

## Title I Schoolwide Information Spring 2023 Schoolwide Self-Review

(To type in a box, put cursor in box & start typing. To mark a checkbox, just click in it)

District Name:	Omaha Public Schools	
County District Number:	28-0001-000	
School Name:	Catlin Arts Magnet Elementary School	
County District School Number:	135	
Building Grade span served with Title I-A Funds:	K-5	
Preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide plan.	<input checked="" type="checkbox"/> Reading/Language Arts <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Other (Specify) Staff Engagement/MTSS-B	
School Principal Name:	Tyler R. Hottovy	
School Principal Email Address:	tyler.hottovy@ops.org	
School Mailing Address:	12736 Marinda St. Omaha, NE 68144	
School Phone Number:	531.299.1180	
Additional Contact Person (Optional):		
Additional Contact Person Email:		
Superintendent Name:	Matthew Ray	
Superintendent Email Address:	Matthew.Ray@ops.org	
Check appropriate box:	<input type="checkbox"/> ESEA/ESSA Monitoring year <i>(do not submit this form to NDE – retain copy for records)</i> <input checked="" type="checkbox"/> Building Participated in Peer Review <i>(list who participated in reviewing plans at the NDE Peer Review Session in the space below &amp; submit Self-Review to NDE by May 1<sup>st</sup>)</i> <div style="text-align: center;">Tyler R. Hottovy</div>	

☒ Schoolwide plan has been reviewed and has not changed.

☐ Schoolwide plan has been reviewed and changes are included with this document.

**School District Name:** Omaha Public Schools

**Co. Dist. No:** 28-0001-000

**School Name:** Catlin Arts Magnet Elementary School

**Date:** April 18, 2023

## SUMMARY SCORESHEET of SCHOOLWIDE PLAN SELF REVIEW RATING RUBRIC

*Each Schoolwide Building must complete the following rating scale by scoring the School's previously approved Schoolwide Plan and entering scores from the Schoolwide Plan Peer and Self-Review Rating Rubric. Then complete the items on the following page.*

Section	Rubric Component	(Click in box to type score)
<b>Self-Review Rubric Scores (Enter 1, 2 or 3)</b>		
<b>Section 1: Comprehensive Needs Assessment</b>		
1.1	Disaggregated Data	3
1.2	Parent/Community input to identify School Needs	3
1.3	On-going Improvement Efforts to support Continuous Improvement Plan	3
<b>Section 2: Schoolwide Reform Strategies</b>		
2.1	Strategies to Address Additional Assistance for Needs of <i>ALL</i> Children at risk of not meeting challenging state standards	3
<b>Section 3: High Quality and Ongoing Prof. Development</b>		
3.1	Professional development provided to improve Instructional effectiveness through use of academic data	3
<b>Section 4: Strategies to Increase Parent and Family Engagement</b>		
4.1	Title I School-Parent Compact	3
4.2	Building Level Title I Parent and Family Engagement Policy	3
4.3	Annual Title I Parent Meeting	3
<b>Section 5: Transition Plan</b>		
5.1	Transition plan for incoming students	3
5.2	Transition plan for outgoing students	3
<b>Section 6: Strategies to address areas of Need</b>		
6.1	Opportunities SWP increases amount and quality of Learning Time within or beyond instructional day.	3
<b>Section 7: Optional: Consolidation OR Coordination and Integration Federal, State, and local Funds</b>		
7.1	Consolidated OR Coordinated and Integrated of Federal, State, and local funds	N/A

**Each school is required to submit evidence that the annual review has addressed program effectiveness. Please complete the following:**

**Date of meeting:**

4/5/2023

**Describe the data that analyzed to determine the effectiveness of the program and decisions made as a result:**

We looked at current math and ELA MAP data as well as 2022 NSCAS data, behavior dashboard data (whole school), and perceptual data from the 2022-2023 culture and climate surveys.

**List changes made to the Schoolwide Plan - if none, respond NA:**

We felt as if we had many opportunities for family engagement and limited resources, so we decided to not hold another parent engagement night after the Digital Resources night on March 23. We originally included a Math night as well. The math activities will be done during classroom math time in May and sent home for practice in lieu of the Math night.

**Meeting Minutes:**

We reviewed the 2022-2023 School-wide Title Plan

Each proficient category of the rubric was read and the group reached consensus on whether or not our school was proficient in each section. Once proficiency was established, we looked at the "advanced" category and used group consensus to determine if we qualified.

The group had prolonged discussion around one two sections. The group discussed options of extending the school day even more next year with clubs and by expanding tutoring to include more students. There was also discussion about moving from two engagement nights to one for the 2022-2023 school year and all agreed. We decided to still do the math take-home lessons and send one home with each student in May instead of holding another engagement night.

**Please list the people and their title that were involved in the review:**

Name	Title
Terri Madison	Parent
Tyler Hottovy	Administrator
Elizabeth Messina	Instructional Facilitator
Kristin Keenan	Teacher
Danielle Main	Special Education Teacher
