

# Teachers' notes

**Subject** Music

**NCSCOS** 5.01-5.05, 2.01-2.08

**Topic** Sight Reading and Playing Recorder or other treble instruments

**Title** Recorder Curriculum

**Grade(s)** 3-5

## **Cross-curricular link(s)**

**Prior knowledge** Reading notation from the treble clef

**Intended learning outcome(s)**

- Students will learn to play many songs on the recorder and other treble clef instruments.
- Students will progress from BAG songs to songs including a whole scale.

**Recommended usage** Recorder lessons

**Submitted by** Randi Skaggs



### **How to use Notebook(TM) software**

[Learn helpful tips and tricks for developing and presenting lesson activities.](#)

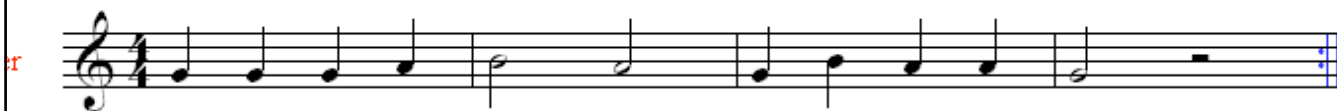
## Hot Cross Buns

English



## French Folk Song

traditional





# Mary's Busy Lamb

Almeida

Recorder













# Row Row Row Your Boat

traditional

order

The image shows two staves of musical notation for the song 'Row Row Row Your Boat'. The first staff is labeled 'order' in red text to its left. Both staves are in treble clef with a key signature of one sharp (F#) and a 3/4 time signature. The first staff contains the first eight measures of the melody, and the second staff contains the final two measures, ending with a double bar line.

# Lightly Row

traditional

Recorder



Lightly row Lightly row! O'er the glassy waves we go. Smoothly glide Smoothly glide!



On the silent tide. Let the winds and waters be mingled with our mel-o-dy



Sing and float Sing and float! in our lit-tle boat.

# Red River Valley

traditional

recorder



From this val-ley they say you are go-ing. We will miss your bright



eyes and sweet smile. For they say you are tak-ing the sun-shine that has



bright-ened our paths for a while.

# Amazing Grace

Scottish

Recorder







## Shortnin' Bread

traditional

Recorder

