowledge, skills, and attitudes that support lifelong success and advance educational equity and excellence.

How do MTSS-B and SEL Align in all Omaha Public Schools and Programs?

MTSS-B and SEL are frameworks that work together to provide an ethic of care for students and promote success in students' academics, behavior, attendance, and overall well-being. Combined they create positive learning environments where students and staff are equipped with resources and skills for successful school communities.



If you would like more information about how MTSS-B and SEL are implemented in your school, contact the building principal.



Prairie Wind Elementary

Student and Family Handbook 2025-2026

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This handbook is prepared to serve as a guide to Prairie Wind Elementary students. In it you will find the policies and procedures that are followed at Prairie Wind. We hope that you will find this handbook a convenient reference during the school year.



Mission Statement

Omaha Public Schools prepares all students to excel in college, career, and life.

Vision Statement

Every student. Every day. Prepared for success.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

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Omaha Public Schools District Handbook

Omaha Public Schools Code of Conduct

Dear Prairie Wind Families,

Welcome to a new school year at Prairie Wind Elementary—home of the Stallions! Whether you are returning for another great year or joining us for the first time, we are so excited to have you as part of our school community.

At Prairie Wind, we believe every student can thrive when families and staff work together with a shared purpose. We are proud of the growth we've made as a school—academically, socially, and culturally—and we are committed to building on that progress this year. With your partnership, we know we can reach new heights.

This handbook was created to help you understand the routines, policies, and expectations that guide our day-to-day work with students. Please take a few moments to review it and keep it handy throughout the year.

We look forward to a year filled with learning, collaboration, and success. Thank you for trusting us with your child's education. Together, we're on a mission to ensure every student is **on time, on task, and on a path to excellence.**

With appreciation,

Ms. Tamika Walker

Principal, Prairie Wind Elementary

Welcome to a great year at Prairie Wind!



Prairie Wind Mission:

- **Mission:** *We provide a safe, nurturing environment where students engage in rigorous instruction and targeted support to meet their academic and personal goals.*

Prairie Wind Vision:

- **Vision:** *Every student will be on grade level and grow at least one grade level each year.*

Daily Schedule

8:30 - 8:50 a.m. Breakfast Program
8:30 a.m..... Teachers on duty
8:30 a.m..... Early bell, students may go to classes
8:50 a.m..... Tardy bell, classes begin
4:05 p.m. All classes dismissed
4:20 p.m..... Teachers off duty

Attendance

When 90% Does Not Earn An “A”

95%-100% Not Chronic (Satisfactory Attendance)–Missing<5%(9 days) or less of school in an academic year.

91%-95% At-Risk Attendance–Missing<5% -<10% (10-17 days) of school in an academic year.

90%-81% Chronic Absence–Missing<10%-<20% (18 days) or more of school in an academic year.

80%-less Severe Chronic Absence–Missing>20% (36 days) or more of school in an academic year.

Attending school every day is imperative to a student’s success in the classroom. Students with better attendance graduate on time at higher rates.

Dismissal Time -Late Pickups

School dismissal is at 4:05 p.m. All students should be picked up in a timely fashion, no more than 15 minutes after dismissal. If an emergency causes you to be late, please call the school office.

Parking Lot Traffic and Safety

To ensure an efficient dismissal process, we have implemented a **number system** for all families. Please read and follow the procedures below carefully:

1. Car Tag System

Each family will receive **two car hangers** with a unique number. This number helps staff identify students quickly during dismissal.

- Display your car tag clearly on your **rearview mirror**.
- If you need more than two car tags, please **contact the office**.
- Do not lose your assigned number. It is essential for a smooth and secure pick-up process.

2. Arrival for Dismissal

- Dismissal begins with staff entering car tag numbers at **3:55 P.M.**
- **Please do not arrive before 3:50 P.M.** to avoid traffic congestion.
- Once on campus, **pull all way forward** behind the next vehicle in the pick-up lane.

3. Drive-Thru Pick-Up

- All students will exit through the **main front doors**.
- After buses and daycare vans have departed, parents may pull into the main drive and **move forward as space opens**.

4. Kindergarten Pick-Up

- Parents who **walk up** to pick up kindergarteners will continue to do so from the **kindergarten blacktop**, located to the left of the front doors.
- If you prefer to **drive through**, display your family car tag like all other vehicles and your child will be released accordingly.

5. Walk-Up Parents (Non-Kindergarten)

- Locate your child’s **Classroom teacher out front**

- Share your **family number** with the teacher to indicate you're ready for pick-up.
- Students will be dismissed directly to you.
- **Do not enter the building** unless necessary. If so, please **check in at the front office**, sign the check-out sheet, and obtain a **visitor badge**.

6. General Parking Lot Guidelines

- Do **not park** in bus or van loading zones.
- Use designed parking spaces only. **Do not block** other vehicles.
- The **left lane is always a through lane** — do not stop or exit your car in this lane.
- **Handicap spaces** are reserved for vehicles with the appropriate credentials.
- Follow all posted **one-way signs**. Note: **Ellison Avenue is one-way westbound** from **8:30 - 9:30 A.M.** and **3:30 - 4:30 P.M.** on school days.

Student Information

It is very important to have updated information on all our students. This information is used for such purposes as mailings or contacting parents in cases of illness or accident. This information is kept confidential and is used only for school purposes.

Please contact us immediately if you have any change in the following information:

1. Address
2. Telephone number
3. Day Care or Babysitter
4. Employer
5. Emergency number

If you are moving outside the Prairie Wind School area, please contact our school office. We will provide a transfer slip to present at your new school. If your move will be outside the Omaha School District, you are also required to sign a Release of Information form. This will allow us to provide a copy of your child's records to his/her new school.

Telephone

Telephones in the school office are for business purposes. Students are not allowed to use the phone except in emergencies. You may call the office and a message will be delivered to your child, if necessary. Bringing cell phones is not necessary. If a family chooses to send a child to school with a cell phone, the cell phone must be turned off and put away out of sight from 8:25 a.m.-4:15 p.m. The school is not responsible for lost or stolen phones.

Cell Phones/Technology Items

At Prairie Wind, we understand parents' reasoning for giving their child a cell phone for safety reasons. However, in order to maintain the focus on learning, students are not allowed to have their cell phones out, or turned on, while on school property.

All cell phones or technology items must stay in the backpack, out of the classroom or must be given to the teacher for safe keeping. The school will not accept responsibility for lost or damaged phones. If a phone is out or on, it will be taken by a staff member and held until a parent can pick it up.

Dress Code

Good grooming and an awareness of appearance help to develop personal pride and good feelings in children. It is part of establishing a positive learning environment, and works to avoid distraction from school goals. Students should start the school day ready to focus on school work.

Items of clothing that may be distracting or inappropriate in the school setting include but is not limited to the following:

1. Clothing with suggestive pictures or language, offensive or obscene language, pictures, symbols, or manor of wearing clothing that reference drugs, alcohol, tobacco, sex, gangs, or violence;
2. Hats, hoods, or handkerchiefs;
3. Sunglasses, curlers, combs, picks, and other such items;
4. Tops that are see-through, fishnet tops, spaghetti straps, short-waisted/bare midriffs (including tops that show midriffs when arms are held up), or tops revealing private parts. Special school days which identify wearing hat apparel, or medical reasons are the only exception;
5. Biker shorts, boxer shorts worn as outer wear, jogging shorts and other such articles of clothing;
6. Chains of any kind, wallets with chain, choke chains, dog leashes, and similar items;
7. Skirts, dresses and/or shorts should be at least finger length
8. Shoes must be worn at all times. Please no flip-flops! Flip-flops do not provide adequate support and many injuries occur.

In addition, Administrators shall have the discretion to determine the appropriateness of attire and grooming.

Additional guidelines include:

- Heely's are not to be worn at school.
- Hats are not to be worn in the building unless a designed "Hat Day" is announced by school staff.
- Coats and jackets are to be left in lockers.
- Overall straps are to be buckled and pants should be worn at the waist.
- Storage of sweatshirt or light jacket in the locker area may be helpful when weather changes occur.
- Backpacks, whether plain or on rollers, must be able to fit in students' locker areas.

Families are an important part of guiding and enforcing school guidelines. **The common goal between home and school is to promote learning for all children;** therefore, students who are not dressed appropriately or do not follow given guidelines may be required to return home to select appropriate clothing. Homeroom teachers and office personnel will continue to communicate and enforce dress code guidelines.

Spirit Days

Fridays are Spirit Days at Prairie Wind. We are the Prairie Wind Stallions! All students and staff are encouraged to wear Prairie Wind shirts or our school colors - purple, black and gray.

Parent/Teacher Conferences

Report cards are issued at the end of each quarter during the school year. Report card conferences are scheduled at the end of the first and third quarters. Day and evening conferences are available.

It is important to attend each scheduled conference. Nothing can be more important than hearing about your child's progress and learning how you as a parent can further enhance it. The give and take at these sessions can be invaluable for you and your child's teacher.

If you find you have a question about your child's progress between conferences, or if you simply have a question about an assignment, we're as close as a phone call or a visit to school. Do not hesitate. We're partners in your child's education. We cannot do it alone!

Supplies and Books

All necessary supplies and books are furnished by Omaha Public Schools. Students are responsible for all supplies and books which they use during the year. Students will be fined for lost or damaged materials.

At times, a teacher may request that special donated materials or items be brought to school. These items are not mandatory, but may be helpful for lessons or projects. Your cooperation, if possible, is appreciated. Bookbags or backpacks are strongly encouraged for all students.

Students will also be held responsible for willful damage to or theft of school property. Restitution is possible for such things as broken windows, defaced walls or equipment, destruction to school property or any other willful damage to the school building or school materials.

Lockers

Students will have the use of a locker during the school year. Coats, jackets, hats and other outerwear should be kept in lockers. It is the student's responsibility to keep it neat and orderly. No locks may be brought from home.

Lost and Found

Prairie Wind students are encouraged to be careful of and responsible for all their school and personal items. Prairie Wind cannot be responsible for lost or damaged items.

A Lost and Found box is available for any misplaced items that have been turned in or found. Students may check this box for any lost items. Well-labeled items can be returned to their owners. Please remember to put names on coats, jackets, hats and other items. Check with the office for valuable misplaced items such as glasses, keys, etc.

Personal Items

Students should not bring unnecessary personal items to school. If it is necessary to bring items for school projects or activities, these items should be well labeled.

Students should not bring the following items:

1. Candy, gum or other snacks
2. Apple watches, smart watches, and iPods
3. Electronic games
4. Toy guns or play weapons
5. Do not bring trading cards, comic books, or fidget spinners
6. Any other items that interfere with school purposes

Students and families should be aware that the possession of any type of knife or other item considered to be a weapon is strictly prohibited.

Homework

Homework is an integral part of the learning process. We believe homework assignments should be meaningful and appropriate for the individual child.

We do not want children caught between their teacher's demands to complete homework assignments and the busy schedules of their families. Therefore, it is crucial we have parent support and participation if homework is to enhance student learning. We encourage parents to set aside a time for children to complete assignments on a regular basis. For younger children, this might be a cooperative session with parents to go over skills or do reading together.

Parent/Teacher Organization

Prairie Wind has an active Parent/Teacher Organization. Your active participation will allow you to become more informed about our school program and opportunities for students. It will also give you an opportunity to become better acquainted with other Prairie Wind parents and staff members. Please join us!

Class Parties

Class parties will be held on Halloween and on Valentine's Day. Students must show respect for others by not choosing costumes that are insensitive and/or offensive to the diverse backgrounds represented by others at our school and our community. Families are asked to assist in distributing treats and favors, and in planning and supervising games and activities.

Treats will be purchased according to health regulations established by the school district. ***No homemade treats may be served at class parties or for other special activities.***

Birthdays

In an effort to be sensitive to students and staff with food allergies and medical conditions, consumable birthday treats, latex balloons, and flowers are not to be brought to school. Non-consumable items as pencils, erasers, stickers, etc. may be given in honor of a birthday.

Party Invitations

Staff members are not allowed to distribute party invitations unless given to the entire class or give out addresses or phone numbers.

Field Trips

Field Trips may be scheduled at various times throughout the year. A permission slip will be sent home before each trip along with a letter explaining the details of the trip and any donated costs. Written permission must be received from parents before a child will be allowed on a fieldtrip.

Cafeteria

Wholesome meals are served daily for breakfast and lunch in our school cafeteria. Families may complete an application for free or reduced meals. A child's status is determined by federal guidelines.

No food or drink which are sold in competition to the federally sponsored food program are allowed in the cafeteria during breakfast or lunch. This includes such items as Burger King, Taco Bell or cans of pop. We ask your cooperation in not sending these items to school with your child.

If your child has a food restriction or allergy, please make us aware of it in a written note. Alternatives will be provided when possible.

Lunch Program

Students may bring cold lunches. Milk is available from the cafeteria.

Up-to-date prices for full and reduced lunches and individual milks will be sent home at the beginning of the school year.

Breakfast Program

Breakfast is served every morning between 8:30 and 8:50. All students, Kindergarten through Fifth grade, are welcome to participate in the breakfast program. Breakfast is free of charge to all students.

Health Services

Prairie Wind has a Health Room staffed by a fulltime nurse. Our nurse conducts annual height and weight checks, along with dental, vision and hearing screenings for all students.

Our health staff is also in charge of the day-to-day needs of our students related to accidents and illness. If necessary, they will exclude a child from school until a disease is no longer contagious or until medical attention is received. Our number one concern is the health and welfare of our students. Please call if you have a question regarding your child's attendance due to illness.

State law requires a physical /vision examinations by a doctor for students entering Kindergarten or for those transferring in from outside of Nebraska.

According to state law, before a child may attend classes, families must show proof of a child's required immunizations or meet one of the following conditions:

- Notarized religious waiver prohibiting immunizations
- Physician's note prohibiting immunizations
- Proof that the child is currently participating in an immunization program

There are no exceptions to this state law! See the **District Student Handbook** for immunization requirements.

Guidance

School Guidance Counselors design and implement classroom lessons on social/emotional topics and college and career readiness. The social/emotional topics include: conflict resolution, bullying, managing anger, and coping/calm down skills. In addition to teaching whole group classroom lessons, school counselors also use data given from our school data profile to formulate small groups based on students needs (i.e. attendance, problem solving, grief & loss). School counselors also meet individually with students to help them work through social/emotional and academic needs in order to help them be successful at school as well as at home.

Library

Prairie Wind's library has many fine books, materials and equipment. Students will have a weekly library period with our school librarians. Students will learn how to navigate the library with both print materials and electronic resources. Literature and love of reading are also promoted in these weekly sessions.

Students are allowed to check books out for one week periods. We hope you will help your children read these books and talk with them about what they have read. We all need to work together to help our children develop their reading skills. Books that go home should be carried in bookbags or backpacks. Students will be responsible for the cost of lost or damaged books.

Art

An art specialist will work with students to develop skills, knowledge and an appreciation for various techniques and media. Various artists and their work are also introduced and studied. Students may keep an old shirt at school to use as a cover-up for painting projects.

Physical Education

Physical Education is an important part of your child's education. Students will work at least once a week with a physical education specialist, along with other playground and PE opportunities.

For safety reasons, all students should have tennis shoes or other appropriate rubber-bottomed shoes for PE classes. These may be the shoes the student wears daily or a special pair kept at school. All PE shoes should be kept clean and free of dirt or other materials which may be hazardous during class. Students are also encouraged to wear clothing that is comfortable and appropriate for physical activity.

Music

Vocal Music

Students will meet at least once a week with a vocal specialist beginning in Kindergarten. Curriculum objectives include vocal skills and music appreciation. Chorus is a special vocal music program for fifth grade students at Prairie Wind. Students are to meet expected requirements in order to participate in this program. Students must follow the guidelines at all times throughout the year. A student form/permission slip will be sent home at the beginning of the year for all interested students. Parental permission is required to participate in this program.

String/Band Programs

Beginning in fourth grade, students are allowed to begin playing the violin or other string instruments. Beginning band is offered for fifth grade students.

Parental permission must be received to participate in these classes. Classes will meet twice weekly. Participation in these classes result in time out from a student's normal classroom routine and may mean a student must make up missed work. Practice at home is also a necessity. These special classes are very worthwhile and students are encouraged to make a strong commitment to begin learning to make beautiful music!

Students are responsible for class attendance with instruments. Please do not waste this time by forgetting instruments. It is very difficult to make up lessons and we hate to see any student fall behind.

Parents are responsible for renting or buying an appropriate size instrument. Please contact your child's instrumental teacher if you have questions.

Bus Safety Rules and Consequences

Riding the bus is a privilege, not a right. To maintain a safe and respectful environment for all students and staff, we expect the same behavior on the bus as we do in the classroom. Failure to follow bus expectations may result in suspension or removal from bus transportation.

Bus Safety Rules:

Students are expected to:

1. Follow the driver's directions the first time they are given.
2. Sit facing forward with feet on the floor and bottom on the seat.
3. Stay in your seat while the bus is in motion.
4. Keep all parts of your body and belongings inside the bus.
5. Speak quietly and respectfully; always use appropriate language.
6. Respect others and their property — No fighting, teasing, or touching others.
7. Keep the bus clean and free of food, drinks, and gum.
8. Be at your stop on time. The bus cannot wait.
9. Board and exit the bus safely and only at your designated stop.
10. Absolutely **no bullying**, harassment, or safe behavior will be tolerated.

Bus Behavior Consequences:

Riding the bus

1. **1st Write-up**
 - Verbal warning issued.
 - Parent/guardian contacted.
2. **2nd Write-up**
 - Written notice sent home.
 - Parent/guardian contacted by school administration
3. **3rd Write-up**
 - Student may be assigned a specific seat.
 - Bus suspension (1-5 days).
 - Parent/guardian meeting may be scheduled.
4. **4th Write-up**
 - Suspension from bus (3-5 days).
 - Behavior contract may be implemented.

5. **5th Write-up**

- Suspension from bus (5-7 days).
- Administrative conference with family.

6. **6th Write-up**

- Suspension from bus (10 days)
- Ver

7. **7th Write-up**

- **Permanent removal** from bus transportation for the remainder of the school year.
- Parent/guardian is responsible for arranging alternative transportation.

Severe infractions (e.g., physical aggression, weapons, drugs, or dangerous behavior) may result in **immediate bus suspension or permanent removal** even if fewer than seven write-ups have occurred.



Prairie Wind MTSS-B Flowchart in ACTION!

Step 1 Pre-Corrects and Specific Feedback (Choose 2-3)

- Specific pre-correcting before the behavior
- Verbal Praise to students exhibiting appropriate behavior – reward with Stallion Star
- Proximity to students exhibiting undesirable behavior
- Nonverbal cues to redirect undesirable behavior
- Whole Group reteaching
- Increase rate of praise for desired behavior
- Positive family contact

Step 2 Verbal Warning

- Tell the student they have a warning
- Tell the student what the undesirable behavior that was observed (corrective behavior statement)
- Tell why it is not meeting the expectation (corrective behavior statement)
- Explain the replacement behavior (replacement behavior statement)
- Ex: “This is a warning. I see you kicking your neighbor. Kicking your neighbor isn’t **safe**. Keep hand, feet, and objects to yourself.”

Step 3 Cool Down or Safe Seat

3-5 minutes leave the student alone

Check-in, decide, is the student/teacher ready to problem solve.

Verbal or written problem solving.

Reflect: (corrective behavior statement)

1. What was the problem? Name or confirm the problem.
2. Why is it not appropriate?

Reset: (replacement behavior statement)

3. What should you do next time?
4. Are you ready to join the class?

***Remind the student family contact will occur if the behavior is not corrected.

Step 4 Buddy Room

This intervention involves temporarily removing a student from a reinforcing environment into another classroom with a lower reinforcing value, therefore, it is not effective unless the classroom is positively reinforcing to the student. It is designed to reduce noncompliant and disruptive behaviors. It is not designed to humiliate or embarrass the student.

- Teachers should send students to Buddy Room with a “Think Sheet” and or work for the student as well as the Buddy Room slip, indicating the requirement for returning to class. Buddy Room visits should not exceed 20 or 30 minutes.
- Students are expected to enter the classroom quietly and proceed directly to the designated spot when given the signal to enter. The student should begin the “Think Sheet” or class work immediately.
- Before sending the student back to class, the teacher must initial to indicate how the student did in the Buddy Room.
- If the student is being disruptive in the Buddy Room, the teacher may call the office and refer the student to administration.

Step 5 Teacher Contacts Family

Make a phone call, email or text; ensure other students are able to work independently

All steps are explicitly taught to students using MTSS-B lesson plans and retaught/reviewed throughout the school year

Repeated Level 1 & 2 Behaviors

- PAC/Counselor Visit
- After interventions from 5 steps on the flowchart

Level 3 & 4 Behaviors

- Immediate Office Referral
- Always consider what is developmentally appropriate

Please Note: Behavior resolution may not always be communicated from PAC/Office to teacher. However,, If a resolution results in loss of school privileges or suspension (in school or out of school), communication will be sent to the family, teacher, and other pertinent staff.

Prairie Wind Expectations

	All Settings	Bus/Day Care Van	Arrival/Dismissal	Classroom	Hallway	Restroom	Cafeteria	Playground	Assembly
Safe	• Walk • Keep hands, feet, and objects to self	• Remain seated • Listen to the driver	• Stay on the sidewalk • Stay with a supervising adult	• Stay seated or in your assigned spot • Push your chair in	• Follow teacher's direction when in line • Keep your eyes forward	• Wash hands using water and soap • Enter and exit restroom with caution	• Stay in line • Stay seated • Report spills	• Use equipment as taught	• Stay seated so others can see
Respectful	• Follow Directions • Use polite language • Accept correction calmly	• Wait your turn • Thank the driver as exiting	• Be courteous of others	• Listen to the speaker • Accept help • Raise your hand to speak with permission	• Be courteous of others	• Wait your turn • Clean up after yourself • Keep water in sink and water fountain	• Respond to quiet signal • Listen to speaker	• Take turns • Be courteous • Show good sportsmanship	• Listen to speaker • Be Courteous • Raise your hand to speak with permission
Responsible	• Use appropriate voice level • Take care of school property • Be your best	• Keep your belongs with you	• Stay with your group until arriving at school or home	• Be on time and on task • Keep your area neat • Ask permission to leave	• Have a pass at all times • Go directly to your destination	• Report problems to a teacher • Flush before leaving	• Use time wisely while eating • Clean up after yourself • Ask permission before getting up	• Play by the rules • Line up at the whistle • Collect and return all equipment	• Enter and exit following teacher's directions

Combined District and School Title I Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
 - Back to School Night
 - School Open House
 - Title I Annual Parent Meeting
 - Curriculum Night
 - Parent-Teacher Conferences
 - Reading Night
 - Math Night
 - STEAM/STEM Night
 - Family Game Night
 - PTA/PTO – meetings & activities
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.
 - Summer Reading Program
 - College and Career Academies and Pathways Night with The Empowerment Network

Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children.

School-Parent Compact

Prairie Wind Elementary School
2025-2026 School Year

This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. At the annual parent-teacher conferences, the compact shall be discussed as it relates to the individual child's achievement.

Dear Families,

We know that parents and school staff working together will benefit our students as learners. Parents, staff, and students all play a large role in their own success, the success of our school. Working together, we can make a difference!

As a parent/ caring adult i agree to:

- Communicate and work with teachers and school staff on an ongoing basis to be involved and support my student's learning.
- Support my student's learning – volunteer in their classroom; participate, as appropriate, in decisions related to their education, and guide positive use of extracurricular time.
- Read daily for 20 minutes and practice basic math at home regularly.
- Set a consistent bedtime and morning routine to ensure students get a good night's rest and make it to school on time each morning dressed appropriately and prepared to learn.
- Attend and participate in Parent Teacher Conferences and Prairie Wind family events.
- Check student's backpack nightly, talk with them about their school day, and provide a quiet space and time for homework.
- Communicate regularly with Prairie Wind teachers and staff.

As a staff we agree to:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable students to meet the challenging state academic standards.
- Regularly communicate with families on their student's progress both academically and behaviorally.
- Promote and model kindness, manners, courtesy, and inclusion.
- Provide resources, ideas, and materials for families to provide academic help at home.

As a student, I will:

- Ask my family or teacher for help if I need it.
- Arrive on time for school each day, ready to work and learn.
- Learn and use appropriate social skills and follow school rules.
- Be responsible for completing my work neatly and on time.
- Read daily while at home.
- Respect the differences and cultures of others, use manners, and show kindness, courtesy, and respect to all staff and students.
- Take home and share all papers with my family.
- Work hard and give my best effort so I can achieve at my highest potential.
- Talk to my family about my school day and discuss with them what I learned each day.
- Eat a healthy breakfast and lunch to get the fuel my body needs to work and learn.

**Omaha Public Schools 2025-2026
District Calendar**

Omaha Public Schools District Handbook

Omaha Public Schools Code of Conduct